



North Atlanta
High School 

An International Baccalaureate World School

NORTH ATLANTA HIGH SCHOOL

9th-Grade

PARENT NIGHT

SEPTEMBER 22, 2021

9th Grade Points of Contact:



Mr. Lincoln Woods
9th Grade Assistant Principal



Mr. Darryl Robinson
Class of 2025 School Counselor



Ms. Rebecca Gonzalez
9th & 10th Grade Graduation Coach

Support Staff Contact Information

- Welcome: Mr. Lincoln Woods– 9th Grade Assistant Principal
- Email: lwoods@apsk12.org
- Darryl Robinson – Class of 2025 Counselor
- Email: darryl.robinson@apsk12.org
- Remind: text 81010@25A-Da or join the group @25A-Da
- Student Expectations – Mr. Lincoln Woods
- 9th Grade Points of Contact: Mr. Lincoln Woods
- Credit recovery: Ms. Rebecca Gonzalez– Graduation Coach
- Email: rebecca.gonzalez@apsk12.org



9th Grade Parent Liaisons

- **Ms. Jennifer McDonald**
- Email: jennifermcdonald2007@gmail.com

- **Ms. Karla Klingsoehr**
- Email: kklinhgsoehr@me.com

- Email: nahsclass2025@gmail.com

AGENDA

- IB Middle Years Programme (6th – 10th Grade) : Dr. Nikia Showers
- Role of the Graduation Coach: Ms. Rebecca Gonzalez
- Intervention Programs: Ms. Rebecca Gonzalez
- Academic Recovery
- Role of the Bilingual Liaison: Mr. David Galban
- Get Connected to your Counselor: Mr. Darryl Robinson
- 9th Grade Counseling Overview

AGENDA



North Atlanta
High School



An International Baccalaureate World School

- Tips for a Successful Student & Common Stressors
- Graduation Requirements
- CTAE Pathways
- Community Service Hours
- Sample High School Schedule
- Grading Scale
- Promotion to the Next Grade

AGENDA

- Transcript Overview
- Primary College Admissions Factors
- Mock PSAT Exam & Khan Academy
- Extracurricular Activities
- Parent Teacher Conferences
- Parent/Student Portal Technical Support
- Questions

IB Middle Years Programme (6th-10th grade)

Dr. Nikia Showers, IB MYP and Personal Project Coordinator, Office 6153

<https://ibmypnorthatlanta.weebly.com/>

IB Middle Years Programme (IB MYP)

- 7 courses
- concept-based, inquiry- driven
- IB MYP assessments
- Final IB Grade (IB reporting purposes)
- Personal Project



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

MYP= Middle Years Programme

DP= Diploma Programme

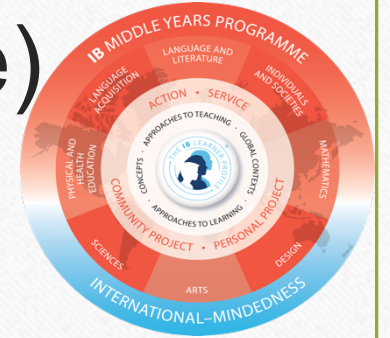
CP= Career-related Programme



Personal Project (10th grade)

- **Personal Project is an independent and age- appropriate exploration into an area of personal interest**
- a required culminating project for the IB MYP
- a requirement for eligibility for DP/ CP courses
- a formative and summative grade in 10th grade CORE courses

IB Middle Years Programme (6th-10th grade)



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9th graders **can begin thinking about their personal interest and continue developing their Approaches to Learning (ATL) skills** (self-management, research, thinking, communication, social).

9th graders **can review the guide and sample projects** on the IB MYP weebly site.

