



Math Connections

Happy Winter Break! Keep your skills sharp by practicing math and science during your time off.

Name: _____ Date: _____

1. Mrs. Thompson's class has to sort these pictures into two groups: living and nonliving.



How many **living things** are there in all? _____

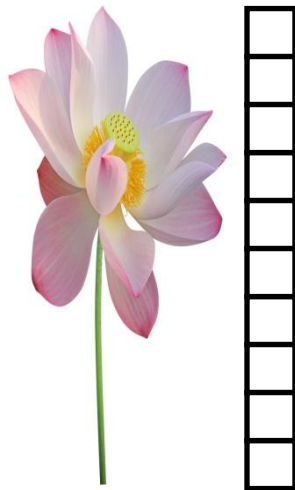
How many **nonliving things** are there in all? _____

How many more living things are there than nonliving things?

- A. 1
- B. 2
- C. 3

2. Lindsey wanted to know how many centimeters tall her flower was. She used centimeter blocks from her math class to measure the flower's height. How many centimeters tall is Lindsey's flower?

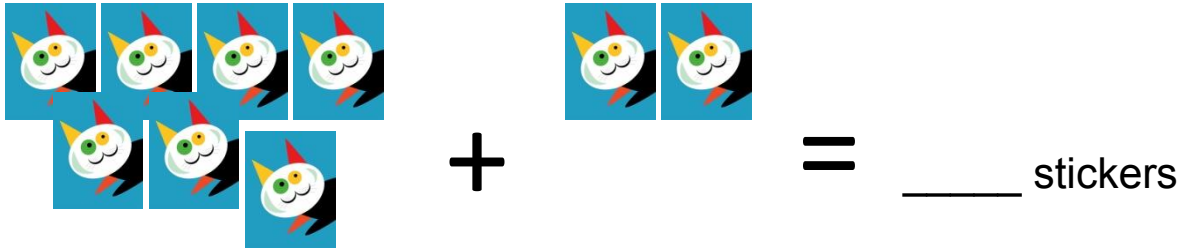
_____ cm



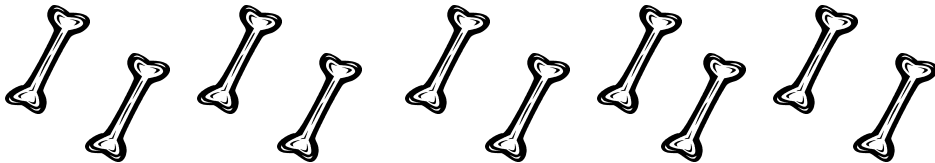


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3. Blake has seven cat stickers. His grandmother gave him two more for his collection. How many cat stickers does he have altogether?

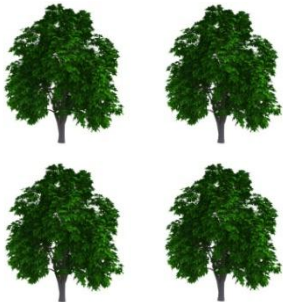


4. Charlie the puppy enjoys dog bones for a treat. His owners bought a new bag of dog bones that had 10 bones in it. Charlie got into the bag and ate three dog bones. How many dog bones are left?



- A. 7 B. 4 C. 8

5. After learning about living and nonliving things, Mr. Carter's class went outside to find examples of living and nonliving things. Count how many trees the class found and how many rocks the students found.



_____ trees



_____ rocks

How many more rocks were found than trees? _____ rocks