

2022 -2023 SCOPE AND SEQUENCE CHART

Enduring Themes:

- **Beliefs and Ideals:** The student will understand that beliefs and ideals of a society influence the social, political, and economic decisions of that society.
- **Conflict & Change** - The student will understand that when there is conflict between or within societies, change is the result.
- **Culture:** The student will understand that the culture of a society is the product of the religion, beliefs, customs, traditions, and government of that society.
- **Governance** - The student will understand that as a society increases in complexity and interacts with other societies, the complexity of the government also increases.
- **Individuals, groups & institutions** - The student will understand that the actions of individuals, groups, and/or institutions affect society through intended and unintended consequences.
- **Location:** The student will understand that location affects a society's economy, culture, and development.
- **Movement/migration** - The student will understand that the movement or migration of people and ideas affects all societies involved.
- **Rule of Law:** The student will understand that in a democracy, rule of law influences the behavior of citizens, establishes procedures for making policies, and limits the power of government.
- **Technological innovation** - The student will understand that technological innovations have consequences, both intended and unintended, for a society.
- **Time, Change, Continuity:** The student will understand that while change occurs over time, there is continuity to the basic structure of that society.
- **Scarcity:** The student will understand that scarcity of all resources forces parties to make choices and that these choices always incur a cost.

| Unit Name | Key Concepts | Georgia Standards of Excellence | Unit Duration | Recommended Time |
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| <p>Unit 1</p> <p>Europe: Geography and Economics – Making the Connection</p> <p>Link to Unit 1</p> | <ul style="list-style-type: none"> ● Location of select countries and physical features in Europe ● Environmental Issues <ul style="list-style-type: none"> *Acid Rain – Germany *Air Pollution – United Kingdom *Nuclear Disaster – Chernobyl, Ukraine ● Location, physical features, and natural resources impact trade and population distribution ● Voluntary trade benefits buyers and sellers ● How specialization encourages trade ● Types of trade barriers International trade requires a system for exchanging currencies ● European Union ● Literacy rates affect the standard of living ● Relationship between investment in human capital, capital goods, natural resources, entrepreneurship and GDP (United Kingdom, Germany, Russia) | <p>SS6G7 Locate selected features of Europe.</p> <ol style="list-style-type: none"> a. Locate on a world and regional political-physical map: the Danube River, Rhine River, English Channel, Mediterranean Sea, European Plain, the Alps, Pyrenees, Ural Mountains, and Iberian Peninsula. b. Locate on a world and regional political-physical map the countries of France, Germany, Italy, Russia, Spain, Ukraine, and United Kingdom. <p>SS6G8 Explain environmental issues in Europe.</p> <ol style="list-style-type: none"> a. Explain the causes and effects of acid rain in Germany. b. Explain the causes and effects of air pollution in the United Kingdom. c. Explain the causes and effects of the nuclear disaster in Chernobyl, Ukraine. <p>SS6G9 Explain the impact of location, climate, natural resources, and population distribution on Europe.</p> <ol style="list-style-type: none"> a. Compare how the location, climate, and natural resources of Germany, the United Kingdom and Russia impact trade and affect where people live. <p>SS6G10 Describe selected cultural characteristics of Europe.</p> <ol style="list-style-type: none"> a. Describe the diversity of languages spoken within Europe. | <p>4 Weeks= (20 days)</p> | <p>August 1, 2022- August 26, 2022</p> |