Unfortunately, they **cannot begin work before their 10th grade year starts.**

Example Personal Project

Learning Goal

- Learn more about the effects of food deserts

Product

- Create a Food Pantry for fresh foods

ATL skill

- Self-management skills- meeting deadlines
- Social skills- encourage others to contribute

Report

- Multimedia

IB Middle Years Programme (6th-10th grade)

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<https://ibmypnorthatlanta.weebly.com/>
MYP Student Planner- all 9th graders

Each week the planner focuses on essential skills and strategies which complement the approaches to learning:

- **Research skills** – Homework and study tips, note taking, referencing skills, gathering and presenting information
- **Communication skills** – presentations, listening, effective reading, body language
- **Thinking skills** – critical thinking, higher level thinking tools, problem solving, reflection activities
- **Social skills** – working in groups, emotional skills, coping skills, ethical behaviour
- **Self-management skills** – motivation and goal setting tools, time management, organization skills
- **Mindfulness Activities**



The Role of the Graduation Coach:

- Parent Connections – keeping parents involved in their child's education (Wrap around support)
- Identify Students with High Risk Factors – Utilize research-based risk factors to identify students at risk of failing grades These risk factors include (but are not limited to): • History of school failure, retention, and/or overage for grade • **Attendance problems/truancy** • Behavioral problems, history of suspensions, high-risk peer group • School disengagement,
- School support with credit recovery & Collaborate with teachers, counselors, parents, and advisors to implement transition processes



Intervention Programs

- Provide comprehensive prevention/intervention programs such as Youth Challenge military program (Phoenix Academy) for students at risk of grade retention and/or dropping out of school.
- **Club(s) Sponsor** of **Latina Growth** (all Girls) Mentorship Group for (all Boys) **Brotherhood for Success**
- Work with students to develop individualized plans to meet academic and post-secondary goals. – **Contact Information:**
Rebecca.Gonzalez@atlanta.k12.ga.us



Academic Recovery and Tutorial Options

- Teacher tutorials; varies throughout week
 - APS Homework Helpline: 678-553-3029
-

- Georgia Virtual School for online credit recovery

The NCAA does not accept the GaDOE's Credit Recovery Program course credits for student athletes

- Atlanta Virtual Academy (AVA) Credit Recovery and Initial Credit Courses
- Alonzo Crim Phoenix Academy High School
- Summer School

NAHS Bilingual Community Liaison

- **Mr. David Galban**
- Email: david.Galban@apsk12.org
- Office: 2163 (Media center)
- Phone: (404) 802-4731
- Text message only (678) 993-3423

Bilingual Community Liaison

- 23.7 % Hispanic students = 497 students
- Provide bilingual support to non-English speaking families and students.
- Facilitate and encourage family engagement in students education.
- Advocate for families and students.
- Provide support to counselors, social worker, graduation coaches, teachers and APs.
- Ensure communication with parents in the language they speak.
- Motivate attendance and performance
- Create a safe space for students and families

Freshman Class of 2025: Students “**Get Connected to Your Counselor**”

c/o 2025 Google Classroom Code for Students: 673c6bd

Office: 404-802-4751

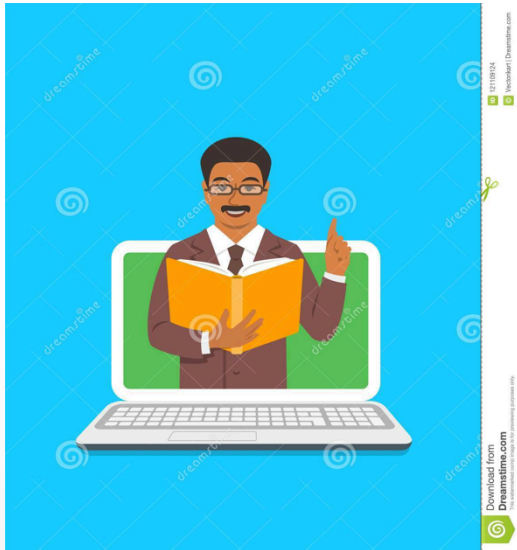
Digital Calendar: <https://northatlantahighschool3811.setmore.com/darrylrobinson>



Freshmen Class School Counselor: Mr. Darryl Robinson

Email: darryl.robinson@apsk12.org

9th Grade Counseling Overview



Support Systems in High School:

- Academics: Recovery/Acceleration/Support, IB MYP, CP and DP, Dual Enrollment
- Social/emotional support
- Encourage self-advocacy, problem solving, positive decision-making

Classroom Core Curriculum Lessons

- Freshman Class Meetings
- Career Exploration— YouScience (October)
- Academic Planning/Scheduling – January/February

Future planning

- Four Year Plans/IGP: October – February
- College and Career Planning

Partnership with students, parents, teachers

Tips for being a successful student

In preparation for a successful year, here are some things to consider:

