

# Kindergarten Program of Inquiry 2023-2024

KDG.	6 weeks	6 Weeks	6 Weeks	6 Weeks	6 Weeks	6 Weeks
	Who We Are	Where We Are in Place and Time	Sharing the Planet	How We Organize Ourselves	How We Express Ourselves	How the World Work

	1	2	3	4	5	6
Transdisciplinary Theme	<p><b>Who We Are</b></p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; <b>human relationships including families, friends, communities, and cultures;</b> rights and responsibilities; what it means to be human.</p>	<p><b>Where We Are In Place and Time</b></p> <p>An inquiry into orientation in place and time; personal histories; <b>homes</b> and journeys; the discoveries, explorations and migrations of humankind; the <b>relationships between and the interconnectedness of individuals and civilizations, from local</b> and global perspectives</p>	<p><b>Sharing the Planet</b></p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; <b>communities and the relationships within and between them;</b> access to equal opportunities; peace and conflict resolution</p>	<p><b>How We Organize Ourselves</b></p> <p><b>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations;</b> societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p><b>How We Express Ourselves</b></p> <p>An inquiry into the ways in which we discover and <b>express ideas, feelings, nature, culture, beliefs and values;</b> the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>	<p><b>How the World Works</b></p> <p>An inquiry into the natural world and its laws; <b>the interaction between the natural world (physical and biological) and human societies;</b> how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>
Content	<p>Connecting themes</p> <p>Community Helpers</p> <p>Labor day</p> <p>SS Unit 2</p> <p>5 Senses</p> <p>Physical Attributes</p> <p>Sink/Float based on Physical Attributes</p>	<p>Maps and Globes</p> <p>Address, City, State, Country</p> <p>Indigenous People’s Day</p> <p>SS Unit 3</p> <p>Earth Materials</p>	<p>Celebrating Differences</p> <p>Holidays</p> <p>Goods and Services</p> <p>Living/Non living</p> <p>SS Unit 4</p> <p>Science Unit 3</p> <p>Veteran’s Day</p>	<p>SS Unit 5</p> <p>Becoming a leader</p> <p>Martin Luther King’s Day</p> <p>Plants and animals</p>	<p>Presidents Day</p> <p>George Washington</p> <p>Abraham Lincoln</p> <p>Current President</p> <p>Motion</p>	<p>Memorial Day</p> <p>American Symbols</p> <p>Goods and services</p> <p>Independence Day</p> <p>Juneteenth Day</p> <p>Day and night</p> <p>Science Unit 5</p> <p>SS Unit 7</p>
Central Idea	Differences and similarities build relationships.	Location affects perspectives.	Differences shape communities	Structure impacts how groups are made	Exploring expressions.	Symbols help us understand time patterns and organisms
Lines of Inquiry	<ul style="list-style-type: none"> <li>-what attributes make a community helper</li> <li>-how physical attributes are used to describe things</li> <li>-how people are connected in communities</li> </ul>	<ul style="list-style-type: none"> <li>-how location has changed over time</li> <li>-sorting using different materials</li> <li>-how people’s actions affect others</li> </ul>	<ul style="list-style-type: none"> <li>-cultures and customs of different communities</li> <li>-scarcity in different communities</li> <li>-how living and non-living things form a community</li> </ul>	<ul style="list-style-type: none"> <li>-The citizens' relationship to their community</li> <li>-How groups are created</li> <li>-What makes a citizen</li> </ul>	<ul style="list-style-type: none"> <li>-what makes a leader</li> <li>-how symbols are used show expression</li> <li>-how attributes can affect motion</li> </ul>	<ul style="list-style-type: none"> <li>-the function of symbols</li> <li>-celebration</li> <li>-how form can be used to make groups</li> </ul>
Key Concepts	<p>Responsibility</p> <p>Form</p> <p>Function</p>	<p>Change</p> <p>Perspective</p>	<p>Perspective</p> <p>Causation</p> <p>Form</p>	<p>Form</p> <p>Responsibility</p>	<p>Function</p> <p>Form</p>	<p>Function</p> <p>Form</p>
Learner Profile Attributes	Inquirers Principled	Knowledgeable Reflective	Open Minded Inquirers	Knowledgeable Communicator	Thinker Communicator	Inquirers Thinker
Approaches to Learning	Communication Skills Social Skills	Research Skills Social Skills	Social Skills Research Skills	Social Skills Thinking Skills	Thinking Skills Communication Skills	Thinking Skills Research Skills

# 1st Grade Program of Inquiry

1 <sup>st</sup> grade	6 weeks	6 weeks	6 weeks	6 weeks	6 weeks	6 weeks
	Who We Are	Where We Are In Place and Time	Sharing the Planet	How We Organize Ourselves	How We Express Ourselves	How the World Works

