



Success at North Atlanta: *A Parent's Guide to Ensuring Academic Success for Their Students*

Presented by the
Administrative Team of North Atlanta High School

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Agenda

- Introduction of Admin Team
- Academic Support Suggestions
- Grading Practices
- Late Work
- Final Exams and Exemption Policy
- Milestone EOC
- CCRPI and Content Achievement by Race
- Attendance
- Technology Resources



Academic Support Suggestions

- Know your student's schedule - Unless students are in a Dual Enrollment program, ACCA, or have minimum day as a senior, all students have 8 classes. We follow an alternating A day/B day schedule. Typically our classes are 90 minutes and student take 4 on A day and 4 on B day.
- Help Student's Get Organized – We suggest students use planners or agendas to keep up with homework assignments. Students can use different book bags for A day and B day.
- Join each teachers' REMIND or Google classroom to monitor assignments.
- Monitor student's progress and attendance in IC – Mrs. Kaltman will discuss how to do this later in the presentation.
- Encourage students to attend teachers' tutorials.
- Encourage students to complete homework and turn in assignments on time.



Academic Support Suggestions

- Please ask your student “what did you learn in school today”?
- If you have concerns about your student’s progress and you have not been able to resolve the issues with the teacher, please reach out to the content administrator.
 - ELA and JROTC – Lincoln Woods (lwoods@apsk12.org) 404.802.4764
 - Science and Special Education – Yvette Yisrael (yyisrael@apsk12.org) 404.802.4718
 - Math and CTAE – Angela Mitchell (ammitchell@apsk12.org) 404.802.4748
 - World Languages and ESOL – Yamilsa Roebuck (yaroebuck@apsk12.org) 404.802.4759
 - Social Studies – Jill Stewart (jbstewart@apsk12.org) 404.802.4737
 - Arts and PE – Curtis Douglass (cwdouglass@apsk12.org)



Academic Support Suggestions

- This year we administered a MAP assessment that is a universal screener for all ELA and Math students. This assessment will be administered two more times this year. Students who perform in the low range on this assessment will be scheduled to either math support in Algebra I and Geometry or Reading support. If you are contacted by your student's counselor to change the student's schedule to include math or reading support, it is because of their MAP performance. The purpose of the schedule change is to give them extra time in the area of deficiency to improve their performance in ELA or mathematics.



Grading Practices

- Students shall receive report cards after the end of the 9th, 18th, 27th and 36th weeks of the school year. The report cards received after the semester midpoints (9th and 27th weeks) will be considered progress reports for all students. Only the semester course averages as reported after the end of the 18th and 36th weeks are transcribed to the permanent transcript.
- No extra credit may be given in any classes.
- Teachers have the right to make alternate assignments in place of the original assignment that cover the same standards.



Grading Practices

- MASTERY opportunities

All students have the opportunity to retake summative assessments for any assessment they wish to show mastery (mastery is considered passing or 80%). The alternate assessment will cover the same standards. Students must request the alternate exam.

Students have up to TWO WEEKS to either turn in or take the alternate assessment from the date they are issued their initial grade. Students must also attend at least ONE TUTORIAL with the teacher before the alternate assessment is given. The student will receive the higher grade of the two assessments. The maximum grade on the alternate assessment will not exceed 80%.



Late Work Policy

- Students with late assignments or unexcused absences are expected to submit missing assignments before the end of the grading period. Please see the guidelines below:
1. Assignments turned in after the due date can earn a maximum of 80%.
 2. All assignments are due 6 days before final exams in order to qualify for final exam exemption.
 3. All missing assignments will be recorded in Infinite Campus with an "M" for missing. Every assignment in the grade book grade must be assessed with a grade or code.



Final Exams

- Finals are to be given only on designated days. **Final Exams will be given on the last four days of a semester and may not be taken early for any reason, including absences due to family travel plans.**
- Final exams are planned to take approximately 60 minutes.
- If a student misses a Final Exam for excused reasons, that exam may be made up during the next day that the school staff reports to work. If a student misses a Final Exam for unexcused reasons, zeros may be assigned for the final exam grade.



Final Exam Exemption Privilege

- A student may exempt final exams if the following criteria are met.
 - 1st semester: does not apply to any EOC, IB, AP courses**
 - 2nd semester: Applies to all courses**
- Students must have a weighted 90% or higher grade average in the class.
- Students must be enrolled a minimum of 75% of the semester.
- An assignment of ISS or OSS voids the exemption for the semester of the incident.
- Any cheating/plagiarism behavior referral voids the exemption for the semester of the incident.
- This policy does not apply to online classes, classes taken at a college, university or outside provider.