- ✓ **Attendance**- is everything.. one of the important factors in academic success
- ✓ **Keep Grades Up** – studying, organizing, managing your time, attend teacher’s tutorial and ask questions.
- ✓ **Get Connected** – get involved by joining clubs/sports/organization and volunteering for activities that you suit your interest.
- ✓ **Challenging Classes** – take rigorous classes (honors-level, AP, IB, and/or DE)
- ✓ **Good Study Habits** - Pick a quiet place to study and study at the same time every day, set goals for your studying/what you want to accomplish, re-read notes taken in class and summarize them, study a few days before a test- not the night before.
- ✓ **Self-Advocating** – seeking help/resources by communicating with your teachers, counselors and advisors.

Common **Stressors** for Freshman... and **How to Avoid Them**

 Not using an agenda

 Not completing homework

 Not studying effectively

 Turning work in late

 Believing 9th grade doesn't matter

 Not asking for help



Studying/reviewing regularly – adjust habits from a MS to a HS work load



Completing all homework on time



Using an agenda/calendar



Staying organized



Managing time effectively



Asking for help or attending tutoring



Realizing that 9th grade is a step towards your long-term goals

Zeroes: The Wrecking Ball of Grades!



Here is a sample of a student average with all passing grades and <u>2 zeroes</u>	Here is a sample of a student average with the same passing grades and replacing those 2 zeroes with <u>50's</u>
100	100
100	100
100	100
→0	→50
→0	→50
88	88
70	70
95	95
Grade Average: 69 (F)	Grade Average: 81 (B)
Something is better than nothing! Receiving even partial credit for an assignment will not hurt your grade as much as a zero.	



Atlanta Public Schools HS Graduation Requirements



Total Units (Minimum) = 24 units

LANGUAGE ARTS: 4 CREDITS

- 9th Grade Lit*
- 10th Grade Lit
- American Lit*
- 12th Grade Lit

MATHEMATICS: 4 CREDITS

- Algebra 1*
- Geometry*
- Algebra 2*
- 4th Core Math Course

SCIENCE: 4 CREDITS

- Biology*
- Physical Science* or Physics
- Chemistry or Environmental Sci or Earth Systems or AP/IB Science
- 4th Core Science Course

SOCIAL STUDIES: 3 CREDITS

- American Govt (.5 Credit)
- World History
- US History*
- Economics* (.5 Credit)

***Required Courses and/or Core Courses**

WORLD LANGUAGE (WL): 2 CREDITS

- Minimum of 2 credits of the same language
- *Recommended 3 credits taken in HS for college admissions*

PATHWAY CAREER-TECH/FINE ARTS/WL: 1 CREDIT

- Pathway Completion requires 3 credits in the same career tech or fine arts program
- *Pathway completion is pre-requisite for Work-Based Learning and IB Career-related Program (IB-CP).*

PHYS ED/HEALTH: 1.5 CREDITS

- Health (.5 Credit)
- Personal Fitness (.5 Credit)
- Phys Ed Elective (.5 Credit)

[WAIVERS for Phys Ed/Health:](#)

3 years of JROTC- waives Health and Personal Fitness

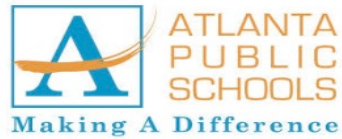
2 years of Varsity Sport- waives Physical Education

1 year of Advanced Band- waives Physical Education

ELECTIVES: 4 CREDITS: 2 units related to thematic pathway

COMMUNITY SERVICE: .5 CREDIT

- Completion of **75** hours of community service
- *Documentation must be validated and submitted using the NAHS Community Service Log form and/or Mobile Serve*



CTAE Department Pathways



**Audio/Visual
Tech & Film**

AVTF I

AVTF II

AVTF III



**Business
& Technology**

Intro to Business &
Technology

Business &
Technology

Business
Communication



**Graphic
Design**

Intro to Graphic
Design

Graphic Design and
Production

Advanced Graphic
Design



**Web &
Digital Design**

Intro to Digital
Technology

Digital Design

Advanced Web
Design



**JROTC--
Army**

JROTC
Army I

JROTC
Army II

JROTC
Army III

Work-Based Learning

APS Community Service Requirement



Students are required to complete 75 hours of volunteer service

Community Service Log available in Mr. Robinson's office 6172

- During non-school time
- Must be a non-profit organization approved by APS.
- Can begin after 8th grade promotion
- Hours are due in March of Junior Year
 - ✓9th Grade Year = 25 hours
 - ✓10th Grade Year = 25 hours
 - ✓11th Grade Year = 25 hours



High School 101 – Sample Schedule

Each Term = 9 weeks

Term 1: Aug 5-Oct 6

Term 2: Oct 12-Dec 17

Term 3: Jan 4-Mar 9

Term 4: Mar 10-May 26

Students receive final grades
at the end of each Term

earnin

Carn

term.



