

Mary Lin Elementary School

Mission: *Our vision is to foster students who are lifelong, proactive learners. Our students will be clear communicators who use innovative problem-solving to address the complex issues facing our community and world.*

Vision: *The mission of Mary Lin Elementary is to educate our students through meaningful, interdisciplinary experiences. Partnerships among students, teachers, and the community will prepare our students to be caring and creative risk-takers ready for the world.*

SMART Goals

Percentage of students in grades 3-5 scoring proficient in ELA on GMAS will increase by 1% each year through 2025. Currently, MLE has 89% proficient in ELA.

Percentage of students in grades 3-5 scoring proficient in Math on GMAS will increase by 2% each year through 2025. Currently, MLE has 76% proficient in Math

Show overall growth, as determined by the State of Georgia, for at least 75% of the population in both ELA and Math on GMAS and MAP.

Increase the percentage of students in subgroups who score proficient on GMAS.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Use data to inform instruction with a focus on both achievement and growth.
2. Adhere to the scope and sequence of the Georgia Standard of Excellence and supplement with STEAM-centered resources.

1. Create collaborative school culture that embraces diverse families that comprise MLE community.
2. Build teacher capability to meet the diverse social, emotional and academic needs of students.
3. Provide unique learning opportunities to cultivate students' curiosity of learning.
4. Prioritize students' social and emotional growth as a means of ensuring future success.

1. Equitably align school resources with MLE mission and vision to become a STEAM certified school.
2. Implement a plan to improve instructional practices in STEAM.
3. Choosing STEAM-based and multi-disciplinary curriculum where possible.

1. Provide an environment that retains, empowers, motivates and inspires teachers to utilize their individual strengths.
2. Design a learning environment that fosters STEAM-centered education.

School Strategies

1. Hold monthly data digs led by administration.
2. Weekly lesson planning and internalization led by instructional coaches.
3. PBL units are STEAM focused.

1. Created a new Equity, Diversity, and Inclusion Committee on MLE PTA.
2. Provide equity and anti-bias training for all staff members.
3. Engage students in more interdisciplinary and multi-cultural activities both during the school day and after school with a focus on STEAM integration.
4. Implement small group and individual counseling sessions. Dedicate 15 protected minutes for Morning Meeting and Second Step lessons that focus on social and emotional growth.

1. Mary Lin Foundation grant approval based on school's priorities.
2. Provide resources to teachers to both engage students in STEAM centered opportunities and serve diverse populations.
3. Provide opportunities for STEM Endorsement training.
4. Create a committee to review curricular resources amongst staff.

1. System of accountability for school-based leaders.
2. Leadership and professional learning opportunities for all staff members to meet their needs and interests.
3. Investing in infrastructure to create flexible learning environments to augment STEAM-centered learning.