Milestone EOC

Milestone EOC tests are mandatory. All students who complete part B of the following courses **MUST** take the exams: Algebra I (9th grade), American Lit (11th grade), IB English Year 1 (11th grade), AP Language and Comp (11th grade), Biology (9th grade) and U.S. History (11th grade).

The test counts 20% of the students' final averages and students **CANNOT** earn credit for the course if they don't take the exam.



EOC Score Break Down

Distinguished	92 – 100
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Proficient	80 – 91
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Developing	68 – 79
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Beginning	67 and below
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CCRPI

North Atlanta's Score from 2019 – 2020 – 86.4

A large part of the score is based on our students' performance on the Milestone EOC.

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The test counts 20% of the students' final averages and students **CANNOT** earn credit for the course if they don't take the exam.



Achievement in ELA

American Lit				
	Distinguished	Proficient	Developing	Beginning
Whole School	16%	46%	25%	13%
Asian	27%	45%	27%	n/a
Black	6%	41%	38%	15%
Hispanic	5%	32%	30%	32%
Multi-racial	29%	43%	21%	7%
Native American	n/a	n/a	n/a	n/a
White	33%	59%	7%	1%



Achievement in Math

Algebra I				
	Distinguishe d	Proficien t	Developing	Beginning
Whole School	13%	31%	30%	26%
Asian	n/a	n/a	n/a	n/a
Black	5%	34%	36%	26%
Hispanic	7%	15%	34%	44%
Multi-racial	n/a	30%	40%	30%
Native American	n/a	n/a	n/a	n/a
White	37%	44%	13%	6%



Achievement in Science

Biology				
	Distinguished	Proficient	Developing	Beginning
Whole School	25%	32%	17%	26%
Asian	n/a	n/a	n/a	n/a
Black	13%	35%	24%	28%
Hispanic	9%	19%	21%	52%
Multi-racial	35%	41%	18%	6%
Native American	n/a	n/a	n/a	n/a
White	53%	39%	6%	2%



Achievement in Social Studies

U. S. History				
	Distinguished	Proficient	Developing	Beginning
Whole School	19%	38%	26%	18%
Asian	17%	67%	17%	n/a
Black	8%	34%	38%	21%
Hispanic	5%	28%	28%	40%
Multi-racial	43%	36%	14%	7%
Native American	n/a	n/a	n/a	n/a
White	40%	47%	11%	2%



Student Attendance Facts

- Students who attend school regularly have been shown to achieve at higher levels than students who do not have regular attendance.
- Research shows that missing 10% of the school, or about 18 days in most school districts, negatively affects a student's academic performance. That's just two days a month and is known as chronic absence.
- When students improve their attendance rates, they improve their academic prospects and chances for graduating.
- Attendance improves when schools engage students and parents in positive ways and when schools provide mentors for chronically absent students.



Student Attendance Facts

- It is imperative that students are in class every day on time.
- Students that accumulate excessive unexcused absences can be denied credit for courses, in addition to other negative consequences.
- Protocol for reporting absences – Parents must submit a written note explaining the dates and reasons for absences. Students who don't present a written note, the absences is recorded as unexcused.



Technology as a Tool

- Students are on social media all the time (too much!)
- Use it to your advantage
- Bridge the communication gap between school and home



Warrior Weekly Email

- PTSA run and managed
 - Sign up on the PTSA website
 - Sent to your email every Sunday, except during vacations
 - <http://www.northatlantahigh.org>
 - Click Subscribe
- OR
- Text NAHS to 444999



North Atlanta High School App

- Available for iPhone and Android phones – Search North Atlanta
- Important School Messages
 - Daily afternoon bus changes
 - Announcements
- Student Handbook
- Student ID
- Hall Pass



Campus Parent

- Parent's access to student's information in our management system
 - Grade book
 - Attendance
- You can get an activation key from the registrar's office or retrieve it online
- On a computer, set up your username and password:

<https://ic.apsk12.org/campus/portal/atlanta.jsp>



Campus Parent

- You can set up notifications if:
 - Any grade is posted
 - Any grade is posted above or below a certain mark
 - Your student is marked tardy or absent to a class
- See your student's grades
- Determine which school calls to receive
- Change your email or phone number
 - Address changes must be done through the registrar's office