Fall Semester 2021 (Aug – Dec)	Term 1-2 A Day	Term 1-2 B Day
1st Period (90 Minutes)	9 th Literature	Algebra I
2nd Period (90 Minutes)	Biology	Am Govt/Civics
Lunch (22 Minutes) 3rd Period (134 Minutes)	Elective	Health
4th Period (90 Minutes)	Spanish I	Elective
SEL/Advisement (45 Minutes Twice a Month)	9 th Grade Advisement	9 th Grade Advisement
Spring Semester 2022 (Jan - May)	Term 3-4 A Day	Term 3-4 B Day
1st Period (90 Minutes)	9 th Literature	Algebra I
2nd Period (90 Minutes)	Biology	US World Affairs
3rd Period (134 Minutes) Lunch (22 Minutes)	Elective	Personal Fitness
4th Period (90 Minutes)	Spanish I	Elective
SEL/Advisement (45 Minutes Twice a Month)	9 th Grade Advisement	9 th Grade Advisement



High School 101 - Units

Carnegie Units

- 1 Semester Class = .5 credit (One Term: 1 and 2, 3 and 4)
- 1 Yearlong Class = 1 credit (.5 earned each semester) (Two Terms: 1-2 or 3-4)

Grading Scale

A (90-100)

B (80-89)

C (70-79)

F (<70)

- 10 additional points are added to a final grade of 70 or above in and Advanced Placement (AP), IB and Dual Enrollment core courses.

Grading

- Grades earned each semester are independent; they are not averaged.
- Example:
 - 9th Grade English Semester 1 – 60 (F)
*No credit earned
 - 9th Grade English Semester 2 – 80 (B) *.
5 credit earned

Grade Level Placement/Promotion

- Freshmen: 0 – 5.5 credits
- Sophomores: 6.0 – 11.5 credits
- Juniors: 12.0 – 17.5 credits
- Seniors: 18.0 or more credits

Promotion to Next Grade:

Seniors
(12th Grade): 18
credits

Juniors (11th
Grade): 12
credits

Sophomores
(10th Grade): 6
credits

Freshmen (9th
Grade): less
than 6 credits

What are Transcripts?

- ❑ The high school transcript is a legal record of the classes you have taken.
- ❑ It also tracks how many credits you have earned and the grades you received.
- ❑ Your high school transcript will be sent to all the colleges you apply to.
- ❑ Employers may request a copy of your transcript as well.

The High School Transcript

A transcript is a complete summary of a student's academic record that includes:

- Every HS course attempted
- When and where each course was taken
- Final grade for each course
- Credits earned (per class, semester and total)
- Overall GPA (average of all final semester grades)
- Class rank (Senior Year)