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| | <ul style="list-style-type: none"> ● Compare different economic systems ● Mixed economic system ● Compare economic systems of United Kingdom, Germany, and Russia ● Cultural characteristics <ul style="list-style-type: none"> ○ *Diversity of languages ○ *Major religions | <p>b. Identify the major religions in Europe: Judaism, Christianity, and Islam.</p> <p>SS6E8 Analyze the benefits of and barriers to voluntary trade in Europe.</p> <p>a. Explain how specialization encourages trade between countries.</p> <p>b. Compare and contrast different types of trade barriers such as tariffs, quotas, and embargoes. c. Explain why international trade requires a system for exchanging currencies between nations. d. Describe the purpose of the European Union and the relationship between member nations.</p> <p>SS6E9 Describe factors that influence economic growth and examine their presence or absence in the United Kingdom, Germany, and Russia.</p> <p>a. Evaluate how literacy rates affect the standard of living.</p> <p>b. Explain the relationship between investment in human capital goods (education and training) and gross domestic product (GDP per capita).</p> <p>c. Explain the relationship between investment in capital (factories, machinery, and technology) and gross domestic product (GDP per capita).</p> <p>d. Describe the role of natural resources in a country's economy.</p> <p>e. Describe the role of entrepreneurship.</p> | | |
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Unit 1 Common Assessment Window (August 22-26, 2022)

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| <p>Unit 2</p> <p>Europe: Past Shapes the Present</p> <p>Link to Unit 2</p> | <ul style="list-style-type: none"> ● Post WWI developments ● Rise of Nazism ● German Reunification ● Collapse of Soviet Union ● Various forms of government and citizen participation (United Kingdom, Germany, Russia) ● Forms of democracy – parliamentary and presidential | <p>SS6H3 Explain conflict and change in Europe.</p> <ol style="list-style-type: none"> a. Describe the aftermath of World War I: the rise of communism, the Treaty of Versailles, the rise of Nazism, and worldwide depression. b. Explain the rise of Nazism including preexisting prejudices, the use of propaganda, and events which resulted in the Holocaust. c. Explain how German reunification contributed to the collapse of the Soviet Union and led to the end of the Cold War. <p>SS6CG3 Compare and contrast various forms of government.</p> <ol style="list-style-type: none"> a. Explain citizen participation in autocratic and democratic governments. [i.e., role of citizens in choosing the leaders of the United Kingdom (parliamentary democracy), Germany (parliamentary democracy), and Russia (presidential democracy)]. b. Describe the two predominant forms of democratic governments: parliamentary and presidential. | <p>3 Weeks= (15 Days)</p> | <p>August 29, 2022- September 19, 2022</p> |
| <p>Unit 2 Common Assessment Window (September 13- 19, 2022)</p> | | | | |
| <p>Unit 3</p> <p>Latin America: Physical and Human Geography</p> <p>Link to Unit 3</p> | <ul style="list-style-type: none"> ● Location of select countries and physical features in Latin America ● Environmental Issues <ul style="list-style-type: none"> ○ *Air pollution- Mexico City | <p>SS6G1 Locate selected features of Latin America.</p> <ol style="list-style-type: none"> a. Locate on a world and regional political-physical map: Amazon River, Amazon Rainforest, Caribbean Sea, Gulf of Mexico, Atlantic Ocean, Pacific Ocean, Panama Canal, Andes Mountains, Sierra Madre Mountains, and Atacama Desert. | <p>2 Weeks = (10 Days)</p> | <p>September 20, 2022- October 3, 2022</p> |

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| | <ul style="list-style-type: none"> ○ *Destruction of rainforest – Brazil ● Location, physical features, and natural resources impact population distribution (Mexico, Brazil, Cuba) | <p>b. Locate on a world and regional political-physical map the countries of Brazil, Chile, Colombia, Cuba, Mexico, and Panama.</p> <p>SS6G2 Explain the impact of environmental issues in Latin America.</p> <ul style="list-style-type: none"> a. Explain the causes and effects of air pollution in Mexico City, Mexico. b. Explain the environmental issue of destruction of the rainforest in Brazil. <p>SS6G3 Explain the impact of location, climate, distribution of natural resources, and population distribution on Latin America.</p> <ul style="list-style-type: none"> a. Explain how the location, climate, and distribution of natural resources impact trade and affect where people live in Mexico, Brazil, and Cuba. | | |
| Unit 3 Common Assessment Window (September 27- October 3, 2022) | | | | |
| <p>Unit 4</p> <p>Latin America: Past Shapes the Present</p> <p>Link to Unit 4</p> | <ul style="list-style-type: none"> ● Influence of African slavery ● Influence of Spanish and Portuguese ● Cuban Revolution ● Current relationship – Cuba and United States ● Impact of poverty, war on drugs, migration to United States | <p>SS6H1 Explain conflict and change in Latin America.</p> <ul style="list-style-type: none"> a. Describe the influence of African slavery on the development of the Americas. b. Describe the influence of the Spanish and the Portuguese on the language and religions of Latin America. c. Explain the impact of the Cuban Revolution and describe the current relationship between Cuba and the United States. | <p>2 Weeks= (10 Days)</p> | <p>October 4, 2022- October 24, 2022</p> |

