



HARPER-ARCHER ELEMENTARY SCHOOL DISTANCE LEARNING PLAN

SECOND GRADE

Week 6: of May 11, 2020 – May 15, 2020

Day 1

ELA/READING/PHONICS

Reading Directions:

1. Click on the link to watch the video on **comparing and contrast important points** in two informational texts on the same topic. E-Sparks Video: <https://www.youtube.com/watch?v=U89xXsDBDsE>
2. Sign into My Backpack <http://mybackpack.apsk12.org/> and click on the Study Island icon **Compare and Contrast (GA Standards)**. Your assigned reading passage will be located here.

Turn in directions: Submit your assignment directly from the Study Island website.

Phonics/Writing Directions:

3. Click on the link below and Practice Letter Drill Sounds: <https://www.youtube.com/watch?v=2MMiie4vNwk>
4. Sign into My Backpack <http://mybackpack.apsk12.org/> and click on the Write Score Icon. Review the Opinion Planning PowerPoint.

Turn in directions: No action required.

Alternative Assignment: Read a **non-fiction** text on **different types of animals**. Afterwards, select two animals from your text. **Compare (same/like)** and **contrast (unlike/different)** the **characteristics of both animals**. Write how the selected animals are the same and/or different in your Reading/Writing journal.

Turn in directions: Take a picture and email or text it to the teacher.

MATH

Math Directions:

1. Click the link to watch the **Brainpop Jr.** video on how to use repeated addition to solve multiplication problems. Brainpop Jr. Video: <https://jr.brainpop.com/math/>
2. Go to My Backpack <http://mybackpack.apsk12.org/>. Click on iReady and complete the lesson on **Add Using Arrays** assigned to you by your teacher.

Turn in directions: Your lesson will automatically be submitted when you complete the lesson in the iReady platform.

Alternative Assignment: Write the following addition problems in your Math journal: $4+4+4=$ ____, $3+3+3=$ ____, $5+5+5=$ ____ $2+2+2=$ ____ & $7+7+7=$ ____. Draw **pictures/arrays** to solve the repeated addition sentences in your Math journal.

Turn in directions: Take a picture and email or text it to the teacher.

SCIENCE/SOCIAL STUDIES

Science Directions:

1. Sign into My Backpack <http://mybackpack.apsk12.org/> and click on the Brainpop Jr. Icon.
2. Your assignments are located within the Brainpop Jr. tab.
3. Review the video/text and answer the related comprehension questions. Complete the quiz. **Easy Quiz—Frogs**

Turn in directions: Submit your assignment directly from the Brainpop Jr. website

Social Studies Directions:

1. Sign into My Backpack <http://mybackpack.apsk12.org/> and click on the Social Studies Weekly icon.
2. Click on the Welcome to Second Grade tab. Your assignments are located in 2nd Grade Social Studies Weekly tab.
3. Read the text and answer the comprehension questions **Week 13 (Sequoyah and Citizenship)**. Complete the assessment.

Turn in directions: Submit your assignment directly from the Social Studies Weekly website.

***All applications can be accessed via My Backpack <http://mybackpack.apsk12.org/>**

SEL

Click here for this week's SEL lessons: <https://www.atlantapublicschools.us/Page/62164>

Day 2

ELA/READING/PHONICS

Reading Directions:

1. Click on the link to watch the video on **comparing and contrast important points** in two informational texts on the same topic. E-Sparks Video: <https://www.youtube.com/watch?v=U89xXsDBDsE>
2. Sign into My Backpack <http://mybackpack.apsk12.org/> and click on the Study Island icon. Your assigned reading passage will be located here.
3. Read the text and answer the comprehension questions. **(Compare and Contrast Informational Texts Common Core)**

Turn in directions: Submit your assignment directly from the Study Island website.

Phonics Directions:

4. Click on the link below and Practice Letter Drill Sounds: <https://www.youtube.com/watch?v=2MMiie4vNwk>
5. Sign into My Backpack <http://mybackpack.apsk12.org/> and click on the Write Score Icon. Review the Opinion Planning PowerPoint.