Student Information				#0192 North Atlanta High School			
Student Number:	2011374	Grade:	10	Course	Mark	Weight	Credit
Birthdate:	07/12/2004	Gender:	M	2018-2019 Grade 09 Term 2			
State ID:	1833282612			23.0610042 9th Lit/Comp H	93	0.5000	0.5
Guardian:	Jeffrey Smith, Margaret Smith			45.0770002 AP Human Geography	99	0.5000	0.5
Diploma Type:				53.0841002 Beg Guitar Tech 1	95	0.5000	0.5
Diploma Date:				26.0120042 Biology H	88	0.5000	0.5
GPA Summary				27.0997002 GSE Alg I Supp	87	0.5000	0.5
Cumulative GPA (Weighted)	91.875			27.0990002 GSE Algebra I	90	0.5000	0.5
Cumulative GPA (Unweighted)	90.625			60.0740002 Spanish 4	86	0.5000	0.5
4.0 GPA				45.0910001 U. S./ World Affairs	100	0.5000	0.5
Cumulative GPA (Weighted)	3.688			Credit: 4.000 GPA: 92.250 U/W GPA: 91.000			
Cumulative GPA (Unweighted)	3.563			Comments			
#3067 Willis A. Sutton Middle School				Grade Legend: A=90-100; B=80-89; C=70-79; F=0-69; S=Satisfactory			
Course	Mark	Weight	Credit	*10 points are added to the final numeric grade for each AP, IB, or core content / world language dual enrollment course that is passed with a grade of 70 or above.			
2016-2017 Grade 07 Term 1							
60.0720073 Spanish 7 HS II H	75	0.0000	0.5				
Credit: .500 GPA: 0.0000 U/W GPA: 0.0000							
2016-2017 Grade 07 Term 2							
60.0720073 Spanish 7 HS II H	86	0.0000	0.5				
Credit: .500 GPA: 0.0000 U/W GPA: 0.0000							
2017-2018 Grade 08 Term 1							
60.0730080 Sp 8 HS III	93	0.0000	0.5				
Credit: .500 GPA: 0.0000 U/W GPA: 0.0000							
2017-2018 Grade 08 Term 2							
60.0730080 Sp 8 HS III	91	0.0000	0.5				
Credit: .500 GPA: 0.0000 U/W GPA: 0.0000							
#0192 North Atlanta High School							
Course	Mark	Weight	Credit				
2018-2019 Grade 09 Term 1							
23.0610041 9th Lit/Comp H	93	0.5000	0.5				
45.0570001 Am Gov/Civ	94	0.5000	0.5				
45.0770001 AP Human Geography	98	0.5000	0.5				
53.0841001 Beg Guitar Tech 1	91	0.5000	0.5				
26.0120041 Biology H	87	0.5000	0.5				
27.0997001 GSE Alg I Supp	94	0.5000	0.5				
27.0990001 GSE Algebra I	93	0.5000	0.5				
60.0740001 Spanish 4	82	0.5000	0.5				
Credit: 4.000 GPA: 91.500 U/W GPA: 90.250							



What happens when a student fails a class?

What happens when a student retakes a class they failed?

What happens when a student fails a class that is an elective?

Student Information		#0192 North Atlanta High School			
Student Number:	Grade:	Course	Mark	Weight	Credit
2067101	12	2015-2016 Grade 10 Term 1			
Birthdate:	Gender: **	23.0620001 10th Lit/Comp	78	0.5000	0.5
State ID:		60.0110001 French 1	89	0.5000	0.5
Guardian:		17.0110001 General Health	78	0.5000	0.5
Diploma Type:		27.0972001 GSE Analytic Geometry	58	0.5000	0
Diploma Date:		11.4150001 Intro to Digital Technology	90	0.5000	0.5
GPA Summary		40.0110001 Physical Science	76	0.5000	0.5
Cumulative GPA (Weighted)	73.774	50.0211001 Visual Arts/Comprehensive I	52	0.5000	0
Class Rank	389 of 404	45.0830001 World History	76	0.5000	0.5
Cumulative GPA (Unweighted)	73.774	Credit: 3.000 GPA: 74.625 U/W GPA: 74.625			
Class Rank	388 of 404	2015-2016 Grade 10 Term 2			
#0192 North Atlanta High School		23.0620002 10th Lit/Comp	82	0.5000	0.5
Course	Mark	60.0110002 French 1	89	0.5000	0.5
2014-2015 Grade 09 Term 1		27.0972002 GSE Analytic Geometry	70	0.5000	0.5
23.0610001 9th Lit/Comp	73	07.4412002 Intro Bus/Tech	70	0.5000	0.5
45.0570001 Am Government/Civ	80	11.4150002 Intro Dig/Tech	83	0.5000	0.5
26.0120001 Biology	80	40.0110002 Physical Science	78	0.5000	0.5
27.0971001 CCGPS Coordinate Algebra	58	50.0211002 Visual Art Comp I	60	0.5000	0
45.0110001 Comparative Religions	70	45.0830002 World History	65	0.5000	0
07.4413001 Intro to Business & Technology	83	Credit: 3.000 GPA: 74.625 U/W GPA: 74.625			
36.0220001 Introductory Lifetime Sports	97	2015-2016 Grade 10 Term 3			
36.0510001 Personal Fitness	95	27.3972001 GSE Analytic Geom A	80	0.5000	0.5
Credit: 3.500 GPA: 79.500 U/W GPA: 79.500		Credit: .500 GPA: 80.000 U/W GPA: 80.000			
2014-2015 Grade 09 Term 2		2016-2017 Grade 11 Term 1			
23.0610002 9th Lit/Comp	71	23.0510001 Amer Lit/Comp	62	0.5000	0
26.0120002 Biology	77	50.0313001 Art/Draw/Paint I	66	0.5000	0
27.0971002 CCGPS Coordinate Algebra	70	07.4410001 Business & Technology	79	0.5000	0.5
53.0221001 Intro to Music Technology	93	40.0510001 Chemistry 1	74	0.5000	0.5
23.0320001 Journalism I	56	11.4510001 Digital Design	70	0.5000	0.5
53.0140001 Music Appreciation I	77	60.0120041 French 2 H	60	0.5000	0
36.0540001 Weight Training	91	27.0973001 GSE Advanced Algebra	74	0.5000	0.5
45.0711001 World Geography	76	45.0810001 U S History	71	0.5000	0.5
Credit: 3.500 GPA: 76.375 U/W GPA: 76.375		Credit: 2.500 GPA: 69.500 U/W GPA: 69.500			

