

2024 -2025



DEERWOOD ACADEMY

SCHOOL-PARENT COMPACT

Revised: July 31, 2024

**3070 Fairburn Road
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www.atlantapublicschools.us/Domain/4993

Building Parent Partnerships

We have fostered community partnerships with the following organizations:

- **Princeton Lakes Community**
- **Preferred School Care**
- **Deerwood Reserve Community**

Student Learning and Academic Achievement

Deerwood Academy is committed to providing regular two-way communication with families about student learning through the following methods:

- Parent Academy
- Parent Coffee
- PTA
- Open House
- Parent Teacher Conferences

There are many opportunities for parents to be involved and learn about Deerwood Academy. Please contact our school to learn about these great opportunities and more.

- Parent Portal
- School Website
- Twitter
- Academic progress reports/Report Cards
- Monthly newsletter
- Telephone messages
- Parent-teacher conferences
- Parent volunteer information will be forthcoming.
- For safety and security background checks will be needed

What is a School-Parent Compact?

It is a written agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to ensure all of our students reach the state's academic standards.

Jointly Developed

- Parents, students, teachers and faculty members work together to develop our school/parent compact.
- This compact is uniquely developed to meet the needs and goals of our school and students.
- Parents can provide feedback on the compact at any time during the school year.



Our Goals for Student Achievement

District Academic Goal

Mission

Through a caring culture of equity, trust, and collaboration, every student will graduate ready for college, career, and life.

Vision

A high-performing school district where students love to learn, educators inspire, families engage, and the community trusts the system.

Deerwood's Academic Goals

Priority #1

The percentage of students in grades K-5 that meet their Fall to Spring growth goal on MAP Reading will increase from 57% to 60% in May 2025.

The percentage of students in grades 3-5 scoring proficient or above on the spring 2025 GMAS English Language Arts Assessment will increase from 25% to 29%

Priority #2

The percentage of students in grades K-5 that meet their Fall to Spring growth goal on MAP Mathematics will increase from 49% to 52% in May 2025.

The percentage of students in grades 3-5 scoring proficient or above on the spring 2025 GMAS Math Assessment will increase from 20% to 23%.



As a School we will:

- Keep parents informed of the reading and math skills their children are learning and how they can reinforce the skills at home.
- Teach students reading strategies to promote comprehension and fluency.
- Encourage students to read a variety of texts and materials that will promote reading for enjoyment and learning.
- Provide time for students to read and encourage discussion and writing about reading.
- Provide students time to demonstrate and discuss their understanding of math concepts.
- Teach students the skills to make sense of problems and persevere in solving them.

As a Parent /Guardian I will:

- Read with my child every day and talk about how the story connects with things that he or she has experienced. Attend the family fun literacy night to practice new ways to support my child as a reader.
- Review the Academic Focus to know what skills our child is learning in math each week.
- Provide opportunities for our child to use math skills in real-world settings, such as at home and in the community by applying math skills in everyday activities.

As a Student I will:

- Read for 15-25 minutes each day, five days a week for pleasure as well as to learn and discuss what I read with family members, friends, and teachers.
- Practice grade-level math facts daily and ask my teacher when I don't understand.
- Apply different math strategies so I can solve problems correctly.
- Demonstrate and discuss my understanding of grade appropriate math concepts with family members, friends, and teachers.