Turn in directions: No action required.

Alternative Assignment: Read a **non-fiction** text on **different types of insects**. Afterwards, select two insects from your text.

Compare (*same/like*) and **contrast** (*unlike/different*) the **characteristics of both insects**. Write how the selected insects are the same and/or different in your Reading/Writing journal.

Turn in directions: Take a picture and email or text it to the teacher.

MATH

Math Directions:

1. Click the link to watch the **Brainpop Jr.** video on how to solve multiplication problems by using **arrays**. Brainpop Jr. <https://jr.brainpop.com/math/>
2. Go to My Backpack <http://mybackpack.apsk12.org/>. Click on iReady and complete the lesson on **Understand Multiplication Part 1** assigned to you by your teacher.

Turn in directions: Your lesson is automatically submitted within the iReady site when you complete the lesson.

Alternative Assignment: Write the following repeated addition problems in your Math journal: $8+8=$ ____, $10+10+10=$ ____, $6+6=$ ____, $11+11=$ ____ & $9+9+9=$ ____. Draw **pictures/arrays** to solve the repeated addition sentences in your Math journal.

Write multiplication sentences to represent each repeated addition sentence (**Example:** $9+9+9=$ ____ **Multiplication**

Sentence: $9 \times 3=$ ____ or $3 \times 9=$ ____) in your Math journal.

Turn in directions: Take a picture and email or text it to the teacher.

SCIENCE/SOCIAL STUDIES

Science Directions:

1. Sign into My Backpack <http://mybackpack.apsk12.org/> and click on the Brain pop Jr. Icon.
2. Your assignments are located within the Brainpop Jr. tab.
3. Review the video/text and answer the writing prompt. Complete the writing assignment. **Write About It Prompt**

Turn in directions: Submit your assignment directly from the Brainpop Jr. website.

Social Studies Directions:

1. Sign into My Backpack <http://mybackpack.apsk12.org/> and click on the Social Studies Weekly icon.
2. Click on the Welcome to Second Grade tab. Your assignments are located in 2nd Grade Social Studies Weekly tab.
3. Read the text and answer the comprehension questions. Complete the assessment. **Week 19 (Good Citizens—Tomochichi)**

Turn in directions: Submit your assignment directly from the Social Studies Weekly website.

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SEL

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Day 3

ELA/READING/PHONICS

Reading Directions:

1. Click on the link to watch the video on **comparing and contrast important points** in two informational texts on the same topic. McGraw Hill: <https://www.youtube.com/watch?v=6pRlaKq3L5I>
2. Sign into My Backpack <http://mybackpack.apsk12.org/> and click on the iReady Reading icon. Your assigned reading passage for each day will be located in the iReady site.
3. Read the text and complete the vocabulary and comprehension questions. **Compare and Contrast Two Texts (Part 1—30 minutes)**

Turn in directions: Your lesson will automatically be submitted when you complete the lesson in the iReady platform.

Phonics Directions:

4. Click on the link below and Practice Letter Drill Sounds: <https://www.youtube.com/watch?v=2MMiie4vNwk>
5. Sign into My Backpack <http://mybackpack.apsk12.org/> and click on the Write Score Icon. Review the Opinion Planning PowerPoint.

Turn in directions: No action required.

Alternative Assignment: Read a **non-fiction** text on **different types of plants**. Afterwards, select two plants from your text. **Compare** (*same/like*) and **contrast** (*unlike/different*) the **characteristics of both plants**. Write how the selected **plants** are the same and/or different in your Reading/Writing journal.

Turn in directions: Take a picture and email or text it to the teacher.

MATH

Math Directions:

1. Click the link to watch the **LearnZillion** video on how to find the total number of objects in an array by using repeated addition.
LearnZillion Video https://learnzillion.com/lesson_plans/4821-use-repeated-addition-to-find-the-total-number-of-objects-in-an-array/
2. Go to My Backpack <http://mybackpack.apsk12.org/>. Click on iReady and complete the lesson on **Understand Multiplication Part 2** assigned to you by your teacher.