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| | | <p>d. Explain the impact of poverty, the war on drugs, and migration to the United States on Latin America.</p> | | |
| Unit 4 Common Assessment Window (October 18- 24, 2022) | | | | |
| <p style="text-align: center;">Unit 5</p> <p>Modern Latin America</p> <p>Link to Unit 5</p> | <ul style="list-style-type: none"> ● Voluntary trade benefits buyers and sellers How specialization encourages trade ● Types of trade barriers ● NAFTA ● International trade requires a system for exchanging currencies ● Literacy rates affect the standard of living ● Relationship between investment in human capital, capital goods, natural resources, entrepreneurship and GDP (Mexico, Cuba, Brazil) ● Various forms of government and citizen participation (Mexico, Cuba, Brazil) ● Forms of democracy – parliamentary and presidential | <p>SS6CG1 Compare and contrast various forms of government.</p> <ol style="list-style-type: none"> a. Explain citizen participation in autocratic, and democratic governments. [i.e. the role of citizens in choosing the leaders of Mexico (presidential democracy), Cuba (autocratic), and Brazil (presidential democracy)]. b. Describe the two predominant forms of democratic governments: parliamentary and presidential. c. Explain citizen participation in autocratic, and democratic governments. [i.e. the role of citizens in choosing the leaders of Mexico (presidential democracy), Cuba (autocratic), and Brazil (presidential democracy)]. d. Describe the two predominant forms of democratic governments: parliamentary and presidential. <p>SS6E1 Analyze different economic systems.</p> <ol style="list-style-type: none"> a. Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce. b. Explain that countries have a mixed economic system located on a continuum between pure market and pure command. c. Compare and contrast the basic types of economic systems found in Mexico, Cuba, and Brazil. <p>SS6E2 Give examples of how voluntary trade benefits buyers and sellers in Latin America.</p> | <p style="text-align: center;">3 Weeks + 2 days (17 Days)</p> | <p style="text-align: center;">October 25, 2022- November 18, 2022</p> |

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| | | <p>b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargos.</p> <p>d. Explain the functions of the North American Free Trade Agreement (NAFTA).</p> <p>SS6E3 Describe factors that influence economic growth and examine their presence or absence in Brazil, Cuba, and Mexico.</p> <p>a. Evaluate how literacy rates affect the standard of living.</p> <p>b. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita).</p> <p>c. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita).</p> <p>d. Describe the role of natural resources in a country's economy.</p> <p>e. Describe the role of entrepreneurship</p> | | |
| Unit 5 Common Assessment Window (November 14- 18, 2022) | | | | |
| <p>Unit 6</p> <p>Your Financial Future/ Junior Achievement Biztown</p> | <ul style="list-style-type: none"> ● Basic principles of effective personal money management ● How to live within one's income ● Income is received from work and is limited. | <p>SS6E13 - Understand that a basic principle of effective personal money management is to live within one's income.</p> <p>a. Understand that income is received from work and is limited.</p> <p>b. Understand that a budget is a tool to plan the spending and saving of income.</p> <p>c. Understand the reasons and benefits of saving.</p> | <p>3 Weeks (15 Days)</p> | <p>November 28, 2022- December 16, 2022</p> |

