



# MARY LIN BUDGET FEEDBACK MEETING

*To be presented to GO Team **BEFORE** the school staffing  
conference*

# NORMS



This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.



We will follow the agenda as noticed to the public and stay on task.



We invite and welcome contributions of every member and listen to each other.

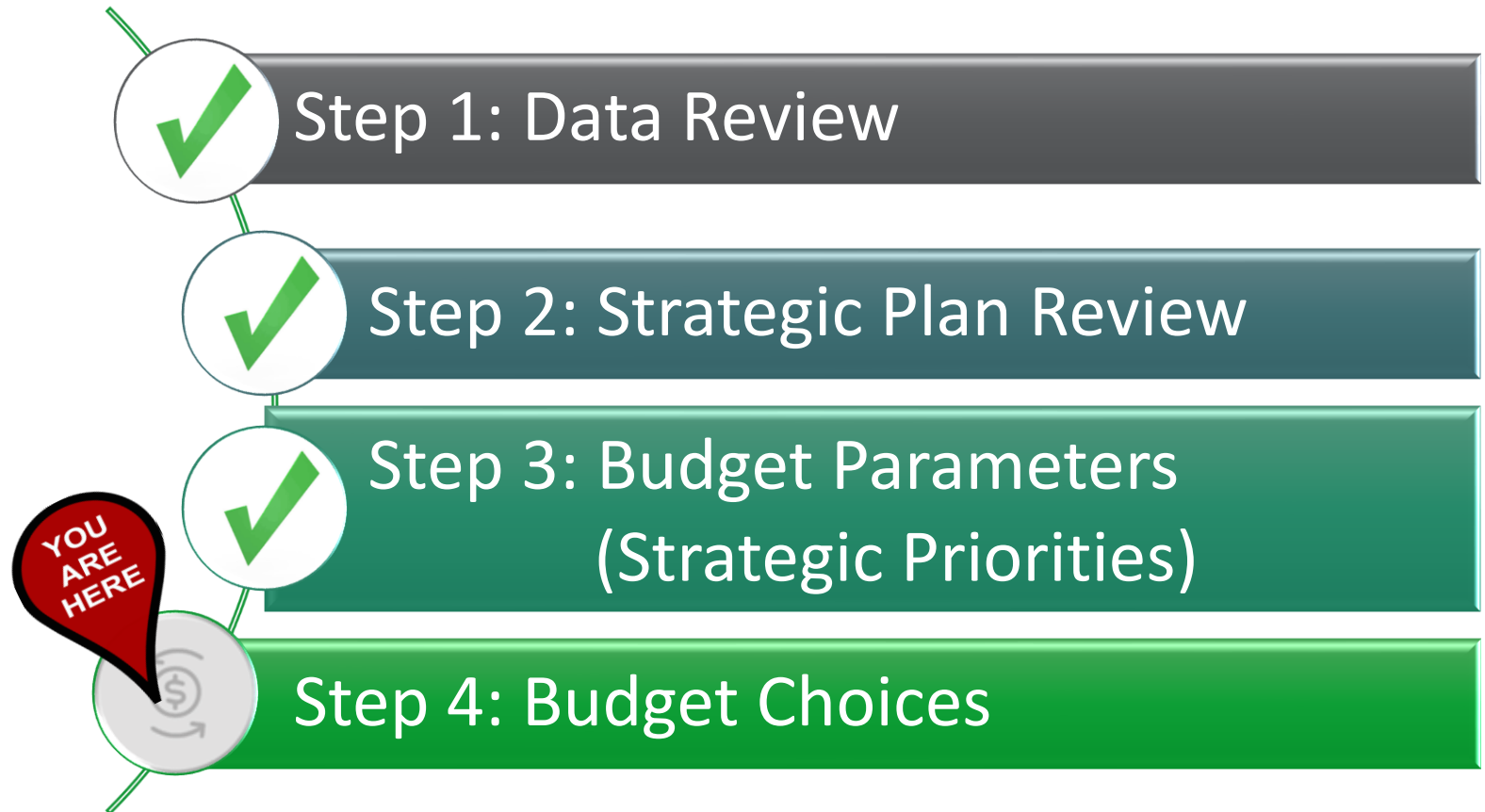


We will respect all ideas and assume good intentions.

