

Mary Lin Elementary School
Date: 12/5/18
Time: 6:00
Location: Mary Lin Media Center

- I. Call to order: 6:06
- II. Roll Call:

Role	Name (or Vacant)	Present or Absent
Principal	Sharyn Briscoe	Present
Parent/Guardian	Colin Heydt	Present
Parent/Guardian	Stacey Stewart	Present
Parent/Guardian	Navneet Kaur	Absent
Instructional Staff	Emily Fuller	Present
Instructional Staff	Caitlin M. Nail	Present
Instructional Staff	Michell Carter	Present
Community Member	Kimberly Dick	Present
Community Member	Jill Hall	Present
Swing Seat	Leda Everett	Absent
Student (High Schools)	N/A	N/A

Quorum Established: **Yes**

III. Action Items

- a. **Approval of Agenda:** Motion made by: **Jill Hall**; Seconded by: **Caitlin Nail**
 Members Approving: All
 Members Opposing: None
 Members Abstaining: None
Motion Passes
- b. **Approval of Previous Minutes:** *No amendments were made.*
 Motion made by: **Emily Fuller**; Seconded by: **Stacey Stewart**
 Members Approving: All
 Members Opposing: None
 Members Abstaining: None
Motion Passes

IV. Discussion Items

Discussion Item 1: CCRPI scores: Principal Briscoe explains what CCRPI scores are and how they are calculated. The State of Georgia opts for Milestone testing versus PARCC due to cost. APS Leadership Teams are working on building the definition of an “excellent school” due to the

limited scope of the CCRPI measurement. The measure for calculation has been revised from the possibility of obtaining 110 points to 100 points. Lin's current score is 93.1, putting us at 4th in the district. We looked at Principal Briscoe's computer view of scores which shared specific information such as school demographics, sub-groups, what content mastery looks like, achievement, and more. We discussed the weight of points and shared that scores in particular categories might be higher or lower than our total CCRPI score of 93.1. We looked at progress/growth and achievement at length both overall and within specific subgroups. While "developing" is considered passing on the Milestones, we consistently strive for "passing" at the "proficient" and "distinguished" levels. We looked at specific subject areas and determined that it is more difficult to grow kids who are already performing at the top. Students are compared amongst similar peers across the state. Based on the data shown, we determined that our weakness lies in ELA, whereas math is our strength. Lin's leadership team has already discussed specific plans to address CCRPI deficiencies. Colin also mentioned the importance of looking at growth over multiple years as opposed to year-to-year. We looked at data from a quadrant view and determined that our focus is on high achievement AND high growth (upper right quadrant in all). Progress is weighted more than achievement. From this data, we were able to look at median growth and compare data throughout the district. Lastly, we looked at literacy, attendance, beyond the core, and school climate scores. One of our priorities is to continue growing subgroups (African Americans, students with disabilities, economically disadvantaged, etc.). All information discussed is public, and more details can be found at http://ccrpi.gadoe.org/2018/Views/Shared/_Layout.html.

Discussion/Action Item 2: In preparation for the 2019-2020 budget meetings held in January, we were asked to identify and submit our top two priorities from our strategic plan. The team voted on and approved these two goals: 1. Improve academic growth in all students, and 2. Improve academic performance of subgroups. The strategic plan can be found on Lin's website.

V. Information Items

- a. **Principal's Report:** Principal Briscoe discussed CCRPI scores as shared above. She shared that a lot of APS entities ask for goals that somewhat overlap such as school priorities and SMART goals. Our goals are focused on differentiation and writing. In order to prevent underperformance and a decrease in achievement and growth as students transition to higher grade levels, we need to make use of our resources and strategies such as the Scholastic Leveled Book Room, Daily 3 and 5 rotations, differentiated centers, and less whole group instruction. Colin mentioned decoding as a struggle for some students, and we determined that building vocabulary and background knowledge should be a focus of instruction as well. We need to be more intentional about introducing tiered vocabulary words, utilizing the gradual release model, integrating content, and drilling down specific asks of a standard in order to prevent any disparities a student may have from hindering them. Stacey asked what assessment specifically looks like in some cases and determined that there is a technological need for students to become proficient in typing/computer skills to make certain assessments easier. Stacey also brought up the concern of biased scoring, but Principal Briscoe

assured that most assessments are scored by a panel and are leveled (Ex. Students with disabilities might receive accommodations). Enrollment for next year has been predicted at 672. Teachers have been tasked with picking one specific thing to work on and better themselves in during this school year.

- VI. Announcements:** Cluster update from Colin: Planning for overcapacity at some schools in our cluster was the main discussion at the meeting. The fear is that some individuals might call for redistricting in the future. Lin is currently not at overcapacity. Plans are already in place for the future including the Howard building, Inman Middle, etc. A long-range plan (LRP) will be needed. A Foundation meeting update was given by Stacey. Approximately \$150,000 was raised through the Rocket Fuel Fund, and many grants were presented and approved. Future meeting dates will be determined once we reconvene in January after receiving budget information. We might alternate between times for future meetings depending on scheduling.

VII. Adjournment

Motion made by: [Kimberly Dick](#); Seconded by: [Jill Hall](#)

Members Approving: All

Members Opposing: None

Members Abstaining: None

Motion Passes

ADJOURNED AT 7:19

Minutes Taken By: [Caitlin M. Nail](#)

Position: [Member](#), [Secretary](#)

Date Approved: [12/5/18](#)