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| Link to Unit 6 | <ul style="list-style-type: none"> Budget is a tool to plan the spending and saving of income. Reasons and benefits of saving Uses and costs of credit | <p>d. Understand the uses and costs of credit.</p> | | |
| Unit 6 Common Assessment Window (December 12- 16, 2022) | | | | |
| <p style="text-align: center;">Unit 7</p> <p style="text-align: center;">Canada: Physical and Human Geography</p> <p>Link to Unit 7</p> | <ul style="list-style-type: none"> Location of Canada, Quebec, and physical features on a world and regional political-physical map. Location, physical features, and natural resources impact on population distribution and trade Environmental issues: pollution and acid rain-Great Lakes; extraction of natural resources-Canadian Shield | <p>SS6G4 Locate selected features of Canada.</p> <ol style="list-style-type: none"> Locate on a world and regional political-physical map: the St. Lawrence River, Hudson Bay, Atlantic Ocean, Pacific Ocean, the Great Lakes, Canadian Shield, and Rocky Mountains. Locate on a world and regional political-physical map Canada and the province of Quebec. <p>SS6G5 Explain the impact of location, climate, distribution of natural resources, and population distribution on Canada.</p> <ol style="list-style-type: none"> Describe how Canada’s location, climate, and natural resources impact trade and affect where people live. <p>SS6G6 Explain the impact of environmental issues in Canada.</p> <ol style="list-style-type: none"> Explain the causes and effects of pollution and acid rain in Canada to include the Great Lakes. Explain the causes and effects of the extraction of natural resources on the Canadian Shield (e.g., mining and logging). | <p>3 Weeks= (15 Days)</p> | <p>January 3, 2023- January 24, 2023</p> |
| Unit 7 Common Assessment Window (January 18- 24, 2023) | | | | |

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| <p style="text-align: center;">Unit 8</p> <p>Canada Today</p> <p>Link to Unit 8</p> | <ul style="list-style-type: none"> ● Quebec’s independence movement ● Citizen participation in selecting leader (parliamentary democracy) ● Analyze different economic systems and their location on a continuum ● Economic system in Canada ● Literacy rates affect the standard of living ● Relationship between investment in human capital, capital goods, entrepreneurship and GDP (Canada) ● Voluntary trade benefits buyers and sellers ● How specialization encourages trade ● Types of trade barriers International trade | <p>SS6H2 Describe Quebec’s independence movement.</p> <p>SS6CG2 Explain citizen participation in the Canadian government.</p> <p>a. Explain the role of citizens in choosing the leader of Canada (parliamentary democracy).</p> <p>SS6E4 Analyze different economic systems.</p> <p>a. Compare how traditional, command, and market economies answer the economic questions of 1- what to produce, 2-how to produce, and 3-for whom to produce.</p> <p>b. Explain that countries have a mixed economic system located on a continuum between pure market and pure command.</p> <p>c. Describe the economic system of Canada.</p> <p>SS6E5 Give examples of how voluntary trade benefits buyers and sellers in Canada.</p> <p>a. Explain how specialization encourages trade between countries.</p> <p>b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargoes.</p> <p>c. Explain why international trade requires a system for exchanging currencies between nations.</p> <p>d. Explain the functions of the North American Free Trade Agreement (NAFTA).</p> <p>SS6E6 Describe factors that influence economic growth and examine their presence or absence in Canada.</p> <p>a. Evaluate how literacy rates affect the standard of living.</p> | <p>4 Weeks= (20 Days)</p> | <p>January 25, 2023- February 28, 2023</p> |
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| | <p>requires a system for exchanging currencies</p> <ul style="list-style-type: none"> ● NAFTA ● Role of natural resources in Canada's economy | <ul style="list-style-type: none"> b. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita). c. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita). d. Describe the role of natural resources in a country's economy. e. Describe the role of natural resources in a country's economy | | |
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Unit 8 Common Assessment Window (February 15- 28, 2023)