# GO TEAM BUDGET DEVELOPMENT PROCESS

## YOUR SCHOOL STRATEGIC PLAN...

is your roadmap and your role.  
It is your direction, your priorities, your vision, your present, your future.



# Overview of FY '25 GO Team Budget Process

**Step 1**  
Review and Update Strategic Plan

**Step 2**  
Principals: Workshop FY 25 Budget  
January 17

**Step 3**  
GO Team Initial Budget Session  
January 17 – early February

**Step 4**  
Principals: Associate Supt. Discussions and Review  
February (supports needed, specific challenges, coaching)

**Step 5**  
GO Team Feedback Session  
February – ongoing if necessary

**Step 6**  
Principals: HR Staffing Conferences Begin  
Late February – Early March

**Step 7**  
GO Team Final Budget Approval Meeting  
Budgets Approved by March 15



GO Teams are encouraged to have ongoing conversations



# Budget Feedback Meeting

## What

The GO Team feedback session(s) should be scheduled for the principal to provide an overview of the school's draft budget for the GO Team members and the general public.

## Why

This meeting provides an opportunity for GO Teams to discuss how the school's budget has been allocated to support the programmatic needs and key strategic priorities.

## When

Meetings must be held in February **before staffing conferences**. May be combined with the allocation meeting (*as needed*), if the GO Team has completed strategic plan updates and ranked strategic priorities.

# FY25 Budget Parameters

| FY25 School Priorities   | Rationale   |
|--|---|
| Use data to inform instruction.  | Best practice and guides all instructional decisions    |
| Create collaborative school culture that embraces diverse families that comprise the Mary Lin community. | To be inclusive of all students, staff, and families    |
| Prioritize students' social and emotional growth as a means to ensure future success.                    | Students must have well mental health in order to learn |

# FY25 Budget Parameters

| FY25 School Priorities  | Rationale  |
|---|--|
| Build teacher capability to meet diverse social, emotional, and academic needs of students                            | Ensure that teachers are equipped to give the students what they need (differentiated instruction)                   |
| Equitably align school resources with Mary Lin's mission and vision   | Check and balance that we spend resources according to our plan  |
| Provide an environment that retains, empowers, motivates, and inspires teachers to utilize their individual strengths | Low teacher turnover, allow individuals to thrive, and grow teacher leaders in order to personalize student learning |
|   |  |

# Descriptions of Strategic Plan Breakout Categories

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- 1. Priorities:** FY25 funding priorities from the school's strategic plan, ranked by the order of importance.
- 2. APS Five Focus Area:** What part of the APS Five is the priority aligned to?
- 3. Strategies:** Lays out specific objectives for school's improvement.
- 4. Request:** "The Ask" What needs to be funded in order to support the strategy?
- 5. Amount:** What is the cost associated with the Request?



# FY25 Strategic Plan Break-out

## Mary Lin ES

| Priorities  | APS FIVE Focus Area              | Strategies   | Requests | Amount |
|---|----------------------------------|--|----------|--------|
| Use data to inform instruction.   | Data<br>C and I                  | PLCs (weekly)<br>Data talks<br>APS graphs  | no       | 0      |
| Create collaborative school culture that embraces diverse families that comprise the Mary Lin community.              | WCI<br>Personalized learning     | Professional learning (DEI, anti-bias)<br>DEI committee on PTA<br>Celebrations for subgroups                                   | no       | 0      |
| Prioritize students' social and emotional growth as a means to ensure future success.                                 | WCI                              | SEL – second step<br>WCI team- focus on attendance and wellness<br>BASC surveys  | no       | 0      |
| Build teacher capability to meet diverse social, emotional, and academic needs of students                            | Signature Programming<br>WCI     | BASC surveys<br>Professional learning (content and SEL)  | no       | 0      |
| Equitably align school resources with Mary Lin's mission and vision   | Data<br>C and I                  | GL298<br>Foundation grants<br>PTA teacher allotments<br>Fundraisers (Boosterthon)  | no       | 0      |
| Provide an environment that retains, empowers, motivates, and inspires teachers to utilize their individual strengths | C and I<br>Signature Programming | Peer observations<br>Teacher-led interviews<br>Foundation grants<br>Recruitment ambassador<br>Campus-based lead teacher mentor | no       | 0      |

