

# **WELCOME!**

# **THE HARPER-ARCHER**

# **ORGANIZATIONAL**

# **GO TEAM MEETING WILL**

# **START SOON.**

**THE MEETING WILL BE A LIVE BROADCAST THAT IS ALSO RECORDED.**

**TUESDAY, AUGUST 26, 2025 AT 5:00 PM**

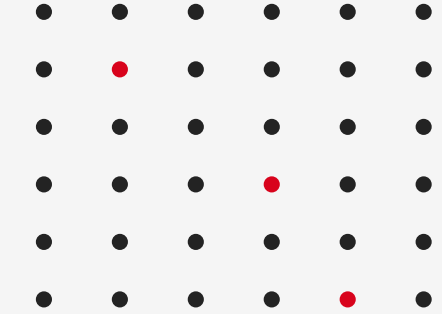
**DR. CRYSTAL JANUARY, PRINCIPAL**



# GO Team Organizational Meeting







# Agenda

## I. Call to Order

## II. Roll Call; Establish Quorum

## III. Action Items

- A. Approval of Agenda
- B. Fill Vacant Positions
- C. Fill Open Community Member Seat
- D. Fill Open Swing Seat
- E. Approval of Previous Minutes (*last meeting of 2024-2025 school year*)
- F. Election of Officers and Representatives
  - i. Chair
  - ii. Vice-Chair
  - iii. Secretary
  - iv. Cluster Representative
- G. Review and Approve Public Comment Protocol
- H. Set GO Team Meeting Calendar
- I. Review, Confirm/Update, and Adopt GO Team Meeting Norms

## IV. Discussion Items

- A. Stakeholder Engagement Exercise
- B. Discussion Item 2:

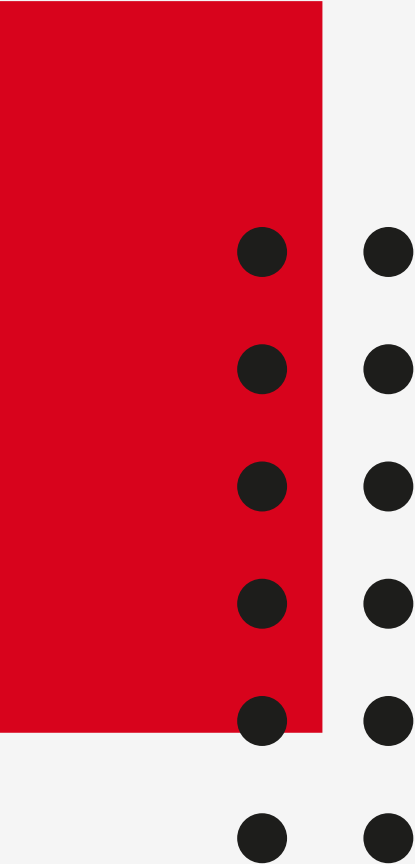
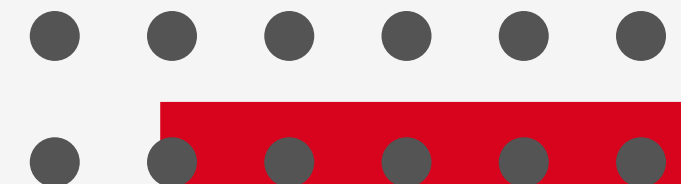
## V. Information Items

- A. Principal's Update
  - i. APS Personal Electronic Device Policy (PED)
  - ii. Our PED Implementation
- B. APS Forward 2040 –Comprehensive Long-Range Facilities Plan

