

State of the Cluster

JACKSON

December 5, 2018



MH Jackson 2018 Graduation

Agenda

➤ Welcome & Introductions

- Leslie Grant - (5 mins)

Cluster Overview

- Dr. Emily A. Massey - (10 mins)

Cluster Data Dig

- Michael LaMont - (15 mins)

Updates on Cluster Schools

- Dynamic Jackson Cluster Principals - (45 mins; est. 4-6 mins each principal)

Question & Answer

- Associate Superintendent, Principals, BOE, Data Team - (45 mins)

Welcome & Introductions

Cluster Mission:

Graduate students who are productive, caring and lifelong learners.



Cluster Vision:

Develop inquiry, knowledge and character in every student, every teacher, every leader, every day in collaboration with every stakeholder

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Jackson Cluster Schools



Dunbar

Principal E. Sessoms
380 Students



Burgess-Peterson

Principal D. White
520 Students



Benteen

Principal A. Lovett
314 Students



Barack & Michelle Obama

Principal R. Christian
290 Students



Parkside

Principal T. Foster
581 Students



M.L. King MS

Principal P. Brown
790 Students



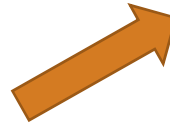
F.A. Toomer

Principal C. Brown
488 Students



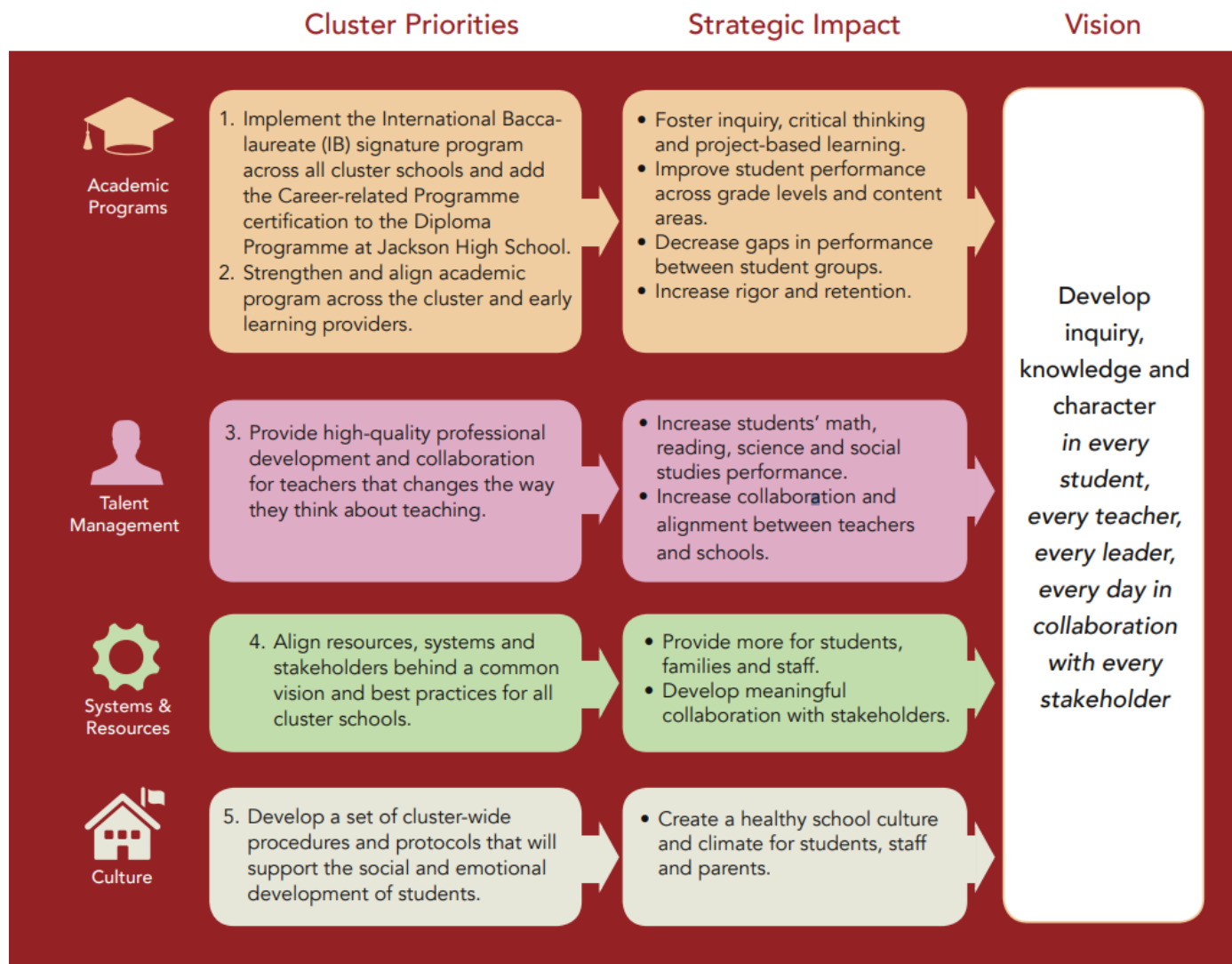
M.H. Jackson HS

Principal A. Danser
1,297 Students



FTE 2019 - 1: PK-12 Enrollment

Jackson Cluster Plan



Signature Programing

APS has three distinct signature programs across the nine clusters and single-gender schools.



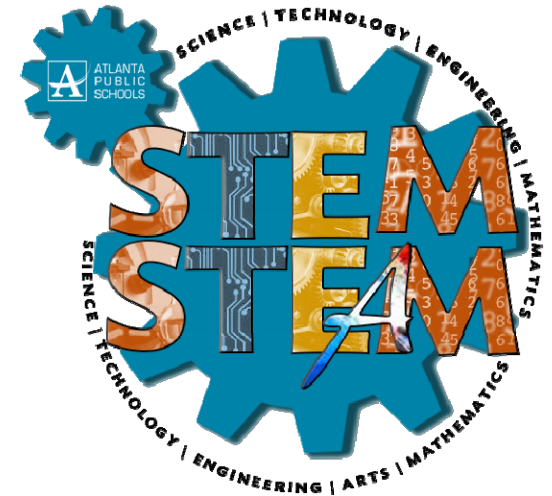
Clusters

Carver
Grady



Clusters

Jackson
Mays
North Atlanta
Therrell



Clusters

Douglass
South Atlanta
Washington
BEST/CSK

Signature Programing – Program Commonalities

Although the signature programs are different, they do have some common elements.

- 21st century skills
- Accelerated coursework
- Business & community engagement
- Career awareness & exposure
- College-level courses
- CTAE pathways
- Fine arts emphasis
- Inquiry-based learning
- Interdisciplinary teaching
- Media, information & communication technology
- Real-world content
- Rigorous coursework
- Social emotional learning
- Strong science & math offerings
- Student reflection
- Student-centered
- Teacher training
- Technology innovation/integration

Signature Programming – Program Uniqueness

CCR

- Focus on Core Subjects (3Rs)
- 21st Century Learning Themes
- Information Media & Technology Skills
- Learning and Innovative Skills (5Cs)
- Focus on Advanced Learning
- Options for Dual Enrollment
- Life & Career Skills
- Work-based Learning

IB

- School-wide PreK-12th
- IB Authorization Process
- IB Program Evaluation Process
- IB Learner Profile
- International Mindedness
- Concept-based Units
- Approaches To Learning
- Multilingualism
- Global Contexts
- Action/Service

STEM

- STEM Certification Process
- GADOE STEM Framework
- Science and Math Focus
- Project-based Learning
- Teacher Endorsements
- Student Internships
- Technology Integration
- Stem-related Competitions

IB Signature Program: School Implementation Status

Consideration (4 Programs)	Candidate School (20 Programs)	Authorized School (16 Programs)
<ul style="list-style-type: none"> Kimberly ES- PYP Mays HS- DP Obama ES- PYP Therrell HS- DP 	<ul style="list-style-type: none"> Atlanta Neighborhood Charter MS- MYP Benteen ES- PYP Bunche MS- MYP Burgess-Peterson Academy ES- PYP Cascade ES- PYP Continental Colony ES- PYP Dunbar ES- PYP Fickett ES- PYP Jackson HS- MYP King MS- MYP Mays HS- CP Mays HS- MYP Miles ES- PYP Parkside ES- PYP Peyton Forest ES- PYP Therrell HS- CP Therrell HS- MYP Toomer ES- PYP West Manor ES- PYP Young MS- MYP 	<ul style="list-style-type: none"> Beecher Hills ES- PYP Bolton Academy ES- PYP Brandon ES- PYP Deerwood Academy ES- PYP Garden Hills ES- PYP Jackson ES- PYP Jackson HS- DP Jackson HS- CP North Atlanta HS- DP North Atlanta HS- CP North Atlanta HS- MYP Rivers ES- PYP Smith ES- PYP Sutton MS- MYP Wesley Academy Charter MS- MYP Wesley Academy Charter ES- PYP

