

Sylvan Hills Middle School

Mission It is our mission to provide a learning environment that ensures equity, collaboration, trust and high expectations for all scholars through quality instruction, real-world applications and technology that promotes and fosters knowledge and skills.

Vision Sylvan Hills Middle School will provide a nurturing and safe environment where scholars become critical thinkers, problem solvers, lifelong learners and productive citizens.

SMART Goals

Increase the percent of students in grades 6-8 scoring proficient or above on the ELA GMAS.

Increase the percent of students in grades 6-8 scoring proficient or above on the MATH GMAS.

Increase student attendance (CCRPI) to 90% or higher.

Increase the percent of students that have an opportunity to engage in STEM related activities throughout the school day.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement & Empowerment

School Strategic Priorities

1. Improve students' reading/language arts/writing performance
2. Improve students' mathematics performance
3. Increase the number of students enrolled in higher level and STEM classes

4. Regularly engage students in research and reflection on personal data and growth

5. Recruit and maintain highly talented faculty/staff trained in researched-based best practices for developing the total middle school student (academically, socially and emotionally)
6. Provide ongoing professional learning and development opportunities for all faculty/staff

7. Consistently inform and engage school families, community and partners
8. Continuously align people and resources to maximize impact.

School Strategies

- 1A: Implement and maintain a Response to Intervention (RTI) Plan that emphasizes strong teaching and targeted intervention.
- 1B: Identify target students for additional academic support beyond regularly scheduled classes.
- 1C: Implement APS 5 and other research-based best practices.
- 2A-C: Same as 1A-C
- 3A: Develop master schedule aligned with student data, needs, high school course offerings and STEM curriculum, including Algebra 1.
- 3B: Offer more courses that will earn high school credits.

- 4A: Establish streamlined process for students to reflect upon and track individual data and progress.
- 4B: Hold quarterly goal setting conferences.
- 4C: Provide celebratory experiences for students to incentivize growth.

- 5A: Consistently implement standards and expectations for high quality performance for faculty/staff.
- 5B: Consistently implement revised teacher induction program for staff new to Sylvan.
- 5C: Maintain incentive program to reward faculty/staff who consistently demonstrate the highest standards of professionalism.
- 6A: Provide ongoing valuable staff development designed to help staff elevate the rigor in the classroom and help students utilize higher order thinking, reading and writing skills.

- 7A: Maintain user-friendly and current communication practices and protocols.
- 7B: Identify a staff member to serve as community and partnerships liaison and lead Family Engagement committee
- 8: Actively seek community partners to provide additional resources of support for student academic growth and whole child development.