

International Baccalaureate

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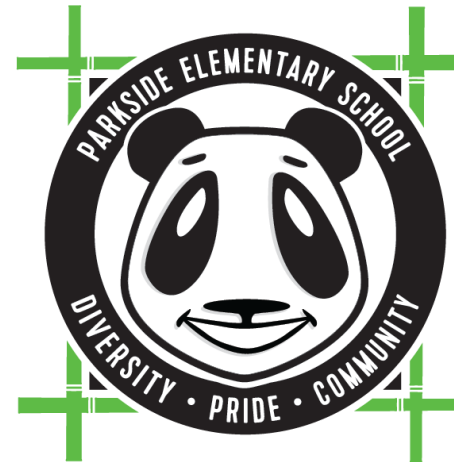
What does it mean to be a Global Citizen?

The IB focuses on developing the **whole child** from academics to emotional and social health. A major part of the program is developing **International Mindedness** within each of our students. You may ask yourself, what does it mean to be internationally minded?

International mindedness is the awareness that we are all connected in the global community. As a **global community**, we are concerned with the wellbeing of others, our planet and ourselves. In simple terms, we strive to be Global.

Being **Global** does not mean you have to travel to distant places but instead, being global is understanding, respecting and appreciating the **diversity** that exists amongst us.

Being global means learning about places far and near, understanding that our language is only one of thousands of languages spoken throughout the world and understanding that we all have **values and traditions** that are unique and worth being celebrated.



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Learner Profile

Attribute of the Month

Open-minded

Students who are **OPEN-MINDED** listen to others' perspectives and respectfully consider different points of view.

IB and SEL

Book of the Month



Community Connections

We can we become more global by:

- ✓ *Learning* about our own location on the globe and examining our own values and traditions
- ✓ Find ways to celebrate your connection to the community. We are all part of several communities; our school community, our home/personal community, our church community, our state community, our global community, etc.
- ✓ *Support* world art, music and culture. Take time to discover your own culture/values as well as those whose culture/values are different than your own.

IB Terms and Acronyms You Need to KNOW

Approaches To Learning: Broad groups of skills which can be applied within and across all subject areas. These include thinking skills, research skills, communication skills, self-management skills and social skills.

Central Idea (CI): An enduring understanding that integrates conceptual understanding and factual knowledge and promotes student inquiry into a transdisciplinary theme.

Lines of Inquiry (LOI): These clarify the central idea and define the scope of a PYP unit of inquiry.

Essential Agreements: Essential agreements are not a set of rules and directions; instead, they state what the shared norms and expectations are. It is a collaborative action by all those involved in that classroom or team to outline what environment will help everyone learn and

Knowledgeable Contest

Wonderopolis.org is a great site for students to inquire and learn about different topics. This site is a place where natural curiosity and imagination leads to exploration and discovery in learners of all ages.

This month's challenge: Use wonderopolis.org to find the wonder of the day #2806 "**What Is Heritage and Why Is It Important?**"

The first Parkside IB Learner to submit one of the "Try It Out" activities to Mrs. Lowe will receive a special prize!

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