IB Program Phasing 2018-2019

Consideration (4 Programs)	Candidate School (20 Programs)	Authorized School (16 Programs)
<ul style="list-style-type: none"> Investigate implications of and plan for IB budgeting, instructional delivery and organizational structure Principal and IB Coordinator attends required International Baccalaureate Training Site-based IB training begins Parent education is initiated School develops IB implementation action plan School applies for candidacy 	<ul style="list-style-type: none"> Schools begin implementation of the IB Standards and Practices Implements IB action plan Instructional staff attends required IB trainings Schools conduct IB school visits On-going site-based training continues IB approaches to teaching and learning strategies are implemented Conceptual units are developed implemented Parent education continues Schools work with an IB consultant for a minimum of 20 hours of support School applies for authorization IB verification visit occurs IB notifies schools whether they are authorized as IB World Schools 	<ul style="list-style-type: none"> Schools continue to implement the IB Standards and Practices Implements IB action plan On-going IB-provided and site-based training continues Parent education continues IB approaches to teaching and learning strategies are implemented Conceptual units are developed implemented Students completes summative project in final year (Exhibition-5; Community Project- 8; Personal Project- 10; CAS- 12) Schools complete a self-study involving school staff, students and parents every 5 years Schools receive a visit from an IB Evaluation Team every 5 years

Jackson Cluster: IB Signature Program Phasing

School/Program	FY 16	FY 17	FY18	FY19	FY20	FY21	FY22
Jackson CP	Consideration	Candidate School	Authorized World School				
Jackson DP	Authorized World School						
Jackson MYP	Consideration	Candidate School	Authorized World School				
King MYP	Consideration	Candidate School	Authorized World School				
Benteen PYP		Consideration	Candidate School	Authorized World School			
Burgess-Peterson PYP	Consideration	Candidate School	Authorized World School				
Obama PYP					Consideration	Candidate School	Authorized
Dunbar PYP		Consideration	Candidate School	Authorized World School			
Parkside PYP		Consideration	Candidate School	Authorized World School			
Toomer PYP	Consideration	Candidate School	Authorized World School				
Atlanta Neighborhood Charter MYP	Consideration	Candidate School	Authorized World School				
Wesley Charter MYP	Authorized World School						
Wesley Charter PYP	Authorized World School						

Barack & Michelle Obama Academy

SPLOST 2017 Fact Sheet



❑ **Construction Budget** = \$8,500,000

❑ **Project Budget** = \$10,000,000

Includes design, construction, testing, hazmat, & FFE

❑ **Tentative Project Schedule**

Design Start	Jul 2019
Design Complete	Jun 2020
Construction Start	Jul 2020
Construction Complete	Jul 2021

❑ **Project Scope Outline**

Select renovations and improvements may include but not be limited to the following items:

- HVAC System replacement completed 2016
- Roof and envelope upgrades
- Door, window and hardware upgrades
- Electrical and plumbing upgrades
- Exterior and interior finish upgrades
- Data, voice, video upgrades
- Life Safety systems upgrades
- Interior and exterior signage upgrades
- CCTV, security and access control upgrades
- Furniture and casework upgrades
- Site upgrades
- Landscaping improvements

Benteen Elementary School

SPLOST 2017 Fact Sheet



Project Scope Outline

Select renovations and improvements may include but not be limited to the following items:

- Major HVAC Improvement
- Replace main building unit ventilators
- Replace main building & COPS addition boiler systems
- Replace select air handling units

Project Budget = \$3,300,000

Includes design, construction, testing, & hazmat

Tentative Project Schedule

Design Start	Jan 2020
Design Complete	Apr 2020
Construction Start	May 2020
Construction Complete	Nov 2020

Parkside Elementary School

SPLOST 2017 Fact Sheet



Project Scope Outline

Select renovations and improvements may include but not be limited to the following items:

- Select HVAC improvements
- Replace dedicated outside air units
- Rework controls to improve indoor air quality
- Calibrate to maximize indoor air quality

Project Budget = \$1,670,000

Includes design, construction, testing, & hazmat

Tentative Project Schedule

Design Start	Jan 2021
Design Complete	Apr 2021
Construction Start	May 2021
Construction Complete	Aug 2021

F.A. Toomer Elementary School

SPLOST 2017 Fact Sheet



❑ **Construction Budget** = \$3,200,000

❑ **Project Budget** = \$4,000,000

Includes design, construction, testing, hazmat, & FFE

❑ **Tentative Project Schedule**

Design Start	Mar 2021
Design Complete	Dec 2021
Construction Start	Jan 2022
Construction Complete	Jul 2022

❑ **Project Scope Outline**

Select renovations and improvements may include but not be limited to the following items:

- Roof and envelope upgrades
- Door, window and hardware upgrades
- Electrical, HVAC and plumbing upgrades
- Exterior and interior finish upgrades
- Data, voice, video upgrades
- Life Safety systems upgrades
- Interior and exterior signage upgrades
- CCTV, security and access control upgrades
- Furniture and casework upgrades
- Site upgrades
- Landscaping improvements

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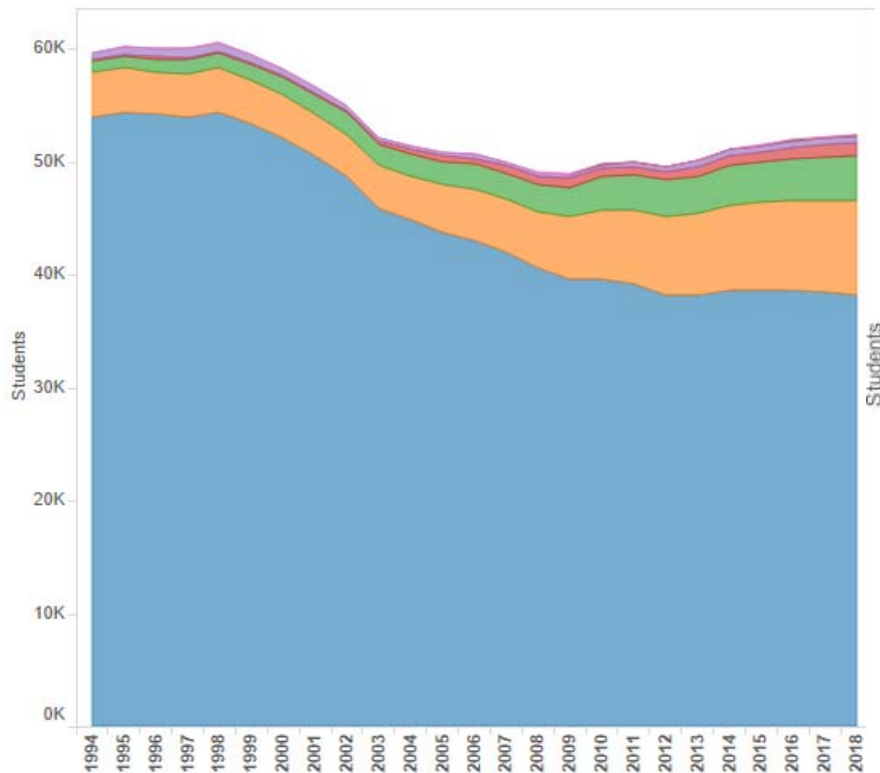
Cluster Data Dig

- Enrollment trends
 - Enrollment by Race/Ethnicity
- Milestones Performance Drill Down
 - EOG & EOC 2018 Percentage Proficient & Above
- CCRPI Performance Drill Down
 - CCRPI Percentiles
 - CCRPI Category Percentiles
- Graduation
 - Grad Rate - APS 2018 Cohort by School
 - Grad Rates Over Time