Turn in directions: Your lesson is automatically submitted within the iReady site when you complete the lesson. You will see a score.

Alternative Assignment: Write 3-5 repeated addition sentences. Solve your repeated addition sentences using arrays/pictures in your Math journal. Write multiplication sentences (**Example:** $9+9=18$ **Multiplication Sentence:** $9 \times 2=18$ or $2 \times 9=18$) to represent each repeated addition sentence in your Math journal.

Turn in directions: Take a picture and email or text it to the teacher.

SCIENCE/SOCIAL STUDIES

Science Directions:

1. Sign into My Backpack <http://mybackpack.apsk12.org/> and click on the Brainpop Jr. Icon.
2. Your assignments are located within the Brainpop Jr. tab.
3. Review the video/text and answer the related comprehension questions. **Easy Quiz—Butterflies**

Turn in directions: Submit your assignment directly from the Brainpop Jr. website.

Social Studies Directions:

1. Sign into My Backpack <http://mybackpack.apsk12.org/> and click on the Social Studies Weekly icon.
2. Click on the Welcome to Second Grade tab. Your assignments are located in 2nd Grade Social Studies Weekly tab.
3. Read the text and answer the comprehension questions. Complete the assessment. —**Week 26 (Changing America—Dr. King)**

Turn in directions: Submit your assignment directly from the Social Studies Weekly website.

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SEL

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Day 4

ELA/READING/PHONICS

Reading Directions:

1. Click on the link to watch the video on **comparing and contrast important details/facts** about the same topic.

Educational Video: <https://www.youtube.com/watch?v=kRIPkoJL194>

2. Sign into My Backpack <http://mybackpack.apsk12.org/> and click on the Google Classroom icon. Your assigned reading passage for each day will be located in the Classwork section or I-Ready site.

3. Read the text and complete the vocabulary and comprehension questions. **iReady—Compare and Contrast Two Texts (Part 2—30 minutes)**

Turn in directions: Submit your assignment directly from the iReady website.

Phonics Directions:

4. Click on the link below and Practice Letter Drill Sounds: <https://www.youtube.com/watch?v=2MMiie4vNwk>

5. Sign into My Backpack <http://mybackpack.apsk12.org/> and click on the Write Score Icon. Review the Opinion Planning PowerPoint.

Turn in direction: No action required.

Alternative Assignment: Read another **non-fiction** text on **different types of animals**. Afterwards, select two animals from your text. **Compare (same/like)** and **contrast (unlike/different)** the **characteristics** of **both animals**. Write how the selected **animals** are the same and/or different in your Reading/Writing journal.

Turn in directions: Take a picture and email or text it to the teacher.

MATH

Math Directions:

1. Click the link to watch the **LearnZillion** video on how to use repeated addition to solve multiplication problems.

LearnZillion Video

https://learnzillion.com/lesson_plans/7618-solve-multiplication-problems-using-repeated-addition?embed_code=1

2. Go to My Backpack <http://mybackpack.apsk12.org/>. Click on I-Ready and complete the lesson on **Multiplication Word Problems Part 1** assigned to you by your teacher.

Turn in directions: Your lesson is automatically submitted when you complete the lesson. You will see a score.

Alternative Assignment: Write 3-5 repeated addition sentences. Solve your repeated addition sentences using arrays/pictures in your Math journal. Write multiplication sentences (**Example:** $8+8=16$ **Multiplication Sentence:** $8 \times 2=16$ or $2 \times 8=16$) to represent each repeated addition sentence in your Math journal.

Turn in directions: Take a picture and email or text it to the teacher.

SCIENCE/SOCIAL STUDIES

Science Directions:

1. Sign into My Backpack <http://mybackpack.apsk12.org/> and click on the Brainpop Jr. Icon.

2. Your assignments are located within the Brainpop Jr. tab.

3. Review the video/text and answer the writing prompt. Complete the writing assignment. **Write About It**

Turn in directions: Submit your assignment directly from the Brainpop Jr. website.