## VI. Announcements

- A. New GO Team Member Training and Orientation

## VII. Adjournment



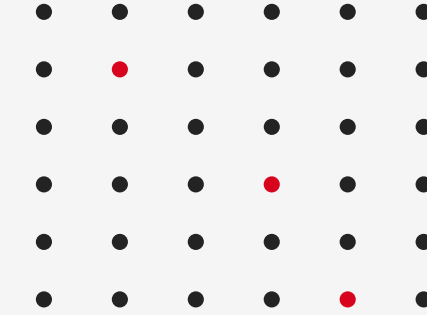
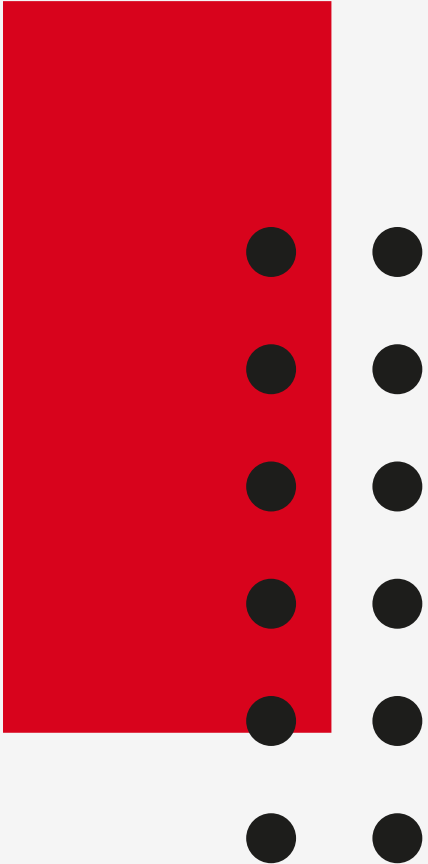
- GO Team will appoint an interim secretary **for this meeting.**
- Interim Secretary will call roll of current GO Team members.
- Secretary will announce if the GO Team has a **quorum.**

**The meeting can only proceed if a majority of current members are present.**

**Interim  
Secretary**

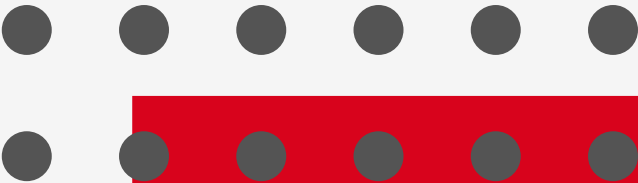
**Call Roll**

**Establish  
Quorum**



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**Approve the  
Agenda**



# Fill Vacant Seats

- **Vacant Seats** are seats which have been vacated prior to the end of the seat's term.
- Individuals appointed to the seat will serve until the end of the seat's term.
- Principal nominates individuals for each vacant seat.

**The GO Team votes on the nomination for each vacant seat.**

# Fill Open Community Seat

- The new **Community Member** for the open seat will serve for a full two-year term – until June 2027.
- Individuals **cannot** be full-time APS employees.
- Principal nominates the individual for the Community Member seat.

**The GO Team votes on the nomination for the Community Member.**

# Fill Open Swing Seat

- **Any** GO Team member can nominate someone for the **open Swing Seat**.
- Anyone **except** school administrators are eligible to fill the seat.
- The new Swing Seat member will serve a full two-year term until June 2027.

**The GO Team votes on the nomination(s) for the swing seat.**

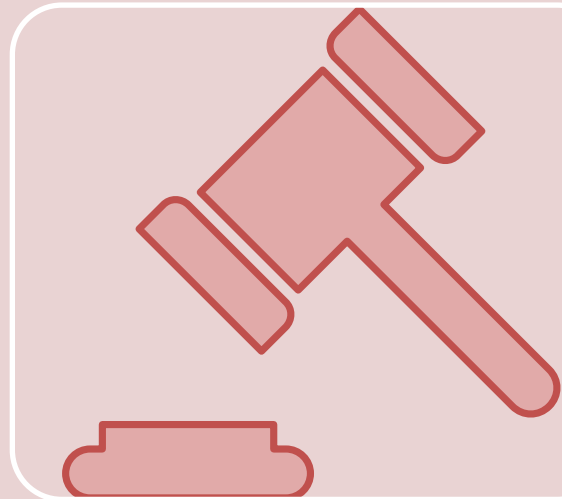


- Review minutes from the last meeting of the 2024-205 school year.
- GO Team will offer amendments and corrections to the minutes.
- GO Team will then vote to approve the previous meeting's minutes.

# Approval of the previous meeting Minutes

*(last meeting of  
2024-2025)*

# Election of Officers



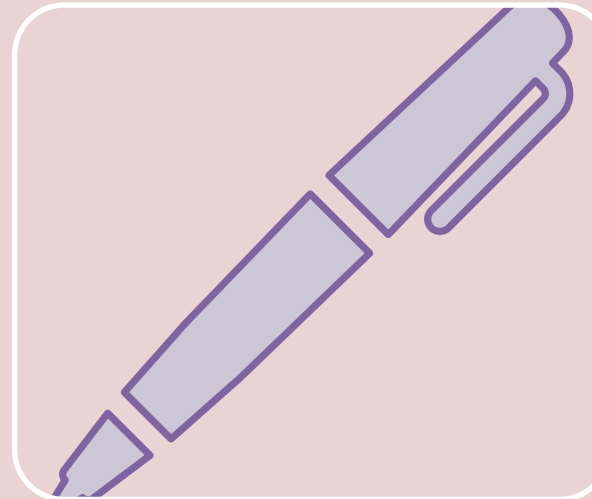
## CHAIR

- Works with GO Team to create the agenda
- Leads meetings
- Monitors GO Team compliance with Open Meeting Laws and member training