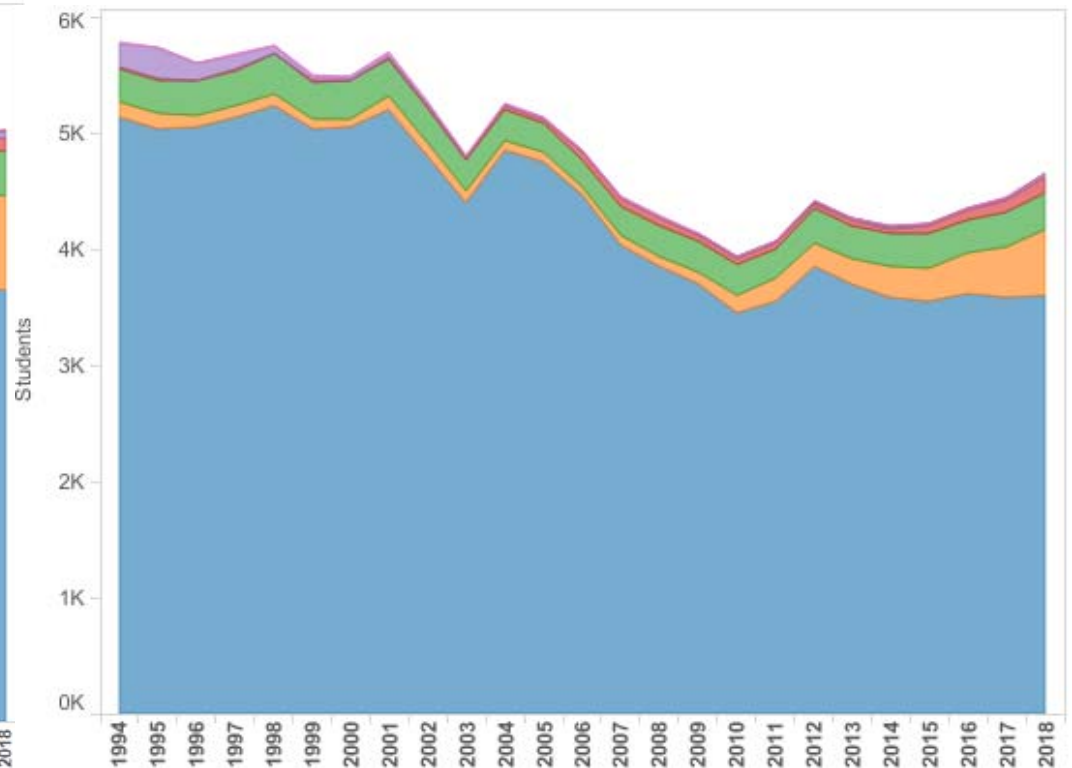


Enrollment by Race/Ethnicity: APS and Cluster

APS Student Enrollment Over Time: APS



APS Student Enrollment Over Time: Jackson Cluster



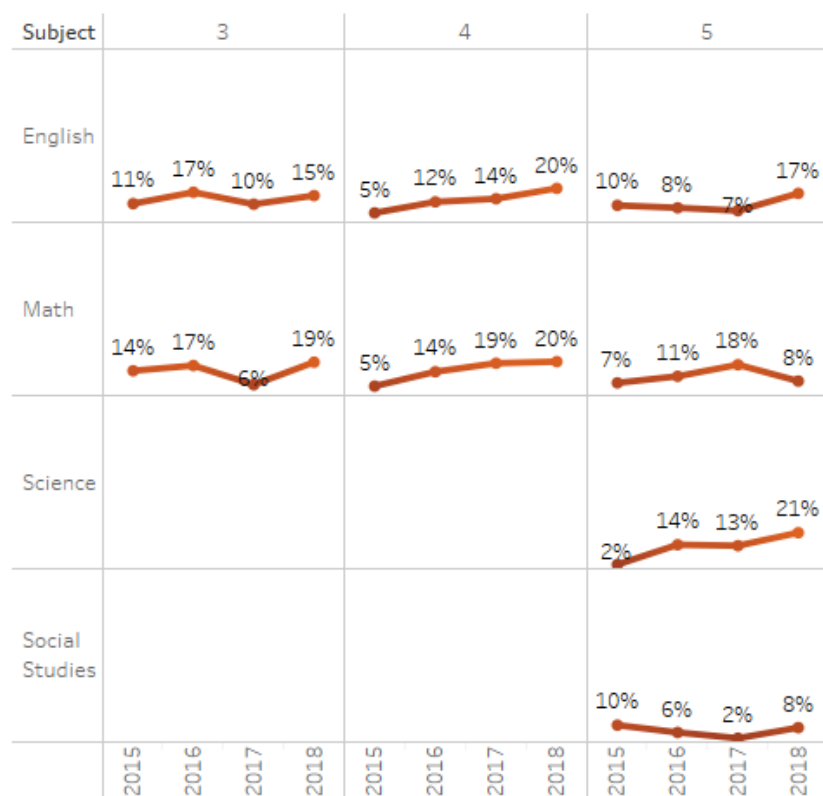
Race / Ethnicity

American Indian	Two or More Races
Pacific Islander	Hispanic
Asian	White
	Black

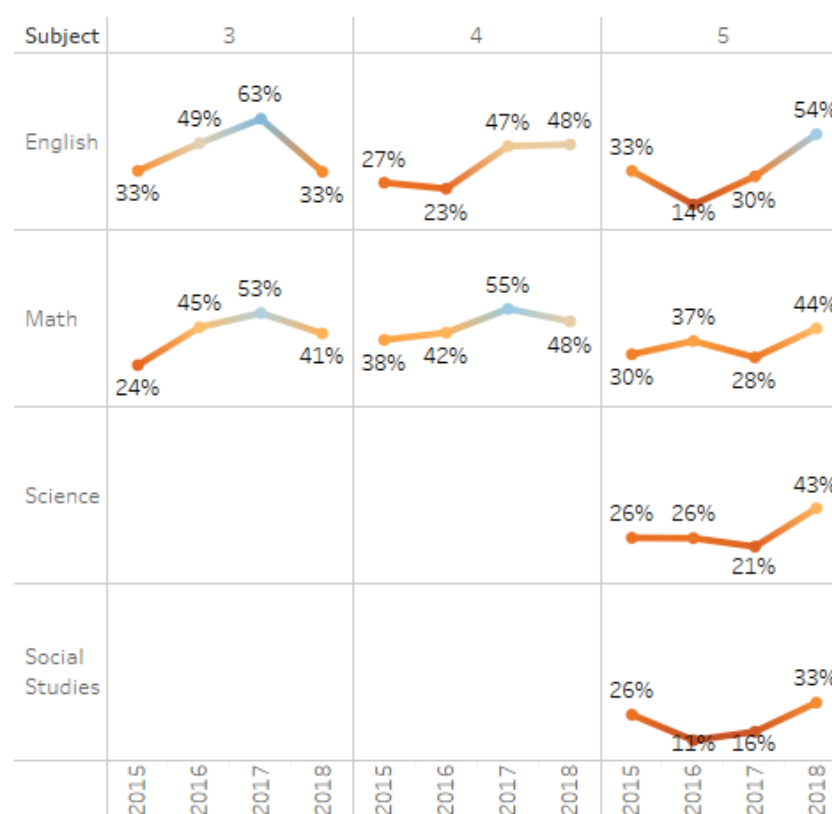
<https://apsinsights.org/2018/11/27/aps-enrollment-data-1994-2018/>

EOG Milestones Results: Benteen & Burgess 2018 Percentage Proficient and Above

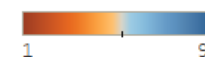
Milestones Proficient and Above
Benteen



Milestones Proficient and Above
Burgess



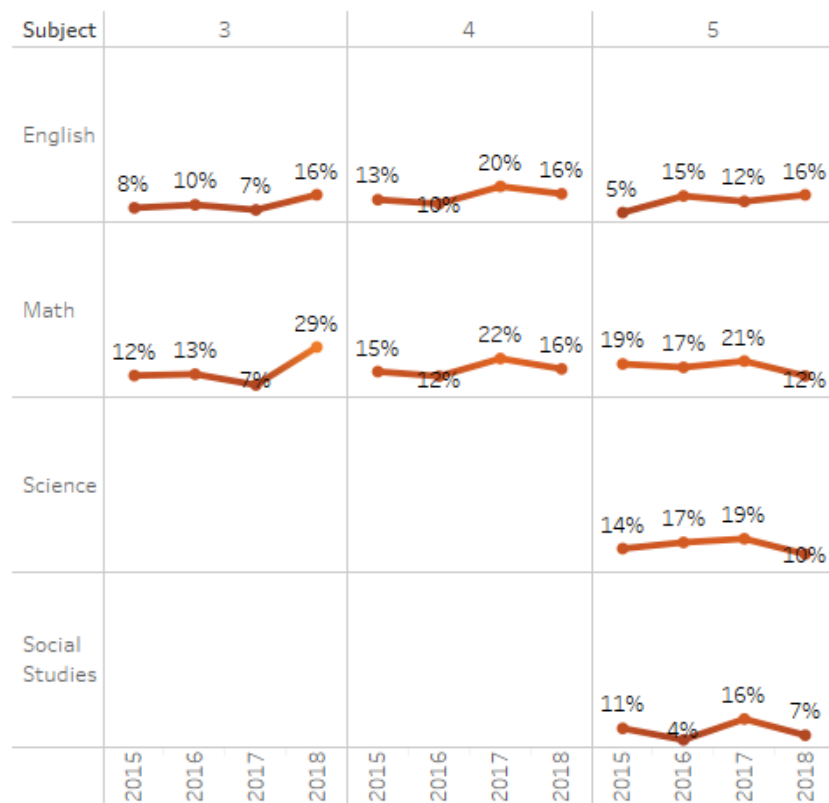
<https://apsinsights.org/2018/08/01/milestones-achievement-2018/>



