

Martin Luther King, Jr. Middle School
50th Anniversary
1973-2023

Parent and Family Engagement Plan 2023-2024



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Revised September 20, 2023

Martin Luther King, Jr. Middle School meets the criteria as a Title I school as part of the, *Every Student Succeeds Act (ESSA)* effective July 1, 2017.

What is Title I?

Title 1 is a federal program that provides funding to local school districts to help ensure that all children in Title 1, Part A provides for substantive family engagement at every level of a student’s education. Section 116 of the ESSA contains the primary Title 1, Part A requirement for schools and school systems to involve families in their children’s education.

School Plan for Shared Student Achievement

Kings’ Parent & Family Engagement Plan (PFEP) offers opportunities to improve family engagement to support student learning. King values the contributions and involvement of families to establish an equal partnership for the common goal of improving student achievement.

This plan also describes different opportunities to support family engagement through active parental involvement with planning and participation in events and activities that promote student learning at school and at home.

How is it developed?

King invites all families to attend the annual School-Wide Planning and Budget meeting to review and revise the family engagement plan, the school compact and the family involvement budget.

Throughout the school year, the plan is posted on our website and provided via hard copy for parental input and feedback.

Family feedback received during the year is used to revise the plan for the following school year. Annually, a survey is posted online, and hard copies provided to families for their suggestions on the plan and the use of funds for family engagement. Families can also give feedback during parent meetings and various activities during the school year.

Who is it for?

Kings’ PFEP is for all students participating in the Title I program. The families are invited and encouraged to fully participate in the opportunities described in this plan. King will provide full opportunity and access for the participation of parents and family members with limited English, disabilities and families of migratory children.

Where is it available?

The latest plan is posted to the website. A copy is provided at the Annual Title I Meeting and copies may be requested from teachers, the Parent Liaison, Ms. Carnegia Lee-Furlow or Principal, Kimberly Gibbs.

Email: Carnegia.leefurlow@apsk12.org

Office # 404-802-5419

Email: Kimberly.gibbs@atlanta.k12.ga.us

Office# 404-802- 5400

2023-2024 APS District Goal

APS students will be well-rounded individuals who possess the necessary academic skills and knowledge and are excited about learning.

2023-2024 School Goals

Literacy

The percentage of students in grades 6-8 scoring at proficient or higher in ELA will increase from 26% to 29% by the spring 2024 Georgia Milestone Assessment.

Numeracy

The percentage of students in grades 6-8 scoring at proficient or higher in Math will increase from 15% to 18% by the spring 2024 Georgia Milestone Assessment.

Whole Child Intervention (WCI)

Decrease the number of behavior referrals by 3% from 718 incidents to 696 incidents or lower.

School-Family Compacts

As part of this plan, King and our families will develop a School-Family Compact. It is an agreement that explains how families, teachers, and students work together to ensure that all students meet grade-level standards.

Compacts are reviewed and updated annually based on feedback from families, students, and teachers during the school-wide planning meeting.

The school-parent compacts are to be shared during parent-teacher conferences and retained with each homeroom to be provided upon parents' request.



Signature Program - International Baccalaureate (IB)

- The IB program at King Middle School places a strong emphasis on developing your child's holistic growth. Through the IB Learner Profile traits such as Inquirer, Thinker, Communicator, Caring, Principled, Knowledgeable, Open-Minded, Balanced, Risk-Taker, and Reflective your child will be encouraged to become a well-rounded individual with a focus on academic, personal, and social development.
- Your child will be actively engaged in developing essential Approaches to Learning (ATL) Skills such as Research, Thinking, Self-Management, Communication, and Social. These skills are integrated into the curriculum and are designed to prepare students for academic success both within and beyond the IB program.
- The IB program at King Middle School promotes a culture of service and social responsibility. Your child will have opportunities to engage in meaningful Service such as Action projects that encourage them to apply their learning in real-world contexts. This helps instill a sense of global citizenship and empathy while making a positive impact on the community.
- Expect a challenging and inquiry-based academic environment that fosters curiosity and critical thinking. The IB curriculum at King Middle School is designed to encourage students to ask questions, explore interdisciplinary connections, and develop a deep understanding of subjects while promoting a global perspective.

IB Cluster Night-King will host Jackson Cluster IB night in the Spring.

All PYP, MYP, DP, CP IB programs will gather to give parents an exciting look into how the students matriculate through the IB Continuum Displays of PYP Exhibition Projects, MYP Community and Service Projects, and DP/CP Essays.

King Middle School is committed to improving student academic achievement by promoting and supporting parental engagement. Through a host of capacity building events as follows to help develop and strengthen parental involvement that bridges a partnership amongst staff, families, and the community.

Open House

- Meet your scholars' administrative staff, teachers and school staff members.

Curriculum Night

- Sharing information about grade level curriculum and expectations for the school year.