	1	2	3	4	5	6
Transdisciplinary Theme	<b>Who We Are</b> An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; <b>human relationships</b> including families, friends, communities, and cultures; rights and responsibilities; <b>what it means to be human.</b>	<b>Where We Are In Place and Time</b> An inquiry into orientation in place and time; <b>personal histories</b> ; homes and journeys; the discoveries, explorations and migrations of humankind; <b>the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</b>	<b>Sharing the Planet</b> An inquiry into rights and responsibilities in the <b>struggle to share finite resources with other people and with other living things</b> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution	<b>How We Organize Ourselves</b> An inquiry into the interconnectedness of human-made systems and communities; <b>the structure and function of organizations</b> ; societal decision-making; economic activities and their impact on humankind and the environment.	<b>How We Express Ourselves</b> An inquiry into the ways in which we discover and <b>express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on</b> , extend and enjoy our creativity; our appreciation of the aesthetic.	<b>How the World Works</b> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.
Content	Urban and Rural communities Magnets Geographical features City, State, Country, Nation	Plants and animals (graphing weather and how weather affects plants and animals) Weather Thomas Jefferson Ruby Bridges Lewis, Clark, Sacagawea Changing country	Plants and animals (how plants and animals adapt) Weather Benjamin Franklin George Washington Carver Inventions Goods, Services Producers, Consumers	Plants and animal (plant and animal needs)  Patriotism	Lights and Sounds Theodore Roosevelt Goods, Services Producers, Consumers Scarcity	Review of historical figures The differences between historical figures Plants and animals
Central Idea	Identity influences relationships.	Change is constant over time	Change in a community depends on resources	Structure affects outcomes.	Expression influences outcomes	The interaction between humans and the natural world can benefit or harm each other
Lines of Inquiry	-the relationship between magnets and other objects and magnets and themselves. -how maps are structured. -the relationship between location and identity.	weather patterns over time - individuals impact on history over time - personal histories over time	-how living things influence community -how communities utilize finite resources -the relationship between people and other living things	-How living things are structured to grow -patriotism -How structure and function depends on location	- the expression of light and sound - how we express ourselves through the creation of goods and services - how actions impact nature	The responsibilities of humans to their environment -How the natural world affects the daily human experience -Location effects on living things
Key & Related Concepts	Function Causation Form	Change Connection	Change Causation	Function Connection	Function Responsibility	Responsibility Causation Reflection
Learner Profile Attributes	Reflective Open Minded	Risk Taker Thinker	Thinker Communicator	Inquirer Open Minded	Communicator Caring Inquirer	Principled
Approaches to Learning	Social Skills Communication Skills	Thinking Skills Research Skills	Research Skills Thinking Skills	Research skills Social Skills	Communication Skills Social Skills Thinking Skills	Research skills Self Management Skills

# 2nd Grade Programme of Inquiry 2024-2025

2 <sup>nd</sup> grade	Who We Are	Where We Are In Place and Time	Sharing the Planet	How We Organize Ourselves	How We Express Ourselves	How the World Works
Transdisciplinary Theme	<b>1</b> <b>Who We Are</b> An inquiry into the nature of the self; <b>beliefs and values</b> ; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and <b>cultures</b> ; rights and responsibilities; what it means to be human.	<b>2</b> <b>Where We Are In Place and Time</b> <b>An inquiry into</b> orientation in place and time; personal histories; homes and journeys; <b>the discoveries, explorations and migrations of humankind</b> ; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	<b>3</b> <b>Sharing the Planet</b> <b>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things</b> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution	<b>4</b> <b>How We Organize Ourselves</b> An inquiry into the interconnectedness of <b>human-made systems and communities</b> ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	<b>5</b> <b>How We Express Ourselves</b> An inquiry into the ways in which we discover and <b>express ideas, feelings</b> , nature, culture, <b>beliefs and values</b> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	<b>6</b> <b>How the World Works</b> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; <b>how humans use their understanding of scientific principles</b> ; the impact of scientific and technological advances on society and on the environment.
Content	Life Cycles Connecting themes Creek and Cherokee Sequoyah	Government Shadows Contributions, Regions affected by Oglethorpe, Tomochichi, Musgrove (citizenship traits shown by)	Economics - opportunity cost/bartering/scarcity Force and Motion Martin Luther King Jackie Robinson	Matter Government	Force and Motion Jimmy Carter Juliette Gordon Low	Stars Day and Night Shadows
Central Idea	Our beliefs, values, and culture help make us who we are.	Exploration impacts relationships	Relationships impact humankind	Organization impacts the structure of living things	Expression can cause change.	Patterns drive human society.
Lines of Inquiry	-Location influences identity -How plant and animal choices impact the environment -How beliefs, culture, and value can be similar or different	-how relationships are made -the sun's relationship to earth -impact on new discoveries	-relationships impact on decision making <b>-scarcity?</b> -causes and effects of forces	-how structure affects everyday life -human made systems affect on communities -interconnectedness of matter and systems	-how people's expression can cause change -cause and effect of objects and organizations -what makes a leader	-Location influences patterns. -How patterns are formed -Human reliance on pattern
Key Concepts	Change Connection	Change Perspective	Responsibility Causation	Function Change	Function Responsibility	Change Connection
Learner Profile Attributes	Reflective Open Minded	Communicator Knowledgeable	Communicator Risk Taker	Balanced Reflective	Knowledgeable Thinker	Inquirer Communicator
Approaches to Learning	Research Skills Communication Skills	Communication Skills Thinking Skills	Social Skills	Social Skills Research Skills	Communication Skills Self Management	Thinking Skills Research Skills Communication Skills

