

Call to order

A meeting of the GO Team for [Lin ES](#) was held at [Lin ES – Media Center](#) on [Thursday, November 30, 2017](#).

Attendees

Attendees included:

Sharyn Briscoe	Colin Heydt	Kimberly Dick	Stephanie Shumacher
Emily Fuller	Galit Levitin	Karin Dusenbury	

Members not in attendance

Victor Hicks	Leda Everett		

Minutes Read: Approved

Public Comment

Mrs. Brittenham : Reiterating the gender inequity 1) school sponsored events 2) Dudes at the Zoo 3) Boy/Girl seating in the cafeteria

What is the policy on gender equality?

Briscoe: Appreciates her courage and persistence, points are well heard. Kindergarten is no longer doing “Dad’s and Dudes”. Small Tall Ball is a PTA management event and change is incremental.

Discussion ItemsPrincipals Report

- Meeting about budget changes: Student Success Modeling, with a goal to provide equity in schools. The district will now get money based on enrollment, with title funding after (free and reduced lunch). From this we anticipate that Mary Lin will lose money because we don’t have a high poverty, SEL population.
- District is creating levels of autonomy: for example, Schools can take control over facilities

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- Summer school change: Each school will be given a little money, tentatively all four Grady cluster kids will be able to select 150 rising 3-5, STEAM camp (free) enrichment. If there is a high demand for the summer camp, Mary Lin will create a lottery.
- The district is currently in a hiring freeze so we are unable to fill the position that we earned after leveling

Cluster: The amount of money we get for cluster funding is directly tied to the level of which we have implemented the 5 C's (Creativity, Communication, Collaboration, Citizenship, Critical Thinking) for "College and Career Readiness"

- The cluster is hiring a program specialist (all six schools) Will help us capture data to see if we meet the requirements.

Standards of services might be changing: Some ideas include...

- Possibly not providing Spanish, band and orchestra, or changed the grade levels for each special.
- Spanish down to 1st-2nd in order to provide more time for instruction. ,
- Kids will pick from band, orchestra, or music in 4th and 5th grade. (Band/Orchestra teacher would be shared with SPARK.

Strategic Plan

Priorities: We are still focusing on improving student academic growth and improving academic performance of students in subgroups.

Strategies for improving growth:

- a) We have provide the staff with additional support by hiring a full time coach, modeling lessons, and reviewing data
- b) Maximizing instructional time for students- We are teaching bell to bell, but we are discussing adjusting the schedule next year to maximize instructional time in the upper grades.
- c) We have provided professional development for the staff on the complete reading series
- d) Increased rigor in mathematics
- e) The staff has not been trained on autism
- f) We are developing a consistent school wide structure to identify and serve children through the RTI/SST process

Do we need to edit performance measures, priorities, school strategies?

Possible ideas:

- need targeted instruction for subgroups
- Possibility of a writing measure. We will get the data that is specific for writing...out of 100 only 4 got all the points. Using Writescore to help us guide our instruction.
- address executive functioning skills

Next Steps to address strategies that have no been met:

- When are we going to address teacher training of special education? We need to follow up with this next meeting, Leadership team.

Gender Equity

What is the final outcome...What do you want to see?

- Are there any differences in academic performance/GATE placement?
- No decisions were made

Challenge

Tweaks to gifted program to help made to expose more students to gifted model. Gifted teachers push into lower elementary to do creativity lessons.

Next meeting dates

Dec. 14th- canceled

We will determine a new meeting date and let the community know

Public Comment:

Mrs. Brittingham: Commented on the difficulty of choosing between two gender stereotypical events

Emily Fuller

Secretary

November 30, 2017

Date of approval