Strength of high
school course
selections

Grades/GPA in
college prep
courses

SAT/ACT
Score(s)

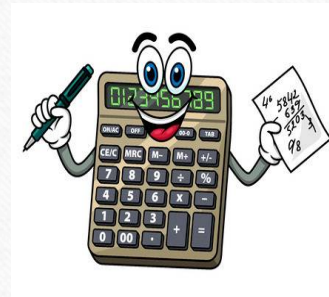
Courses in
progress
Senior year

Primary College Admission Factors

Mock-PSAT Exam

Tuesday, October 26, 2021

- Your child will be notified of their testing location at least one week prior to testing.
- Upon entering their testing environments, students will be required to turn off their phones, remove their watches, and place them in their backpacks at the front of the room. They **WILL NOT BE ALLOWED** to access their backpacks during testing.
- Students will remain in their testing environments from approximately 8:45 – 2:15.
- Accommodated testing **MUST** be approved by College Board and is **SEPARATE** from accommodations they might regularly receive at school.
- Please reach out directly to Dr. Luster if you have any questions.
(aluster@atlanta.k12.ga.us)



PSAT/NMSQT®

CollegeBoard / **NATIONAL MERIT SCHOLARSHIP CORPORATION**

- *Make sure that your child eats breakfast, brings a snack and water for breaks, and a sack lunch so that they will be prepared for the long day of testing.*
- *Students must bring their own calculator for the PSAT. One **WILL NOT** be provided for them and students are not allowed to use their phones.*
- *Make sure that your student has two sharpened #2 pencils!*
- *Students **WILL NOT** be allowed to leave prior to official testing dismissal for **ANY REASON** (dual enrollment, work study, etc.) Failure to comply with this College Board mandate can result in test invalidation.*

Benefits of Khan Academy

Personalized to you

- They will create a tailored practice plan for students based on a diagnostic or your SAT or PSAT/NMSQT® scores

Interactive

- Thousands of practice questions, videos, lessons, and hints plus study and test-taking tips and strategies

Official

- 8 full-length, real practice tests and content created in partnership with College Board

Instant

- Get constant feedback and progress so you know where you stand

Extracurricular Activities

- Participation in activities throughout grades 9 – 12 is very important.
- **Quality participation** in one or two activities is better than minimal involvement in several activities.
- **Leadership roles** are important, especially when applying for scholarships.

Parent Teacher Conferences

- **Parents should contact teacher/(s) via email to schedule conferences**
-
- **Teacher can opt for virtual, phone or face-to-face conference**
 - **Parents are encouraged to monitor your child's grades via parent portal**
 - **Please contact APS technical support at (404) 802-1000 to gain login access to student and parent portal**

CLASS SIZE

- 630 9th GRADE STUDENTS
- 107 NEW FRESHMEN ENROLLED SINCE AUGUST 2021
- 1 COUNSELOR

FRESHMEN PLAN AHEAD!



Develop your
game plan with
the end in mind!



You need to have
a game plan if you
are going to win
the game.



Don't base your
game on luck or a
roll of the dice.



