

### Pre-K Virtual Learning Sample Schedule

This schedule is designed to ensure a balanced learning experience for students, considering screen time limitations, live experiences, and more. We expect that Pre-K teachers use this schedule if teaching virtually. To make changes, please reach out to your Instructional Support Specialist to get approved.

*\*State approved*

State Requirements:

- 1 hour (max) daily whole group, can be chunked
- Daily 15-30 min. small group (*each group*)
- 2x week, 15-30 min. individualized instruction (*each child*)

Key:

- green = live instruction, which should also be recorded
- blue = small group or Imagine
- yellow = individual student instruction
- purple = at home learning/ independent learning
- red = teacher work time and/or tutorials

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>7:30-8:25</b>	<b>Clock-in, check and respond to emails, instructional planning with co-teacher</b>	<b>Clock-in, check and respond to emails, instructional planning with co-teacher</b>	<b>Clock-in, check and respond to emails, instructional planning with co-teacher</b>	<b>Clock-in, check and respond to emails, instructional planning with co-teacher</b>	<b>Clock-in, check and respond to emails, instructional planning with co-teacher</b>
<b>8:30-8:45</b>	<b>Opening Circle (roll call, calendar, morning message with shared reading/writing, SEL)</b>	<b>Opening Circle (roll call, calendar, morning message with shared reading/writing, SEL)</b>	<b>Opening Circle (roll call, calendar, morning message with shared reading/writing, SEL)</b>	<b>Opening Circle (roll call, calendar, morning message with shared reading/writing, SEL)</b>	<b>Opening Circle (roll call, calendar, morning message with shared reading/writing, SEL)</b>

					SEL, class dance party)
8:50-8:55	Music & Movement (1 song)	Music & Movement (1 song)	Music & Movement (1 song)	Music & Movement (1 song)	Music & Movement (1 song)
9:00-9:10	Story Time (pause for questions and engagement)	Story Time (pause for questions and engagement)	Story Time (pause for questions and engagement)	Story Time (pause for questions and engagement)	Story Time (pause for questions and engagement)
9:10-9:20	Phonological awareness	Phonological awareness	Phonological awareness	Phonological awareness	Phonological awareness
9:20- 9:30	<b>Closing Activity/Transition</b>				
9:30- 9:55	<b>Literacy Small Group or Imagine Learning</b> <i>Students should be divided into 4 groups; 2 groups will work on Imagine, the other 2 will meet with the paraprofessional and teacher separately. Groups will rotate daily. Parents must receive explicit directions and schedules for small group/Imagine.</i>				<b>Student: Alternating Science or Social Studies small group lesson</b>
10:00-10:15	<b>Restroom/Stretch/Brain Break</b>				
10:20-10:25	<b>Transition</b>				
10:25-10:50	<b>Math Small Group or Imagine Learning</b> <i>Students should be divided into 4 groups; 2 groups will work on Imagine, the other 2 will meet with the paraprofessional and teacher separately. Groups will rotate daily. Parents must receive explicit directions and schedules for small group/Imagine.</i>				<b>Student: Alternating Science or Social Studies small group lesson</b>
10:55-11:10	<b>Transition</b>				
11:10 -12:30	<b>Student: Lunch and Nap</b>				
11:10-12:30	<b>Instructional planning, parent conferencing, check email</b> <i>Lunch: 12 - 12:30</i>				

12:30 - 1:30	<p style="text-align: center;"><b>Individual Student Learning</b></p> <ul style="list-style-type: none"> <li>● <i>All students must receive individual instruction 2x per week for 15-20 minutes</i></li> <li>● <i>Instruction can be offered by the lead or assistant teacher</i></li> <li>● <i>Individual instruction make-ups</i></li> </ul> <p><b>Note: please work to be flexible with families on timing (e.g. if some families request 2pm, try to accommodate)</b></p>
1:30-3:00	<p style="text-align: center;"><b>Collaborative Planning, PLC, Tutorial, PD, PALS, WSO</b></p>
1:30 - 3:00	<p style="text-align: center;"><b>Student: Outdoor Play, Story Time #2, At Home Center Time</b> <i>(Independent, at-home, teacher-provided content)</i></p>