Social Studies Directions:

1. Sign into My Backpack <http://mybackpack.apsk12.org/> and click on the Social Studies Weekly icon.

2. Click on the Welcome to Second Grade tab. Your assignments are located in 2nd Grade Social Studies Weekly tab.

3. Read the text and answer the comprehension questions. Complete the assessment. **—Week 11 (Good Citizens—Historical Figures)**

Turn in directions: Submit your assignment directly from the Social Studies Weekly website.

***All applications can be accessed via My Backpack <http://mybackpack.apsk12.org/>**

SEL

Click here for this week's SEL lessons: <https://www.atlantapublicschools.us/Page/62164>

Teacher	Google Classroom Link:	Class Code
Boyajian	https://classroom.google.com/u/1/w/Mzk5OTc4MTAzNTFa/t/all	si5rh4n
Hightower	https://classroom.google.com/u/1/c/Njl4NzE5OTE5MDFa	gupzxv7
Moses	https://classroom.google.com/w/Njl4NzExOTUyMDBa/t/all	t3ydrzj
Price	https://classroom.google.com/u/0/c/Mzg1ODc0OTEyMTJa	2w2bjfj
Thomas	https://classroom.google.com/w/Njl4NzExOTUxMDda/t/all	ak3ngq6
Williams	http://classroom.google.com/u/0/c/MTc3MzM0ODQ2NTRa	45mwvqi

SPECIALS & VIRTUAL FIELD TRIP

SPANISH

Teacher- Senor Leon (K-2)

The Months of the Year

Use the following link to review months of the year.

1. Click on the link <https://www.youtube.com/watch?v=HK9jD3gWhxU>
2. Watch the video.
3. Go to your google classroom
4. Complete the assignment

Turn in directions: Submit in google.

Alternative Assignment: Watch the video and think about your birthday; In what month is it?

<https://www.youtube.com/watch?v=US6XoNFFgow>

Join Live Classroom on Friday at 10:00 am – 10:30 am

<http://tinyAPS.com/?Hola>

ID: 349316

Password:451743

HEALTH

Teacher-Beckford (K-2)

Current Event

1. Research an area of society that the Covid-19 virus has impacted in a negative or positive manner.
2. Write a paper or have a conversation with an adult explaining why this is an area of concern for you and address the following in your paper:
 - a. What brought your attention to this topic
 - b. What type/s of effects is it having on society
 - c. What do you think can be done to improve the situation

Turn in directions: Email your assignments to Errol.Beckford@atlanta.k12.ga.us.

Alternative Assignment: Watch the news or any other media outlet to gain a better understanding of how the Covid-19 virus is affecting society other than just killing and making people sick.

Join Live Classroom at 9:00 am – 9:30 am

<https://zoom.us/j/312803930?pwd=UWthbHNGaHlhb0hQeVU2ZnBHdkJ2UT09>

Passcode: 23963

PE

Teacher-Chilton (K-2)

Exercise Across America - Fitness FUN

1. Warm up: Click on this link [Zumba Kids - I Like to Move it!](#) to watch and follow along. Ask other family members to join in.
2. Click this link [Exercise Across America](#) to watch and follow along. Enjoy completing exercises and learning facts from select states.

3. These links can also be found under Resources in Google Classroom.
4. Follow and exercise with these videos at least 2 times by Friday. Have fun and get fit.

Turn in Directions: Log in to Google classroom (Exercise Across America). **Google Class Code:** 4poed24

What can we do to be physically active and why is this important? Submit your response to the folder labeled Exercise Across America.

