

Jean Childs Young Middle School (Mays Cluster)

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

Cluster Mission & Vision

The vision of the Mays Cluster is to provide instruction that is standards based, integrated and rigorous; focusing on the whole child, while collaborating with all constituents to prepare students at the elementary, middle, and high school level for graduation and beyond. The vision of the Mays cluster is to prepare students to become 21st century leaders who are ready for college, career, and beyond.

School Mission & Vision

Jean Childs Young Middle School will be a model school that prepares students to become college & career ready, in order to be equipped academically and technologically to compete in a global world.. The mission of JCYMS is to provide rigorous instruction in a safe and nurturing learning environment, in order to foster altitudinous academic achievement. .

Signature Program: International Baccalaureate

School Priorities

1. Improve student mastery of core content knowledge, particularly in literacy and numeracy.
2. Implement an IB Instructional Program.
3. Prepare all students to have the critical thinking and self-management skills to make appropriate decisions and to embrace global diversity.

4. Recruit, hire, and retain an effective teacher in every classroom.

5. Ensure all faculty receive and maintain adequate training and certification needed to implement the IB MYP with fidelity.

6. Ensure training so that all faculty and staff have the skills needed to meet the needs of all students.

7. Build and implement systems for identifying and addressing root causes which may prohibit academic growth for all students

8. Build systems and resources to support IB MYP implementation

9. Increase opportunities for student recognition

10. Maintain a positive, informed and engaged school culture

School Strategies

- 1A. Develop school, grade-level, and classroom targets for student mastery
- 1B. Provide targeted professional development based on student learning data
- 1C. Implement APS instructional practices and framework consistently and systemically
- 1D. Develop common assessments to measure student learning progress.
- 1E. Implement targeted intervention strategies to support student growth
- 2A. Implement IB Standards and Practices
- 2B.. Implement trans-disciplinary themes throughout the instructional day
- 2C. Implement rigorous and real-world interdisciplinary projects and units
- 2D. Integrate technology throughout the curriculum
- 3A. Implement SEL throughout the curriculum.

- 4A. Implement a recruiting, hiring, onboarding, and retention plan.
- 5A. Provide targeted professional learning opportunities focused on the implementation of Standards and I. B.
- 6A. Provide targeted professional learning opportunities focused on specialized student and teacher needs.

- 7A. Ensure adequate funding and resources are in place for progress monitoring, remediation, and enrichment tools and resources.
- 7B. Ensure school day/year schedule and programming allows time for remediation, enrichment, and instructional activities designed to support student growth across performance levels.
- 8A. Ensure adequate funding is available to support the number of teachers needed, the amount of training required, and the quantity of instructional resources available to provide an IB PYP experience for all students.

- 9A. Design and implement a student recognition plan and implement with fidelity. Ensure adequate funding to support this plan.
- 10A. Design a parent education plan to keep parents informed and engaged in the IB MYP and instructional framework.
- 10B. Implement an internal and external communication plan.
- 10C. Increase effective internal communication.
- 10D. Implement SEL for school staff
- 10E. Implement a student attendance initiative.

Key Performance Measures

- ELA - (Lvl 3 and up) will increase from 13.6% to 18% (Lvl 2 and up) will increase from 47.4% to 57.3%
- Math - (Lvl 3 and up) will increase from 12.4% to 15% (Lvl 2 and up) will increase from 47.2% to 50%
- SS - (Lvl 3 and up) will increase from 5.3% to 8.5% (Lvl 2 and up) will increase from 32.8% to 42.1%
- Sci - (Lvl 3 and up) will increase from 7% to 10% (Lvl 2 and up) will increase from 23.4% to 27%
- Average Daily Attendance (ADA) from 90.2% to 92%
- Increase stakeholder (student, personnel, parent) satisfaction as measured by GA climate survey.
- Decreased number of discipline incidents and suspension rate.



Academic Program



Talent Management



Systems & Resources



Culture