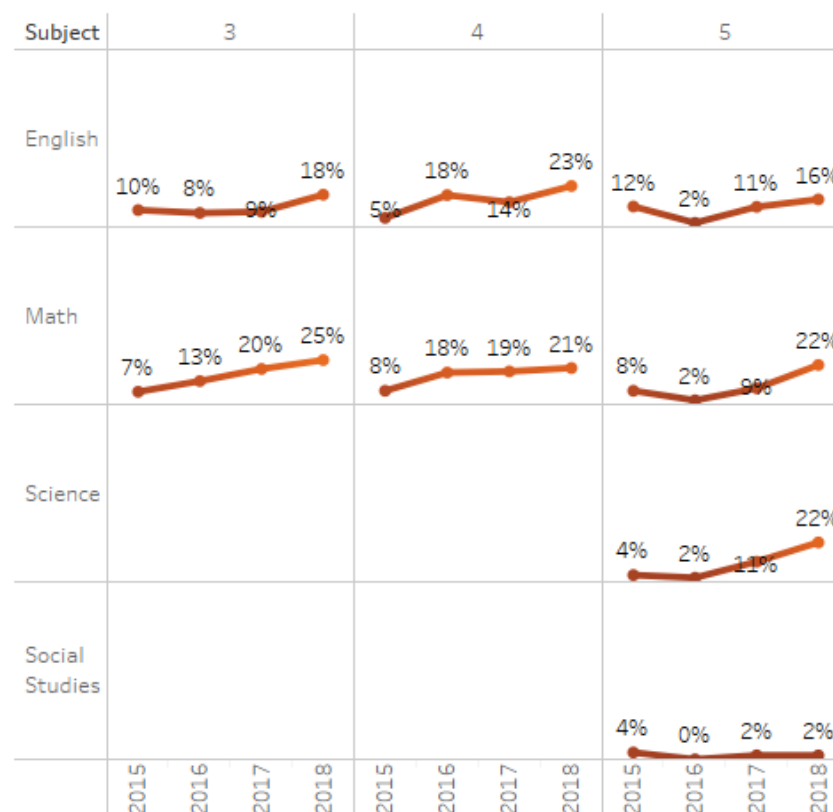
EOG Milestones Results: Dunbar & BAMO

2018 Percentage Proficient and Above

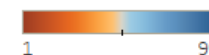
Milestones Proficient and Above
Dunbar



Milestones Proficient and Above
BAMO

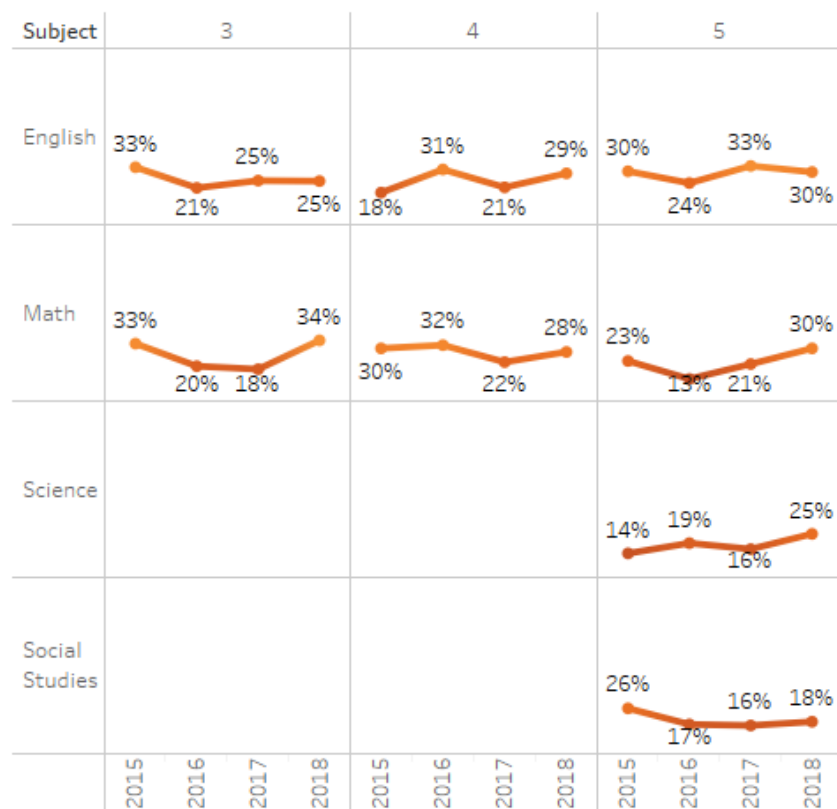


<https://apsinsights.org/2018/08/01/milestones-achievement-2018/>

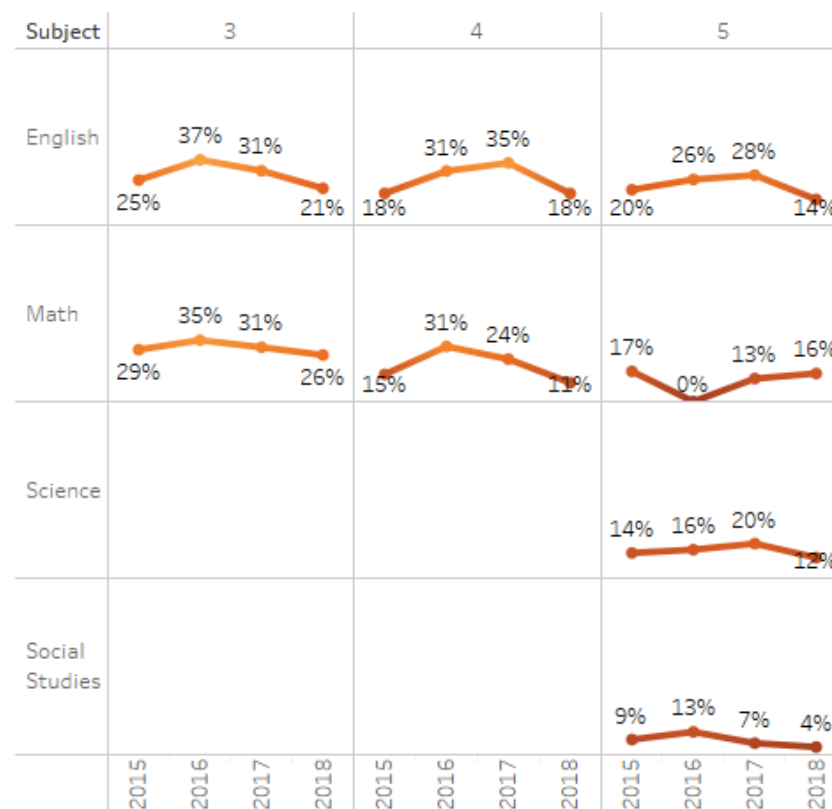


EOG Milestones Results: Parkside & F.A. Toomer 2018 Percentage Proficient and Above

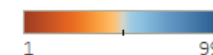
Milestones Proficient and Above
Parkside



Milestones Proficient and Above
Toomer



<https://apsinsights.org/2018/08/01/milestones-achievement-2018/>

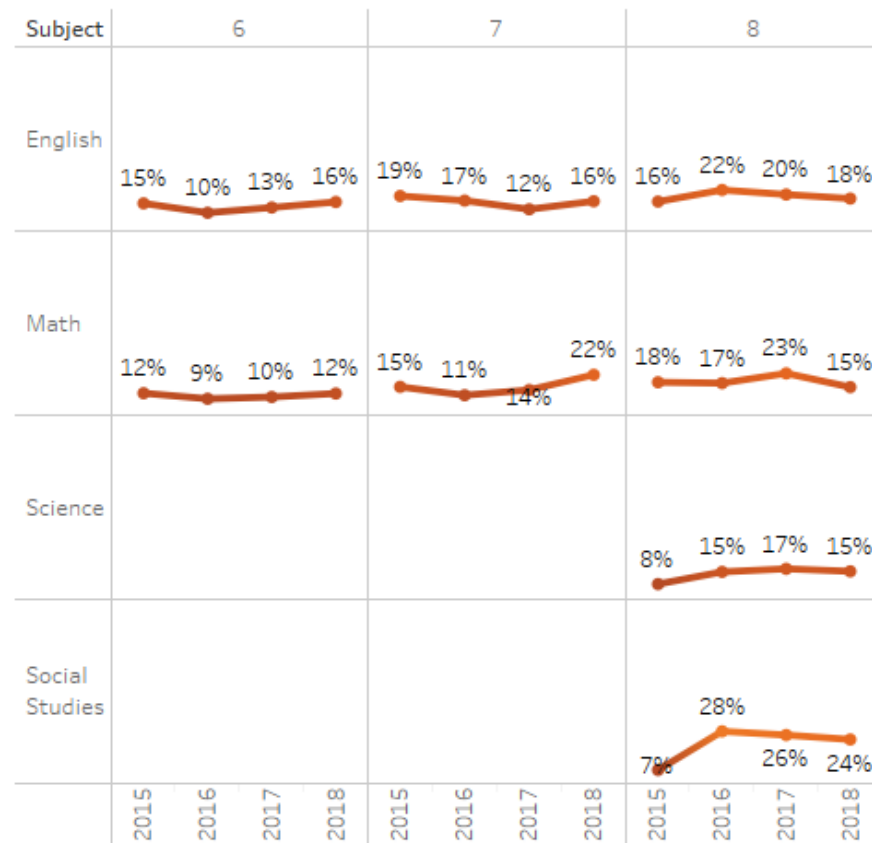


EOG Milestones Results: King MS

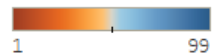
2018 Percentage Proficient and Above

Milestones Proficient and Above

King

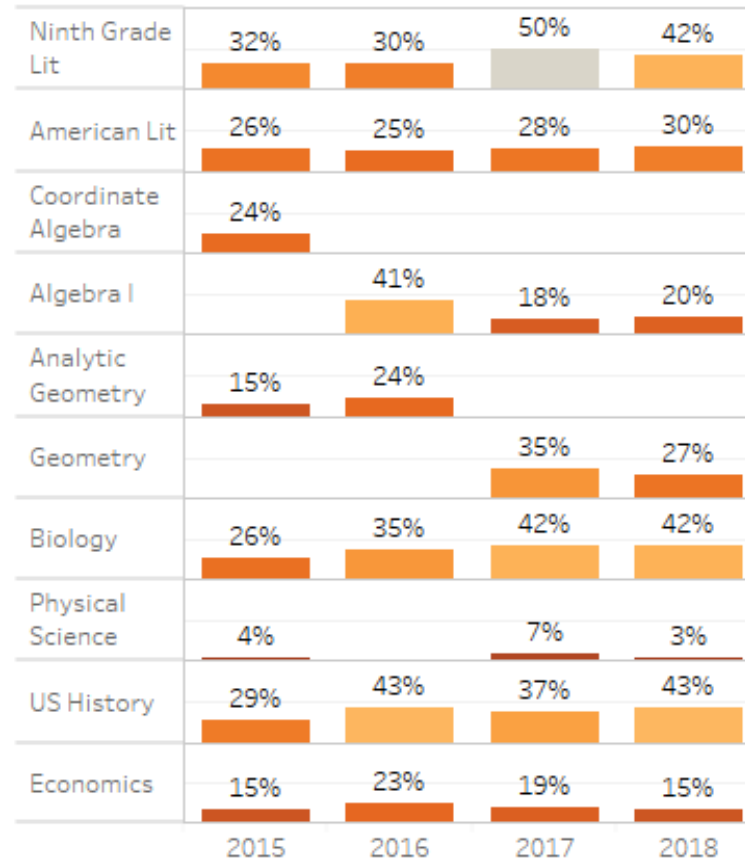


<https://apsinsights.org/2018/08/01/milestones-achievement-2018/>

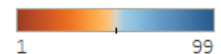


High EOC Milestones Results: MH Jackson HS 2018 Percentage Proficient and Above

Milestones Proficient and Above
Jackson High



<https://apsinsights.org/2018/08/01/milestones-achievement-2018/>



Performance Drill Down: CCRPI

- GaDOE gives each school a score based on a 100-point index
- Includes many indicators but Milestones matters the most
- Because of updates to calculations, the standard CCRPI score is not comparable across years but the state percentile rank of scores is.
- <http://ccrpi.gadoe.org/2018/>
- <https://apsinsights.org/2018/10/29/2018-ccrpi-results/>



