

Miles Elementary
2nd Grade Programme of Inquiry
2022-2023

Dates	IB Unit 1: (7 wks) Aug. 15 – Sep 30	IB Unit 2: (6 wks) Oct. 3 – Nov. 18	IB Unit 3: (6 wks) Nov. 28 – Jan. 20	IB Unit 4: (6 wks) Jan. 23 – Mar.10	IB Unit 5: (6 wks) Mar. 13 – Apr 28	IB Unit 6: (4 wks) May 1 – May 26
Theme	Who We Are	How the World Works	Sharing the Planet	Where We Are in Place and Time	How We Organize Ourselves	How We Express Ourselves
Inquiry into:	Rights and responsibilities	The natural world and its laws	Access to equal opportunities	Homes and journeys	Societal decision-making; economic activities and their impact on humankind and the environment	The ways in which we discover and express ideas
Central Idea	Economic needs impact how citizens live and function	Senses help humans learn, describe, and make connections	Living things change and have needs that impact others	Adaptations of living things impact on location	Relationships build communities	Symbols represent thoughts, perspective, and ideas
Key Concepts	causation, responsibility, change	change, form, function	perspective, connection, change	change, connection, causation	function, connection, responsibility	form, function, connection
Related Concepts	scarcity	attributes, senses, location	growth, needs	resources, animals, plants	relationships, behavior	systems, processes, structure
An inquiry into. . . Lines of Inquiry	<ul style="list-style-type: none"> ● Right and responsibility of citizens to earn an income to provide for their needs and wants (causation) ● Individuals use decision-making when using money for spending and saving (responsibility) ● Citizens rely on each other for goods and services (change) 	<ul style="list-style-type: none"> ● The ways our senses help us find out about the world (form, function, location) ● The way we categorize objects (form) ● The ways that earth materials change (change) 	<ul style="list-style-type: none"> ● Distinguish between living and non-living things (connection) ● Understand living things change over time (change) ● Choices help preserve living things (perspective) 	<ul style="list-style-type: none"> ● Characteristics of plants and animals (connection) ● Needs of plants and animals (causation) ● How living things need resources based upon their location (change) 	<ul style="list-style-type: none"> ● Ways community members work together (function) ● Community workers use tools and resources to provide goods and services (connection) ● Services provided within a community (responsibility) 	<ul style="list-style-type: none"> ● Types of systems (form) ● How systems work (function) ● How systems connect (connection)

Topic/Skills	<p>Social Studies – Our Georgia</p> <p>Science – Patterns in Day and Night Sky</p> <p>ELA – Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>Social Studies – Features of Georgia</p> <p>Science – Stars</p> <p>ELA – Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>Social Studies – Georgians and Civil Rights</p> <p>Science – Plants and Animals</p> <p>ELA - Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>Social Studies – Georgia Becomes a Colony</p> <p>Science – Life Cycles</p> <p>ELA - Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>Social Studies – Georgia Leaders</p> <p>Science - Changes to the Environment</p> <p>ELA - Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>Social Studies - No social studies</p> <p>Science - Ecosystems</p> <p>ELA - Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>
Learner Profile Traits	Balanced Thinkers	Communicators Inquirers	Inquirers Open-Minded	Caring Risk-Takers	Principled Caring	Reflective
Attitudes	Appreciation Commitment	Creativity Curiosity	Respect Tolerance	Empathy Cooperation	Integrity Independence	Confidence Enthusiasm
Approaches to Learning ATL Skills	<p>Research Information-Literacy</p> <p>Communication Literacy Skills</p>	<p>Research Information-Literacy</p> <p>Thinking Critical Thinking Skills</p>	<p>Social Skills Developing positive interpersonal relationships and collaboration skills</p> <p>Communication Literacy Skills</p>	<p>Thinking Skills Reflection Metacognitive Skills</p> <p>Research Skills Information-Literacy Media Literacy</p> <p>Communication Literacy Skills Exchanging-Information</p>	<p>Self-Management Organization Skills</p>	<p>Research Skills Information-Literacy Ethical Use of Media Media Literacy</p>