

[SCHOOL NAME]

Date: 2.9.22

Time: 4:30 pm

Location: Zoom

I. Call to order: 4:36 p.m.

II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	John Waller	Present
Parent/Guardian	Megan Watkins	Present
Parent/Guardian	Ivy Holliman-Way	Present
Parent/Guardian	Gillian Mauldin	Absent
Instructional Staff	Terri Lewis	Present
Instructional Staff	Kathryne Roberts	Present
Instructional Staff	Dale Ioannides	Present
Community Member	Joel Iverson	Present
Community Member	Cecilia Moore	Present
Swing Seat	Paul Hulsing	Present
Sitting in	Melanie Sithole, Wykeshia Howe, Maggie Janusz	

Quorum Established: Yes

III. Action Items

a. **Approval of Agenda:** Motion made by: Ivy; Seconded by: Paul

Members Approving: All

Members Opposing:

Members Abstaining:

Motion Passes

b. **Approval of Previous Minutes:**

Motion made by: Dale; Seconded by: Paul

Members Approving: All

Members Opposing:

Members Abstaining:

Motion Passes

IV. Discussion Items

a. Discussion Item 1: MAP Student Growth Summary

- Discussion of MAP (Measures of Academic Progress) results
- MAP used in all 50 states, 12 million students take the test
- Two parts – MAP Reading Fluency given to PK-2 and the MAP Growth Assessment given to all APS students
- MAP Growth Assessment tells us what a student's achievement level is compared to all students across the country
- For the MAP fluency portion of the test, students speak into the microphone
- The MAP test is an untimed test and the more times students take the test, the less time it takes for them to complete the test since the test already knows their baseline
- The MAP test measures growth over time
- MAP is a normative assessment and an adaptive assessment
- Students see individualized questions
- MAP uses the RIT scale – no other assessment in the country uses this scale
- Dr. Waller gave an explanation of the RIT scale
- Dr. Waller discussed the specific MAP reading and math scores for E. Rivers
- The math performance for E. Rivers is relatively stable since the spring
- Dr. Waller reviewed reasons for why there are some discrepancies in the MAP data, such as newly enrolled students having added challenges
- Many new students are in the lowest quintile of performance
- Of the 596 students we had a growth projections for in the winter, 52% of them met their growth average so we are a little above average in math
- 51% of students in reading for whom we had two tests met their growth projections
- Teachers wrote down the names of every student in their class who did not achieve their growth projections and created plans to achieve each of their growth projections
- Dr. Waller reviewed the growth projections by grade level for reading and math
- We will get other growth comparisons in March when students take the test again

- We want students to start owning their own data for their growth projections; we will give awards to those students who meet their growth projections

b. **Discussion Item 2: FY23 Budget Review**

- We reviewed the first draft of the budget
- Today we reviewed the budget's big picture items and at our next meeting we will approve the budget to ensure that it aligns with our strategic plan
- We reviewed the three main priorities that we established in our strategic plan: (1) improving mastery of literacy and math; (2) building teacher capacity in literacy and math; and (3) fostering a positive, informed, engaged school community
- We will receive \$215,000 in CARES Act money for our school in the upcoming year, which is great news
- We reviewed the allowable CARES Act expenditures
- The vast majority of our budget goes to staffing
- Because we have a strong PTA and EREF, we are in a good position with non-staffing budget needs
- The projected average class size for next year is 19 to 20 students
- There are 32 homeroom classes this year and next year it is projected that there will be 34 homeroom classes
- We discussed the plan for the FY23 reserve of \$92,507
- We will be able to use \$110,000 of our FY22 CARES Act funds plus our FY23 CARES Act funds to fund (1) two new homeroom teachers for next year; (2) an hourly bookkeeper; (3) instructional resources; and (4) a SST specialist

V. Announcements

- We discussed upcoming Go Team elections
- We will have vacancies for two parent and two teacher positions

VI. Adjournment

Motion made by: **Megan**; Seconded by: **Paul**

Members Approving: All

Members Opposing:

Members Abstaining:

Motion Passes

ADJOURNED AT 5:57 p.m.

Minutes Taken By: [Megan Watkins](#)

Position: [Go Team Chair](#)

Date Approved: