



North Atlanta
High School



An International Baccalaureate World School

NORTH ATLANTA HIGH SCHOOL

9th-Grade

PARENT NIGHT

SEPTEMBER 22, 2021

9th Grade Points of Contact:



Mr. Lincoln Woods
9th Grade Assistant Principal



Mr. Darryl Robinson
Class of 2025 School Counselor



Ms. Rebecca Gonzalez
9th & 10th Grade Graduation Coach

Support Staff Contact Information

- Welcome: Mr. Lincoln Woods– 9th Grade Assistant Principal
- Email: lwoods@apsk12.org
- Darryl Robinson – Class of 2025 Counselor
- Email: darryl.robinson@apsk12.org
- Remind: text 81010@25A-Da or join the group @25A-Da
- Student Expectations – Mr. Lincoln Woods
- 9th Grade Points of Contact: Mr. Lincoln Woods
- Credit recovery: Ms. Rebecca Gonzalez– Graduation Coach
- Email: rebecca.gonzalez@apsk12.org



9th Grade Parent Liaisons

- **Ms. Jennifer McDonald**
- Email: jennifermcdonald2007@gmail.com

- **Ms. Karla Klingsoehr**
- Email: kklinhgsoehr@me.com

- Email: nahsclass2025@gmail.com

AGENDA



North Atlanta
High School



An International Baccalaureate World School

- IB Middle Years Programme (6th – 10th Grade) : Dr. Nikia Showers

- Role of the Graduation Coach: Ms. Rebecca Gonzalez
- Intervention Programs: Ms. Rebecca Gonzalez
- Academic Recovery
- Role of the Bilingual Liaison: Mr. David Galban
- Get Connected to your Counselor: Mr. Darryl Robinson
- 9th Grade Counseling Overview

AGENDA

- Tips for a Successful Student & Common Stressors
- Graduation Requirements
- CTAE Pathways
- Community Service Hours
- Sample High School Schedule
- Grading Scale
- Promotion to the Next Grade

AGENDA

- Transcript Overview

- Primary College Admissions Factors
- Mock PSAT Exam & Khan Academy
- Extracurricular Activities
- Parent Teacher Conferences
- Parent/Student Portal Technical Support
- Questions

IB Middle Years Programme (6th-10th grade)

Dr. Nikia Showers, IB MYP and Personal Project Coordinator, Office 6153

<https://ibmypnorthatlanta.weebly.com/>
IB Middle Years Programme (IB MYP)

- 7 courses
- concept-based, inquiry- driven
- IB MYP assessments
- Final IB Grade (IB reporting purposes)
- Personal Project

Personal Project (10th grade)

- **Personal Project is an independent and age- appropriate exploration into an area of personal interest**
- a required culminating project for the IB MYP
- a requirement for eligibility for DP/ CP courses
- a formative and summative grade in 10th grade CORE courses



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

MYP= Middle Years Programme

DP= Diploma Programme

CP= Career-related Programme

IB Middle Years Programme (6th-10th grade)

Dr. Nikia Showers, IB MYP and Personal Project Coordinator, Office 6153

<https://ibmypnorthatlanta.weebly.com/>

9th graders can begin thinking about their **personal interest and continue developing their Approaches to Learning (ATL) skills** (self-management, research, thinking, communication, social).

9th graders can review the **guide and sample projects** on the IB MYP weebly site.

Unfortunately, they **cannot begin work before their 10th grade year starts.**



Example Personal Project

Learning Goal

- Learn more about the effects of food deserts

Product

- Create a Food Pantry for fresh foods

ATL skill

- Self-management skills- meeting deadlines
- Social skills- encourage others to contribute