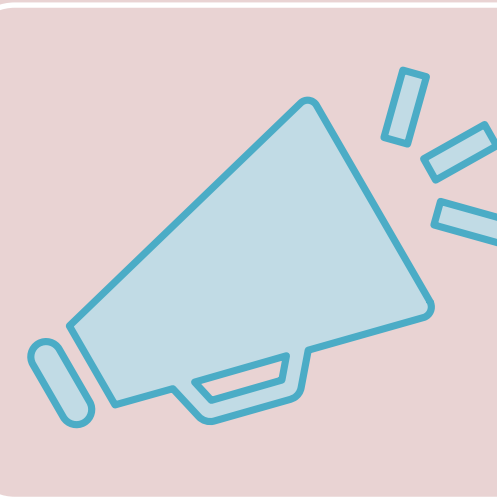
## VICE-CHAIR

- Ensures compliance with parliamentary procedure
- Acts as Chair, if the Chair is absent



## SECRETARY

- Takes minutes at meetings
- Ensures compliance with Open Meeting Laws by posting GO Team documents on the school's GO Team webpage



## CLUSTER REP

- Attends Cluster Advisory Team (CAT) meetings (about 3/year)
- Reports out at CAT about your school
- Brings cluster report back to GO Team
- Can hold an officer position

Find more information about officer positions in the [GO Team Handbook](#)

The GO Team Office provides additional training and resources for officers.



# CHAIR



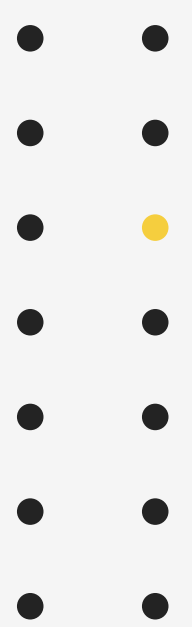

## Chair Responsibilities

The GO Team Chair is the leader of the GO Team and presides at all meetings of the GO Team.

### Key Responsibilities

- Leading GO Team Meetings
- Working with the Principal and GO Team to develop meeting Agendas
- Ensuring every GO Team member has an opportunity to be heard
- Monitoring team compliance

### Qualifications

- A commitment to the school and its values and an understanding of the school's objectives, organization, and services
  - Knowledge of, and ability to work with, the broader school community
  - Ability to understand concepts and articulate ideas
  - Willingness to learn facilitation skills and provide balanced leadership
- 
- 

# VICE-CHAIR



## Vice-Chair Responsibilities

The GO Team Vice-Chair assists the GO Team Chair in providing leadership to the GO Team and presides at all meetings of the GO Team in the absence of the Chair.

### Key Responsibilities

- Ensuring the GO Team follows parliamentary procedure
- Working with the Principal and Chair to develop meeting Agendas
- Acting as Chair, if the Chair is not present.

### Qualifications

- A commitment to the school and its values and an understanding of the school's objectives, organization, and services
- Knowledge of, and ability to work with, the broader school community
- Ability to understand concepts and articulate ideas
- Willingness to learn facilitation skills and provide balanced leadership



# SECRETARY




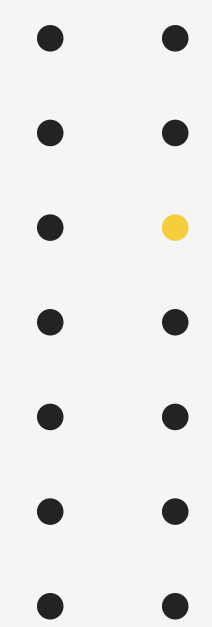
## Secretary Responsibilities

The GO Team Secretary is responsible for communication regarding GO Team meetings and documenting the work and decisions of the GO Team.