# 3rd Grade 2024-2025 Program of Inquiry

<b>3<sup>rd</sup> grade</b>	<b>6 weeks</b>	<b>6 weeks</b>	<b>6 weeks</b>	<b>6 weeks</b>	<b>6 weeks</b>	<b>6 weeks</b>
	<b>Who We Are</b>	<b>Where We Are in Place and Time</b>	<b>Sharing the Planet</b>	<b>How We Organize Ourselves</b>	<b>How We Express Ourselves</b>	<b>How the World Works</b>

	1	2	3	4	5	6
Transdisciplinary Theme	<b>Who we are</b>  An inquiry into the nature of the self; <b>beliefs and values; personal,</b> physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; <b>rights and responsibilities;</b> what it means to be human.	<b>Where We Are In Place and Time</b>  An inquiry into orientation in place and time; personal histories; <b>homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</b>	<b>Sharing the Planet</b>  An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; <b>communities and the relationships within and between them;</b> access to equal opportunities; peace and conflict resolution.	<b>How We Organize Ourselves</b>  An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; <b>societal decision-making; economic activities and their impact on humankind and the environment.</b>	<b>How we express ourselves</b>  An inquiry into the ways in which we discover and express ideas, feelings, <b>nature,</b> culture, beliefs and values; the ways in which we reflect on, <b>extend and enjoy our creativity; our appreciation of the aesthetic</b>	<b>How the World Works</b>  An inquiry into the natural world and its laws; <b>the interaction between the natural world (physical and biological) and human societies;</b> how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.
Content	-Pollution and conservation  Native Americans	-Rocks -Soil -European Exploration	-British Colonial America -human impact on the environment -Georgia regions -adaptations	-American government -Heat energy	-Habitats (adaptations) -Fossils -Soils -Georgia regions  -Economics	-Pollution and conservation Economics -Topographical features -Major rivers on map -Major mountain ranges on map
Lines of Inquiry	-how beliefs and values affect the world around us -our environment affects our culture -rights and responsibilities to our environment	-how physical attributes can be used to classify objects -the relationship between organisms and the environment -how adaptations are related to geographical areas	-the motivations and obstacles of colonization -adaptations due to environmental changes -Environmental resources	-government relationship with community -the use of tools -the importance of rights and responsibilities of being a citizen	-How fossils express past living conditions -How resources affect the expression of ideas -beliefs and value impact on choices	-resources that can be used to protect nature -how choices can cause change -map formation
Central Idea	Beliefs impact choices	Explorations cause changes over time	Location affects community resources.	Organization influences culture	Life choices shape expression	Choices impact interactions with nature and human societies.
Key Concepts	Perspective Responsibility	Change Form	Perspective Connection	Function Responsibility	Causation Responsibility	Connection Change Form
Learner Profile Attributes	Caring Open Minded	Inquirer Thinkers	Reflective Communicator	Communicator Thinker	Inquirers Thinkers	Knowledgeable Reflective
Approaches to Learning	Research Skills Communication Skills	Thinking Skills Research Skills	Social Skills Self Management Skills	Self Management Skills Communication Skills	Communication Skills Thinking Skills	Self management Skills Thinking Skills