Performance Drill Down: Cluster Elementary CCRPI Percentiles

CCRPI Percentile by School

	2014	2015	2016	2017	2018	3 Year Avg
Burgess	56	55	69	71	74	76
Parkside	16	39	41	6	50	29
Dunbar	6	3	15	35	12	20
BAMO	1	5	5	11	46	16
Benteen	2	30	14	10	26	16
Toomer	5	24	17	12	5	9

**When using the percentile view, “3 Year Avg” is the percentile rank of the school’s three year average*

Performance Drill Down: Elementary CCRPI Category Percentiles

CCRPI Category Percentiles by School

	Content Mastery	Progress	Closing Gaps	Readiness	CCRPI
Burgess	69	75	59	54	74
Parkside	27	70	64	30	50
BAMO	13	75	75	19	46
Benteen	9	28	70	15	26
Dunbar	8	31	24	13	12
Toomer	14	9	4	20	5

Performance Drill Down: Cluster Middle CCRPI Percentiles

CCRPI Percentile by School

	2014	2015	2016	2017	2018	3 Year Avg
Inman	73	96	95	91	93	95
Sutton	58	73	57	60	82	72
Hollis					18	19
Sylvan	3	19	15	11	26	16
King	20	17	15	10	24	15
Bunche	12	14	14	6	27	13
Brown	20	13	17	3	23	12
Long	15	6	5	9	25	12
Price	10	10	7	2	10	6
Invictus					5	5
Young	4	12	5	5	3	3
Harper-Archer	12	2	1	1	6	2
Forrest Hill	1	1	1			1

**When using the percentile view, "3 Year Avg" is the percentile rank of the school's three year average*

Performance Drill Down: Middle CCRPI Category Percentiles

CCRPI Category Percentiles by School

	Content Mastery	Progress	Closing Gaps	Readiness	CCRPI
Inman	95	67	74	90	93
Sutton	82	38	89	78	82
BEST MS/HS	15	71	91	10	51
CSK	12	87	57	8	36
Bunche	11	45	63	17	27
Sylvan	7	80	38	18	26
Long	7	38	81	6	25
King	12	43	60	11	24
Brown	6	41	78	5	23
Hollis	6	48		21	18
Price	2	47	38	4	10
Harper-Archer	2	22	57	1	6
Invictus	1	15		10	5
Young	4	17	5	5	3

Performance Drill Down: Cluster High CCRPI Percentiles

CCRPI Percentile by School

	2014	2015	2016	2017	2018	3 Year Avg
Carver Early	99	99	95	89	69	89
Drew	88	44	65	88	91	86
Classical			81	36	76	71
Grady	59	37	43	71	79	70
North Atlanta	68	59	63	65	68	69
Jackson	15	37	53	45	35	47
KIPP Collegiate	44	84	53	37	40	46
CSK			26	36	28	34
Therrell			18	23	17	22
BEST	27	28	13	27	14	19
South Atlanta				7	29	16
Mays	11	28	18	13	12	15
Washington		31	8	23	13	15
Carver Tech	7	4	11	5		10
Douglass	7	11	5	11	7	9
Carver				5	4	6
Crim	3	1	1	7	1	2
Forrest Hill	1	1	1	1	1	1

**When using the percentile view, "3 Year Avg" is the percentile rank of the school's three year average*

Performance Drill Down: High CCRPI Category Percentiles

CCRPI Category Percentiles by School

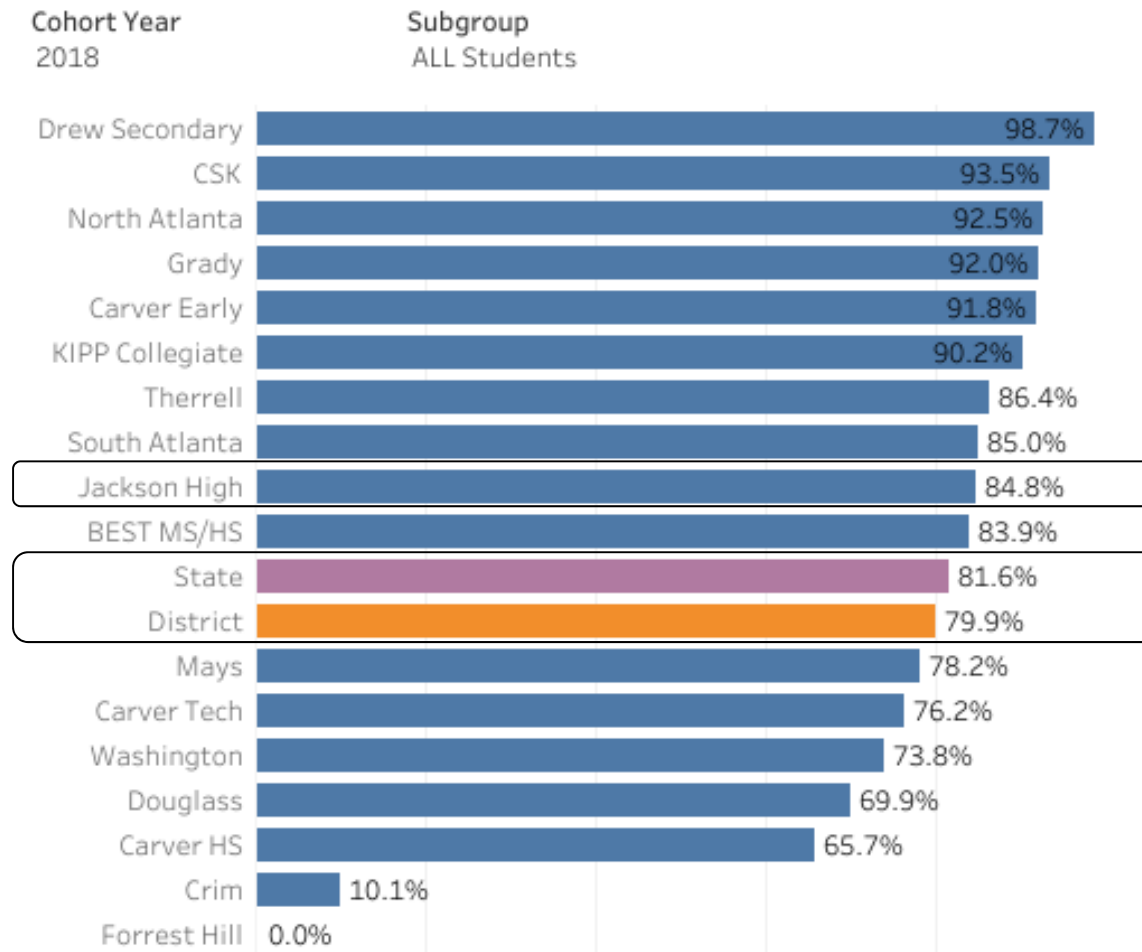
	Content Mastery	Progress	Closing Gaps	Readiness	Graduation Rate	CCRPI
Drew Secondary	82	87	93	83	97	91
Grady	89	33	63	83	68	79
Classical	72	95	14	98		76
Carver Early	46	90	45	69	84	69
North Atlanta	74	40	40	68	78	68
KIPP Collegiate	36	40	28	52	64	40
Jackson High	32	51	34	30	30	35
South Atlanta	14	53	93	9	30	29
CSK	12	83	34	22	81	28
Therrell	13	67	19	13	35	17
BEST MS/HS	9	70	9	20	22	14
Washington	12	47	13	12	12	13
Mays	11	38	17	10	17	12
Douglass	6	21	10	7	10	7
Carver	3	10	1	6	9	4
Crim	1	12	4	1	3	1
Forrest Hill	1	1	4	1	1	1

Performance Drill Down: Graduation Rate

- Percentage of students who graduate high school in four years
 - Based on a cohort of students who start high school at the same time:
 - A 2018 graduation rate of 75% means that 75% of students who started high school in 2014-15 graduated in four years.
 - Students who transfer are removed from the cohort
- <https://apsinsights.org/2018/09/19/2018-graduation-rates/>

