



GO Team E. Rivers Elementary

August 30, 2023

- ▶ Opportunities for public comment shall be provided at least four (4) times in a school/fiscal year and noted on the meeting agenda.
- ▶ Public comment opportunities are available for GO Teams to hear from interested members of the community. GO Team members will not provide responses or engage in direct conversation during meetings. Each GO Team may determine a consistent method for receiving public comments and for parents and other citizens to sign up to address the team, provided that the team offer at least 20 minutes of time to the public to make comments, when available, and that the public receive at least 2 business days' notice of the protocol for signing up to speak. The E. Rivers Elementary GO Team hereby provides notice of its Public Comment protocol to the E. Rivers Community. The E. Rivers Elementary GO Team welcomes and encourages citizens to attend its meetings to become better acquainted with the programs of E. Rivers and the role of the GO Team. Unless otherwise provided by law, the GO Team meetings are open to the public. Citizens are welcome to attend the meetings but must refrain from interrupting or distracting the GO Team proceedings. For those people wishing to provide comment, designated time periods for public comment are identified on each agenda. Public comment is planned as an official agenda item of every regular meeting of the E. Rivers Elementary GO Team. Please refer to each published agenda to confirm the time period. A sign-up sheet will be available at the door and must be used by any person who wishes to speak during the public comment period. Each member of the public will have two (2) minutes to speak. At the close of the two (2) minute period, the speaker will be asked to take their seat so that others identified on the sign-in sheet can be provided with an opportunity to speak. The public comment period is designed to gain input from the public. It is not for immediate responses by the GO Team to the public comment presented. At the end of each public comment period, the period will be closed and the GO Team will move on to the next agenda item. If there are questions or information that you have for the GO Team, you may also contact one or more of the GO Team members before or after the meetings.

GO Team Norms

□ This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.

- We will be fully present.
- We will follow the agenda as noticed to the public and stay on task.
- We will be respectful of each other at all times.
- We will be open-minded.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.
- We will approach differences of opinion with curiosity.

School Opening

Successes

- ▶ Transportation
- ▶ New Staff
- ▶ Family Engagement
- ▶ Operations

Challenges

- ▶ Volume of recent enrollments
- ▶ Schedule
- ▶ Tardies
- ▶ Parking Situation

APS Strategic Priorities: We are fostering academic excellence for all | We are building a culture of student support | We are equipping and empowering leaders and staff | We are creating a system of support for school

APS 5
Where we will focus



Data: Utilize data to drive all instructional decisions and ensure equitable outcomes for all students



Curriculum & Instruction: Implement rigorous and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 instruction



Whole Child & Intervention: Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans



Personalized Learning: Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students



Signature Programming: Strengthen the implementation of signature programming across all schools

Enabling Systems
How we'll support



Refine and utilize an equity-centered, content-specific, vision for teacher excellence



Implement APS' Academic System framework to build teacher capacity to fully support marginalized students



Execute a system of support for schools that builds leader capacity



Implement profile of a graduate to create a holistic learning experience

Instructional Focus



APS Strategic Priorities 2023-2024

- Data** **Making evidence-based decisions**
Educators measure and compare results over time to track progress and adjust course.
- Curriculum + Instruction** **Choosing the very best teaching tools and practices**
Educators provide rigorous, culturally relevant content, taught well.
- Whole Child + Intervention** **Building connections, confidence and wellness**
Students receive the support needed to thrive in all areas of development and learning.
- Personalized Learning** **Growing every student to their full potential**
Students take ownership of their learning and growth, and move at a pace that maximizes understanding and retention.
- Signature Programming** **Boosting the quality and consistency of programs**
Students experience rigorous, quality academic programming such as IB and STE(A)M.

Rivers Strategic Priorities 2023-2024



Curriculum & Instruction & Data	--Phonics: <u>Foundations</u> fidelity (k-3) --PLCs for efficiency and intention, with emphasis on data analysis protocols
Personalized Learning & Data	Differentiated Small Groups – <ul style="list-style-type: none">• Reading: Targeted Reading Groups• Math: Standard internalization; tasks aligned to Envision resource
Signature Programming	-student-led conferences -explicit connections between PYP and SEL
Whole Child	-re-commitment to SEL implementation and classroom interventions

APS 5 in Action at Rivers 23-24

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Enrollments & Projections

Grade Level	FY23 Projection	Current Enrollment	Avg. Class Size
K	116	105	19 - nonDLI 23-DLI
1	114	108	16-nonDLI 23-DLI
2	91	102	20-nonDLI 20- DLI
3	95	105	22-nonDLI 19.5-DLI
4	127	120	18-nonDLI 16-DLI
5	115	113	20-nonDLI 18-DLI
Total	658	653	19