# FY25 Budget by Function (Required)

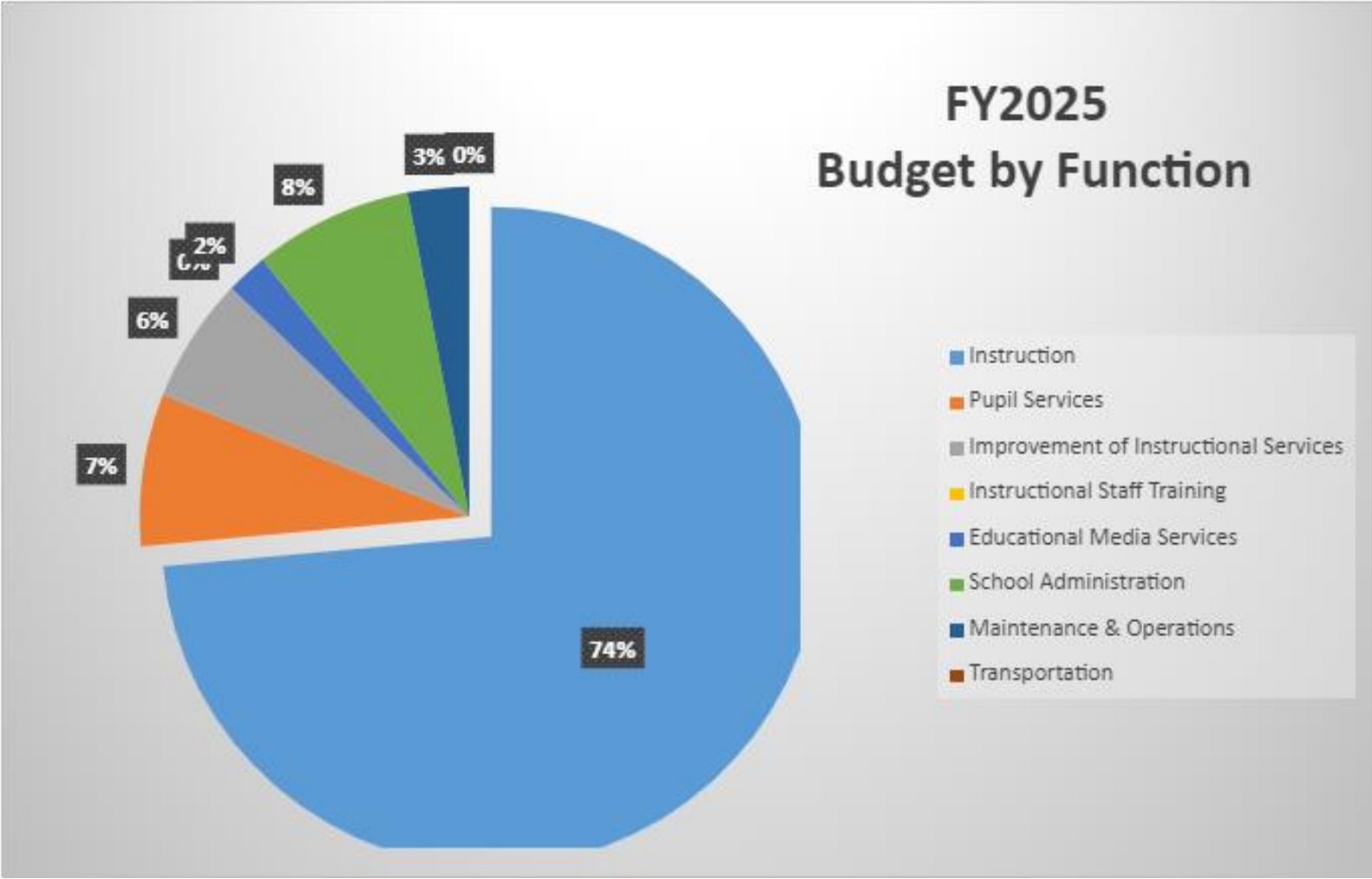
*\*Based on Current Allocation of School Budget*

