

SPRINGDALE PARK ELEMENTARY SCHOOL

Date: 9/13/2022

Time: 6:30pm-7:30pm

Location: Zoom Video Conferencing Meeting ([Zoom Link](#))

I. Call to Order

II. Roll Call; Establish Quorum

- a. Present - Sarah Caughron, Karina Canup, Macey Howard, Rana Van Vooris, Marietta Engle, Michelle McDaniel, Jenny Reiner, Alicia Cardillo, Terry Harness
[quorum established with 8/9 voting members present]
- b. Absent - Tony Kearney

III. Action Items

- a. Approval of Agenda **[motion: Jenny Reiner; second: Rana Van Vooris; 8/8 approved]**
- b. Approval of Previous Minutes **[motion: Alicia Cardillo; second: Macey Howard; 8/8 approved]**
- c. Elect Cluster Representative **[motion to elect: Alicia Cardillo; second: Karina Canup; 8/8 approved]**
 - i. Alicia Cardillo is currently the Interim Cluster Representative
 - ii. Jenny Reiner previously nominated by Sarah Caughron **[8/8 approved; Jenny Reiner is the 2022-2023 GO Team Cluster Representative]**
- d. Change February Meeting Date **[motion to change: Alicia Cardillo; second: Rana Van Vooris; 8/8 approved]**
 - i. Change date from Tuesday, February 14th, 2023 to Monday, February 13th, 2023 at the same time- 6:30pm-7:30pm **[8/8 approved]**

IV. Discussion Items

- a. Principal's Forum
 - i. Reviewed current Strategic Plan (on the website)
 - ii. Continuous Improvement Plan
 - 1. provides a holistic view of the school overall in terms of strengths, opportunities, challenges
 - 2. reviewed Milestones and MAP data from 2021-2022
 - 3. reviewed BASC data and attendance data from 2021-2022
 - 4. highlighted areas of need/focus: literacy (personalized learning based on assessment), numeracy (fact fluency and multi-step word problems), and whole child/student support (Student Attendance Committee and CARE team; specific interventions through MTSS)

- a. Student Attendance Committee - consists of Administration, the school social worker, school counselor, and other key people; meets weekly to discuss student attendance and check in with families
 - b. CARE team - consists of Administration, the school social worker, school counselor, and other key people; identify students who need additional wrap-around supports to overcome barriers to their overall success
- iii. MAP data Fall 2022
 - 1. Math Achievement (school)
 - a. GO Team noticings: high in distinguished and proficient when compared to cluster and district schools; cluster schools discrepancies (Hope-Hill vs SPARK, Lin, Morningside); while we are higher in distinguished than Mary Lin, we are also higher in developing)
 - b. GO Team wonderings: what sub-groups are making up the developing/beginning
 - c. GO Team questions: Is there a difference in achievement versus students who were fully virtual vs partially in 2020-2021
 - 2. Math Achievement (grade level)
 - a. GO Team noticings: second grade has very few in the beginning level; 5th grade and 3rd grade have the most in beginning/developing
 - b. GO Team wonderings: is it sorted by something that is causing the grades to be out of order (yes- order of highest proficiency/distinguished)
 - c. GO Team questions: why is 1st grade not included?
 - 3. Reading Achievement (school)
 - a. GO Team noticings: similar to math compared to like-cluster schools and district schools; Lin has a significantly higher distinguished than the others
 - b. GO Team wonderings: how many ELs do we have compared to the other top 5 schools; how does this related to Milestones scores
 - c. GO Team questions: what literacy program is Lin using
 - 4. Reading Achievement (grade level)
 - a. GO Team noticings: looks similar to math with 4th grade performing the highest; 2nd grade is not performing as well in ELA and they are in math

- b. GO Team wonderings/questions: was this the first time 2nd graders took the MAP in this format?
 - 5. Math Growth (school) - fall21 to fall22
 - a. GO Team noticings: highest growth in the cluster and district
 - b. GO Team wonderings/questions: how would this compare to another district?
 - c. Math Growth Target - highest in students meeting their personal growth target (70%)
 - 6. Reading Growth (school) - fall21 to fall22
 - a. Similar to math highest growth in the cluster and district
 - b. Reading Growth target - highest in students meeting their personal growth target (59%)
 - b. Current Vacancies & Leveling
 - i. There is a current 1st grade teacher vacancy
 - ii. We are currently over projection (751), so we are able to purchase another teacher for another grade level (2nd grade)
 - iii. The applicant pool is slim, and qualified candidates are encouraged to apply
 - c. Cluster Update/Cluster Meeting
 - i. Next meeting Monday 9/19
- V. Public Comment**
 - a. None present
- VI. Adjournment [motion: Macey Howard; second: Rana Van Vooris; 8/8 approved]**