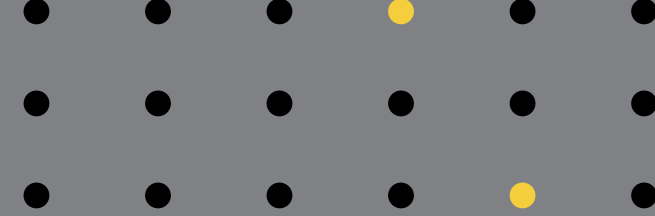
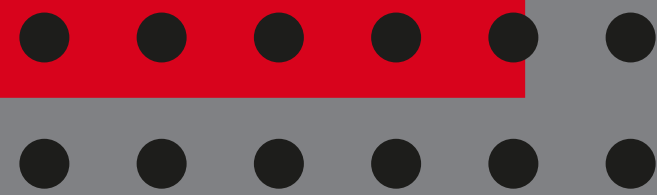
### Key Responsibilities

- Posting GO Team documents (agendas, summaries, and minutes) to the website
- Taking minutes at GO Team meetings
- Ensuring the GO Team is in compliance with Georgia Open Meeting Laws

### Qualifications

- A commitment to the school and its values and an understanding of the school's objectives, organization, and services.
  - Knowledge of, and ability to work with, the broader school community
  - Willingness to learn about and ensure GO Team compliance with Robert's Rules of Order and Georgia's Open Meetings and Records laws
  - Organization skills and an ability to adhere to deadlines
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# CLUSTER REP



## Cluster Advisory Team Representative Responsibilities

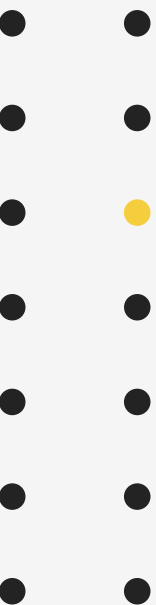
The CAT Representative serves as the voice of their school's GO Team within the Cluster Advisory Team. The CAT Rep may also be the Chair, Vice-Chair, or Secretary.

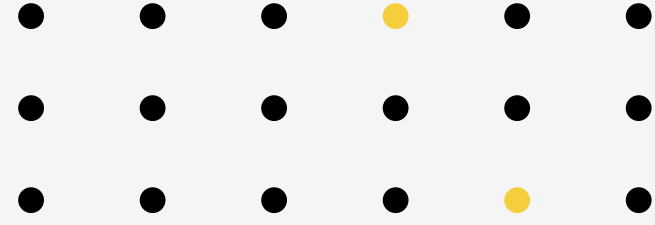
### Key Responsibilities

- Attend all Cluster Advisory Team Meetings
- Represent your school at the CAT Meetings
- Bring relevant information and reports back to your GO Team

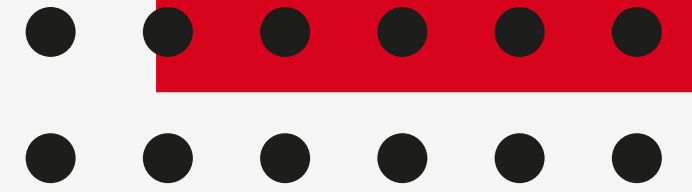
### Qualifications

- Willingness to collaborate with schools, principals, and community partners
- Interest in supporting continuous improvement and equity across schools
- Knowledge of, and ability to work with, the broader cluster community





# Requirements



## Public Comment Protocol

- Opportunities for public comment **shall** be provided at least four (4) times in a school/fiscal year and noted on the GO Team's webpage and meeting agenda;
- GO Team members will **not** provide responses or engage in direct conversation during public comment;
- Each GO Team will determine a consistent method for receiving public comments and for parents and other citizens to sign up to address the team;
- **At least 20 minutes** of time will be allotted for the public to make comments at meetings where public comment is permitted; and
- The public will receive at least 2 business days' notice of the Public Comment Protocol.



# Public Comment Protocol Tips

- **Public Comment Is Not Mandatory at Every Meeting**: GO Teams are not required to include a Public Comment period at every meeting, but should be scheduled for meetings involving major action items needing community input.
- **Plan and Structure Public Comment Thoughtfully**: When included, Public Comment should be scheduled at a specific time (e.g., a 20-minute segment with 2 minutes per speaker) and aligned with the school community's availability to encourage participation.
- **Establish a Clear and Transparent Process**: Provide clear instructions for how individuals can sign up to speak. During the Public Comment period, GO Team members should listen without responding, using the input to inform decisions.
- **Encourage Ongoing Community Engagement**: Remind stakeholders that Public Comment during meetings is just one way to share input. Emails to GO Team members and special sessions can also serve as valuable channels for community feedback.

