

Miles Elementary
3rd Grade Programme of Inquiry
2022-2023

Dates	IB Unit 1: (7 wks) Aug. 15 – Sep 30	IB Unit 2: (6 wks) Oct. 3 – Nov. 18	IB Unit 3: (6 wks) Nov. 28 – Jan. 20	IB Unit 4: (6 wks) Jan. 23 – Mar.10	IB Unit 5: (6 wks) Mar. 13 – Apr 28	IB Unit 6: (4 wks) May 1 – May 26
Theme	Where We Are In Place and Time	Sharing the Planet	Who We Are	How We Organize Ourselves	How We Express Ourselves	How the World Works
Inquiry into:	Orientation in place and time	Rights and responsibilities in the struggle to share finite resources with other people and other living things	What it means to be human	The structure and function or organizations; economic activities, and their impact on human kind and the environment	The ways in which we reflect on, extend, and enjoy our creativity	The natural world and its laws
Central Idea	Location determines how living organisms survive in their environment	Humans affect other organisms by manipulating their environmental resources	Understanding one’s past can influence personal beliefs and actions	Citizens can change and influence governmental decisions	Entrepreneurs produce products based on supply and demand of the surrounding population	The movement of energy alters the structure of matter
Key Concepts	form, function, connection	Perspective, change, reflection	change, connection, change	change, function change	perspective, connection, responsibility	form, causation, change
Related Concepts	location, survival, adaptations	cooperation, conflict	belief, discovery	power, distribution, structure	resources, production, balance	energy, movement, process
An inquiry into. . . Lines of Inquiry	<ul style="list-style-type: none"> ● Where people live ● How patterns can be used to make predictions ● The connection between organisms and their environment ● How organisms survive in nature 	<ul style="list-style-type: none"> ● Human responsibility to protect the environment ● Influences of migration on people, land, and culture ● Changes in relationships 	<ul style="list-style-type: none"> ● How actions and words impact people, groups and institutions ● Influences of migration on people, land, and culture 	<ul style="list-style-type: none"> ● The components and interactions within a system ● The structure of a system ● How changes in the governments are made 	<ul style="list-style-type: none"> ● The ways people make, get, and use resources ● How needs drive the supply in a community 	<ul style="list-style-type: none"> ● Sources of heat ● The transfer of energy ● Cause and effect relationship

Topic/Skills	<p>Social Studies – Geography; Native Americans</p> <p>Science – Regions of Georgia; Habitats</p> <p>ELA – Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>Social Studies – Spanish Exploration</p> <p>Science – Pollution, Human Impact on Environment</p> <p>ELA – Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>Social Studies – Colonial America</p> <p>Science – Fossils</p> <p>ELA - Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>Social Studies – American Government</p> <p>Science – Rocks and Soil</p> <p>ELA - Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>Social Studies – Economics</p> <p>Science – No Science</p> <p>ELA - Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>Social Studies - No social studies</p> <p>Science - Heat</p> <p>ELA - Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>
Learner Profile Traits	Inquirers Knowledgeable	Reflective Caring	Communicators Open-Minded	Balanced Principled	Risk-Takers Thinkers	Inquirers Communicators
Attitudes	Curiosity Independence Appreciation	Respect Empathy Cooperation	Curiosity Enthusiasm Cooperation	Independence Integrity Commitment	Confidence Creativity Tolerance	Curiosity Appreciation Enthusiasm
Approaches to Learning ATL Skills	<p>Research Information Literacy Ethical Use of Media Media Literacy</p> <p>Communication ICT Skills Exchanging Information Literacy Skills</p> <p>Thinking Creative Thinking Critical Thinking Transfer Skills Reflection/Metacognition</p>	<p>Social Skills Developing positive interpersonal relationships and collaboration skills</p> <p>Self-Management Organization</p> <p>Thinking Critical Thinking</p>	<p>Research Skills Information Literacy Ethical Use of Media Media Literacy</p> <p>Communication Exchanging Information Literacy Skills</p> <p>Self-Management Organization</p>	<p>Thinking Skills Creative Thinking</p> <p>Social Skills Developing positive interpersonal relationships and collaboration skills</p> <p>Communication Exchanging Information</p> <p>Research Information Literacy</p> <p>Self-Management States of Mind Organization</p>	<p>Communication Exchanging Information Literacy Skills</p> <p>Social Skills Developing positive interpersonal relationships and collaboration skills</p> <p>Self-Management States of Mind Organization</p>	<p>Self-Management Organization</p>