

**Miles Elementary
Kindergarten Programme of Inquiry
2022-2023**

Dates	IB Unit 1: (7 wks) Aug. 15 – Sep 30	IB Unit 2: (6 wks) Oct. 3 – Nov. 18	IB Unit 3: (6 wks) Nov. 28 – Jan. 20	IB Unit 4: (6 wks) Jan. 23 – Mar.10	IB Unit 5: (6 wks) Mar. 13 – Apr 28	IB Unit 6: (4 wks) May 1 – May 26
Theme	How We Organize Ourselves	Who We Are	Sharing the Planet	Where We Are in Place and Time	How the World Works	How We Express Ourselves
Inquiry into:	The structure and function of organizations	Human relationships including families, friends, communities, and cultures	Communities and the relationships within and between them	Orientation in place and time	The interaction between the natural world (physical and biological) and human societies	The ways in which we discover and express ideas, feelings, nature, culture, beliefs and values
Central Idea	People interact with the world	Relationships build community	Location impacts behaviors	Time influences change	Attributes lead to organization	Relationships guide expressions
Key Concepts	function, responsibility, connection	responsibility, form, connection	responsibility, connection, change	change, perspective, causation	function, perspective, reflective	causation, function, connection
Related Concepts	attributes, citizenship	culture	scarcity	location	structure	Relationships, role, consequences
An inquiry into...	<ul style="list-style-type: none"> The responsibilities of a good citizen Senses help us make observations Rules effects on organization 	<ul style="list-style-type: none"> The characteristics of living things Our relationship with the world at large Our relationship with our community 	<ul style="list-style-type: none"> The classification of plants and animals Cultures and customs of communities Scarcity 	<ul style="list-style-type: none"> Patterns of objects in the sky Daytime and evening routines of people around the world How positive traits can impact the world 	<ul style="list-style-type: none"> How physical properties help organize objects Why we celebrate heroes How people are honored through monuments 	<ul style="list-style-type: none"> The effects of force on motion Celebrations around the world National symbols
Lines of Inquiry						

Topic/Skills	<p>Social Studies – American Culture (Pledge, Flag, Star); Geography</p> <p>Science – Earth Materials and Time Patterns</p> <p>ELA – Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>Social Studies – American Holidays; Celebrations and Customs</p> <p>Science – Living Organisms and Nonliving Objects</p> <p>ELA – Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>Social Studies – Individuals, Groups and Institutions; Rules and Laws in society</p> <p>Science – Plants and Animals</p> <p>ELA - Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>Social Studies – American Symbols</p> <p>Science – Day and Night</p> <p>ELA - Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>Social Studies – Becoming a Leader (patriotism)</p> <p>Science – Attributes of Matter</p> <p>ELA - Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>Social Studies – American Symbols</p> <p>Science – Types of motion</p> <p>ELA - Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>
Learner Profile Traits	Thinkers Risk-Takers	Balanced Communicators	Inquirers Knowledgeable	Caring Reflective	Open-Minded Principled	Inquirers Communicators
Attitudes	Appreciation Commitment	Creativity Curiosity	Respect Tolerance	Empathy Cooperation	Integrity Independence	Confidence Enthusiasm
Approaches to Learning ATL Skills	Self-Management Codes of Behavior	Research Skills Information-Literacy	Research Skills Information-Literacy	Social Skills Developing positive interpersonal relationships and collaboration skills	Communication Exchanging-Information	Thinking Skills Critical Thinking