## The GO Team votes on its Public Comment Protocol

## Public Comment Protocol

“For those of you wishing to provide comments, there is time allotted on the agenda from 5:40 P.M. - 6:00 P.M. The sign-up Google Form can be accessed through the Harper-Archer School’s website, [www.haestrailblazers.com](http://www.haestrailblazers.com). Anyone wishing to sign-up should do so by 10:00 A.M. the morning of the posted meeting. Each member of the public will have 2 minutes to speak. At that time, we will ask you to have a seat or mute your microphone to allow others to speak. The Public Comment period is designed to gain input from the public and not for immediate responses by the GO Team to the public comment presented. At the end of the 20 minutes, we will close public comment and move on to the next agenda item. If there are questions or information that you have for the GO Team, you may also contact one or more of the GO Team members after this meeting. You can find GO Team member contact information and meeting dates and agendas on the GO Team page of the school’s website.”



# Meeting Calendar



## Requirements

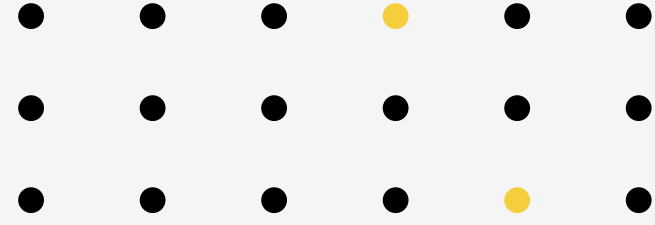
- Hold **at least six** (6) business meetings this school year (*this meeting plus at least 6 more*);
- **At least four** (4) of the meetings must permit time for Public Comment;
- Meetings **cannot** be held during the instructional school day;
- Meetings **must** be live-streamed and recorded; and
- Meeting locations for hybrid meetings must be places which can accommodate the public (*i.e. – not a conference room*).



# Meeting Calendar Considerations

- **Hold at least 3 business meetings per semester:** This will ensure your GO Team has sufficient time to complete its business
- **Fall Semester 2025:** Your GO Team will be developing its 2025-2030 Strategic Plan to align with the District's new strategic plan; allow enough time to complete this work
- **Budget Meetings:**
  - Allocation Meeting: Late January
  - Draft Feedback Meeting: Early February – before February break
  - Finalization Meeting: Early March – after staffing conferences
- **Public Comment:** Select at least **four (4)** of meetings that will allow time for public comment.

## The GO Team votes on its Meeting Calendar



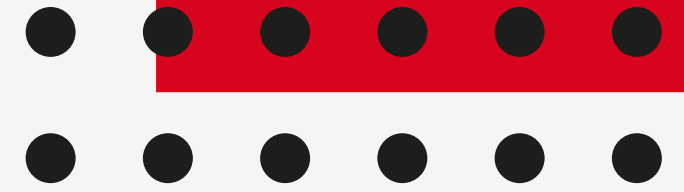
# Meeting Norms

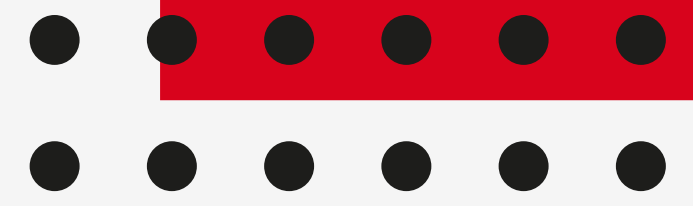
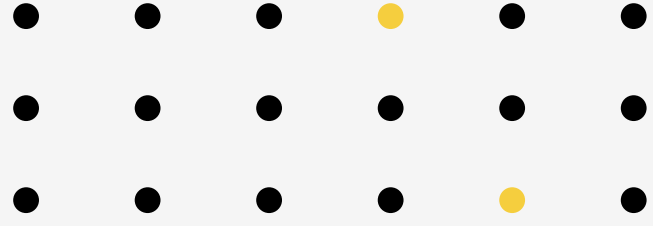
The GO Team may change these norms.

**The GO Team votes on its meeting norms.**

## Initial Norms

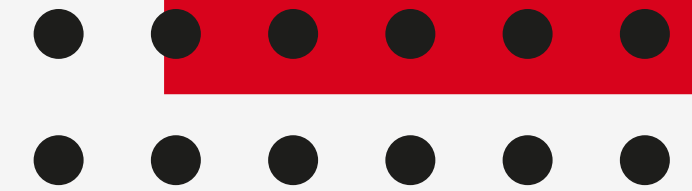
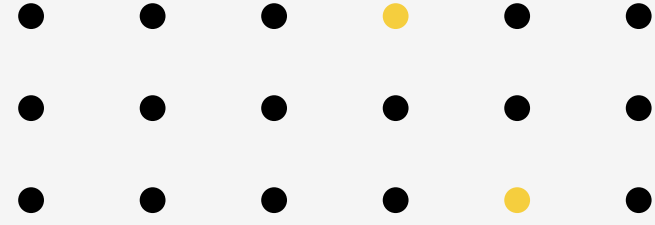
- This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.
- We will be fully present.
- We will follow the agenda as noticed to the public and stay on task.
- We will be respectful of each other at all times.
- We will be open-minded.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.
- We will approach differences of opinion with curiosity.