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| <p>Unit 9</p> <p>Impact of Australia's Geography</p> <p>Link to Unit 9</p> | <ul style="list-style-type: none"> ● Location of Australia and physical features on a world and regional political-physical map Location, physical features, and natural resources impact population distribution and trade ● Analyze different economic systems and their location on a continuum ● Mixed economic system ● Economic system in Australia ● Voluntary trade benefits buyers and sellers How specialization encourages trade | <p>SS6G11 Locate selected features of Australia.</p> <ul style="list-style-type: none"> a. Locate on a world and regional political-physical map: the Great Barrier Reef, Coral Sea, Uluru/Ayers Rock, Indian and Pacific Oceans, Great Dividing Range, and Great Victoria Desert. <p>SS6G12 Explain the impact of location, climate, distribution of natural resources, and population distribution on Australia.</p> <ul style="list-style-type: none"> a. Describe how Australia's location, climate, and natural resources impact trade and affect where people live. <p>SS6E10 Analyze different economic systems.</p> <ul style="list-style-type: none"> a. Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce. b. Explain that countries have a mixed economic system located on a continuum between pure market and pure command. c. Describe the economic system used in Australia. | <p>4 Weeks= (20 Days)</p> | <p>March 1, 2023- March 31, 2023</p> |
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| | <ul style="list-style-type: none"> • Types of trade barriers • International trade requires a system for exchanging currencies • Role of natural resources in Australia's economy • Relationship between investment in human capital, capital goods, entrepreneurship and GDP (Australia) | <p>SS6E11 Give examples of how voluntary trade benefits buyers and sellers in Australia.</p> <ol style="list-style-type: none"> Explain how specialization makes trade possible between countries. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargoes. Explain why international trade requires a system for exchanging currency between nations. <p>SS6E12 Describe factors that influence economic growth and examine their presence or absence in Australia.</p> <ol style="list-style-type: none"> Evaluate how literacy rates affect the standard of living. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita). Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita). Describe the role of entrepreneurship Describe the role of natural resources in a country's economy. | | |
| Unit 9 Common Assessment Window (March 27- 31, 2023) | | | | |
| <p>Unit 10</p> <p>Australia Today</p> <p>Link to Unit 10</p> | <ul style="list-style-type: none"> • Impact of English colonization on Aborigines • Citizen participation in selecting leader (parliamentary democracy) | <p>SS6H4 Explain the impact of English colonization on current Aboriginal basic rights, health, literacy, and language.</p> <p>SS6CG4 Explain forms of citizen participation in government.</p> | <p>2 Weeks= (10 Days)</p> | <p>April 10, 2023- April 21, 2023</p> |

- Literacy rates affect the standard of living

- Explain citizen participation in democratic governments [i.e. the role of citizens in choosing the leaders of Australia (parliamentary democracy)].

Unit 10 Common Assessment Window (April 17- 21, 2023)

6th Grade Social Studies Novel Study/Acceleration/Remediation Window

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Students preview content for the upcoming school year.

- Students are to preview **Unit One Social Studies content (7th Grade World Studies) for the upcoming school year, honing in on (SS7G1, SS7G4, SS7H1).**

Students can engage in the following types of activities with the above mention standard:

- Map Creation
- Informational Text Annotation
- PowerPoint Presentation
- Research Paper

Any alternative as approved by the local school's Social Studies Department

SS7G1 Locate selected features of Africa.

- Locate on a world and regional political-physical map: Sahara, Sahel, savanna, tropical rain forest, Congo River, Niger River, Nile River, Lake Victoria, Great Rift Valley, Mt. Kilimanjaro, Atlas Mountains, and Kalahari Desert.
- Locate on a world and regional political-physical map the countries of Democratic Republic of the Congo, Egypt, Kenya, Nigeria, South Africa, and Sudan.

SS7G4 Analyze the diverse cultural characteristics of the people who live in Africa.

- Explain the differences between an ethnic group and a religious group.
- Describe the diversity of religions within African ethnic groups.

SS7H1 Analyze continuity and change in Africa.

- Explain how the European partitioning across Africa contributed to conflict, civil war, and artificial political boundaries in Africa today.
- Explain how the Pan-African movement and nationalism led to independence in Kenya and Nigeria

**5 Weeks
(25 Days)**

April 24, 2023- May 26, 2023

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