|                             |                       |
|-----------------------------|-----------------------|
| <b>School</b>               | Lin Elementary School |
| <b>Location</b>             | 2564                  |
| <b>Level</b>                | ES                    |
| <b>Principal</b>            | Sharyn Briscoe        |
| <b>Projected Enrollment</b> | 515                   |

| Account      | Account Description                   | FTE          | Budget             | Per Pupil       |
|--------------|---------------------------------------|--------------|--------------------|-----------------|
| 1000         | Instruction                           | 43.50        | \$4,615,219        | \$8,962         |
| 2100         | Pupil Services                        | 4.00         | \$468,486          | \$910           |
| 2210         | Improvement of Instructional Services | 3.00         | \$385,138          | \$748           |
| 2213         | Instructional Staff Training          | -            | \$-                | \$-             |
| 2220         | Educational Media Services            | 1.00         | \$128,481          | \$249           |
| 2400         | School Administration                 | 4.00         | \$487,483          | \$947           |
| 2600         | Maintenance & Operations              | 3.00         | \$189,411          | \$368           |
| 2700         | Transportation                        | -            | \$-                | \$-             |
| <b>Total</b> |                                       | <b>58.50</b> | <b>\$6,274,218</b> | <b>\$12,183</b> |

# FY25 Budget by Function (Required)

*\*Based on Current Allocation of School Budget*





**DISCUSSION OF  
RESERVE  
AND HOLDBACK  
FUNDS**

# Plan for FY25 Leveling Reserve

**\$89,801**

| Priorities   | APS FIVE Focus Area | Strategies   | Requests              | Amount   |
|--|---------------------|--|-----------------------|----------|
| Use data to inform instruction.  | Data C and I        | Use hourly teachers to support small group instruction/ differentiation.   | Hourly staff members  | \$20,000 |
| Create collaborative school culture that embraces diverse families that comprise the Mary Lin community. |                     | Provide PL experiences for staff that promote DEI, such as anti-bias training, gifted instruction, co-teaching, etc. to meet unique needs. | Professional Learning | \$35,000 |
| Build teacher capability to meet diverse social, emotional, and academic needs of students               |                     | Provide PL experiences that focus on content and strategies to teach students varying academic needs.                                      | Professional Learning | \$35,000 |
| Build teacher capability to meet diverse social, emotional, and academic needs of students               |                     | Purchas a .5 teacher to assist with gifted instruction and remediation   | .5 Teacher            | \$54,500 |
|  |                     |  |                       |          |



# SUMMARY OF POSITION CHANGES TO SUPPORT THE STRATEGIC PLAN

| CREATED                     | REMOVED                 |
|-----------------------------|-------------------------|
| Full time STEAM lab teacher | PE Paraprofessional     |
| Readers are Leaders Coach   | One first grade teacher |
|                             | Instructional Coach     |
|                             |                         |
|                             |                         |

## Summary of Changes

Principals: Please provide a summary of the impact of these changes and how they relate to your strategic plan.

## QUESTIONS FOR THE GO TEAM TO CONSIDER AND DISCUSS

Are our school's priorities (from your strategic plan) reflected in this budget?

- Are new positions and/or resources included in the budget to address our major priorities?
- Do we know (as a team) the plan to support implementation of these priorities beyond the budget (ex. What strategies will be implemented)?
- What tradeoffs are being made in order to support these priorities?

How are district and cluster priorities reflected in our budget?

- Cluster priorities- what staff, materials, etc. are dedicated to supporting our cluster's priorities?
- Signature programs- what staff, materials, etc. are dedicated to supporting our signature program?
- Are there positions our school will share with another school, i.e. nurse, counselor?

# Where We're Going?

Our next meeting is the **Budget Approval Meeting**

## **What:**

During this meeting we will review the budget, which should be updated based on feedback from the staffing conference, Associate Superintendents, and key leaders. After review, GO Teams will need to **take action** (i.e., vote) on the FY25 Budget.

## **Why:**

Principals will present the final budget recommendations for GO Team approval.

## **When:**

All approval meetings **must** be held **after** staffing conferences. Budgets must be approved by **March 15<sup>th</sup>**.



# What's Next?

- **February**

- HR Staffing Conferences (Late February)

- **March**

- Final GO Team Approval Meeting (AFTER your school's Staffing Conference and BEFORE Friday, March 15<sup>th</sup>)

**Thank you**