# Discussion Items





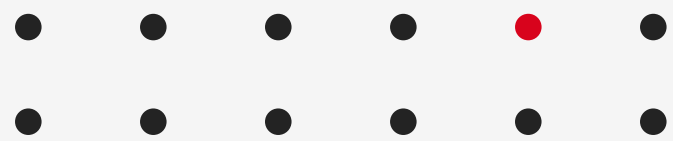
# Stakeholder Engagement Exercise

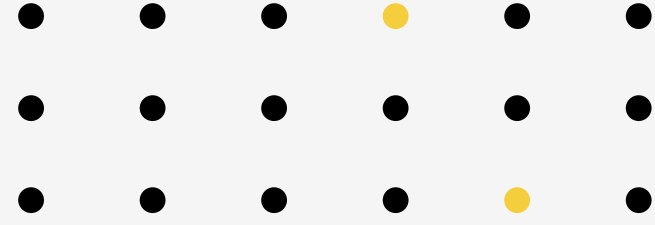
## Why We're Here

GO Teams play a vital role in decision-making that impacts the school's direction, priorities, and overall success.

- Stakeholder engagement ensures that the decisions we make reflect the real needs and voices of the people our schools serve.
- We're stronger when we bring others into the work—when we listen, learn, and co-create with families, students, staff, and community members.

**Today our GO Team will:** Brainstorm ways to involve our school's key stakeholders in our work.





## Here's the challenge:

We're going to look at four groups—Families, Students, Staff, and Community.

For each group, we'll ask and answer three questions:

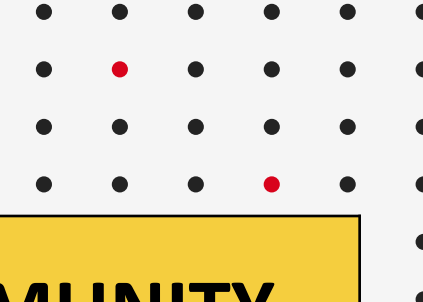
1. **INFORM** – What's a fun or unexpected way to keep them in the loop?
2. **INPUT** – What's a meaningful way to get their ideas or feedback?
3. **INVITE** – How can we bring them into the *work*, not just the audience?

Let's get creative, specific, and push past the usual answers.

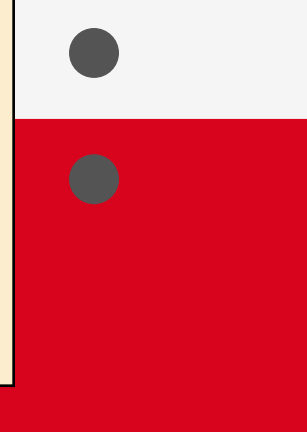
# Stakeholder Engagement Exercise

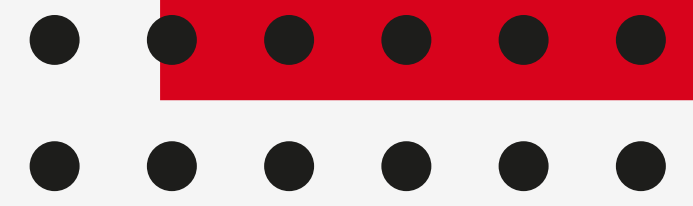
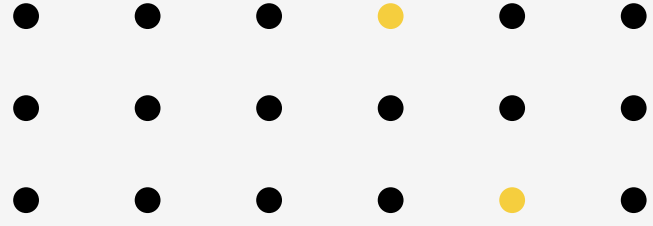






