

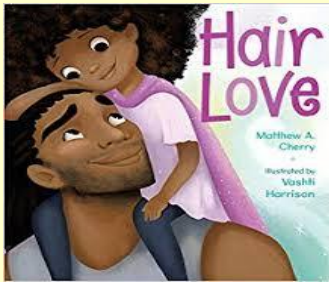


September 3, 2019

IB at Dunbar Elementary School

Principal, Mr. Ernest Sessoms, Jr.
Assistant Principal, Dr. Fantara Houston
IB Coordinator, Mr. Keith Tennyson

Building IB and SEL



Book of the Month
Hair Love by: Matthew A. Cherry

SEL Competency:
Self-Awareness

Students recognize their own feelings, interests, and strengths.

The IB Learner Profile that aligns with the book *Hair Love* is **thinker**. A **thinker** uses information to build understanding, create new ideas, and solve problems.

IB Learner Profile of the Month: Inquirer

An inquirer shows curiosity by seeking information to develop questioning skills and build knowledge.



IB Mission Statement

The International Baccalaureate (**IB**) aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate, and life-long learners who develop that other people, with their differences, can also be right.

Dunbar Mission Statement

Paul Laurence Dunbar Elementary is a school that **nurtures** and develops **life – long** learners who are **problem solvers** and **internationally minded** citizens.

Dunbar Vision Statement

Paul Laurence Dunbar is a school where **excellence** is expected and all students are developed **academically, socially, and emotionally** in order to become **globally competitive**.

August IB Ambassadors of the Month

Namur Carswell
Taylor Fuller
Ayden Phillips
Justin Simpson
Ciyah Page
Zoey Calhoun
Nylah Dennis
Taylor Brown
Akia Donalson

Miracle Smith
Reniya Ridley
Kennedi Nicholas
D'Asia McGinty
Harmoni Finch
Kaelyn Smith
A'Nariyah Way
Zamiyah Fletcher
Destiney Wilson

Dunbar IB Grade Level Planner Focus

Grade Level	Transdisciplinary Theme	Central Idea	Lines of Inquiry	Key Concepts
Kindergarten	How the world works	People change natural materials for different purposes.	*Materials can be changed *The uses of different materials *Where materials come from	Change Causation Function
First	How the world works	Weather patterns affect the way we live.	*Weather measurements in world climates *Types and causes of weather conditions in our world *Environmental effects of weather conditions	Change Connection Causation
Second	How we organize ourselves	A community functions to meet the needs of its members.	*Services needed to support a community *Goods needed to support a community *Laws and beliefs help decide who gets to make choices in government	Function Causation Change
Third	How the world works	There are connections between plants, animals and their environments.	*Cause and Effect relationships explain change. *System components and their relationships to change	Form Change Function
Fourth	Sharing the Planet	Objects in our solar system affect the universe.	*The impact of Earth's movement *Star variations *Technological advances	Reflection Connection Function
Fifth	How the world works	Energy can be transferred in various ways and between objects.	*The impact of electricity in our lives *Connection between electricity, human-harnessed electricity, and static electricity	Function Causation Connection



Grandparents Day Breakfast & PTA Meeting

September 10, 2019, 9:00 am

Bring your Parent to School Day

September 18, 2019, 10:00 am

Dunbar's 5K Run, Walk, and Bike Race and Food Pantry

September 28, 2019, Time TBA

Follow us on:



@IBTennyson
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