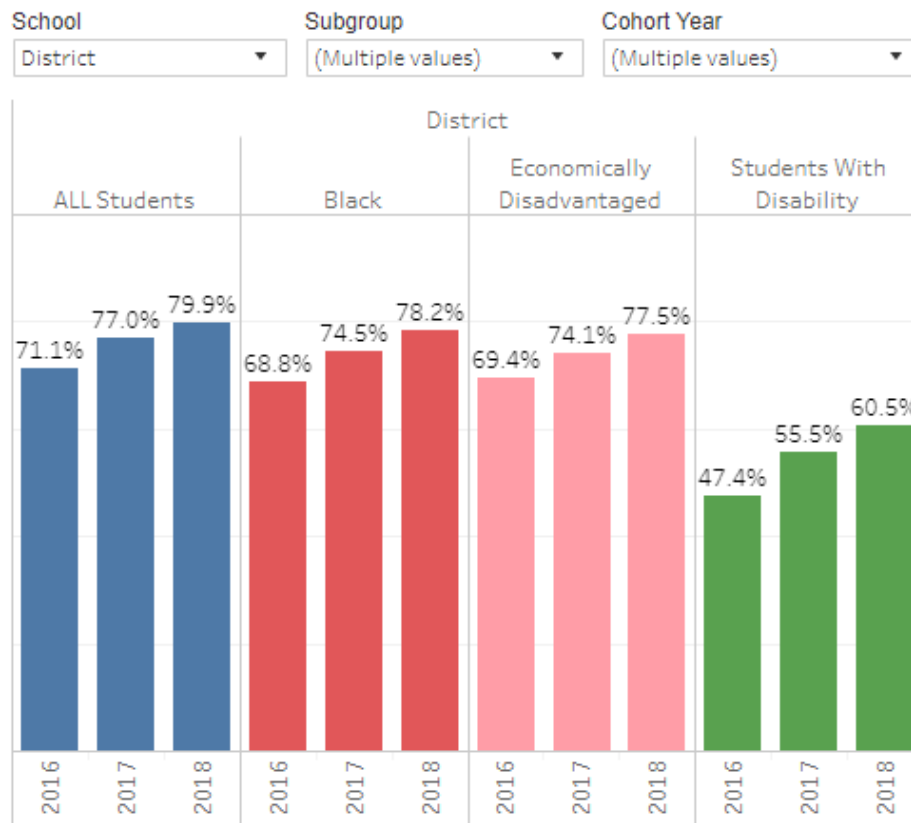
Performance Drill Down: Graduation Rate

APS Cohort Graduation Rates by School

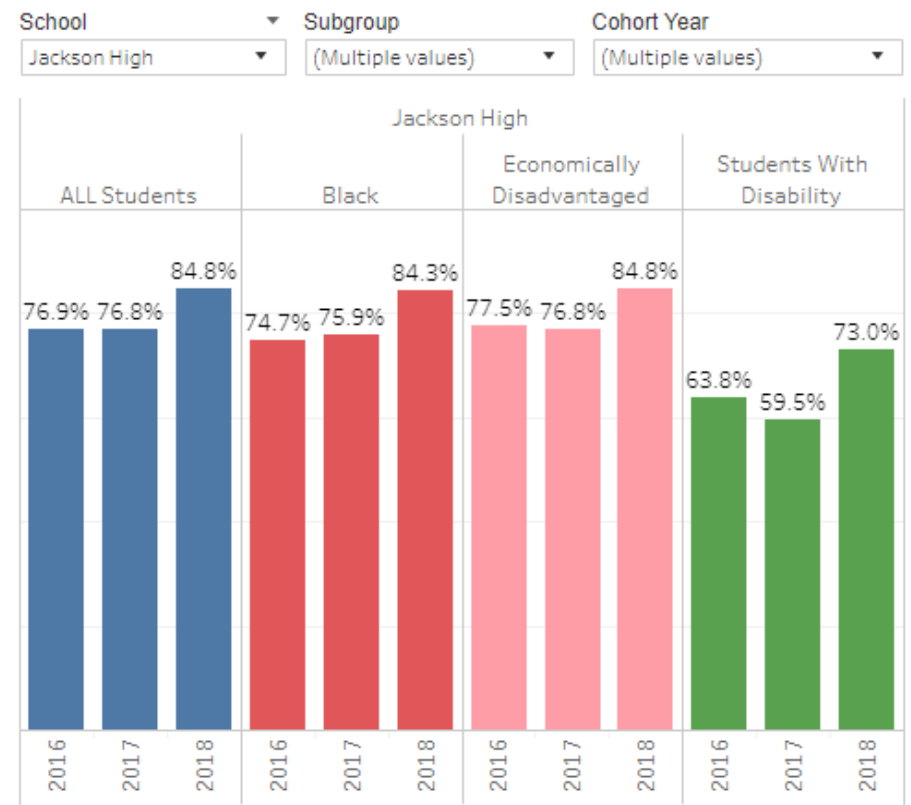


Performance Drill Down: Graduation Rate

APS Cohort Graduation Rates over Time



APS Cohort Graduation Rates over Time



APSInsights.org

- District data website
- Build on the APS Data Blog
- Help parents better understand school performance and school options
- Accessible and useful to a range of users
- Mobile-friendly



SCHOOL PROFILES



ENROLLMENT MAP



DATA EXPLORER



BLOG

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- Dynamic Jackson Cluster Principals - (45 mins; est. 4-6 mins each principal)

Question & Answer

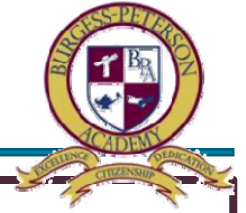
- Associate Superintendent, Principals, BOE, Data Team - (45 mins)

BURGESS - PETERSON ACADEMY



Burgess Peterson Academy

Burgess-Peterson: Fast Facts



Communities

East Atlanta Village & Reynoldstown

Enrollment

520 Students, Pre-K through 5th

Robust Special Education Department

Supporting MJHS cluster DSE Preschool, Autism (3x), EBD (K-5)

Big Three Buckets of Work

- 1 Early Literacy Focus via **Orton-Gillingham** phonics for everyone
- 2 **International Baccalaureate Program** - Authorization Expected 2019
- 3 **Social Emotional Learning, SEL**, every classroom, every day

Burgess-Peterson: Next Steps



*Literacy Lab staffed w/
Reading Specialist and
Hourly Tutors*

*Intervention and
Intensive Progress
Monitoring with lowest
cohort*

*Continue to focus on
Our "Big Three" buckets
of work*

*Gain authorization as
an IB PYP World School*

Grow our CCRPI score to 85+

Burgess-Peterson: Celebrations



Our Faculty, Staff, Students and Community Support

2018 CCRPI = 80.7

CCRPI 3-Year Avg. = 81.1

2018 GA DOE First-ever Spanish Teacher Award Winner

2018 Atlanta Families Award for Excellence in Education Winner

2018 APS Elementary Teacher of The Year Winner

2018 CBS Surprise Patrol Teacher Award Winner

2018 APS District-wide Teacher of The Year Winner

Annual “Study Abroad” Trip (Nicaragua, Mexico)

BENTEN ELEMENTARY SCHOOL



Benten Elementary School

Benteen Elementary: Fast Facts



Motto

B3: Believe in Benteen's Brilliance

Vision

Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

Mission

Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.

Community

Serves Chosewood Park/Benteen Park/McDonough/Custer/Guice Neighborhoods

Enrollment

314 Students, PreK - 5th
○ 61% African American, 32 % Hispanic,

Programming

Atlanta's Newest Dual Language Immersion School (Spanish)--2018-2019 launch

International Baccalaureate Candidate School (Target for Authorization 2020-2021)



Benteen: Next Steps

- Continue *focus on literacy and numeracy* and continue student access to *writing lab*
- Continue to *increase* the percent of students scoring in the *proficient domain & higher* on all GA Milestones Assessments
- *Grow* our CCRPI score to *70+*
- Become an *Authorized IB PYP* School (2020-2021 SY)
- *Expand Dual Language Immersion* to 1st Grade (2019-2020 SY)
- *Explore Dual Language Immersion* PreK Options (2020-2021 SY)
- Continue *branding and marketing* to increase the % of families that choose Benteen as a school of choice or as their neighborhood school
- *Increase enrollment*

Benteen: Celebrations



Atlanta's Newest Dual Language Immersion School

PreK and Elementary School Accredited with Quality

2018 CCRPI Score of 64.5

SEL School (Featured on 11Alive for SEL)

Beneficiary of the Bert Show School Supply Drive (2017)

Two Year Participant of the AFSCME 5K 2016-2017 & 2017-2018)

Featured on ATL Channel 26 for Lacrosse in PE

Expanded PreK Classes (total of 2)

Learning Garden/Outdoor Classroom Space

Benteen: Partnership & Support



Abundant Life COGIC
Atlanta Lighthouse Church
Cub Scouts
Girl Scouts
National Black and Latino Council USA
National 4H Organization
Order of the Eastern Star - Peace Chapter #146
Passion City Church
Preferred School Care
Soccer in the Streets
St. James Lodge #4 (Prince Hall Mason)
Tapestry Church ATL
Wylde Center

BARACK & MICHELLE OBAMA ACADEMY



Barack & Michelle Obama Academy

BAMO: Fast Facts



Vision

To work collaboratively as school leaders, teachers, parents, and community members to provide a child-centered learning environment focused on high student achievement for all students.

Mission

To enrich, nurture, and respect all children as unique individuals while fostering an environment which develops the social, emotional, physical, and intellectual development of each child.

