

**Dedicated to
Excellence in
Education**

International Baccalaureate

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IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Transdisciplinary Themes

PYP schools focus on developing scholars' academic, social and emotional wellbeing, focused on international mindedness. The IB Programme centers learning around six transdisciplinary themes and encourages scholars to consider the links and connections all six share. The themes include: *Who We Are*, *Where We Are in Place and Time*, *How We Express Ourselves*, *How the World Works*, *How We Organize Ourselves*, and *Sharing the Planet*. Our Programme of Inquiry is being updated often and can be found on Parkside's if you want to take a closer look at each grade level's unit of inquiry.

Learner Profile

Attribute of the Month

Reflective

Students who are **REFLECTIVE** thoughtfully consider the world and their own ideas and experiences.

Reflective learners explore concepts, ideas and issues that have local and global significance.



Community Connections:

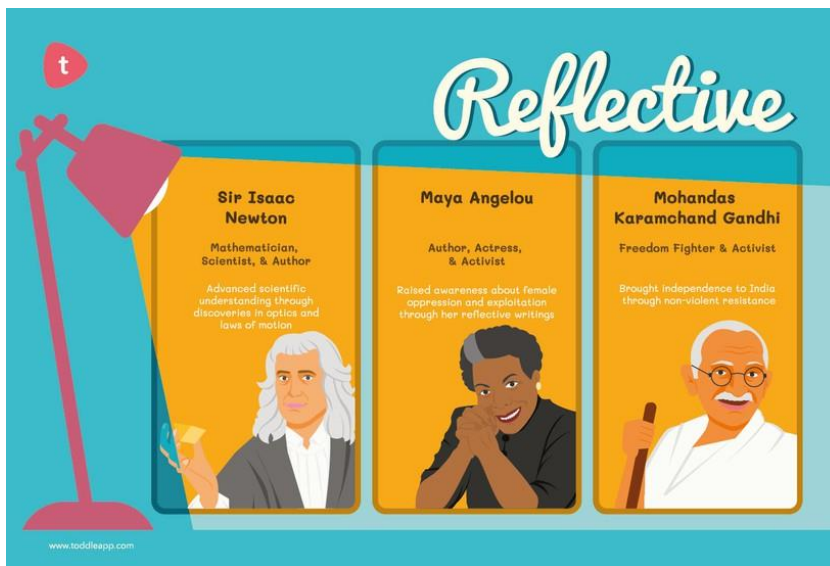
How can parents help to develop students who are **REFLECTIVE** at home?

Have your child stop and think throughout the day about their behaviors. Assist your child with focusing on the following prompts:

- ✓ *Is what I'm doing appropriate? If so, explain why it is. If not, explain how it is not.*
- ✓ *How can I change my behavior? Have your child think of positive ways to make changes.*
- ✓ *Is the situation I am in a positive situation? If not, how can I make it a positive situation?*
- ✓ *Am I doing my best? Am I working my hardest?*

Parents can model the above thinking process aloud to themselves, ask and answer yourself these questions about things you are doing throughout the day. This way your child can see you are working through the REFLECTION process, and can use your examples as learning models.

World Connections



It's Story Time

Ruthie and the (Not So) Teeny Tiny Lie

by Laura Rankin is an adorable story about a little fox who tells a lie that eats her up inside, she feels so horrible about what she has done. After taking time to reflect on her behavior, Ruthie decides to tell the truth on her own. In the end, Ruthie realizes that being reflective, changing her actions has benefits for her and for her friends.

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