



Harper-Archer Elementary School

Quarantined Scholars

Virtual Instructional Plan 2021-2022

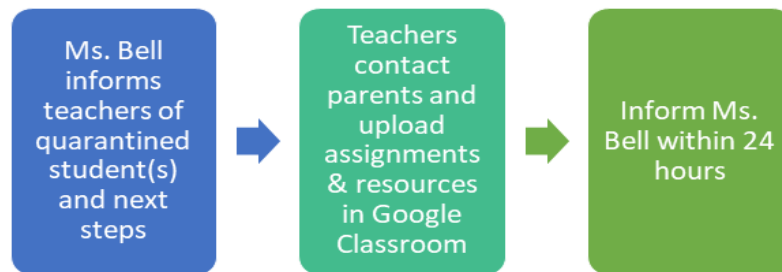
Parent Version

This Virtual Instructional Learning Plan outlines our process for continuing instruction in a virtual setting in the event your scholar has to quarantine/isolate due to COVID-19 exposure or infection. Our plan is based on the APS Quarantine Instructional Guidance.

Quarantined/Isolated Scholars:

- Once your scholar has been quarantined/isolated, Ms. Bell, our Virtual Learning Specialist, will email your scholar's homeroom teacher who will contact you within 24 hours to share the following information:
 - The best time for Chromebook or iPad pick-up (if your scholar does not already have an assigned device from the school)
 - The times to log in for Literacy and Math on Zoom
 - Where and how to complete assignments in Google Classroom

Please note: To ensure the continuation of ESOL and Special Education services, Ms. Maxberry (ESOL) and Ms. Thomas (Special Education) will also be notified and be in contact with you.



Internet Access:

- If you need a hotspot to access the internet, please contact the school's technology contact, Ms. Hodges at 404-802-8500. She will issue a hotspot to you.
- If we do not have a hotspot available at the school, Ms. Hodges will contact APS Technology support to retrieve one for you. There is only one hotspot per household.

Virtual Instruction for Quarantined Scholars:

Pre-K-K:

Pre-K scholars will use the Seesaw platform in MyBackpack for virtual learning



K-5:

K-5 scholars will use Zoom for instruction during Literacy and Math instruction.

- Your scholar's homeroom teacher will schedule a Zoom meeting and place the link in Google Classroom at the top of the page in the "Classwork" tab.

- Scholars will log into Zoom for live instruction during whole group Literacy and whole group Math instruction *daily*. Teachers will set up a time with your scholar to log in on Zoom for Science and Social Studies live instruction *one day per week*.
 - Below is a link to additional parent directions for how to log in to Zoom if parents have trouble accessing the link in Google Classroom: <http://tinyaps.com/?parent>

***Special Education and ESOL:**

- Special Education and ESOL teachers will access your scholar's homeroom teacher's Zoom link to join a breakout room with individual or small groups of scholars. This will allow them to provide services as needed. Or, the special education or ESOL teacher will set up a time with the parent to provide services needed.

***Specials:**

- Specials teachers will post assignments, videos and links for scholars in Google Classroom (No Zoom).

***Zoom and Assignments:**

- If your scholar is not logging in on Zoom for live instruction, a conference with you and the teacher will be scheduled so that we can partner on the best way to support your child.
- If your scholar has not completed assignments in Google Classroom within 3 days, the teacher will contact you for your assistance. If your scholar needs additional support, please contact your scholar's teacher.
- If your scholar is quarantined/isolated for more than 5 school days, the teacher will check in with the scholar and parent (phone/Zoom) to provide any assistance needed.

***Please note:** If your scholar is sick and unable to complete the assignments, additional time will be allowed to complete assignments once he/she is feeling better. Please be sure to contact the child's teacher and/or the main office at 404-802-8500 if your child is ill.

Assignments:

Your scholar's teachers will list the directions for assignments and any resources needed to complete the assignments in Google Classroom including supporting videos and links so your scholar has full access and necessary support to complete assignments with quality.



Academic apps:

Although there are multiple apps provided in MyBackpack, our teachers will most likely use the identified apps below, as they allow your scholar to access instructional videos/lessons prior to completing assignments:

- Nearpod
- Studies Weekly
- Kids A-Z
- Brain Pop
- iRead, System 44 or Read 180

INFORMATION FOR PARENTS/GUARDIANS:

Returning to School During the COVID-19 Pandemic

As the school year begins the Georgia Department of Public Health and the Department of Education are committed to keeping your student, family and community healthy. Please review the following recommendations.