Quick Facts:

- *Serves the historic Peoplestown community/neighborhood.*
- *Enrollment of 290 students, Pre-K-5th grade; 98% African American*
- *Four additional classes serving students in our Dept. of Special Education; (1) Pre-k Inclusion Class, (1) GNETS Class, (1) Autism Unit, and (1) Preschool 3 y/o inclusion class in partnership with the BAMO Sheltering Arms*
- *Premiere year of implementing a full Performing Arts Program- 2018-2019 (Dance, Drama, Band, and Chorus/Music) during the instructional school day taught by highly credentialed staff*

BAMO: Next Steps



- Continue to improve our literacy outcomes focusing on implementing the *Fontas and Pinnell* framework for supporting guided reading.
- Continue to improve our CCRPI score with a focus on improving Lexiles and content mastery in core content areas.
- Strengthen our k-2 foundation with a focus on creating strong/emergent readers.
- Expand our Performing Arts program partnering with other arts-based programming in the city.
- Continue to implement Social Emotional Learning with the goal of becoming a Restorative Practices school
- Begin IB (International Baccalaureate) feasibility study for the upcoming school term.
- Improve our school enrollment
- Continue branding and marketing to engage prospective parents

BAMO: Celebrations



Designated a 2017 Beating the Odds School by the Governor's Office of Student Achievement

CCRPI score 71.4 for 2018

*Principal a member of Cahn Fellows for Distinguished Principals Program
@Columbia University*

*Removed from the State Turnaround Eligible List based on improvement of 3yr
average CCRPI score (November 2018)*

Superior Debate Team Programming for three consecutive years

*Inaugural year of Jr. Beta (2018)- 13 students attended the state convention in
Savannah, GA and competed in almost every single area*

BAMO: Partnership & Support



Emmaus House Partner School (Freedom School Summer Programming Partnership)

Annie Casey (Playworks)

Kilpatrick and Townsend

AVLF

Emory University Graduation Generation

Peopletown Neighborhood Association

The Omni Hotel

Mt. Nebo Baptist Church

Wings of Faith Worldwide Ministries, Inc.

Alpha Kappa Alpha Sorority, Incorporated (Pi Alpha Omega Chapter)

Piccadilly's Cafeteria (South Dekalb Mall)

Soccer in the Streets

White and White Insurance Company

BaMO Sheltering Arms

Wilderness Works

Spelman College

Communities In School (CIS)

Girls Inc. Partner School

Tutormate, Inc. (NCR & Kilpatrick Townsend)

DUNBAR ELEMENTARY SCHOOL



GA Power @ Dunbar Elementary School

Dunbar: Fast Facts



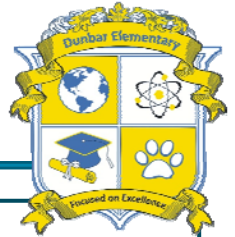
“Focused on Excellence”

*Serving the Southwest Mechanicsville area
Approximately 380 students
Grades Kindergarten through Fifth Grade
International Baccalaureate-Focus School*

Whole-Child Focus

*Social Emotional Learning
Inquiry-Based Learning
Various After School Clubs*

Dunbar: Next Steps



*International Baccalaureate Authorization
Fall 2019*

*Focus on Data-Driven Lesson Planning and
Professional Learning Communities*

Increase CCRPI Score to 70+ for 2018-2019 SY

Recruiting and Retaining High Performing Staff

Dunbar: Celebrations



★ 58.4 2018 CCRPI Score

★ 54 Active Community Partnerships

★ International *Garden* Project

★ 68 CCRPI Score 2016-2017 SY

★ “Power My Learning” *Parent of the Year* 2018

Dunbar: Partnership & Support



MOREHOUSE
SCHOOL OF MEDICINE

THE ANNIE E. CASEY



**Wellspring
Living**



WONDERROOT

PARKSIDE ELEMENTARY SCHOOL



Parkside Elementary School

Parkside: Fast Facts



Communities

Grant Park, Summerhill, Glenwood Park, Ormewood Park, Woodland Hills, Boulevard Heights, Cabbagetown

Enrollment

581 Students Pre K - 5

Diverse Student Population

69% Black	20% White	5% Hispanic
4% Students with disabilities	4% English Learners	

Priorities

Improving literacy for all students
Becoming IB authorized by Spring 2020
Social Emotional Learning

Parkside: Next Steps



- Continue to work towards *IB Authorization* by the fall of 2019
- Continue to *increase the number of students* reading at grade level by implementing the reading lab interventions
- Develop a reading structure/framework that includes a *robust phonics program* for K-2 students
- Develop a plan to increase the number of *Gifted certified teachers* on staff
- Continue to *integrate performance based learning* opportunities for students in science and social studies

Parkside: Celebrations



- ★ 2018 CCRPI score of **73**
- ★ **Reading Lab** to support the lowest 25% of students
- ★ Gardening Program with the **Wylde Center**
- ★ **Partnership** with CREATE and Georgia State University
- ★ **Band** offer to students in 4th and 5th grades
- ★ High level of **parent & community engagement**

Parkside: Partnership & Support



Wylde Center
Preferred After School Care
CREATE
Chick-fil-a
Tutor Mate
Wilderness Works
Atlanta Gas Light Company
Alliance Theatre
Zoo Atlanta
Vision to Learn
Boys and Girls Club

F.A. TOOMER ELEMENTARY SCHOOL



F.A. Toomer Elementary School

Whitefoord Early Learning Academy



VISION

An early learning academy that serves as a community center, a model for teacher practice, and a feeder school for F.A. Toomer Elementary School, designed as an intentional and innovative partnership between Atlanta Public School and Whitefoord Inc.

STRUCTURE

- 5 Georgia Pre-K classes (3 APS & 2 WINC)
- 3 Classes of 3 year olds
- Approx. 60 Toddlers & infants located at Whitefoord Inc. across the street
- Part of F.A. Toomer Elementary School, co-led by APS and Whitefoord Inc.

WHERE WE ARE

- Consistently at or near capacity
- Shared leadership & curricular alignment across APS and WINC
- Shared community resources and partnerships (e.g. Alliance Theater residency, school garden, library)

WHERE WE ARE GOING

- Potential for continued growth
- Enhancing wrap-around support & community engagement
- Strengthening instructional quality in order to turn WELA into a training site
- Proven model for innovative early childhood partnerships



Toomer: Fast Facts

Communities

Edgewood, Kirkwood & East Lake

Enrollment

488 Students, Pre-K through 5th

2 School Sites

Whiteford Early Learning Academy & F. A. Toomer Elementary

Growth Mindset

- Balanced Literacy Framework
- International Baccalaureate Program
 - Authorization Expected October 2019
- Social Emotional Learning and Restorative Practices



Toomer: Next Steps

- ❖ Growth Mindset around academic success of all students
- ❖ Increase the number of Proficient and Distinguished learners by focusing on standards based instruction
- ❖ Add additional supports for developing learners through the pull out model
- ❖ Gain authorization as an IB PYP World School
- ❖ Full implementation of Restorative Practices

Toomer: Celebrations



IB PYP World School consultation visit: 100% success and ahead of schedule for application October 2019 with authorization Spring 2020

APS Counselor of the Year 2017-2018

APS Media Specialist of the Year 2017-2018

Successful implementation of Whitefoord Inc. partnership for the Whitefoord Early Learning Center

Gardening Program with the Wylde Center

Partnership with CREATE and Georgia State University

Toomer: Partnership & Support



M. L. KING MIDDLE SCHOOL



M.L. King Middle School

King: Fast Facts



Enrollment *790 students*

88.5% Black/African American

7.8% Hispanic

(23% Students with Disabilities)

CCRPI *64.4*

Content Mastery: 38.6

Progress: 80.1

Closing Gaps: 70.0

Readiness: 71.4

School Climate ★★☆☆

Survey - 76.48

Discipline - 55.30

Safety - 84.33

Attendance - 93.60

Milestones

% of Students Proficient of Above				
<u>Grade</u>	<u>ELA</u>	<u>Math</u>	<u>Science</u>	<u>S. Studies</u>
<u>6th</u>	16%	12%		
<u>7th</u>	16%	22%		
<u>8th</u>	17%	15%	15%	24%

King: Next Steps



- Continue preparation for official visit from IB
- Achieve MYP authorization
- Continue implementation of the Instructional Framework and Gradual Release of Responsibility
- Continue with Professional Learning in Thinking Maps, IB, IB Learner Profiles and SEL
- Focus on Special Education
 - increase content knowledge for teachers and paras
- Improve parent engagement
- Build capacity for a solid World Language Program

King: Celebrations



- IB Application successfully *submitted*
- *112* students are currently in Jr. Beta
- *28* students attended the GA Jr. Beta Convention in Savannah
- Debate team (5th year running; *1st place* Speaker Award in Jr. Varsity category)
- Academic Bowl Team (*2nd year advancing* to Regional Competition)
- *54* students attended the Xanadu Program
- *\$5,000* donation from the Outlet Community Church
- *\$10,000* donation from Georgia State University



King: Partnership & Support



- Emory Graduation Generation (Emory University)
- Georgia State University
- Outlet Community Church
- Tabernacle Baptist Church
- Atlanta Links, Incorporated
- Wildlife Federation
- East Lake YMCA
- Big Brother/Big Sister
- Dekalb Wildlife Center
- Communities in Schools
- HBCU Rising (National CARES)



FEDERAL RESERVE BANK *of* ATLANTA



HANDS ON ATL

Do Something Good

M. H. JACKSON HIGH SCHOOL



MH Jackson High School

Last Revised 12.05.2018

Follow us on Twitter [@MHJHSJaguars](https://twitter.com/MHJHSJaguars)

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Jackson HS: Fast Facts



Our Mission Continues:

To pursue EXCELLENCE, every day in every way!