Report

- Multimedia

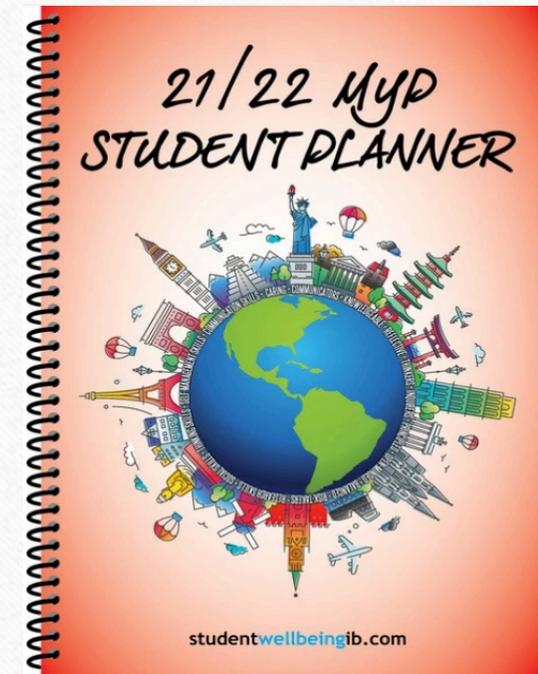
IB Middle Years Programme (6th-10th grade)

Dr. Nikia Showers, IB MYP and Personal Project Coordinator, Office 6153

<https://ibmypnorthatlanta.weebly.com/>
MYP Student Planner- all 9th graders

Each week the planner focuses on essential skills and strategies which complement the approaches to learning:

- **Research skills** – Homework and study tips, note taking, referencing skills, gathering and presenting information
- **Communication skills** – presentations, listening, effective reading, body language
- **Thinking skills** – critical thinking, higher level thinking tools, problem solving, reflection activities
- **Social skills** – working in groups, emotional skills, coping skills, ethical behaviour
- **Self-management skills** – motivation and goal setting tools, time management, organization skills
- **Mindfulness Activities**



The Role of the Graduation Coach:

- Parent Connections – keeping parents involved in their child’s education (Wrap around support)
- Identify Students with High Risk Factors – Utilize research-based risk factors to identify students at risk of failing grades These risk factors include (but are not limited to): • History of school failure, retention, and/or overage for grade • **Attendance problems/truancy** • Behavioral problems, history of suspensions, high-risk peer group • School disengagement,
- School support with credit recovery & Collaborate with teachers, counselors, parents, and advisors to implement transition processes



Intervention Programs

- Provide comprehensive prevention/ intervention programs such as Youth Challenge military program (Phoenix Academy) for students at risk of grade retention and/or dropping out of school.
- **Club(s) Sponsor** of **Latina Growth** (all Girls) Mentorship Group for (all Boys) **Brotherhood for Success**
- Work with students to develop individualized plans to meet academic and post-secondary goals. – **Contact Information:**
Rebecca.Gonzalez@atlanta.k12.ga.us



Academic Recovery and Tutorial Options

- Teacher tutorials; varies throughout week
 - APS Homework Helpline: 678-553-3029
-

- Georgia Virtual School for online credit recovery

The NCAA does not accept the GaDOE's Credit Recovery Program course credits for student athletes

- Atlanta Virtual Academy (AVA) Credit Recovery and Initial Credit Courses
- Alonzo Crim Phoenix Academy High School
- Summer School

NAHS Bilingual Community Liaison

- **Mr. David Galban**
- Email: david.Galban@apsk12.org
- Office: 2163 (Media center)
- Phone: (404) 802-4731
- Text message only (678) 993-3423

Bilingual Community Liaison

- 23.7 % Hispanic students = 497 students
- Provide bilingual support to non-English speaking families and students.
- Facilitate and encourage family engagement in students education.
- Advocate for families and students.
- Provide support to counselors, social worker, graduation coaches, teachers and APs.
- Ensure communication with parents in the language they speak.
- Motivate attendance and performance
- Create a safe space for students and families

Freshman Class of 2025: Students
“**Get Connected to Your Counselor**”

c/o 2025 Google Classroom Code for Students: 673c6bd

Office: 404-802-4751

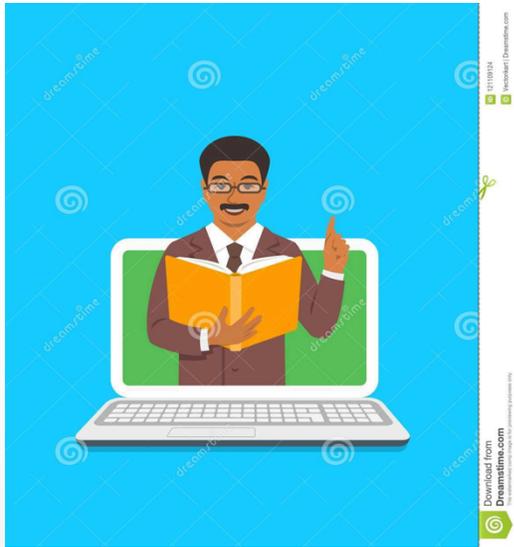
Digital Calendar: <https://northatlantahighschool3811.setmore.com/darrylrobinson>



