

Cleveland Avenue Elementary School (S. Atlanta Cluster)

District Mission & Vision

With a caring culture of trust and collaboration every student will graduate ready for college and career

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

Cluster Mission & Vision

The South Atlanta Cluster

School Mission & Vision

provide a supportive learning environment which fosters intellectual, social-emotional and creative growth in order to prepare every student for college and career.

Signature Program: Science, Technology, Engineering, and Mathematics (STEM)

School Priorities

1. Develop a robust intervention plan for Reading & Math due to learning loss, due to COVID-19
2. Develop a robust acceleration plan in the areas of Reading & Math for those students who did not experience learning loss.
3. Embed STEM practices within all content areas

School Strategies

- 1A. Utilize Fountas & Pinell units, and other supplementary resources to meet the instructional needs of all scholars in the area of ELA
- 2A. Teach phonics in an explicit and systematic format using Foundations phonics program
- 2B. Systematically teach word study strategies to improve vocabulary acquisition (word walls, word sorts, reference aids, graphic organizers, and other visuals, etc.).
- 2C. Teach comprehension strategies in order for students to: self monitor comprehension, use visualization, answer higher level questions, use text structure, summarize key ideas and etc.
3. Utilize a wide variety of text for reading instruction.
4. Utilize Eureka Math curriculum to meet the instructional needs of all students.
5. Utilize STEM/PBL strategies and models to integrate content

Key Performance Measures

- Increase the number of students meeting or exceeding their assigned Lexile measure
- F&P BAS Assessments
- Eureka Module Assessments
- End of Unit Science/Social Studies assessments



Academic Program

1. Build teacher capacity of K-2 teachers' foundational reading and phonics skills
2. Build teacher capacity of K-5 teachers in the area of Eureka Math
3. Build teacher capacity of K-5 teachers in the area of virtual technology

1. Provide ongoing feedback
2. Provide ongoing professional development in the area of Foundational Reading skills through Foundations curriculum.
3. Provide ongoing professional development in the area of Eureka Curriculum
4. Provide ongoing professional development in the areas of Virtual Learning and Technology Tools

- School/District Level Observation Tools
- Increase student Reading EOG outcomes



Talent Management

1. Provide increased learning time for students who experienced learning loss
2. Provide systems and resources for students who are in need of support: Nutrition, Mental Health, Technology/Internet

- 1A. Implement Math Acceleration program
- 1B. Implement a Reading Acceleration program
- 2A. Develop wrap around supports through North Star

- Increase foundational reading and math skills
- Increase percentage of students participating in online instruction



Systems & Resources

1. Improve school culture

Faculty and staff trained on and implement SEL strategies, Second Step Implement Social and Emotional Learning for school staff

Increase student/staff attendance and engagement



Culture

Continue to engage stakeholders consistently and virtually

Uses of Flexibility/Innovation