

5th Grade Field Trip Behavior Expectations

Be Safe

- On the bus, remain seated at all times.
- On the bus, no eating or drinking.
- On the bus, refrain from unnecessary noise and/or loud talking. Keep their hands, feet and body to themselves at all times.
- Follow the itinerary at all times.
- No “horseplay” (throwing balls, water games, wrestling etc.).
- Stay with your assigned chaperone at all times.

Be Respectful

- Use polite and courteous behavior at all times. Be respectful of all teachers and adults. Respond immediately to the directions of teachers and chaperones. Be respectful of your fellow classmates
- Treat the field trip site with care and follow the site’s rules for visitors. Do not loiter or create a disturbance during a field trip.
- No overt, inappropriate behavior will be tolerated. No physical fighting, use of profanity, vulgarity, harassment, intimidation and other bullying behavior is not permitted.

Be Responsible

- Pick up your trash and beverage items. Throw them away. Do not litter and be sure to clean up after yourself in all areas while on the field trip. This is including but not limited to; cafeteria, property grounds, bathrooms, sleeping quarters, etc.
- Do not damage, deface or steal the site’s private property.
- It is our strong recommendation that **ALL** electronic devices be left at home. This includes cell phones, smart phones, iPads, laptops, kindles, etc. Misuse of electronic devices that create a disturbance during the trip are prohibited and will be confiscated. Only a parent will be allowed to retrieve the device.

CONSEQUENCES

Student’s failure to comply with the Springdale Park Field Trip Behavior Expectations will result in a parent being asked to pick their child up from the Field Trip site immediately.

Further disciplinary actions may be warranted at the school level which could include in-school or out of school suspensions as well as not being allowed to participate in other end of the year events at SPARK.

I have read and understand the behavior expectations and the consequences for my/my student’s failure to comply.

Student Signature

Parent/Guardian Signature

Date: _____

Date: _____