

Call to order

A meeting of the GO Team for **Lin ES** was held at **Lin ES - Principal's conference room** on **Tuesday, November 15, 2016**.

Attendees

Attendees included:

Sharyn Briscoe	Colin Heydt	Galit Levitin	Stephanie Shumacher
Emily Fuller	Melanie Levs	Kimberly Dick	Leda Everett
Karin Dusenbury- late, after Minutes approved	Victor Hicks- late, during discussion		

Members not in attendance

Minutes Read: Minutes approved

NEW BUSINESS

Parent Comment voiced to Melanie Levs: Parents are concerned because there are a lot of teachers attending professional development together, which is resulting in many subs at the same time.

- Briscoe's response: This was a one-time occasion, because we were hosting the professional development.

Update with playground: Waiting for the pushbar for the door, verifying the installation of video cameras

Discussion

Strategic Plan

Questions brought up during the discussion of our School Strategic Plan

Galit emphasized the need for mid-year review of school data by the GO Team in order to ensure that the school is on track for achieving our key performance measurement?

Travis Norvell's clarification: There can be 3-5 key performance measures that are revisited annually. The team decided to include a school strategy requiring a GO TEAM biannual update on our progress towards these performance measures based on specified assessments (STAR/Benchmark)

School Priorities

Academics

- Discussed changing the school priority from reducing achievement gap between white students and students of color, to reducing achievement gap between the majority population and subgroups (students of color, ESOL, DSE). The team ultimately decided to include a priority that simply emphasized the academic improvement for students in subgroups.

Talent Management

- Changed Encouraging to Implementing more teacher-led development, with emphasis on practice (vs. information)
- Changed Encouraging to Implementing vertical and horizontal planning for teachers in core subjects.

Key Performance Measures

Each school should have 3-5 measure where at least 3 are related to CCRPI

Suggested:

- 1) student growth percentile increases each year (academic)
- 2) Increase % students scoring proficient or distinguished in 3-5 math from 77% to 80% (academic)
- 3) Increase students meeting Lexile score requirements (need to figure out percentage for k-2)
- 4) Increase % proficient or above for all subgroups (students of color, ESOL, DSE) from _____
- 5) maintain or improve a 4 out of 5 on climate ratings (culture)

Still Need:

Performance measure that focuses on Writing, Science, social studies

suggestion- pre and post-test- science and social studies

Discussion: how are we going to determine growth in writing?

GOALS:

- By Friday- draft, Lexile score measurement, social studies/science/writing suggestions/more strategies/Galit will be responsible for passing information out to families on December 2, 2015

- Disseminate information by website, rocket blast

Meeting Scheduled

Need to decide on a meeting time- Doodle Poll created by Emily

Public Comment:

Public Comment: No Public Comment

Emily Fuller

Secretary

November 15, 2016

Date of approval