

E. Rivers Elementary

Date: 10/25/23

Time: 4:30pm

Location: Media Center or <https://tinyurl.com/3xae26ab>

- I. Call to order: 4:34pm
- II. Roll Call

| Role | Name (or Vacant) | Present or Absent |
|---------------------|-------------------|-------------------|
| Principal | John Waller | Present |
| Parent/Guardian | Cason Given | Present |
| Parent/Guardian | Gregg Smolar | Present |
| Parent/Guardian | Khaki Janusz | Present |
| Instructional Staff | Matthew Bryant | Present |
| Instructional Staff | Keekee Holloway | Absent |
| Instructional Staff | Devon Rusert | Present |
| Community Member | Dr. Hersch Chopra | Absent |
| Community Member | Marc Hardy | Present |
| Swing Seat | Megan Martinez | Present |

Quorum Established: Yes

III. Action Items

- a. **Approval of Agenda:** Motion made by: Hardy; Seconded by: Janusz
 Members Approving: All
 Members Opposing: 0
 Members Abstaining: 0
Motion Passes
- b. **Approval of Previous Minutes:** *List amendments to the minutes:*
 Motion made by: Janusz; Seconded by: Hardy
 Members Approving: All
 Members Opposing: 0
 Members Abstaining: 0
Motion Passes

- c. **Strategic Plan Update:** Smolar: Add language re positive culture for parents, students and staff to priority 8; Bryant: consider adding science data; Hardy: add word include to priority 9
 - i. Waller will bring draft updated language to next meeting for vote

IV. Discussion Items

- a. **Continuous Improvement Plan Presentation:**
 - i. **Continuous Improvement Plan and Strategic Plan Alignment**
 1. Strategic plan remains relatively stable YOY; the CIP (comprehensive improvement plan) is more detailed and can vary from year to year
 - a. Key question: are the CIP goals reflected in the Strategic Plan? The two should be in alignment
 - b. GO Team helps guide priorities & performance measures while principal & instructional leadership determines strategies
 - c. Strategic priorities have been mostly consistent over last few years
 - d. Strategies that have changed this year: new math curriculum; Lucy Calkins is no longer primary reading program
 - e. FYI: APS plans to introduce new system-wide reading program for next year
 - f. Can adjust school priorities on strategic plan if/as needed based on CIP (school improvement plan OKA comprehensive improvement plan)
 2. Some students need additional support in reading & math to reach grade level targets; additionally, some students need additional behavioral & SEL supports
 3. Goals: raise milestone scores; decrease discipline incidents/referrals (see additional detail in [slides](#))
 - a. SEL:
 - i. Rusert/Bryant: have seen more intentional application of SEL lessons with schedule change (SEL lessons on Mondays; WIN block Tuesday-Friday); natural ties to IB profiles
 - ii. Waller: behavioral/referrals down ~1/3 as compared to this time last year
 - iii. → intentional SEL focus over time having impact

- b. ELA goal: revise curriculum map; provide times in PLC meetings to map out reading curriculum; est & provide common assessment
- c. Math goal: internalize new curriculum w/ focus on backwards design; new this year: hosting math data meetings 2x/month

ii. Strategic Plan Update (if needed)

1. Add language re positive culture for parents, students and staff to priority 8
2. Priority 9 - “include & engage the entire school community” vs. “inform & engage...”
3. Consider adding science data specifically to strategic plan
 - a. If literacy & math instruction strengthen, science performance should improve also
 - b. Explicit non-fiction reading instruction will assist in science performance as well
4. Next steps: Waller will bring draft w/ updated school priorities language to next meeting

- b. **MAP Data: Spring 2023 to Fall 2023:** Data included in [slides](#); discussed during last meeting

V. Information Items

- a. **Principal’s Report – CARES Carryover Funding**

CARES Carryover - \$139,788

| Position | Cost | Rationale |
|----------|--|---|
| \$77,855 | Third grade position | Lower class sizes; provide targeted EIP supports |
| \$10,000 | Teacher Stipends | -Fund 7 hourly teacher tutors at off-site, after-school partner locations -12 weeks of tutoring second semester x 3 hours a week x 7 teachers |
| \$35,298 | Three Hourly instructional paraprofessionals (preferably Spanish speaking) | -provide push-in supports in first and second grade DLI classes -assist with ESOL students in DLI |
| \$14,472 | Hourly residency officer | -assist school social worker and school secretary with attendance initiatives, including following up with parents regarding excessive absences and verifying residency paperwork |

b. **Cluster Advisory Team Report**

- i. Rusert: CAT hasn't met since last Rivers GO Team Meeting → no updates

VI. Adjournment

Motion made by: Smolar; Seconded by: Janusz

Members Approving: All

Members Opposing:

Members Abstaining:

Motion Passes

ADJOURNED AT 5:39pm

Minutes Taken By: Cason Given

Position: GO Team Member

Date Approved: [Insert Date When Approved]