Enrollment Demographics

Enrollment totals are accurate up to the previous day

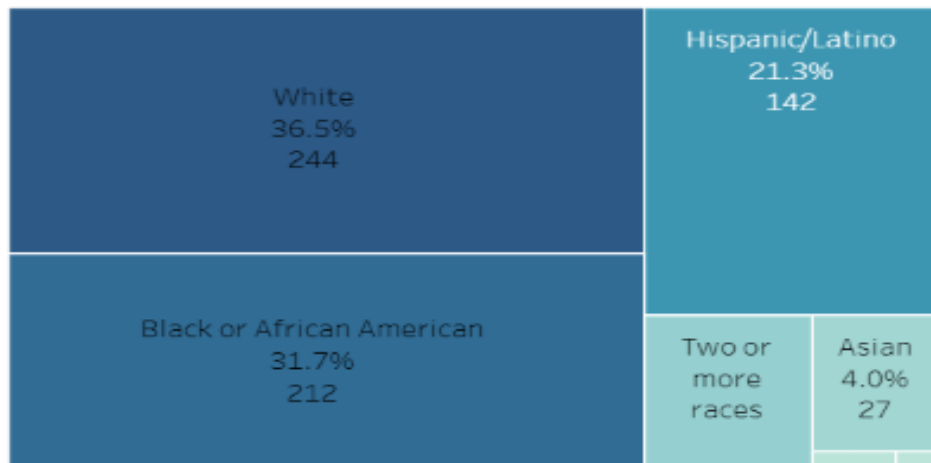
*Gifted numbers include the total number of students served the current school year but does not include all of the students who are eligible.

668
TOTAL ENROLLMENT

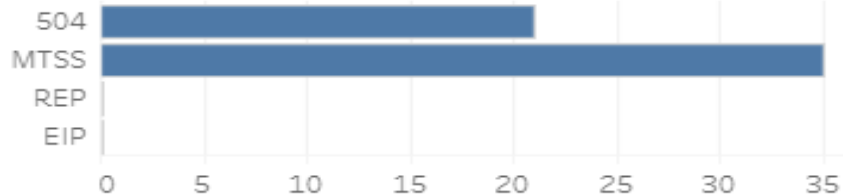
Gender



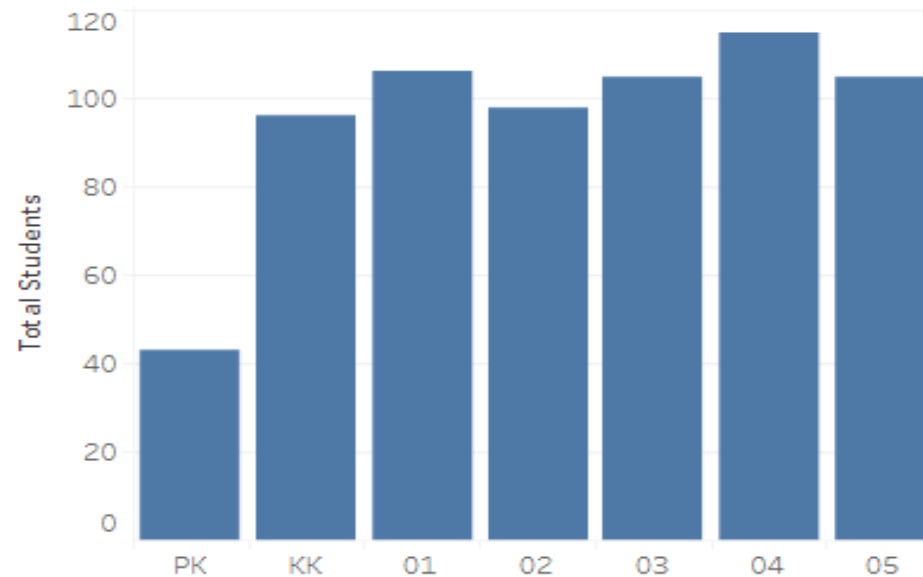
Race/Ethnicity



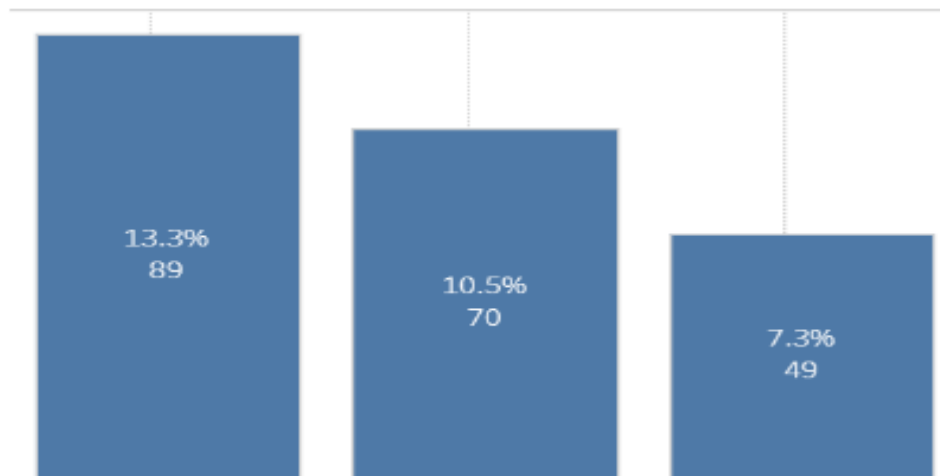
MTSS Count



Total Number of Students by Grade



Special Programs



Budget Adjustment

- Projected enrollment: **658**
- Day 15 enrollment: **645**
- Difference in enrollment: **-13**
- Change at Base Weight \$5,193: **\$ -67,509.00**
- Reserves: **\$85,000.00**
- Title I -Family Engagement Adjustment: **\$ 0.00**
- Carryover of unspent FY2023 non-personnel funds: **\$ 0.00**
- Prorate Losses 50%: **\$ 33,754.50**
- Total Adjustment: **\$ 51,245.50**