



School Strategic Plan Workbook & Template



2022-2025

Mary Lin Elementary School

Mission: With a caring culture of equity, trust and collaboration, every Mary Lin Rocket will be promoted to middle school with independence, curiosity, and the desire to achieve.

Vision: We encourage academic achievement in each student. We establish a creative, collaborative, and respectful culture where each student's social, emotional and physical well-being is valued.

SMART Goals

Percentage of students in grades 3-5 scoring proficient in ELA will increase by 1% each year through 2025. Currently MLE has 89% proficient ELA.

Percentage of students in grades 3-5 scoring proficient in Math will increase by 2% each year through 2025. Currently MLE has 76% proficient Math.

Show overall growth for at least 75% of the population in both ELA and Math. At least 75% of our kids show 30

Close the achievement gap between all subgroups.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Use data to inform instruction
2. Adhere to the scope and sequence of the Georgia Standard of Excellence and supplement with other resources.
3. Create collaborative school culture that embraces diverse families that comprise the Mary Lin Community.
4. Build teacher capability to meet the diverse social and academic needs.
5. Provide unique learning opportunities to cultivate students' curiosity of learning.
6. Equitably align our school resources with our mission and vision
7. Empowerment: Provide an environment that retains, empowers, motivates, and inspires teachers to utilize individual strengths

School Strategies

1. Hold monthly data digs lead by administration.
 2. Weekly lesson planning and internalization lead by instructional coaches.
1. Created a new Equity, Diversity, and Inclusion Committee on our PTA.
 2. Provide equity and anti-bias training for all staff members.
 3. Engages students in weekly STEM Activities, Science Fair, Science Night, Spelling Bee, Math Family Night, Inclusive School's Week, No Place for Hate Week, Red Ribbon Week, Black History Celebration, and Girls on the Run, LEEP after-school activities, and Helen Ruffin Reading Bowl.
1. Our Mary Lin Foundation Grants must be screened and approved.
 2. Additional Support Staff hired (i.e. Nurse, hourly intervention teachers, full-time substitutes,, etc.).
 3. Provide professional learning opportunities to empowering and equipping teachers to work with our diverse population.
1. System of accountability for school-based leaders.
 2. Leadership and professional learning opportunities for all staff members based on strengths.

ACTIVITY: Reflect on the Work

Review what you said you were going to do in your **previous strategic plan** and reflect on whether you achieved the impact you expected. These guiding questions will help set that stage for the rest of the needs assessment.

Impact: Did you achieve or make progress towards the goals identified in your strategic plan? What evidence/data do you have?

Implementation: Did you do (with fidelity) what you said you were going to do in your strategic plan? What evidence/data do you have?

Reflection: If you did not have the impact expected or implement with fidelity, why? What should you be aware of in this planning process?



Strengths	Opportunities



Our Overarching Needs

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Why?
Why?
Why?
Why?
Why?

Why?
Why?
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Why?

Why?
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Root Cause

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