Freshmen Class School Counselor: Mr. Darryl Robinson

Email: darryl.robinson@apsk12.org

9th Grade Counseling Overview



Support Systems in High School:

- Academics: Recovery/Acceleration/Support, IB MYP, CP and DP, Dual Enrollment
- Social/emotional support
- Encourage self-advocacy, problem solving, positive decision-making

Classroom Core Curriculum Lessons

- Freshman Class Meetings
- Career Exploration– YouScience (October)
- Academic Planning/Scheduling – January/February

Future planning

- Four Year Plans/IGP: October – February
- College and Career Planning

Partnership with students, parents, teachers

Tips for being a successful student

In preparation for a successful year, here are some things to consider:

- ✓ **Attendance**- is everything.. one of the important factors in academic success
- ✓ **Keep Grades Up** – studying, organizing, managing your time, attend teacher’s tutorial and ask questions.
- ✓ **Get Connected** – get involved by joining clubs/sports/organization and volunteering for activities that you suit your interest.
- ✓ **Challenging Classes** – take rigorous classes (honors-level, AP, IB, and/or DE)
- ✓ **Good Study Habits** - Pick a quiet place to study and study at the same time every day, set goals for your studying/what you want to accomplish, re-read notes taken in class and summarize them, study a few days before a test- not the night before.
- ✓ **Self-Advocating** – seeking help/resources by communicating with your teachers, counselors and advisors.

Common **Stressors** for Freshman... and **How to Avoid Them**

 Not using an agenda

 Not completing homework

 Not studying effectively

 Turning work in late

 Believing 9th grade doesn't matter

 Not asking for help



Studying/reviewing regularly – adjust habits from a MS to a HS work load



Completing all homework on time



Using an agenda/calendar



Staying organized



Managing time effectively



Asking for help or attending tutoring



Realizing that 9th grade is a step towards your long-term goals

Zeroes: The Wrecking Ball of Grades!



Here is a sample of a student average with all passing grades and <u>2 zeroes</u>	Here is a sample of a student average with the same passing grades and replacing those 2 zeroes with <u>50's</u>
100	100
100	100
100	100
→0	→50
→0	→50
88	88
70	70
95	95
Grade Average: 69 (F)	Grade Average: 81 (B)
Something is better than nothing! Receiving even partial credit for an assignment will not hurt your grade as much as a zero.	



Atlanta Public Schools HS Graduation Requirements



Total Units (Minimum) = 24 units

LANGUAGE ARTS: 4 CREDITS

- 9th Grade Lit*
- 10th Grade Lit
- American Lit*
- 12th Grade Lit

MATHEMATICS: 4 CREDITS

- Algebra 1*
- Geometry*
- Algebra 2*
- 4th Core Math Course

SCIENCE: 4 CREDITS

- Biology*
- Physical Science* or Physics
- Chemistry or Environmental Sci or Earth Systems or AP/IB Science
- 4th Core Science Course

SOCIAL STUDIES: 3 CREDITS

- American Govt (.5 Credit)
- World History
- US History*
- Economics* (.5 Credit)

***Required Courses and/or Core Courses**

WORLD LANGUAGE (WL): 2 CREDITS

- Minimum of 2 credits of the same language
- *Recommended 3 credits taken in HS for college admissions*

PATHWAY CAREER-TECH/FINE ARTS/WL: 1 CREDIT

- Pathway Completion requires 3 credits in the same career tech or fine arts program
- *Pathway completion is pre-requisite for Work-Based Learning and IB Career-related Program (IB-CP).*

PHYS ED/HEALTH: 1.5 CREDITS

- Health (.5 Credit)
- Personal Fitness (.5 Credit)
- Phys Ed Elective (.5 Credit)

WAIVERS for Phys Ed/Health:

