

Social Studies

Atlanta Public Schools Social Studies Units of Study is the core curriculum used to support the teaching of social studies at Frank Lebbly Stanton Elementary School.

Supplemental resources used to support learning include *Social Studies Weekly*, *Gallopade*, *Britannica*, *Discovery Education*, *Classroom – GA Public Broadcasting*, *Georgia Center for Assessment*, *Georgia Studies Collection*, *Georgia Virtual Field Trips*, *New Georgia Encyclopedia*, and *Our Arc of Constancy* (New Georgia Encyclopedia) *Brain Pop* and *Brain Pop, Jr.*

Social Studies Instructional Framework

- Focus Lesson | Guided Practice
 - Focus Lesson – Usually brief in nature, focus lessons engage students in the learning by building and/or activating background knowledge, establish/revisit routines and expectations, establish the purpose for learning, and provide a mini-lesson based on standards.
 - Guided Practice – gives students an opportunity to try out what the teacher modeled. While student are practicing (on their own, with a partner, or in a small group) the teacher listens in and coaches in order to scaffold the work.
- Collaborative Practice – Collaborative practice involves engaging students. Collaborative learning involves students working in pairs or small groups to discuss concepts or find solutions to problems.
- Independent Practice – This part of a lesson ensures that students have a chance to reinforce skills and synthesize newly acquired knowledge by completing a task or series of tasks on their own independent of the teacher.

Each student maintains an interactive notebook for the purpose of developing students' thinking while making a deeper connection of students' understanding of content. The science interactive notebook also provides writing opportunities for students to synthesize information learned and to use the text as a ready reference to support further learning.