

Call to order

A meeting of the GO Team for [Lin ES](#) was held in the media center at Lin Elementary on [Thursday, May 2, 2018](#).

Attendees**Attendees included:**

Sharyn Briscoe	Colin Heydt	Sharyn Briscoe (call in)	Stephanie Shumacher
Emily Fuller	Leda Everett	Galit Levitin	Karin Dusenbury
Melanie Levs			

Attendees Absent:

Victor Hicks	Kimberly Dick		
--------------	---------------	--	--

Minutes:

Approve minutes: March 1, 2018 minutes

Public Comment

Stacey Stewart and Ms. Nail (new board members for 2018-2019 school year) were both present for the meeting but had no comments.

Action Items

Date of Next Meeting: August 9th at 6 pm

Discussion Items**Principal's Update:**

- Says thank you to the members who are rolling off
- New members Mrs. Nail (Kindergarten), Mrs. Carter (GATE), Stacey Stewart (parent), Navet Sahi (parent) must go through the trainings, be on the lookout for information regarding these trainings.
- May 18th is the last principal's coffee, all are welcome to attend, Sharyn will explain what she is thinking about for next school year:
 - Spanish- K-2 because most kids have it in Pre-K and students do not have to take another language until 11th grade. The goal of moving Spanish to the lower grades is to provide more instructional time in the upper grades.

- Change in the gifted model- Gifted teachers will have a dedicated grade level in which they serve. They will continue to pull students for a day of resource, but these groups will be smaller (different homerooms will be pulled on different days). On days they are not pulling students for resource they will push in to classrooms. GATE students will be served within their classrooms in fifth grade since all fifth-grade teachers will be gifted certified.

- Dr. Smith, Bonnie Baker, and Mrs. Jordan are all retiring. Ms. Noel (DSE) and Ms. Hulsey (2nd Grade) are leaving to pursue other opportunities.

- This school year most of our money from foundation was spent on professional development.

- Writing for next year: We have built in writing blocks throughout our schedule, where students will be specifically working on creating an essay. This will be shared more specifically at the coffee. We have three teachers who are going to Lucy Calkins this summer for a week. We are hoping to focus on a more writer workshop model.

- Goals for next year: Making sure our students who struggle are making gains, how far can we move our individual students.

Discussions:

- Galit- Found this year's writing program effective for her personal child, she saw him move from someone who could not write a paragraph to someone who is able to write a whole essay. Her son finds math exciting in the upper grade.

- Colin- The phonics/reading instruction is much more coherent than it was in the past and he feels the writing program is getting stronger.

- Mrs. Everett explains that the gifted curriculum piece will not be any more difficult for teachers to implement, we are adding to the delivery model by exposing the bubble students to the gifted strategies.

Reflection:

Galit: The team reflected on how Go Team was run over the past two years. The purpose of the Go Team was misleading, the community is confused about our purpose and process. Galit recommends having a cluster representative who is more communicative. Suggested going to see how other schools (Inman and Grady) conduct their Go Team Meetings

Colin: "The GO Team has a number of roles: creating Lin's strategic plan, overseeing and voting on the school's budget, and acting as a deliberative and goal-setting body for Lin. My focus has been on curriculum and pedagogy, which has made working with the Foundation an especially important part of being chair."

Levs: The community feels a sense of disconnect from the Go Team.

Public Comment

none

Emily Fuller

