



Success at North Atlanta: *A Parent's Guide to* *Ensuring Academic Success for Their Students*

Presented by the
Administrative Team of North Atlanta High School

Curtis Douglass, Principal
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Agenda

- Introduction of Admin Team
- Academic Support Suggestions
- ELT – Extended Learning Time
- Grading Practices
- Late Work
- Milestone EOC
- Content Achievement by Race
- Attendance
- Technology Resources



Academic Support Suggestions

- Know your student's schedule - Unless students are in a Dual Enrollment program, ACCA, or have minimum day as a senior, all students have 8 classes. We follow an alternating A day/B day schedule. Typically our classes are 90 minutes and student take 4 on A day and 4 on B day.
- Help Student's Get Organized – We suggest students use planners or agendas to keep up with homework assignments. Students can use different book bags for A day and B day.
- Join each teachers' REMIND or Google classroom to monitor assignments.
- Monitor student's progress and attendance in IC.
- Encourage students to attend teachers' tutorials.
- Encourage students to complete homework and turn in assignments on time.



Academic Support Suggestions

- Please ask your student “what did you learn in school today”?
- If you have concerns about your student’s progress and you have not been able to resolve the issues with the teacher, please reach out to the content administrator.
 - ELA – Lincoln Woods (lwoods@apsk12.org) 404.802.4764
 - Science and Special Education – Yvette Yisrael (yyisrael@apsk12.org) 404.802.4718
 - Math – Angela Mitchell (ammitchell@apsk12.org) 404.802.4748
 - World Languages and ESOL – Yamilsa Roebuck (yaroebuck@apsk12.org) 404.802.4759
 - Social Studies – Jill Stewart (jbstewart@apsk12.org) 404.802.4737
 - CTAE and JROTC – Byron Barnes (bbarnes@apsk12.org) 404.802.4716
 - PE – Curtis Douglass (cwdouglass@apsk12.org)



Academic Support Suggestions

- The MAP assessment is a district mandated assessment. Students MUST attend school during MAP administration. We will administer the assessment 2 more times this year. The test dates are below.
 - Window #2 – November 4 – 18, 2022
 - Window #3 – March 6 – 17, 2022



Academic Support Suggestions

- Students who perform in the low range on this assessment will be scheduled to either math support in Algebra I and Geometry or Reading support. If you are contacted by your student's counselor to change the student's schedule to include math or reading support, it is because of their MAP performance. The purpose of the schedule change is to give them extra time in the area of deficiency to improve their performance in ELA or mathematics.



ELT – Extended Learning Time

The purpose of ELT Wednesdays is to provide students across grade levels additional practice in specified areas of focus. This will take place on Wednesdays ONLY, during 3rd period. To ensure that students receive the maximum amount of preparation and instruction, ELT Wednesdays will be implemented school wide.

Areas of Focus:

- Biology,
- Algebra 1
- 10th grade Math
- 10th grade ELA Lit
- US History
- American Literature



Grading Practices

- Students shall receive report cards after the end of the 9th, 18th, 27th and 36th weeks of the school year. The report cards received after the semester midpoints (9th and 27th weeks) will be considered progress reports for all students. Only the semester course averages as reported after the end of the 18th and 36th weeks are transcribed to the permanent transcript.
- No extra credit may be given in any classes.
- Teachers have the right to make alternate assignments in place of the original assignment that cover the same standards.



Grading Practices

- MASTERY opportunities

All students have the opportunity to retake summative assessments for any assessment they wish to show mastery (mastery is considered passing or 80%). The alternate assessment will cover the same standards. Students must request the alternate exam.

Students must also attend at least ONE TUTORIAL with the teacher before the alternate assessment is given. The student will receive the higher grade of the two assessments. The maximum grade on the alternate assessment will not exceed 80%.



Milestone EOC

Milestone EOC tests are mandatory. All students who complete part B of the following courses MUST take the exams: Algebra I (9th grade), American Lit (11th grade), IB English Year 1 (11th grade), AP Language and Comp (10th and 11th grade), Biology (9th grade) and U.S. History (11th grade).

