

Meeting Minutes

Springdale Park Elementary

Date: 11/18/2020

Time: 6:30-7:30

Location: **Zoom Video Conferencing Meeting:**

<https://us02web.zoom.us/j/83933143293?pwd=ZHM5YXVTSzUvakhxajZ5bzAwTjZ2dz09>

- I. Call to order:
- II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Terry Harness	Present
Parent/Guardian	Jenny Reiner	Present
Parent/Guardian	Honora Handley	Present
Parent/Guardian	Cat Hoelker	Present
Instructional Staff	Jessica Correa	Present
Instructional Staff	Nathan Stephenson	Present
Instructional Staff	Corrie Madlem	Present
Community Member	Brian Knight	Present
Community Member	Elise Blalock	Present
Swing Seat	Tony Kearney	Present
Student (High Schools)		

Guests:

Quorum Established: [Yes]

III. Action Items

- a. **Approval of Agenda:** Motion made by: [Jenny Reiner]; Seconded by: Elise Blalock
Members Approving: All Members
Members Opposing: None
Members Abstaining: None
Motion [Passes]
- b. **Approval of Previous Minutes:** *List amendments to the minutes: None*
Motion made by: Cat Hoelker; Seconded by: Corrie Madlem
Members Approving: All Members
Members Opposing: None

Members Abstaining: None

Motion [Passes]

IV. Discussion Items

a. Discussion Item 1: Training Requirements for Go Teams

Honora reminded team members that we are supposed to complete the GOTeam training. She also updated the team about her recent training. Some team members said they had not received an email. Honora said she would follow up regarding this training. Next, she discussed how the district has changed its mission statement and updated the team with the new language.

b. Discussion Item 2: Principal's Forum Update

Mr. Harness shared the district's "What You Need to Know" flyer. This flyer details the preliminary planning of the district's return for face to face instruction. He said he hoped more information would be shared with families soon.

Next, Mr. Harness shared SPARK's intervention plan, which will be to host students two days a week to host SPARK pods. Ninety students were identified to come into school for these two days, but currently we can only support forty-four students. These students were chosen based on specific needs including engagement, access to technology, and truancy issues. They are being supported by various paraprofessionals and the administration team. The first day was very successful and all the students wore their masks with fidelity.

The district also shared that in December we will be returning to Asynchronous Wednesdays in an effort for teachers to prepare for face to face instruction. SPARK will also use these Wednesdays to support other students who may need additional academic supports. Each teacher will be working with roughly five students for an hour and half.

Q: Will asynchronous learning be varied based on students' level?

A: Terry Harness: There will be assignments that all students are expected to complete on those days. However, they will not be offering live instruction. Teachers also may use this day to complete some additional individual assessments.

Q: Why is the district reinstating Asynchronous Wednesdays?

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A: Terry Harness: The district is doing this as a means to provide additional time and support for teachers to plan for the return for face to face instruction.

Q: It seems like the School Intervention Plans was a very quick turnaround?

A: Terry Harness: Yes, it was a quick turnaround as we were asked to start this beginning in November. The district recognizes that many students need some additional support and virtual learning has not been as successful for all students. On the website you can find more information that details some of the district's rationale for this program. We wish we could have supported more students but at this time we are capacity based on staffing.

The district will be sending out a new declaration of intent to return for face to face instruction in January for families to complete soon. As a school we're expecting to receive a higher response rate this time around, something closer to 50%.

Q: Do we have a timeline of when the district will announce if return to face to face is a go? Why is the district not consistently sharing COVID numbers, 100 cases per 100k like they were before?

A: Terry Harness: The district is now publicly reporting COVID data on the APS website, but they aren't talking about a specific number that would indicate if it's safe to return for in person learning. I do not know the specific date that the district will plan on announcing their plans.

Honora shared that she had heard Dr. Herring had been on a recent call that indicated the number 100 cases per 100k may not be the best metric and the district may not be using this metric anymore.

c. **Discussion Item 3: Cluster Update**

Cat Hoelker shared there will be a CAT meeting tomorrow, but it will be a kickoff meeting for all CATs across the district. However, she will share anything she learns at the next meeting.

d. **Discussion Item 4: Inman Campus Update**

Honora had submitted a Let'sTalk question about the Inman Campus Update and she shared the district's response. In the response, Travis Norvell, from APS, said the Board of Education has not received the official recommendation from the consults hired to help guide the decision-making process. This was delayed because of COVID. The board will not make a decision until this report is received.

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Mr. Harness also shared that a [public document](#) detailing this process is available for all to read on the school website. The document has many thoughts and proposals being considered by the district.

e. **Discussion Item 5:** Reopening Plans: Structure / Technology Needs and Status Check

The team turned to teachers to ask about any potential needs the school may have. For example, it seems the school is need of greater technology.

Q: Has there been an update on the delivery of new technology?

A: Terry Harness: No, but there continues to be a delay. We are also experiencing a delay in the process of having our technology that needs repairs returned. We've sent out a large amount of devices that need to be repaired, but we have received any devices back.

Teachers reported the continued need for hot spots, laptops, Chromebooks, and technology in general. Also, internet connectivity has been an issue at times, and this is something we should consider especially if we have more students needing to connect on ZOOM.

As a GOTeam, we will continue to monitor this and also work with our PTO to meet these needs. Also, the district needs to dedicate more resources to this need.

Mr. Harness noted that today the PTO launched our newest fundraiser, Raise Craze which started today. He also noted that at the beginning of the year we had a large amount of technology, but this number has continued to be diminished as we've distributed devices to students in need.

f. **Discussion Item 6:** Facilities Update

The tree that fell during the recent tropical storm has been cut into pieces. Recently, we had a campus walk through with a family that has interest in building more outdoor classroom spaces. We've identified several places that could support an outdoor classroom. We've also identified creating more areas on campus to create shaded areas. We're hoping we'll be able to create these shaded spaces by January using our PTO funds. We'll be using earth tone colors for the sun shade canopy.

Q: Is the school using the Exception Rule to create spaces or will the school be going through the formal historic district rules?

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A: Terry Harness: Yes we will be using the Exception Rule and not going through the public process including the Urban Design Commission.

V. Public Comment: None.

VI. Adjournment

Motion made by: [Jenny Reiner Seconded by: Corrie Madlem

Members Approving: All Members in Favor

Members Opposing: None

Members Abstaining:

Motion [Passes]

ADJOURNED AT 7:32

Minutes Taken By: Nathan Stephenson

Position: Secretary

Date Approved: [01/27/21]