

# Usher-Collier Heights Elementary School 2019-2020 Implementation Plan

## District Mission & Vision

*With a caring culture of trust and collaboration, every student will graduate ready for college and career.*

*A high performing school district where students love to learn, educators inspire, families engage and the community trusts the system.*

## Cluster Mission & Vision

*The Douglass Cluster will inspire scholars to love learning and will provide every student with the academic foundation that assures they are college and career ready.*

*Our vision is to provide rigorous instruction and customized support to prepare all students for academic achievement, graduation and successful career options.*

## School Mission & Vision

*At Usher-Collier Heights Elementary School, we will work hard, get smart, while making no excuses.*

*Our vision at Usher-Collier Heights Elementary School is to inspire all scholars to dream big and do the improbable. Our students will persevere through challenges.*

### Signature Program:

#### School Priorities

1. Increase ELA and Math achievement levels

#### SMART Goals

1. For the SY2019-2020 there will be a 5% increase of students scoring at proficient and above in ELA and Math for grades 3-5.

#### Barriers

- Lack of readiness skills
- Transient population
- Lack of resources for afterschool and home support
- Lack of parental involvement
- Lack of academic reinforcement at home
- Ineffective use of small group instruction

#### School Strategies

- 1a. Develop a school-wide instructional framework for the ELA/Writing block and Math block.
- 1b. Engage co-teaching teams in collaborative, standard based lesson planning, and the analysis of student work and assessment data.
- 1c. Ongoing professional learning on guided reading and explicit writing instruction.
- 1d. Ongoing professional learning around CPA and small group instruction.
- 1e. Conduct walk-throughs and provide feedback on the implementation of professional development foci.
- 1f. Provide intensive coaching for identified classrooms.

#### Strategic Impact

- Improve (increase) STAR performance.
- Decrease the number of students performing in the beginning achievement level for all core content subject areas
- Maximize Instructional Time (Bell to Bell)
- Improvement on the GA Milestone (Proficient and above) and STAR Assessment

2. Increase daily attendance

2. For the SY2019-2020 there will be a 3% increase in student attendance

#### Barriers

- Lack of consistent process for targeted students who are tardy and/or absent.
- Inconsistent transportation for (pickup/drop off) impacting student attendance.
- Lack of frequent incentive motivation for students.
- Family dynamic issues (i.e. wrap around support, homelessness, challenges at home, etc.)

#### School Strategies

- 2a. Develop a schoolwide attendance plan.
- 2b. Communication to parents after the 5<sup>th</sup> day of tardy (written communication, and referral to CARE team).
- 2c. Communication to parents after the 10<sup>th</sup> day of tardy (written communication, referral to CARE team, and face to face meeting with guardian).
- 2d. Communication to parents after the 15<sup>th</sup> day of tardy (written communication, referral to CARE team, face to face meeting with guardian, and intensive intervention strategies put in place).
- 2e. Frequently use the apsviz website to identify students who have missed 10 or more days of school.
- 2f. Attendance Incentives.

#### Strategic Impact

- Improve (increase) STAR performance.
- Decrease the number of students performing in the beginning achievement level for all core content subject areas
- Maximize Instructional Time (Bell to Bell)
- Improvement on the GA Milestone (Proficient and above) and STAR Assessment