Motivate, Educate, Accelerate

- o Serve the *entire* Jackson Cluster
- o **1,297** Students 78% Black 12% White 6% Hispanic 3% Multi-racial
[15% Students with Disabilities]
- o Authorized *IB Diploma* and *Career-related* Programmes
- o Early College *Dual Enrollment*
 - AMSC, GSU, and Atlanta Technical College
- o Offer **12** Advanced Placement Courses
- o Robust *Student Support/Services* Staff
- o *Elective Pathways* include: Engineering, Audio-Video Tech, Graphic Design, Web & Digital Design, JROTC, Band, Orchestra, Chorus, Theater, Dance, & Visual Arts
- o *World Languages* = Spanish, French, & Chinese
- o Participate in **14** GHSA Sports

School Motto: MJJ ALL DAY!

Jackson HS: Next Steps



⇒ Continued Growth in *ALL* Academic Areas.

- GA Milestone EOC
- IB/AP Exam Performance
- PSAT/ACT/SAT
- Passing Rate
- Graduation Rate
- Progress

⇒ Improve daily student *ENGAGEMENT*.

⇒ Nurture a *POSITIVE, CIVIL, RESPECTFUL, SAFE,*
and *FUN* Environment for our entire School Family.

⇒ Achieve *MYP Authorization* and *AdvancED accreditation*

Jackson HS: Celebrations



- Highest graduation rate in school history--84.8 %;
- Highest amount of scholarship Dollars in school history;
- % of students scoring 3 or higher on AP Exams increased (12% to 19%);
- Number of students participating in IB DP and CP has grown each year;
- In 2017-18 SIX students earned an Associate's Degree from AMSC;
- More than doubled the # of CTAE Pathway Completers;
- Heavy participation in Local and State Academic Competition Winners, including Governor's Honors, Academic Fairs, and Academic Decathlon;
- International Travel (*Germany, Galapagos, France*);
- Substantial growth of our SUNSHINE CLOSET to support students in need;
- Instituted a 9th Grade Bridge Program for rising Freshman;
- Great growth and success in the athletic, art, and JROTC departments;
- Two-time participants in the Schuler Awards (GAHS Musical Theater Competition)
 - *Once on this Island and The Wiz*

Colleges our students are attending include: Harvard, GA Tech, UGA, Emory, Duke, GSU, University of Chicago, GWU, Howard, Tuskegee, LSU, Hampton, Bard, Texas A&M, Agnes Scott, Boston Univ, KSU, Brandeis, UVA, and many more.

Jackson HS: Partnership & Support



Local Businesses

Chick-fil-a
Barnes and Noble
Kroger
Publix
The Little Clinic
Six Feet Under
Intown Pediatrics
Bennett's Market and Deli
Grant Park Coffee House

Communities in Schools
Hartsfield-Jackson International Airport P.I.E.
National Math and Science Institute (NMSI)

College Advising Corps
Sun Trust/Rock the Street
Grow Where You Are
One Goal
Street Law
Parkside Church
WonderRoot
Atlanta Victim Assistance
Zoe Safehouse
Family Ties
Young Life
The Annie E. Casey Foundation
15
MJ Youth Foundation
Sons of Pitches & Majestic Soccer
Atlanta Track Club
Atlanta Ballet
Alliance/7 Stages/Kenny Leon True Color/Horizon Theater

Colleges and Universities

Emory University
AMSC
Georgia Tech
Georgia State University

*This is an ever evolving list, and certainly not all-inclusive.
We thank **ALL** organizations and individuals who support MJHS.*



Questions?

F. A. Toomer Elementary School

Please join us in a conversation on

Equity & Excellence at APS

In an effort to further define equity and excellence across all schools, the APS Administration and Atlanta Board of Education are hosting two collaborative conversations with staff, parents/caretakers, and the community. Providing feedback on equity to the Board's Equity Taskforce and our System of Excellent Schools framework will help us have a clear vision and plan to operationalize that vision.

Wednesday, November 28

6:00pm – 8:00pm

Mays High School

3450 Benjamin E Mays Dr SW

Atlanta, GA 30331

Wednesday, December 12

6:00pm – 8:00pm

King Middle School

545 Hill St SE

Atlanta, GA 30312





Appendix

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Benteen Elementary School

Last Revised 12.05.2018

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Proposed Equity Policy – ROUGH DRAFT

Equity and Excellence at APS Community Engagement

Purpose / Call to Action

The Atlanta Board of Education is committed to providing each student at every school with the full support and opportunity to fulfill their highest potential. The Board acknowledges the historic and current inequity, bias, and oppression existing at all levels of our society, including our schools. In Atlanta, we have experienced unique challenges which have divided neighborhoods, broken trust, and called integrity into question. We seek to understand, disrupt, and dismantle patterns and structures of institutional bias (conscious or unconscious) creating disparities and perpetuating achievement gaps among students.

Atlanta's, and Atlanta Public Schools', history demands that the primary focus of our equity policy must be race. In APS, data shows our greatest opportunity gaps exist among our African-American and Hispanic students across all neighborhoods, and further that race is closely correlated with income. However, the Board recognizes other forms of inequality and oppression which intersect with race and with one another, including but not limited to: ethnicity, national origin, and cultural/language heritage; gender; sexual orientation, gender identity, or gender expression; religion; family structure; housing situation; interaction with the justice system; physical, intellectual, or emotional disability; learning differences. These factors reach beyond our traditional narrative of the north-south divide to expose disparities within neighborhoods, schools, and classrooms.

Equity requires strategic decision-making to remedy opportunity and learning gaps and create a barrier-free environment, which enables all students to graduate ready for college and career. While APS has made some progress in addressing the past, we must be bold and intentional if we are to design systems to truly affirm all the gifts and needs that make each of our students unique individuals.

The School Board recognizes that a number of critical factors must be considered to ensure that all students achieve at high levels. Some of these factors include, but are not limited to: (1) academic program, (2) talent management, (3) systems and resources, and (4) culture.

Please provide feedback to atlantaboard@atlanta.k12.ga.us



Proposed Equity Policy – ROUGH DRAFT

Equity and Excellence at APS Community Engagement

GOALS

In order to achieve equity for each and every student, the district will:

- Conduct a needs assessment for every school
- Provide every student with equitable access to high quality vertically aligned curriculum, support, facilities and other educational resources, even when this means differentiating resource allocation.
- Prioritize and ensure adequate funding for disenfranchised schools and students, which will require reevaluation of budget to find resources for this investment.
- Develop partnerships and resources with other municipalities, businesses and stakeholders in communities surrounding individual schools. These partnerships will align with Equity Plan of APS providing exposure to nontraditional educational opportunities.
- Develop strategies and initiatives directed to increase participation of African American and Latino students and parents in school programming, classroom and parent organizations.
- Develop innovative and communication approaches and strategies that authentically reach each community.
- Address the results of systemic oppression such as, toxic stress, historical injustice, multigenerational poverty and racial disparity
- Teacher Quality

Key Areas

- **Communication:** The office of Communication will work with each Cluster to create a robust Cluster and School based communication plan that is suitable to maximize the communication efforts of said cluster and school.
- **Budget:** The School Board commits to aggressively seek the funding necessary to guarantee equity in the allocation of resources to every school throughout the District and to support the Superintendent's implementation of the equity plan.
- **Behaviors:** The District shall remedy the practices, including assessment, that lead to the over-representation of students of color in areas such as special education and discipline, and the under-representation in programs such as talented and gifted and Advanced Placement. The District will also develop a robust plan of action to ensure that students assigned to its Alternative Schools will continue to meet or exceed expectations.
- **School Governance** (traditional, charter, partnership):

Please provide feedback to atlantaboard@atlanta.k12.ga.us



Proposed Equity Policy – ROUGH DRAFT

Equity and Excellence at APS Community Engagement

Structures/Process for Implementation and Accountability

- The Board, either collectively or through the actions of individual Board members, shall not modify this Equity policy more than once a year.
- All new Board members will engage in equity professional development.
- The board will develop annual equity outcome goals, as aligned with the school system mission and its definition of equity.
- The Superintendent is authorized to develop procedures to implement this policy, including a (1) clear timeline plan with elements such as identification of gaps in educational experiences and outcomes, (2) identification of potential root causes, (3) an implementation plan for programs, practices and systems that addresses these disparities, (4) an evaluation rubric and accountability standards for measuring success, through an Equity Balanced Score Card, (5) training plans and (6) an ongoing plan for continuous improvement.
- The district shall review existing policies, programs, professional development and procedures to ensure the promotion of equity.
- The School Board will establish a Community Equity Advisory Committee to provide advice and input to the Superintendent on the Equity plan and to advise the Superintendent on equity issues within the school district. The Equity Task Force is an advisory committee of the School Board and shall include the Superintendent as well as at least _____ other members appointed by the School Board. The initial term should be for _____.
- Bi-Annual Equity Report – the Superintendent shall develop an Equity Plan or plan update. Bi-Annually, the School Board in conjunction with the beginning of the budget process will review the Superintendent's report and Equity Plan to ensure that all students are being provided equitable access to excellent educational opportunities.

Please provide feedback to atlantaboard@atlanta.k12.ga.us

Creating a Vision for Excellent Schools

Having a vision of school excellence will help us clarify the common elements of an excellent school that we want to ensure come to life in all schools, for all kids, in APS.

The Atlanta Board of Education has charged us to work in a more comprehensive and holistic performance framework, as part of our Creating a System of Excellent Schools strategy

Main Focus Areas

1. Establishing a vision of an excellent school, to include a performance framework
2. Outlining the scenarios and decision criteria to guide our responses to schools' progress toward that vision
3. Building out the support and work required to move all schools and the central office toward a system of excellent schools

For more information on Excellent Schools Visit:
<https://www.atlantapublicschools.us/Page/58601>