# 4th grade Programme of Inquiry 2024-2025

4 <sup>th</sup> grade	Who We Are	Where We Are in Place and Time	Sharing the Planet	How we organize ourselves	How We Express Ourselves	How the World Works
	1	2	3	4	5	6
Transdisciplinary Theme	<p style="text-align: center;"><b>Who We Are</b></p> <p>An inquiry into the nature of the self; <b>beliefs and values; personal, physical, mental, social and spiritual health; human relationships</b> including families, friends, <b>communities, and cultures</b>; rights and responsibilities; what it means to be human.</p>	<p style="text-align: center;"><b>Where We Are In Place and Time</b></p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; <b>the relationships between and the interconnectedness of individuals and civilizations</b>, from local and global perspectives</p>	<p style="text-align: center;"><b>Sharing the Planet</b></p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; <b>access to equal opportunities</b>; peace and conflict resolution.</p>	<p style="text-align: center;"><b>How We Organize Ourselves</b></p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; <b>societal decision-making; economic activities and their impact on humankind and the environment.</b></p>	<p style="text-align: center;"><b>How We Express Ourselves</b></p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, <b>extend and enjoy our creativity; our appreciation of the aesthetic.</b></p>	<p style="text-align: center;"><b>How the World Works</b></p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; <b>the impact of scientific and technological advances on society and on the environment.</b></p>
Content	Forming a New Nation Weather tracking	Challenges of a New Nation Earth/Moon/Sun Moon phases	Western expansion Water Cycle Predicting and inferring weather patterns	Civil War and Reconstruction Producers, consumers, decomposers Ecosystems	Economics Light/Sound	Force and motion
Central Idea	Identity is rooted in community.	Relationships build structure	Movement influences systems	Systems organize structure.	Discoveries help change expression	Balanced and unbalanced forces influence society
Lines of Inquiry	-The expression of a community's beliefs and values. -Identities change over time. -Patterns of human behavior.	-Early America laws and structures -technological advancements have affected society -individuals and communities impact laws.	-how westward expansion impacted relationships -the function of weather patterns in communities -how patterns impact human movement	-how roles influence systems -how change effects outcomes -the interconnectedness of the ecosystem	-the production of sound over time -economic change impacts our lives -how financial decision impacts local and global perspective	-the production of simple machines -how individuals can cause change -how force can affect outcome
Key Concepts	Perspective Function	Causation Function	Change Causation Connection	Connection Perspective	Function Responsibility	Function Connection
Learner Profile	Reflective Knowledgeable	Thinker Knowledgeable	Thinker Caring	Inquirer Risk Taker	Thinker Reflective	Thinker Balanced
Approaches to Learning	Thinking Skills Communication Skills	Thinking Skills Communication Skills	Thinking Skills Social Skills	Communication Skills Social Skills	Thinking Skills Social Skills	Thinking Skills Research Skills

# 5<sup>th</sup> Grade Programme of Inquiry 2024-2025

5 <sup>th</sup> grade	6 weeks	6 weeks	6 weeks	6 weeks	6 weeks	6 weeks
	Who We Are	Where We Are in Place and Time	Sharing the Planet	How We Organize Ourselves	How We Express Ourselves	How the World Works

	1	2	3	4	5	6
Transdisciplinary Theme	<p><b>Who We Are</b></p> <p>An inquiry into the nature of the self; <b>beliefs and values; personal, physical, mental, social and spiritual health; human relationships</b> including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p><b>Where We Are in Place and Time</b></p> <p>An inquiry into orientation in place and time; <b>personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</b></p>	<p><b>Sharing the Planet</b></p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; <b>peace and conflict resolution.</b></p>	<p><b>How We Organize Ourselves</b></p> <p>An inquiry into the <b>interconnectedness of human-made systems and communities;</b> the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p><b>How We Express Ourselves</b></p> <p><b>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values;</b> the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>	<p><b>How the World Works</b></p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>
Content	Citizen rights Economy (producers, consumers) Physical and Chemical Change	WWI 1920s Constructive/Deconstructive process	Great Depression New Deal WW2 Plant and animal cells Microorganisms	- Cold War - Magnetism/Electricity	Science classification Civil Rights & the Digital Age -5th Grade Exhibition	-US 1975 to now -Budgeting
Central Idea	Relationships change identity	Personal histories and environmental changes impact relationships.	Human systems impact communities	Structure affects function	Nature and beliefs form structure	History impact on today
Lines of Inquiry	-impact of change on relationships -humans impact on communities -rights and responsibilities	-how earth changes over time - how conflict causes change -individuals relationships during celebratory times	-how human made systems help or harm communities -the interconnectedness of organisms and their environment -the cause and effect of societal decision making	-actions influence on structure -the difference between natural and human made resources -human systems impact on different communities	-how personal beliefs and values influence lifestyle -what it means to be a human -beliefs and values affect on decision making	-Economics -Choices impact our future -Technology connection to change
Key Concepts	Change Responsibility	Change Causation	Function Connection	Function Perspective	Perspective Change Causation	Connection Responsibility Change
Learner Profile Attributes	Reflective Risk Taker	Inquirers Knowledgeable	Reflective Risk-Taker	Balanced Thinker	Thinker Reflective	Balanced Open Minded
Approaches to Learning	Thinking Skills Self Management Skills	Research Skills Communication Skills	Social Skills Thinking Skills	Thinking Skills Research Skills	Social Skills Thinking Skills	Communication Skills Research Skills