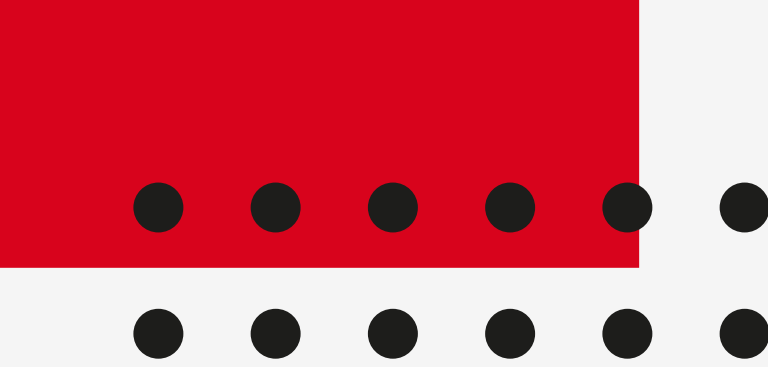
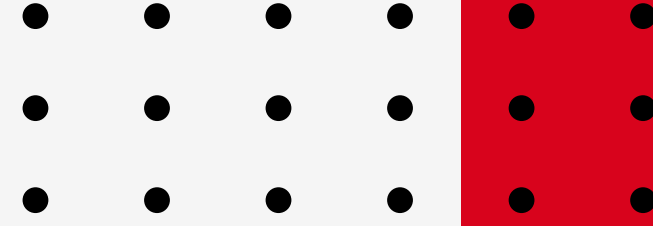
	FAMILIES	STUDENTS	STAFF	COMMUNITY
<b>INFORM</b> What's a fun, unexpected way to keep them in the loop?	Wrap performances into APTT; Academic TikTok challenges; Pathways to employment and education completion; Life coaching support	Students make announcements tied to attendance and academic celebrations/CIP checkpoints; Academic TikTok challenges	Academic TikTok challenges; Staff SEL retreats/teambuilding	Academic TikTok challenges
<b>INPUT</b> What's a meaningful way to gather their ideas or feedback?	Bring your parent to school day; Surveys through social media	Surveys through social media	Surveys through social media	Surveys through social media
<b>INVITE</b> How can we bring them into the work, not just the audience?	Invite families into the parade/celebration spaces; Bring your parent to school day; GoTeam Challenge to invite families and the community to the meetings; GoTeam Material during arrival/dismissal	Create engaging spaces with competition across math, literacy, and science; Parades that reinforce and celebrate math, literacy, and science; classroom spotlights on digital boards and marquee; GoTeam Challenge to invite families and the community to the meetings.	Host family/community events like Fall Festival, holiday events, etc; GoTeam Challenge to invite families and the community to the meetings.	Host family/community events like Fall Festival, holiday events, etc; GoTeam Challenge to invite families and the community to the meetings.



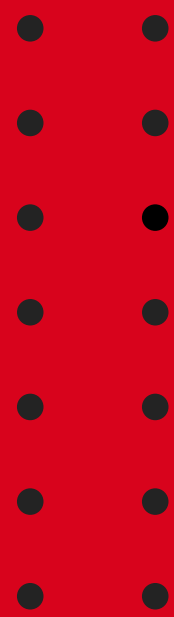


# Information Items





# Principal's Update





# APS Personal Electronic Device Policy

- **Starting this school year (2025–2026)**, students will be asked to keep their phones “up and away” during the school day.
- Our [Personal Electronic Device policy](#) is a long-standing Board policy designed to support a focused, respectful, and distraction-free learning environment for everyone.
- Additionally, **next school year (2026–2027)**, in line with a new state law ([HB340](#)), this will expand to include other personal devices like smartwatches, tablets, and headphones.

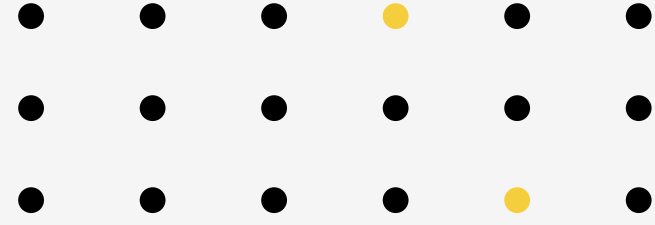
Click the boxes below for the:

APS Board  
Policy

APS PED  
Regulation

APS  
PED  
Policy





## Beginning of Year Updates

- MAP Testing
- Amira
- APTT
  - September 24, 2025—  
4:00-5:30



# APS Forward 2040: Reshaping the Future of Education

## Taskforce Meetings

May 8, 2025 - [Presentation](#)