The test counts 20% of the students' final averages and students CANNOT earn credit for the course if they do not take the exam.



EOC Score Break Down

Distinguished 92 – 100

Proficient 80 – 91

Developing 68 – 79

Beginning 67 and below



Achievement in ELA

	American Lit			
	Distinguished	Proficient	Developing	Beginning
Whole School	11%	56%	21%	12%
Asian	25%	65.6%	31.3%	3.1%
Black	8.3%	50.3%	38.5%	11.2%
Hispanic	9%	39%	35%	26%
Multi-racial	14.5%	61.9%	12.1%	0%
Native American	n/a	n/a	n/a	n/a
White	22.8%	73.1%	3.4%	0.7%



Achievement in Math

Algebra I				
	Distinguished	Proficient	Developing	Beginning
Whole School	6%	18%	35%	40%
Asian	n/a	n/a	n/a	n/a
Black	5.7%	16.9%	41.3%	36.1%
Hispanic	10.6%	12.2%	23.9%	57.3%
Multi-racial	0%	17.6%	35.3%	47.1%
Native American	n/a	n/a	n/a	n/a
White	25.0%	37.8%	30.5%	6.7%



Achievement in Science

Biology				
	Distinguished	Proficient	Developing	Beginning
Whole School	22 ⁰ %	31 ⁰ %	19 ⁰ %	27 ⁰ %
Asian	76.2%	9.5%	9.5%	4.8%
Black	20.2%	32.1%	19.9%	27.8%
Hispanic	16.9%	25.5%	17.5%	40.1%
Multi-racial	47.1%	39.2%	7.8%	5.9%
Native American	n/a	n/a	n/a	n/a
White	67.5%	27.3	3.2%	2%



Achievement in Social Studies

U. S. History				
	Distinguished	Proficient	Developing	Beginning
Whole School	6%	33%	31%	29%
Asian	n/a	n/a	n/a	n/a
Black	5.9%	39.6%	35.9%	24.5%
Hispanic	2.5%	22.5%	40%	37.5%
Multi-racial	n/a	n/a	n/a	n/a
Native American	n/a	n/a	n/a	n/a
White	16.7%	54.6%	37.1%	8.3%



Student Attendance Facts

- Students who attend school regularly have been shown to achieve at higher levels than students who do not have regular attendance.
- Research shows that missing 10% of the school, or about 18 days in most school districts, negatively affects a student's academic performance. That's just two days a month and is known as chronic absence.
- When students improve their attendance rates, they improve their academic prospects and chances for graduating.
- Attendance improves when schools engage students and parents in positive ways and when schools provide mentors for chronically absent students.



Student Attendance Facts

- It is imperative that students are in class every day on time.
- Protocol for reporting absences – Parents must submit a written note explaining the dates and reasons for absences. Students who do not present a written note, the absences is recorded as unexcused.



Technology as a Tool

- Students are on social media all the time (too much!)
- Use it to your advantage
- Bridge the communication gap between school and home



Warrior Weekly Email

- PTSA run and managed
 - Sign up on the PTSA website
 - Sent to your email every Sunday, except during vacations
 - <http://www.northatlantahigh.org>
 - Click Subscribe
- OR
- Text NAHS to 444999



North Atlanta High School App

- Available for iPhone and Android phones – Search North Atlanta High School
- Important School Messages
 - Daily afternoon bus changes
 - Announcements
- Student Handbook
- Student ID



Campus Parent

- Parent's access to student's information in our management system
 - Grade book
 - Attendance
- You can get an activation key from the registrar's office or retrieve it online
- On a computer, set up your username and password:

<https://ic.apsk12.org/campus/portal/atlanta.jsp>



Campus Parent

- You can set up notifications if:
 - Any grade is posted
 - Any grade is posted above or below a certain mark
 - Your student is marked tardy or absent to a class
- See your student's grades
- Determine which school calls to receive
- Change your email or phone number
 - Address changes must be done through the registrar's office

If you have questions about setting up your IC Campus Parent account you can call *Wanda Bell at 404.802.4763.*



Questions?