1. Talk to your child about COVID-19 and remind them to follow masking, physical distancing, and other guidelines as instructed by their school/teacher.

As children return to school, students may worry about getting COVID-19 or feel anxious about changes in the classroom and school setting. Parents play an important role in helping students make sense of changes and guidance in a way that is honest, accurate, and lessens anxiety or fear. The Centers for Disease Control and Prevention (CDC) has created [guidance to help adults have conversations with children about COVID-19](#) and ways they can avoid getting and spreading COVID-19.

2. **BEFORE TO SENDING YOUR CHILD TO SCHOOL or the SCHOOL BUS**, check them for any symptoms:

- Fever (≥ 100.4 °F) or chills
- New cough
- Shortness of breath or difficulty breathing
- New loss of taste or smell
- Sore throat
- Nausea
- Vomiting
- Diarrhea
- Muscle or body aches
- Fatigue
- New severe/very bad headache
- New nasal congestion/stuffy or runny nose

It may be hard to tell the difference between COVID-19 symptoms and other common illnesses, seasonal allergies, or some chronic illnesses. If any of these symptoms are new or worsening for your child, they should stay home from school and all extracurricular activities. You should call the child's healthcare provider and have your child tested for COVID-19.

3. Develop a plan to pick up your child from school if they become ill.
4. Make sure the school has your emergency contact information. Your school will need to contact you about closures, contact to cases, and your child's health regularly throughout the school year.

For more information, you may visit the APS Covid-19 Updates Page:

<https://www.atlantapublicschools.us/Page/64958>

FY22 Health and Safety Guidelines

Frequently Asked Questions

Quarantining

Quarantine or Isolation: *What's the difference?*

- **Quarantine** keeps someone who might have been exposed to the virus away from others.
- **Isolation** keeps someone who is infected with the virus away from others, even in their home.

Who Needs to Quarantine After Exposure to a Positive Case?

- People who are not vaccinated and have been in close contact with someone who has COVID-19.

What Counts as Close Contact?

- You were within 6 feet of someone who has COVID-19 for a total of 15 minutes or more
- You provided care at home to someone who is sick with COVID-19
- You had direct physical contact with the person (hugged or kissed them)
- You shared eating or drinking utensils
- They sneezed, coughed, or somehow got respiratory droplets on you

Who Doesn't Need to Quarantine After Exposure?

- People who are fully vaccinated and not experiencing any symptoms.
- Note: Fully vaccinated people should get tested 5-7 days after their exposure, even if they do not have symptoms
- People who have tested positive for COVID-19 within the past 3 months and recovered do not have to quarantine or get tested again as long as they do not develop new symptoms.
- Note: Persons exposed to other persons who have been exposed do not need to quarantine.

Who will quarantine: just those in close contact, whole classes, whole grades, whole schools?

- In the event of an identified positive case of COVID-19, all close contacts (as identified by case investigation in collaboration with health services) must be excluded (recommended for quarantining) from the school until fourteen days after last contact with case (usually last day the case attended). If a close contact becomes ill and is diagnosed with COVID-19, they must remain excluded for their isolation period and until told they are no longer contagious.
- If cohorting was practiced so that the case would have only had contact with those in the same classroom, the other teachers, staff and students in the school do not need to be quarantined.
- If classes were not cohorted, the school needs to assess everyone in the school that the case may have come into contact with and exclude them for the recommended 10-days quarantine period.

Outbreaks and Positive Cases

After the school year starts, what will outbreak related closures look like?

- According to DPH, "A COVID-19 outbreak in a school setting will be defined as: Two or more laboratory confirmed COVID-19 cases among students or staff with illness onsets within a 14-day period, who are epidemiologically linked (e.g., have a common exposure or have been in contact

with each other), do not share a household, and were not identified as close contacts of each other in another setting during standard case investigation or contact tracing”.

- If an outbreak is confirmed, school closures will be implemented for the timeframe designated by local public health officials.

