



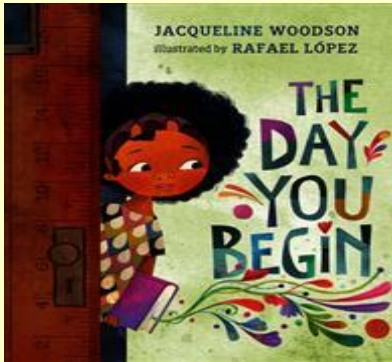
October 3, 2019

# IB at Dunbar Elementary School

Principal, Mr. Ernest Sessoms, Jr.  
Assistant Principal, Dr. Fantara Houston  
IB Coordinator, Mr. Keith Tennyson

## Building IB and SEL

## IB Mission Statement



**Book of the Month**  
**The Day You Begin by: Jacqueline Woodson**

### SEL Competency: Social – Awareness

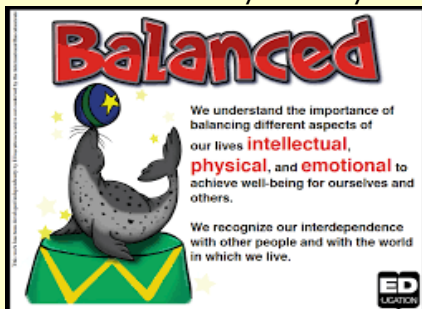
Students take others' perspectives into account and to empathize with others.

**The IB Learner Profile** that aligns with the book *The Day You Begin* is **communicator**.

A **communicator** expresses his/her thoughts, share their feelings, and listens to others.

## IB Learner Profile of the Month: Balanced

A balanced person works to keep both their mind and body healthy.



The International Baccalaureate (**IB**) aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate, and life-long learners who develop that other people, with their differences, can also be right.

## Dunbar Mission Statement

Paul Laurence Dunbar Elementary is a school that **nurtures** and develops **life – long** learners who are **problem solvers** and **internationally minded** citizens.

## Dunbar Vision Statement

Paul Laurence Dunbar is a school where **excellence** is expected and all students are developed **academically, socially, and emotionally** in order to become **globally competitive**.

## September IB Ambassadors of the Month

Christen Compton  
Ashton Hairston  
Madison Walker  
Mekia McWhorther  
Ahmir Taylor  
Keyon Welch  
Asia Beeks  
Quevon Parsons  
Adarius Robinson

Ky-Mani Barco  
Ha'Riyah Stewart  
Trinity Hall  
Ja'Nyla Reeves  
Keimon Walker  
Jasiya Capers  
Levolviar McGhee  
Shaza El Wawi  
Alese Hall

## Dunbar IB Grade Level Planner Focus

Grade Level	Transdisciplinary Theme	Central Idea	Lines of Inquiry	Key Concepts
Kindergarten		<b>Coming Soon!</b>		
<b>First</b>	Where we are in place and time	Journeys create change and can lead to new opportunities.	<ul style="list-style-type: none"> <li>*Compare/contrast life of historical figures</li> <li>*Societal changes made by historical figures</li> <li>*Things change over time</li> </ul>	Form Causation Reflection
<b>Second</b>	How we organize ourselves	A community functions to meet the needs of its members.	<ul style="list-style-type: none"> <li>*Services needed to support a community</li> <li>*Goods needed to support a community</li> <li>*Laws and beliefs help decide who gets to make choices in government</li> </ul>	Function Causation Change
<b>Third</b>	How we express ourselves	The interconnectedness between plants, animals, and their environment.	<ul style="list-style-type: none"> <li>*Relationships explain change</li> <li>*Systems and their interactions</li> <li>*External features and adaptations promote survival</li> </ul>	Connection Change Causation
<b>Fourth</b>	How we express ourselves	Laws must change to meet the needs of people.	<ul style="list-style-type: none"> <li>*Beliefs and ideas affect life</li> <li>*Conflict between or within societies</li> <li>*Location affect societal development</li> </ul>	Function Change Responsibility
<b>Fifth</b>		<b>Coming Soon!</b>		



**Ride Your Bike to School Day**

Wednesday, October 2, 2019

**Fatherhood Empowerment Breakfast**

Thursday, October 17, 2019, Promptly at 8:00 am

**PTA Fall Festival**

October 24, 2019, 4:00 pm – 6:00 pm

**Follow us on:**



**@IBTennyson**

**@APSDunbar\_elem**



**@Paul Laurence Dunbar Elementary School**