3 years of JROTC- waives Health and Personal Fitness

2 years of Varsity Sport- waives Physical Education

1 year of Advanced Band- waives Physical Education

ELECTIVES: 4 CREDITS: 2 units related to thematic pathway

COMMUNITY SERVICE: .5 CREDIT

- Completion of **75** hours of community service
- *Documentation must be validated and submitted using the NAHS Community Service Log form and/or Mobile Serve*



CTAE Department Pathways



**Audio/Visual
Tech & Film**

AVTF I

AVTF II

AVTF III



**Business
& Technology**

Intro to Business &
Technology

Business &
Technology

Business
Communication



**Graphic
Design**

Intro to Graphic
Design

Graphic Design and
Production

Advanced Graphic
Design



**Web &
Digital Design**

Intro to Digital
Technology

Digital Design

Advanced Web
Design



**JROTC--
Army**

JROTC
Army I

JROTC
Army II

JROTC
Army III

Work-Based Learning

High School 101 – Sample Schedule

Each Term = 9 weeks

- Term 1: Aug 5-Oct 6**
- Term 2: Oct 12-Dec 17**
- Term 3: Jan 4-Mar 9**
- Term 4: Mar 10-May 26**

Students receive final grades at the end of each Term

earnin

Carn

term.



Fall Semester 2021 (Aug – Dec)	Term 1-2 A Day	Term 1-2 B Day
1st Period (90 Minutes)	9 th Literature	Algebra I
2nd Period (90 Minutes)	Biology	Am Govt/Civics
Lunch (22 Minutes) 3rd Period (134 Minutes)	Elective	Health
4th Period (90 Minutes)	Spanish I	Elective
SEL/Advisement (45 Minutes Twice a Month)	<i>9th Grade Advisement</i>	<i>9th Grade Advisement</i>
Spring Semester 2022 (Jan - May)	Term 3-4 A Day	Term 3-4 B Day
1st Period (90 Minutes)	9 th Literature	Algebra I
2nd Period (90 Minutes)	Biology	US World Affairs
3rd Period (134 Minutes) Lunch (22 Minutes)	Elective	Personal Fitness
4th Period (90 Minutes)	Spanish I	Elective
SEL/Advisement (45 Minutes Twice a Month)	<i>9th Grade Advisement</i>	<i>9th Grade Advisement</i>



High School 101 - Units

Carnegie Units

- 1 Semester Class = .5 credit (One Term: 1 and 2, 3 and 4)
- 1 Yearlong Class = 1 credit (.5 earned each semester) (Two Terms: 1-2 or 3-4)

Grading Scale

A (90-100)

B (80-89)

C (70-79)

F (<70)

- 10 additional points are added to a final grade of 70 or above in and Advanced Placement (AP), IB and Dual Enrollment core courses.

Grading

- Grades earned each semester are independent; they are not averaged.
- Example:
 - 9th Grade English Semester 1 – 60 (F)
*No credit earned
 - 9th Grade English Semester 2 – 80 (B) *.
5 credit earned

Grade Level Placement/Promotion

- Freshmen: 0 – 5.5 credits
- Sophomores: 6.0 – 11.5 credits
- Juniors: 12.0 – 17.5 credits
- Seniors: 18.0 or more credits

Promotion to Next Grade:

Freshmen (9th Grade): less than 6 credits

Sophomores (10th Grade): 6 credits

Juniors (11th Grade): 12 credits

Seniors (12th Grade): 18 credits

What are Transcripts?

- ❑ The high school transcript is a legal record of the classes you have taken.
- ❑ It also tracks how many credits you have earned and the grades you received.
- ❑ Your high school transcript will be sent to all the colleges you apply to.
- ❑ Employers may request a copy of your transcript as well.

The High School Transcript

A transcript is a complete summary of a student's academic record that includes:

- Every HS course attempted
- When and where each course was taken
- Final grade for each course
- Credits earned (per class, semester and total)
- Overall GPA (average of all final semester grades)
- Class rank (Senior Year)



