

Town Hall Meeting

May 7, 2020

FACILITATED BY: YOLANDA WEEMS, PRINCIPAL

Welcome





Academic Updates

May 11-15

Culminating Learning Experiences (STEM, Games, etc.)

May 18-20

Closing Activities

Last Day of Instruction May 20, 2020

Report Cards in Infinite Campus May 29, 2020



Device Collection

All Devices Collection Dates



Thursday, May 21, 2020 9 am - 1:00 pm

Friday, May 22, 2020 11 am - 3:00 pm

Saturday, May 23, 2020 10 am - 2:00 pm



5th Grade Celebrations



May 18, 2020

Slime Festival, 10:30 AM

May 19, 2020

Atlanta Aquarium Virtual Field Trip 10:30AM

May 20, 2020

Virtual Promotion Ceremony 10:00 AM-11:00 AM



Family Engagement



Situated for SUCCESS with Mrs. Coe Watson!

Family Engagement







SEL BINGO and Choice
Boards
with Ms. Scott,
School Counselor





#SELday BINGO

Self-Awareness	Self- Management	Social Awareness	Responsible Decision-Making	Relationship Skills
Name three words your friends would use to describe you.	Go on a mindful nature walk.	Write positive messages on the sidewalk or driveway with chalk to cheer up community members as they walk around town.	Decide on something to do around the house that would help your family during this time. Ideas include setting the table, organizing the workspace, or doing the dishes.	Call a friend to see how they are doing.
List the three subject areas you are the strongest in.	Do something you enjoy! Read a book, draw a picture, listen to music, play an instrument, or journal.	Write a thank you card to a worker in the medical profession to cheer them up.	Eat a healthy meal or snack.	Write a letter to a family member or friend. Getting a surprise letter will help make someone smile!
Write down ten things you are grateful for.	Do a physical activity for 30 minutes. Jump on the trampoline, dribble the basketball, or have a catch with a sibling.	FREE SPACE for being you!	Create a small goal for the day, and then go make it happen!	Get the family together and play a game. Have some fun and share some laughter!
Name three things you are having trouble with or are worried about. Share with an adult.	Create a positive statement for yourself. What do you need to hear today? Repeat it to yourself and write it down.	Check in on elderly neighbors to see if they need anything.	Write down the names of three people you can go to when you need help with something.	Ask three different people what they are grateful for and why.
Name five things you love about yourself.	Use post-its to write positive messages for the family members in your house. Post them in different places to remind everyone they are special!	Post a "Thank You" sign on your door for your mail carrier and/or delivery person.	Get organized. Write out a schedule for your day. Make decisions about what is a priority and what can wait. Be sure to include breaks!	Call or video chat with grandparents and/or older family members to cheer them up.



SOCIAL-EMOTIONAL LEARNING CHOICE BOARD

Try out some of the activities from the board below-reflect on how each one makes you feel. Which is your favorite and why? Continue practicing on the ones that bring you joy. See how many you can complete!

Г	Muito ou duc		Sit still for two		Muito a lattante
	Write or draw				Write a letter to
	about what the	Practice some	minutes-what do	Make a list of all	someone you
	best day ever	yoga poses and	you notice?	things you are	care about-tell
	would look like	stretches	Record how it	grateful for	them why!
	for you		makes you feel		
	Practice your		Write down any		Identify one
	mindful	Read your	question you	Make a vision	goal you would
	breathing	favorite book	have about	board collage	like to achieve
	strategies		middle school	0.000	by the end of
					the school year
ľ	Play emotions				Practice self-
	charades-act a	Draw a picture or		Make a list of 10	control by
	feeling out and	write about your	Free Space	things that help	playing red
	have someone	"happy place"	1000 miles (1000	you stay calm	light, green
	guess it	1171		, ,	light or statue
ľ	Create your		Pick a job you are		Write a poem
	family tree and	Brainstorm 3	interested in	Draw or write	or song about
	reflect	traits or qualities	learning more	about a time you	how you were
		of a successful	about and	showed someone	feeling
		person	research it	kindness	
ŀ	Write 5 things	Pittatinas	Get moving!		Draw a picture
	you love about	If you could go	Dance to your	Look around and	to explain how
	yourself	anywhere in the	favorite song.	find	you feel.
	,	world-where		5 things you see	,
		would it be?		4 things you feel	
		Write or draw		3 things you hear	
		about it!		2 things you smell	
		ubout it.		1 thing you taste	
				I tilling you taste	
L					l







Anyone Can Be a Hero Now! My Hero is YOU!

Continue the class discussion on how young people can make a difference and why relationship skills mean so much right now, with a new book created in collaboration with the World Health Organization. Click the link for the electronic copy of this book written for young people about how to be a hero and cope during the pandemic.





My Hero is You: How Kids Can Fight Covid-19

https://interagencystandingcommittee.org/system/files/2020-04/My%20Hero%20is%20You%2C%20Storybook%20for%20Children%20on%20COVID-19.pdf

Read this PDF of the book aloud to your class or send the link to parents to help them have the conversation with children about how to fight COvid-19 through social distancing and hand washing, as well as how to deal with challenging feelings of fear or stress.





To The World You May

Be Just A

Parent

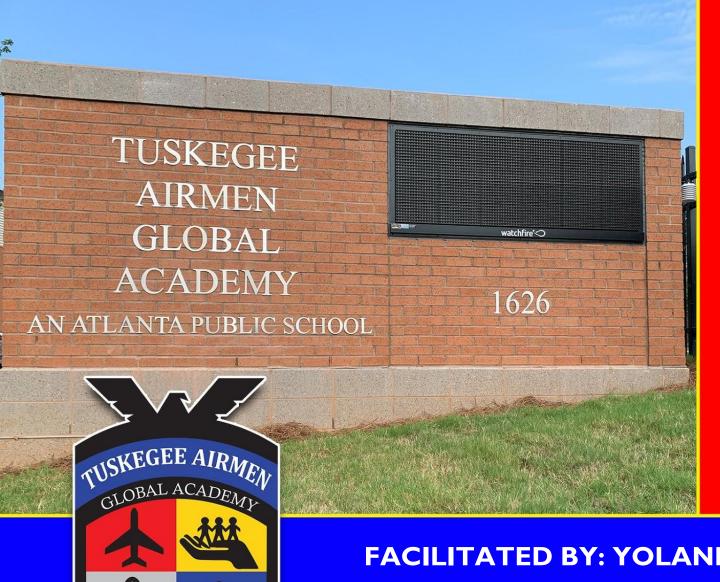
But To Your Students You Are A

HERO

Questions & Answers







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