If a student or teacher tests positive for COVID-19 but is asymptomatic, can he/she still report to school?

- No, they cannot attend in-person instruction or work. They should be isolated per CDC guidelines.

What is the time frame for reporting exposures to parents?

- Once a case has been identified, parents are contacted within the same day if possible (not to exceed a period of 24 hours) to inform them of potential exposures.
- Written communication is sent per our procedures for notification that include the date of exposure, length of quarantine period and public health resources.

Why does APS require masks to be worn indoors?

- Masks are one of the most effective and simplest safety mitigation layers to prevent in-school transmission of COVID-19. SARS-CoV-2, the virus that causes COVID-19, is primarily transmitted via airborne particles. Masks limit the spread of the virus in the air from infected persons and protect others exposed to these particles.
- Universal masking indoors in K-12 schools is recommended by the American Academy of Pediatrics and by the CDC in its Guidance for COVID-19 Prevention in K-12 Schools (updated July 27, 2021). As the CDC noted: "CDC recommends universal indoor masking for all teachers, staff, students, and visitors to K-12 schools, regardless of vaccination status. Children should return to full-time in-person learning in the fall with layered prevention strategies in place."

Vaccinations

What are the benefits to being fully vaccinated for students and staff in school?

- COVID 19-vaccines are effective. They decrease the chances of getting and spreading the virus that causes COVID-19. COVID-19 vaccines help keep you from getting seriously ill even if you do get COVID-19. Getting vaccinated yourself may also protect people around you, particularly people at increased risk for severe illness from COVID-19.
- Fully vaccinated students may remain in school and staff may remain at work to avoid interruptions to in-person education or workflow, even if they are exposed to someone with COVID-19, so long as they remain without symptoms.

How will new COVID exposure cases be tracked?

- We will continue to track COVID exposures through our self-report the following links:
 - Student self-report form: <http://tinyAPS.com/?CovidStudentForm>
 - Staff self-report form: <http://tinyAPS.com/?CovidStaffForm>

Who will be responsible for tracking/tracing COVID cases?

- COVID Cases are tracked through collaborative efforts with School Nurses, Health Services, and Data Information Group to collect and report data.
- COVID-19 related questions or concerns should be emailed to Covidreports@atlanta.k12.ga.us

How will contact tracing be handled?

- Case investigation and case management will be conducted by the assigned school or district nurse in collaboration with Health Services and Fulton County Board of Health who conduct actual contact tracing.

Testing

When should testing occur after exposure?

- People who have been exposed to a confirmed case of COVID-19 should test between days 5-7 of last exposure.

When should people who test positive test again after a previous positive test?

- People who have tested positive for COVID-19 within the past three months do not need to test within three months from previous positive unless that develop new symptoms.

Where are COVID-19 testing sites?

- APS offers surveillance testing throughout the district at school locations and district offices.
- COVID-19 tests are offered at private health care providers.
- COVID-19 tests are available at Specimen Points of Collection sites in collaboration with the Department of Public Health. An appointment can be made through the DPH website at <https://dph.georgia.gov/covidtesting>

What if I take a COVID-19 test outside of the designated Viral Solutions sites offered by APS or take a Viral Solutions PCR test at Douglass High School drive up, can that test count as one of the two mandatory surveillance test for APS?

- No. Only surveillance antigen tests through Viral Solutions offered by APS are acceptable for the mandatory testing program.

Instructional Plans

What happens if an entire class is quarantined due to COVID cases or exposures including the teacher?

- A long-term substitute or building-level designee will be assigned to deliver instruction virtually.

What happens if one or more students test positive for COVID (unrelated cases)?

- Teachers will place current academic work in an electronic repository (Google Classroom) and a teacher/tutor will provide after school tutoring for students absent during the quarantine period. Designated virtual teachers/tutors and number of tutorial sessions will be determined by school-level administration based on need.
- A virtual learning tutorial schedule will be developed by the school and implemented over the course of the quarantine period.

What happens if a teacher tests positive for COVID and there is no evidence of student exposure?

- A long-term substitute or building-level designee will be assigned to the teacher's classroom.
- Current substitute teacher plans will be used during the quarantine period for students affected.

What happens in the event of a whole school or district closure due to a COVID outbreak?

- The entire school will pivot to virtual learning.