Annual Title I – Virtual Meeting

- Engage and learn first-hand about our Title I program, which includes sharing The Parent & Family Engagement Plan (PFEP); the school-wide plan; the school-parent compact, and parents' right to know letter.

GO Team Meetings

- Share helpful information about the Local School Councils' student-centered strategic plans.

The Parent Resource Center (PRC)

The Parent Resource Center serves parents and community members. The center provides academic support and resources for families. There is computer availability for parents to explore the Infinite Campus Parent portal, University 4 Parents and other job and educational resources.

Family Involvement Standards

King Middle believes family involvement means the participation of families in regular two-way communication involving student academic learning and other school activities ensuring the following:

- Families must play a leading role in assisting in their student's learning.
- Families are expected to be actively involved in their child's education at school and home.
- Families are recognized as full partners in their child's education and
- Families are a part of school decision-making by serving on advisory committees to assist in the education of their child.

King Middle is committed to helping our families attend the parental activities listed in this plan. Please call or email us if you need assistance with childcare or transportation as a participant in our family workshops and programs.

Principal Kimberly Gibbs 404-802-5400

Kimberly.gibbs@apsk12.org

Ms. Kalisha George 404-802-5400

KGeorge@atlanta.k12.ga.us

Ms. C. Lee-Furlow 404-802-5449

Carnegia.leefurlow@apsk12.org

Martin Luther King Jr. Middle is Reaching Out!

We will take the following measures to promote and support families as an important foundation of the school to strengthen the school and reach our school goals.

- Ensure that all information related to school and family programs, meetings, and other activities shall be posted to the school website, and on our social media platforms.
- Provide meetings for teachers and staff during their planning periods on strategies to improve communication with families and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.
- Communicate with our families and the community on a regular basis regarding school wide events and activities, through flyers, Robocall messages, school website and social media platforms.
- Work with our families to develop relevant training and helpful presentations to educate our staff on the importance of family involvement.
- Provide necessary materials and handouts for families at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- Use our PTSA and local School Council/ GO Team to improve awareness of the activities and events listed in the family parental involvement policy.
- Collect feedback from families at events through parent surveys and the school website, to respond to family requests, questions, and concerns.
- Partner with cluster schools to share information pertinent to families within the Jackson Cluster.
- Host Parent –Teacher conferences to help parents monitor their student's progress to help improve their academic success.

Family Involvement P.T. S. A. Standards

King and our families have adopted the PTA's National Standards for Family-School Partnerships as we engage parents, students and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with the Community

Family Engagement Team

King invites **ALL** families to join the Title 1 Family Engagement Team, (FELT). Join the FELT Team to share ideas and ways to involve other families and build our support through partnerships with the school, families, and the community.

The team will meet during the school year, but families can also submit their ideas or suggestions during all activities and meetings, as well as through our family surveys and website.

S ✦ **SUPPORTING**

H ✦ **HIGH-EXPECTATIONS**

I ✦ **INCLUSION AND THE**

N ✦ **NURTURING OF**

E ✦ **EVERYONE**

King Family Engagement Team (FELT)

- Yes, I am excited about joining the FELT
- Yes, please contact me so I can learn more about the FELT
- Not now- Great idea, keep me posted on future meetings

Please print:

Name: _____
Child's Name and Grade: _____
Email Address: _____
Phone Number: _____
Best time to contact me: _____

Please Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any feedback regarding this plan towards the goals for academic achievement, please provide us with your comments and leave this form in the Main Office.

You may also email Title I Parent and Family Engagement Team:

Ms. Kimberly Gibbs Kimberly.gibbs@atlanta.k12.ga.us or 404-802-5400
Ms. Carnegia Lee-Furlow Carnegia.leefurlo@apsk12.org or 404-802-5459

Please provide your name and number if you want someone to contact you.

Name: (optional) _____
Telephone Number: (optional) _____

Student Name: _____

Homeroom: _____

DATE: _____

The School-Parent Compact & Parent/Family Engagement Plan references a partnership of all stakeholders (school staff, students, and parents) to ensure academic excellence. Martin Luther King, Jr. students participate in the Title I, Part A program and their families, agree that this compact and parent engagement plan outlines how the parents, the staff and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help students achieve the challenging State academic goals.

Please complete this form by scanning the QR Code to acknowledge that you have read, received, and agree to this School Compact and the Parent Engagement Plan. You may also sign below and return the signature page to your student's teacher.

Parent Name: _____ Date: _____

Parent Signature: _____ Date: _____

Student Name: _____ Date: _____

Student Signature: _____ Date: _____

School Designee: Carnegia Lee-Furlow Position: Parent Liaison

School Designee Signature: Carnegia Lee-Furlow Date: 10/10/2023

Parental Involvement Plan Feedback:

I have suggestions/recommendations for revising the Parental Engagement and/or School Compact Plan:

Yes

No

I suggest and/or recommend the following revisions to the Parental Engagement and/or School Compact Plan.
