

Call to order

A meeting of the GO Team for Lin ES was held at Lin ES - Media Center on Tuesday, April 18, 2017.

Attendees

Attendees included:

Sharyn Briscoe	Colin Heydt	Galit Levitin	Stephanie Shumacher
Emily Fuller	Melanie Levs	Kimberly Dick	Leda Everett
Victor Hicks			

Members not in attendance

Leda Everett	Karin Dusenbury	

Minutes Read: Minutes revised by Sharyn and approved by team

Public Comment

Julie Roseman: Would like to see 5th grade organization skills (executive functioning) addressed earlier in the year. She feels students are not fully prepared going into Inman. An outdoor classroom has been donated to the school by the Foundation, it is the hope that it will become a part of our educational program for all subjects.

Discussion Items

FY 2018 Budget: It was determined that Mary Lin can afford both an instructional coach and an additional EIP (Early Intervention Program) position. A current staff member will be moved into the EIP position and a new teacher will be hired to move into the classroom. We-<u>A</u> teacher from Brandon Elementary School was hired to fill the open classroom position.

Line Item Clarifications:



EIP- 2 teachers earned/2.5 used. The extra .5 includes the split SST (student support team) EIP position.

School Administration- 4 earned/5.5 used. The extra 1.5 includes an instructional coach and an administrative paraprofessional

2nd Grade- 4 teachers earned/5 used

One Contingency Teacher was given by the district and will be used as the fourth fifth grade teacher.

Recess: Three separate issues were addressed

Recess during testing- All students go outside in the afternoon after testing is finished. The recess schedule was shifted during the 6-day testing window because students are loud on playground and would be disruptive to students who are taking the Milestones.

Should recess be before or after lunch- A scheduling team plans out the school's schedule and must consider academic blocks, specials, cafeteria hours, etc. when planning recess times. Some students have recess before lunch others have recess after.

Taking away recess as a punishment- Cafeteria monitors not allowed to give punishment outside of cafeteria- paras and teachers are for their own students.

A student never misses their whole recess. Instead they generally have a reflection between 5-10 minutes. There is an APS handbook for discipline with much harashser consequences than recess being taken away. If child is going to miss a large portion of their recess the parent is generally contacted. Teachers determine what is the best consequence where they might learn the lesson.

Social/Emotional Learning and middle school readiness- Ms. Huguelet gave a Power Point presentation on comprehensive school counseling/SEL learning.

Key points:

- Advisory council meets twice a year- includes parents and teachers
- Delivery direct and indirect services



- Every student receives direct counseling instruction every 2-3 weeks within the classroom
- Mary Lin's first year of SEL time within the classroom taught by the classroom teacher
 - Second step curriculum
 - Mrs. Bryant our APS representative comes into Mary Lin frequently to check

on teacher's understanding and students process.

Public Comment

Public Comment: Julie Roseman- Feels like some students may be getting forgotten in regards to executive functioning. Believes No Place for Hate committee should include parents to help communicate information to the community

Next meeting scheduled for May 16th cancelled

Emily Fuller

Secretary

April 20, 2016

Date of approval