Student Information				#0192 North Atlanta High School			
Student Number:		Grade: 10		Course	Mark	Weight	Credit
Birthdate:		Gender: M		2018-2019 Grade 09 Term 2			
State ID:				23.0610042 9th Lit/Comp H	93	0.5000	0.5
Guardian:		Jeffrey Smith, Margaret Smith		45.0770002 AP Human Geography	99	0.5000	0.5
Diploma Type:				53.0841002 Beg Guitar Tech 1	95	0.5000	0.5
Diploma Date:				26.0120042 Biology H	88	0.5000	0.5
GPA Summary				27.0997002 GSE Alg I Supp	87	0.5000	0.5
Cumulative GPA (Weighted)		91.875		27.0990002 GSE Algebra I	90	0.5000	0.5
Cumulative GPA (Unweighted)		90.625		60.0740002 Spanish 4	86	0.5000	0.5
				45.0910001 U. S./ World Affairs	100	0.5000	0.5
4.0 GPA				Credit: 4.000 GPA: 92.250 UW GPA: 91.000			
Cumulative GPA (Weighted)		3.688		Comments			
Cumulative GPA (Unweighted)		3.563		Grade Legend: A=90-100; B=80-89; C=70-79; F=0-69; S=Satisfactory			
#3067 Willis A. Sutton Middle School				*10 points are added to the final numeric grade for each AP, IB, or core content / world language dual enrollment course that is passed with a grade of 70 or above.			
Course		Mark	Weight	Credit			
2016-2017 Grade 07 Term 1							
60.0720073 Spanish 7 HS II H		75	0.0000	0.5			
Credit: .500 GPA: 0.0000 UW GPA: 0.0000							
2016-2017 Grade 07 Term 2							
60.0720073 Spanish 7 HS II H		86	0.0000	0.5			
Credit: .500 GPA: 0.0000 UW GPA: 0.0000							
2017-2018 Grade 08 Term 1							
60.0730080 Sp 8 HS III		93	0.0000	0.5			
Credit: .500 GPA: 0.0000 UW GPA: 0.0000							
2017-2018 Grade 08 Term 2							
60.0730080 Sp 8 HS III		91	0.0000	0.5			
Credit: .500 GPA: 0.0000 UW GPA: 0.0000							
#0192 North Atlanta High School							
Course		Mark	Weight	Credit			
2018-2019 Grade 09 Term 1							
23.0610041 9th Lit/Comp H		93	0.5000	0.5			
45.0570001 Am Gov/Civ		94	0.5000	0.5			
45.0770001 AP Human Geography		98	0.5000	0.5			
53.0841001 Beg Guitar Tech 1		91	0.5000	0.5			
26.0120041 Biology H		87	0.5000	0.5			
27.0997001 GSE Alg I Supp		94	0.5000	0.5			
27.0990001 GSE Algebra I		93	0.5000	0.5			
60.0740001 Spanish 4		82	0.5000	0.5			
Credit: 4.000 GPA: 91.500 UW GPA: 90.250							

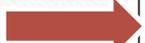


What happens when a student fails a class?

What happens when a student retakes a class they failed?

What happens when a student fails a class that is an elective?