August 5, 2025- [Presentation](#)

## Upcoming Public Meetings

- August 25
- October 20
- November 10

**Virtual** – at Noon

**In-person** at 6PM at CLL (130 Trinity Ave)

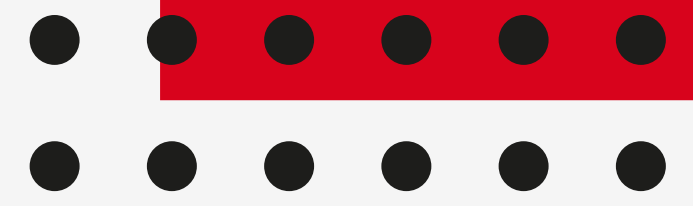
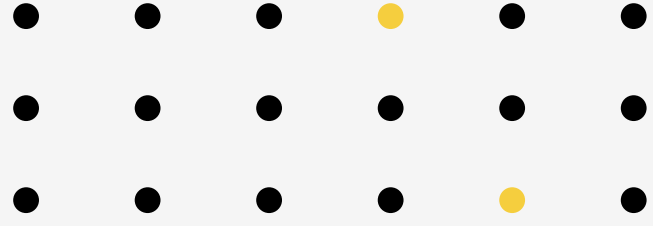


One District. One Goal. Every Child.

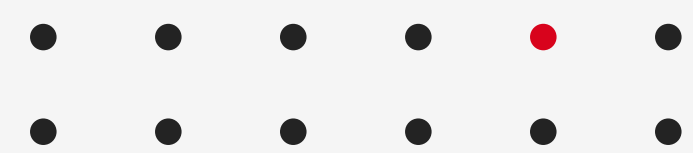
# UPDATE

## Comprehensive Long Range Facilities Plan

[atlantapublicschools.us/APS2040](https://atlantapublicschools.us/APS2040)



# Announcements



# IN-PERSON

## Bring the full GO Team

Come ready to collaborate, contribute, and  
create the future!

### Come learn more about:

- Your school's 2025-2030 Strategic Plan
- Stakeholder Engagement
- APS Forward 2040

*...and much more*

# SAVE THE DATE

## G3 Summit

Go.Grow.Govern.

**Saturday**  
**September 27**  
**8:30 AM – 2:30 PM**

**Atlanta College & Career Academy**

1090 Windsor St SW



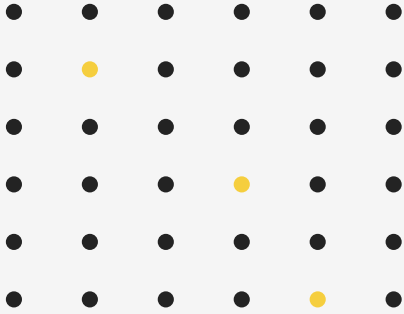
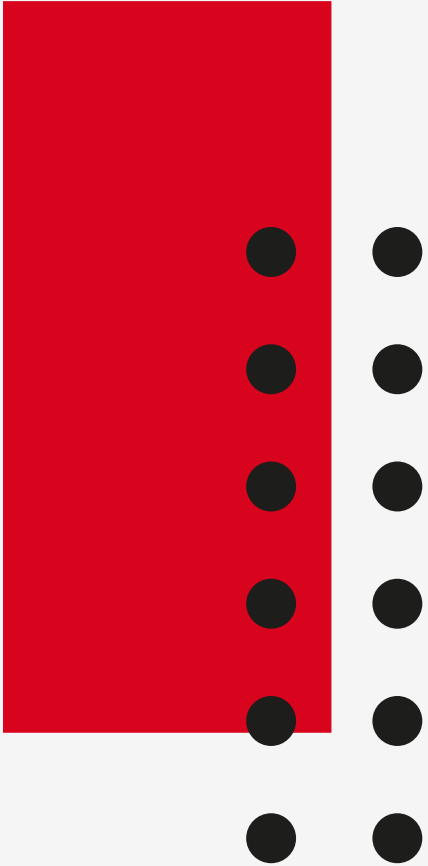
# GO Team Members

**Remember to complete your training.**

As outlined in Section 2.14 of the GO Team Handbook, GO Team members are **required to complete** orientation within **one year** of joining the team and must be renewed every four years.

Failure to complete this training will result in removal from the GO Team

Contact the GO Team Office if you have any questions.



# THANK YOU

*We're looking forward to a great year!*