Alternative Assignment: Play outside at least 2 times this week for 20 minutes. Email me your answer. My email address is: cchilton@aps.k12.ga.us

Join Live Classroom on Fridays at 9:00 am

To join the video meeting, click this link: <https://meet.google.com/rrn-riza-ous>

Otherwise, to join by phone, dial +1 254-227-6888 and enter this PIN: 798 807 000#

MUSIC

Teacher – Claybrooks (1st-2nd Grades)

*“Preparing for the Show: **Learning our Music**”*

1. Watch the Music Video Clip. <https://www.youtube.com/watch?v=SzzBljkgEyE>
2. Listen to the entire song.
3. Memorize the entire song. (“Ease On Down the Road”). Use the instrumental link:
https://www.youtube.com/watch?v=Pcm7MzJ_7VM

Turn in Directions: Log in to Google classroom. Submit an audio OR video recording: (1) Introducing yourself, your grade, and homeroom teacher, (2) answering the following questions (in complete sentences), and (3) singing the entire song.

- a. What is the setting of this song?
- b. Who are the characters singing the song?
- c. Who is the main character? Who is the supporting character?
- d. How is the supporting character helping the main character?
- e. Is this scene fiction (not real) or non-fiction (real)? Why or why not?

Alternative Assignment: Students may submit the following answers using the form in the Google Classroom (Classwork Section).

In complete sentences, answer the following questions:

- a. What is the setting of this song?
- b. Who are the characters singing the song?
- c. Who is the main character? Who is the supporting character?
- d. How is the supporting character helping the main character?
- e. Is this scene fiction (not real) or non-fiction (real)? Why or why not?

Google Class Code: 6ag5kkg

Join Live Classroom on Wednesdays from 2:00-2:30 P.M.

<https://zoom.us/j/108629516?pwd=eXErOTJoZzFzVi8xQm9sRkFaNkxqUT09>

Meeting ID: 108 629 516

Password: 012896

DANCE

Teacher-Perrymond (K-2)

Ease on Down the Road From The Wiz

Click on the link to watch the YouTube video. <https://www.youtube.com/watch?v=w15F4r09Pro>

Review the **vocabulary** before class starts. hitch kick (a standing high jump where the jumper jumps from one foot and kicks high with the other leg)

Practice the steps learned last week.

Join the live Classroom at 10:30 am -11:00 am. Look for the vocabulary words in our dance today.

<https://zoom.us/j/578305722?pwd=YWlOSVF4MDE0bVAweHlCclZyeml0UT09>

Meeting ID: 578 305 722 Password: 929978

Turn in directions: Upload a video of you doing the dance that you just learned to the Google classroom folder.

Google class code: zvq5ezv

Alternative Assignment: (no device)

Answer this question in written form or by recording your answer and sending it to my email or uploading on google classroom.

What do you like most about dance class? How can it be improved? Email assignment to Lisa.Perrymond@atlanta.k12.ga.us

STEM

Teacher-Flournoy (2nd Grade)

STEM CHALLENGE: Strawberry Hideout

Begin by listening to The story the Little Mouse the Red Ripe Strawberry and the Big Hungry Bear at <https://www.youtube.com/watch?v=iJtXNpSa8Gs>. Write 5 sentences summarizing the story.

STEM Challenge:

Design a hideout for a strawberry. Choose from a variety of building materials to construct a hideout that will completely conceal the strawberry. You can use anything you have at home, be creative. Take a picture of your hideout and submit it with your summary to google classroom.

Alternative/Bonus Assignment:

Design a Mother's Day card for your mom; include a creative picture and heartfelt message. Give it to your mother and have an excellent weekend!

Zoom Meeting K-2: <https://zoom.us/j/6979246508?pwd=MzZFL0QxL3kzMEJNenpTZEJ1bjV3UT09>

password: 5KunTu

Friday's at 12pm

VIRTUAL FIELD TRIP

K-2

Join artists from The Atlanta Opera's Studio Tour production of *Hansel and Gretel* for a fun-filled story and song virtual session. The artists will read their favorite version of the well-known fairytale as well as share a few songs (in English!) from Humperdinck's classic opera.

What is an Opera?

An opera is just like a play except people sing the words in addition to speaking them. In most operas, all of the words are sung. Opera singers do not use microphones. They use their own bodies as a source of amplification. In simple terms, an opera is a story set to music!

Click on the link: <https://meet.google.com/lookup/azlnpxqh2w?authuser=1&hs=179>

Showtime: May 15th @ 10:30 am