Student Information		#0192 North Atlanta High School			
		Course	Mark	Weight	Credit
Student Number: 2067101	Grade: 12	2015-2016 Grade 10 Term 1			
Birthdate:	Gender: **	23.0620001 10th Lit/Comp	78	0.5000	0.5
State ID:		60.0110001 French 1	89	0.5000	0.5
Guardian:		17.0110001 General Health	78	0.5000	0.5
Diploma Type:		27.0972001 GSE Analytic Geometry	58	0.5000	0
Diploma Date:		11.4150001 Intro to Digital Technology	90	0.5000	0.5
GPA Summary		40.0110001 Physical Science	76	0.5000	0.5
Cumulative GPA (Weighted)	73.774	50.0211001 Visual Arts/Comprehensive I	52	0.5000	0
Class Rank	389 of 404	45.0830001 World History	76	0.5000	0.5
Cumulative GPA (Unweighted)	73.774	Credit: 3.000 GPA: 74.625 U/W GPA: 74.625			
Class Rank	388 of 404	2015-2016 Grade 10 Term 2			
		23.0620002 10th Lit/Comp	82	0.5000	0.5
		60.0110002 French 1	89	0.5000	0.5
		27.0972002 GSE Analytic Geometry	70	0.5000	0.5
		07.4412002 Intro Bus/Tech	70	0.5000	0.5
		11.4150002 Intro Dig/Tech	83	0.5000	0.5
		40.0110002 Physical Science	78	0.5000	0.5
		50.0211002 Visual Art Comp I	60	0.5000	0
		45.0830002 World History	65	0.5000	0
		Credit: 3.000 GPA: 74.625 U/W GPA: 74.625			
		2015-2016 Grade 10 Term 3			
		27.3972001 GSE Analytic Geom A V	80	0.5000	0.5
		Credit: .500 GPA: 80.000 U/W GPA: 80.000			
		2016-2017 Grade 11 Term 1			
		23.0510001 Amer Lit/Comp	62	0.5000	0
		50.0313001 Art/Draw/Paint I	66	0.5000	0
		07.4410001 Business & Technology	79	0.5000	0.5
		40.0510001 Chemistry 1	74	0.5000	0.5
		11.4510001 Digital Design	70	0.5000	0.5
		60.0120041 French 2 H	60	0.5000	0
		27.0973001 GSE Advanced Algebra	74	0.5000	0.5
		45.0810001 U S History	71	0.5000	0.5
		Credit: 2.500 GPA: 69.500 U/W GPA: 69.500			
		2014-2015 Grade 09 Term 1			
		23.0610001 9th Lit/Comp	73	0.5000	0.5
		45.0570001 Am Government/Civ	80	0.5000	0.5
		26.0120001 Biology	80	0.5000	0.5
		27.0971001 CCGPS Coordinate Algebra	58	0.5000	0
		45.0110001 Comparative Religions	70	0.5000	0.5
		07.4413001 Intro to Business & Technology	83	0.5000	0.5
		36.0220001 Introductory Lifetime Sports	97	0.5000	0.5
		36.0510001 Personal Fitness	95	0.5000	0.5
		Credit: 3.500 GPA: 79.500 U/W GPA: 79.500			
		2014-2015 Grade 09 Term 2			
		23.0610002 9th Lit/Comp	71	0.5000	0.5
		26.0120002 Biology	77	0.5000	0.5
		27.0971002 CCGPS Coordinate Algebra	70	0.5000	0.5
		53.0221001 Intro to Music Technology	93	0.5000	0.5
		23.0320001 Journalism I	56	0.5000	0
		53.0140001 Music Appreciation I	77	0.5000	0.5
		36.0540001 Weight Training	91	0.5000	0.5
		45.0711001 World Geography	76	0.5000	0.5
		Credit: 3.500 GPA: 76.375 U/W GPA: 76.375			



Strength of high
school course
selections

Grades/GPA in
college prep
courses

SAT/ACT
Score(s)

Courses in
progress
Senior year

Primary College Admission Factors

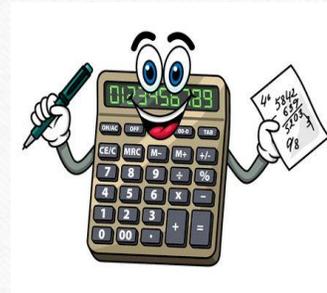
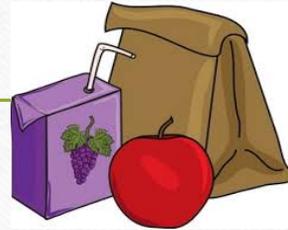
Mock-PSAT Exam

Tuesday, October 26, 2021

PSAT/NMSQT®

CollegeBoard / NATIONAL MERIT SCHOLARSHIP CORPORATION

- Your child will be notified of their testing location at least one week prior to testing.
- Upon entering their testing environments, students will be required to turn off their phones, remove their watches, and place them in their backpacks at the front of the room. They **WILL NOT BE ALLOWED** to access their backpacks during testing.
- Students will remain in their testing environments from approximately 8:45 – 2:15.
- Accommodated testing **MUST** be approved by College Board and is **SEPARATE** from accommodations they might regularly receive at school.
- Please reach out directly to Dr. Luster if you have any questions.
(aluster@atlanta.k12.ga.us)



- *Make sure that your child eats breakfast, brings a snack and water for breaks, and a sack lunch so that they will be prepared for the long day of testing.*
- *Students must bring their own calculator for the PSAT. One **WILL NOT** be provided for them and students are not allowed to use their phones.*
- *Make sure that your student has two sharpened #2 pencils!*
- *Students **WILL NOT** be allowed to leave prior to official testing dismissal for **ANY REASON** (dual enrollment, work study, etc.) Failure to comply with this College Board mandate can result in test invalidation.*

NEW!

