

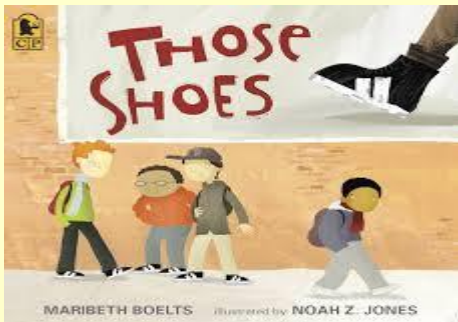


November 5, 2019

IB at Dunbar Elementary School

Principal, Mr. Ernest Sessoms, Jr.
Assistant Principal, Dr. Fantara Houston
IB Coordinator, Mr. Keith Tennyson

Building IB and SEL



Book of the Month
Those Shoes by: Maribeth Boelts

SEL Competency: **Social – Awareness**

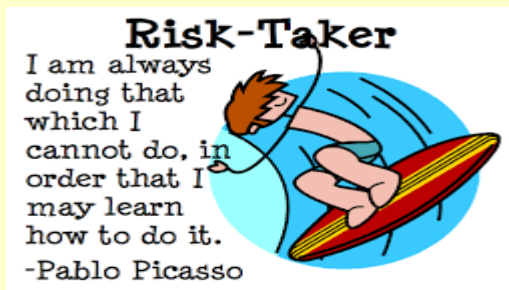
Students take others' perspectives into account and to empathize with others.

The IB Learner Profile that aligns with the book *Those Shoe* is **caaring**.

A **caaring** person shows compassion and respect for others through acts of kindness.

IB Learner Profile of the Month: **Risk Taker**

A risk taker develops their independence to explore new roles, ideas, and strategies.



IB Mission Statement

The International Baccalaureate (**IB**) aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate, and life-long learners who develop that other people, with their differences, can also be right.

Dunbar Mission Statement

Paul Laurence Dunbar Elementary is a school that **nurtures** and develops **life – long** learners who are **problem solvers** and **internationally minded** citizens.

Dunbar Vision Statement

Paul Laurence Dunbar is a school where **excellence** is expected and all students are developed **academically, socially, and emotionally** in order to become **globally competitive**.

October IB Ambassadors of the Month

Isis Montgomery
Madyson Venson
Eryn Turner
Mason Hunter
Derrick Adams
Skylar Whitfield
Antron Lindsey
Devon Bell
Harmony Evans

Deshanti Smith
Derrick Hines
Reniya Ridley
Sequoia Copeland
Nahla Lawrence
Isaiah Ware
Alexandra Tanner
Tinaya Bass
Cameron Duncan

Dunbar IB Grade Level Planner Focus

Grade Level	Transdisciplinary Theme	Central Idea	Lines of Inquiry	Key Concepts
Kindergarten	Where we are in place and time	Time and change affects my world.	*Traveling allows us to discover the world *Where people live matters *Things change over time	Causation Connection change
First	Where we are in place and time	Journeys create change and can lead to new opportunities.	*Compare/contrast life of historical figures *Societal changes made by historical figures *Things change over time	Form Causation Reflection
Second	Who we are	Key historical figures affect the environment over time.	*People, groups and institutions impact others *Where people live matters *Time may or may not affect change	Responsibility Causation Reflection
Third	Sharing the Planet	Living things are affected by and adapted to the natural world.	*cause and effect relationships explain change *Pollution effects the environment *Interdependence between plants and animals	Responsibility Connection Causation
Fourth	How we express ourselves	Laws must change to meet the needs of people.	*Beliefs and ideas affect life *Conflict between or within societies *Location affect societal development	Function Change Responsibility
Fifth	How we express ourselves	Conflict brings about change.	*The beliefs and ideals of a society influence the decisions of that society. *When there is conflict between or within societies, change is the result *Actions of individuals, groups, and/or institutions affect society through intended and unintended consequences.	Causation Responsibility Perspective

Announcements:

Food Pantry Drive

Friday, November 8, 2019

Thanksgiving Luncheon for Parents

Tuesday, November 19, 2019

Thanksgiving Break: No School

November 25, 2019 – November 29, 2019

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