

A dark, grayscale photograph of a man wearing a baseball cap and a child, both seen from the back. The man has his hand on the child's shoulder. The background is slightly blurred, suggesting an indoor setting like a school hallway.

# School Strategic Plan Workbook & Template Parkside Elementary

2022-2025

# Parkside ES

**Mission:** Grounded in self-awareness and diverse perspectives, every student will be an empathetic critical thinker ready to succeed academically, socially, and creatively.

**Vision:** A beloved community school where a diverse population of students are inspired by their teachers and peers, who together build a foundation for lifelong learning and engagement in their community and world.

## SMART Goals

To increase the number of students in grades 3-5 scoring at the proficient and above levels in reading from 30% in 2019 to 40% in 2025 on the Georgia Milestones assessment.

To increase the number of students in grades 3-5 scoring at the proficient and above levels in math from 29% in 2019 to 39% in 2025 on the Georgia Milestones assessment.

To increase the number of students absent less than 10% of the days enrolled to 85% by spring of 2025.

To increase the number of positive rating each year over the prior year based on the student/parent climate survey.

## APS Strategic Priorities & Initiatives

### Fostering Academic Excellence for All

Data  
Curriculum & Instruction  
Signature Program

### Building a Culture of Student Support

Whole Child & Intervention  
Personalized Learning

### Equipping & Empowering Leaders & Staff

Strategic Staff Support  
Equitable Resource Allocation

### Creating a System of School Support

Collective Action, Engagement  
& Empowerment

## School Strategic Priorities

1. Increase the number of students reading on grade level by the end of 3rd grade.

2. Increase the number of students in grades 1-2 scoring at the proficient level and above by 10% from fall administration of the MAP assessments to the spring administration of the MAP assessments in reading and math.

1. Enhance our Student Support Team (SST) process.

2. Increase access to the gifted program to make the program more diverse.

3. Enhance opportunities for student leadership in a range of intra & extra school activities.

1. Provide professional learning opportunities for teachers and staff in the areas of mathematics, SEL and IB.

1. Align personnel and resources to support the school's strategic plan and priorities.

2. Create a foundation in collaboration with the community that will support and enhance the school's continued growth.

## School Strategies

- A. Implement & monitor guided reading in grades K-3.
- B. Implement Foundations in grades K-3.
- C. Small group needs based daily in reading & math using the RIT band data from MAPs.
- D. Implement math fluency goals for students.

- A. Update current SST/RTI process to model the district's MTSS process.
- B. Provide professional learning opportunities for teachers about the MTSS process.
- C. Develop a communication plan around the Gifted program that targets underrepresented ethnic groups.
- D. Reinstate clubs, student government, safety patrols etc.

- A. Teachers attend targeted on-going PL to develop and implement the IB PYP and yearly IB-sponsored training.
- B. Provide dedicated time for collaborative planning and reflection.
- C. Math teachers will attend district level professional learning opportunities for math and SEL.

- A. Review and revise work assignments based on the need of the school yearly.
- B. Establish a Foundation Committee to research the creation of a foundation to determine feasibility.

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## APS Strategic Priorities & Initiatives

## School Strategic Priorities

## School Strategies

### Fostering Academic Excellence for All

Data  
Curriculum & Instruction  
Signature Program

**3. Strengthen students conceptual understanding of math.**

**4. Increase Lexile levels for all students.**

- E. Use math manipulatives effectively.
- F. Allow more practice time for students in math.
- G. Daily sustained silent reading.

### Building a Culture of Student Support

Whole Child & Intervention  
Personalized Learning

**4. Develop a plan to address attendance**

**5. Develop and administer a climate survey for students and parents in grades K-5.**

- E. Implement Attendance Contracts for chronic absenteeism.
- F. Implement weekly Attendance Trophy for homeroom with highest attendance for the week.
- G. Daily Robo calls to families when students are out.
- H. Monthly CARE Team meetings to address attendance issues.

### Equipping & Empowering Leaders & Staff

Strategic Staff Support  
Equitable Resource Allocation

TBD: tbd

### Creating a System of School Support

Collective Action, Engagement  
& Empowerment

TBD: tbd