Official SAT[®] Practice

Benefits of Khan Academy

Personalized to you

- They will create a tailored practice plan for students based on a diagnostic or your SAT or PSAT/NMSQT[®] scores

Interactive

- Thousands of practice questions, videos, lessons, and hints plus study and test-taking tips and strategies

Official

- 8 full-length, real practice tests and content created in partnership with College Board

Instant

- Get constant feedback and progress so you know where you stand

Extracurricular Activities

- Participation in activities throughout grades 9 – 12 is very important.
- **Quality participation** in one or two activities is better than minimal involvement in several activities.
- **Leadership roles** are important, especially when applying for scholarships.

Parent Teacher Conferences

- **Parents should contact teacher/(s) via email to schedule conferences**
-
- **Teacher can opt for virtual, phone or face-to-face conference**
 - **Parents are encouraged to monitor your child's grades via parent portal**
 - **Please contact APS technical support at (404) 802-1000 to gain login access to student and parent portal**

CLASS SIZE

- **630** 9th GRADE STUDENTS
- 107 NEW FRESHMEN ENROLLED SINCE AUGUST 2021
- 1 COUNSELOR

FRESHMEN PLAN AHEAD!



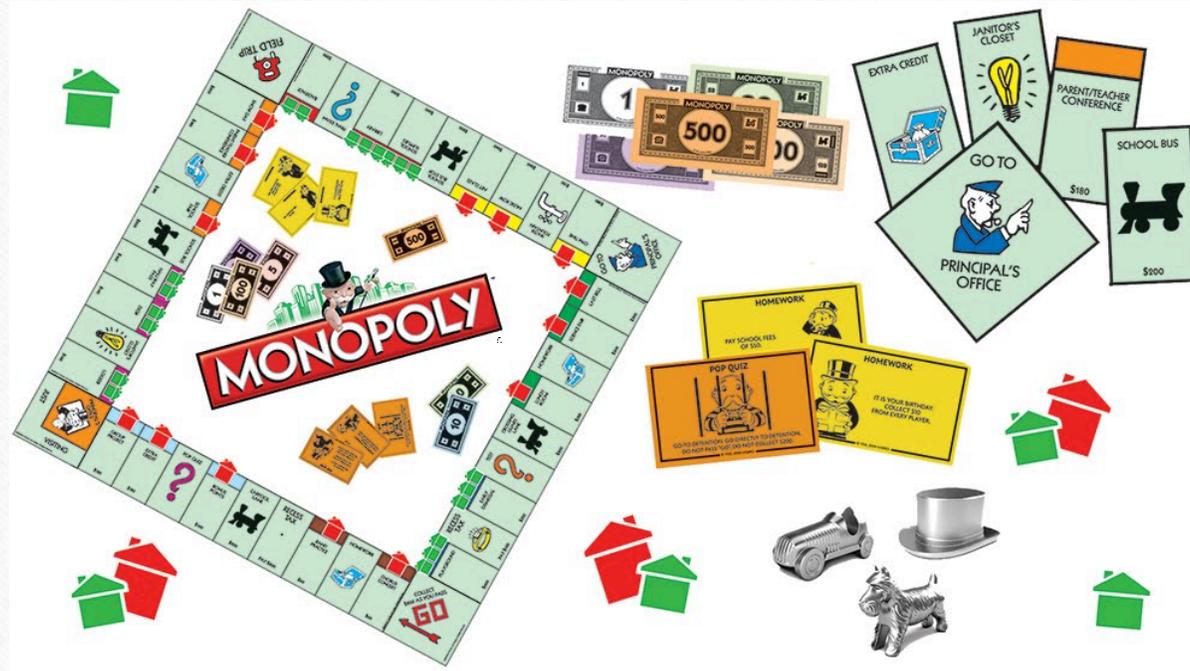
Develop your
game plan with
the end in mind!



You need to have
a game plan if you
are going to win
the game.



Don't base your
game on luck or a
roll of the dice.



A 3D puzzle with one red piece labeled 'ANSWER' and one white piece labeled 'QUESTION'. The puzzle is set against a light brown background. The red piece is in the foreground, and the white piece is slightly behind it. The puzzle pieces are interlocking, and the red piece is the only one of its color.

QUESTION

ANSWER