



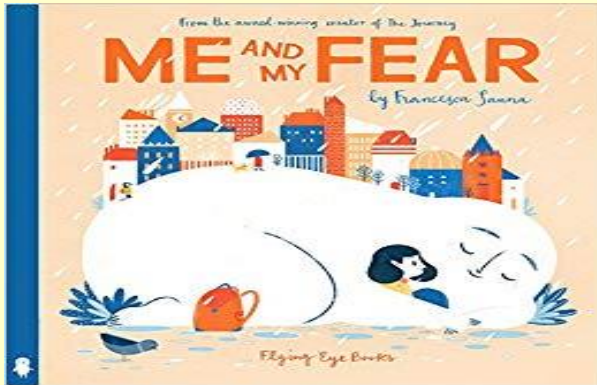
January 10, 2020

IB at Dunbar Elementary School

Principal, Mr. Ernest Sessoms, Jr.
Assistant Principal, Dr. Fantara Houston
IB Coordinator, Mr. Keith Tennyson

Building IB and SEL

Dunbar Mission Statement



Book of the Month
Me and My Fear by: Francesca Sanna

SEL Competency: Self-Management

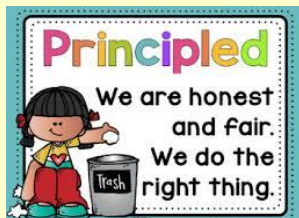
Students handle daily stresses and control their emotions under difficult situations.

The **IB Learner Profile** that aligns with the book *Me and My Fear* is **risk-taker**.

A **risk-taker** steps out of their comfort zone to try new things.

IB Learner Profile of the Month: Principled

Principled students are honest, fair and respectful to others, and take responsibility for their own actions and consequences.



Paul Laurence Dunbar Elementary is a school that **nurtures** and develops **life – long** learners who are **problem solvers** and **internationally minded** citizens.

Dunbar Vision Statement

Paul Laurence Dunbar is a school where **excellence** is expected and all students are developed **academically, socially, and emotionally** in order to become **globally competitive**.

Dunbar in Action

Students please bring in your pennies to help support children with cancer by Friday, February 28, 2020



December IB Ambassadors of the Month Communicator

Kemar Dunn
Melia Chambers
Dymond Walker
D'Miyah Cobb
Terriana Henderson
Carsen Le
Samera Williams
Taylor Brown
Aliyah Gallman

Lauren Taylor
Jaquan Copeland
Troviantae Milton
Jaylen Pickney
Kamille Brooks
Shemya Favors
Zia'coria Parks
Shaza El Wawi
Gabriel Abdul-Kareem

Dunbar IB Grade Level Planner Focus

Grade Level	Transdisciplinary Theme	Central Idea	Lines of Inquiry	Key Concepts
Kindergarten	<i>Who We Are</i>	The decisions people make affect others.	*People communicate their beliefs in different ways *What people say can affect others. *People's actions can influence others.	Responsibility Perspective Change
First	<i>Sharing the Planet</i>	Knowing about the changes that occur through living things can have an impact on the planet.	*Organism survive and grow *Organism acquire their nutrients in different ways *Organisms need each other to survive	Change Causation Connection
Second	<i>Where we are in place and time</i>	Learning about changes from the past can help us make a connection to the present.	*Today is connected to yesterday *People's action create change *Change impact people differently	Change Perspective Connection
Third	<i>Where we are in place and time</i>	Belief and ideas can make a profound impact in a society.	*People's lives are determined by location *Differences in culture *Settlements and individual groups contribute to a society	Change Causation Reflection
Fourth	<i>Where we are in place and time</i>	Belief systems impact individuals in a society	*Beliefs and values affect daily life *Individuals are responsible for others *Regional and cultural conditions can change a society	Causation Responsibility Perspective
Fifth	<i>Sharing the Planet</i>	Unresolved conflict creates new conflict	*Beliefs and ideals of a society influence decisions of that society. *When there is conflict change is the result *Actions affect society through consequences.	Causation Responsibility Perspective

Announcements:



Dunbar Spelling Bee Winners

Champion: Reginald Weems

First Runner-Up: Ja'Nyla Reeves

Second Runner- Up: Levolvlar McGhee

Dunbar Spirit Night

ZAXBY'S



946 MLK, Jr. Dr., SW
 Thursday, January 23, 2020
 5:00 pm – 8:00 pm

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**@Paul Laurence Dunbar
 Elementary School**