



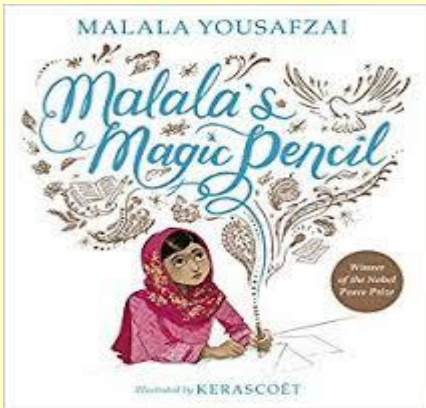
March 10, 2020

IB at Dunbar Elementary School

Principal, Mr. Ernest Sessoms, Jr.
Assistant Principal, Dr. Fantara Houston
IB Coordinator, Mr. Keith Tennyson

Building IB and SEL

Dunbar Mission Statement



Paul Laurence Dunbar Elementary is a school that **nurtures** and develops **life – long** learners who are **problem solvers** and **internationally minded** citizens.

Dunbar Vision Statement

Paul Laurence Dunbar is a school where **excellence** is expected and all students are developed **academically, socially, and emotionally** in order to become **globally competitive**.

Book of the Month
Malala's Magic Pencil by Malala Yousafzai

Dunbar in Action

SEL Competency: Self – Management

Students raised \$356 in an effort to support the Leukemia and Lymphoma Society.

Students handle daily stresses and control their emotions under difficult situations.

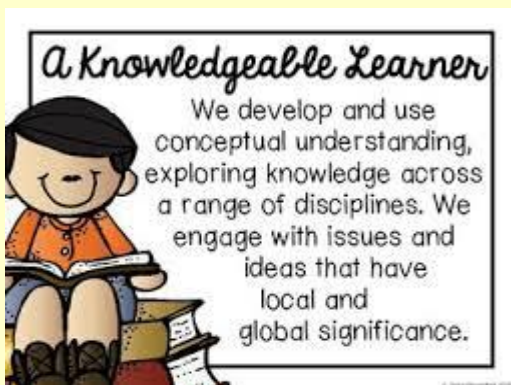
The **IB Learner Profile** that aligns with the book is **principled**.

A principled person is honest, fair, responsible, and I complete my assignments.



IB Learner Profile of the Month: Knowledgeable

February IB Ambassadors of the Month Open – Minded



Scarlett Muckle
Demorris Cain
Dion Capers
Elizabeth Adams
Ahmaya Carreras
Erin Parker
Demiya Harris
Daniya Dantzler
Chloe Compton

Austin Todd
Kendall Holmes
Trinity Hall
Turique Arroyo
Zion Ware
Yvette Gallmon
Jeremy Moore
Jamariyah Battle
Keniya Glover

Dunbar IB Grade Level Planner Focus

Grade Level	Transdisciplinary Theme	Central Idea	Lines of Inquiry	Key Concepts
Kindergarten	<i>How we express ourselves</i>	Key figures make good choices and possess positive character traits.	*Actions bring consequences *Location affects society *Resources determine outcomes	Change Connection Responsibility
First	<i>How we express ourselves</i>	The science of sound is used for communication.	*Sound results from vibrations *Sound measurement through pitch and volume *Sound affects our lives.	Form Function Connection
Second	<i>How We Express Ourselves</i>	Choices people, groups, and institutions make can help or harm others.	*People, groups, or institutions impact others *Choices cause change *Things may or may not change over time	Perspective Causation Connection
Third	<i>Who We Are</i>	Evidence from the past can help us understand the present.	* Organisms provide past evidence *Patterns communicate, classify, and sort *Natural objects exist from long periods	Form Change Connection
Fourth	<i>Sharing the Planet</i>	Living things are interdependent and dependent on adaptations for survival.	*Patterns support evidence *Matter can be tracked before or after a process *Energy can be transferred	Form Connection Change
Fifth	<i>Who We Are</i>	Historical beliefs of the past determine present and future values and human relationships.	*Beliefs and ideals influence societal change *Change is a result of conflict *Actions have consequences	Causation Perspective Change

Announcements:

Kindergarten Roundup

Thursday, March 12, 2020; 9:00 am

Zaxby's Spirit Night

Thursday, March 26, 2020; 5:00 pm - 8:00 pm

Grandparents Support Group

Thursday, March 26, 2020; 11:00 - 12 noon

Atlanta Food Bank

Thursday, March 26, 2020; 12:30 pm

Soccer

Wednesday and Friday; 2:30 - 3:30

Swim Club

Tuesday, Wednesday and Thursday; 2:30 pm - 3:45 pm

Follow us on:



@IBTennyson

@APSDunbar_elem



**@Paul Laurence Dunbar
Elementary School**