

# Community Task Force Meeting #1 AGENDA

- 1. Welcome and Introductions
- 2. Process and Data Findings
- 3. Educational Framework and Parameters Discussion
- 4. Small Group Work
- 5. Report Out
- 6. Questions
- 7. Next Steps









# Community Task Force Guidelines



Attend ALL task force meetings



Review data and be prepared for each meeting



Be objective and maintain a **district-level** perspective



Be open to all possibilities



Members do not use the media or social media as a platform for personal agendas



Communicate work and outcomes to the community



Actively recruit citizens to attend community meetings



Serve as a facilitator for small group discussions at community meetings





## **Community Transparency**



# COMMUNITY TASK-FORCE

#### Role

Process Oversight
Data Vetting/Review
Options Development
Community Facilitators
Recommendations Review

#### **Suggested Members**

Go Team Representatives

Board Identified Representation



## PUBLIC MEETINGS

#### Role

Planning Framework Input Options Input Recommendations Review

#### **Suggested Members**

All Schools Represented (Goal) Community Organizations Virtual Audience



# BOARD OF EDUCATION UPDATES

#### Role

Policy Oversight
Data Review Input
Options Input
Workshop Reviews
Recommendations
Approval

#### **Suggested Members**

Board of Education Members Superintendent Cabinet Leadership





#### What this is:

Comprehensive Facilities Master Plan

 Short and Long-Term vision for APS facilities portfolio

#### What this is not:

An ESPLOST Planning Exercise

### •Objective:

 Focus on identifying future facilities needs, rather than making an immediate request.

## •Strategic Planning:

 Establish priorities and parameters for future capital programs.

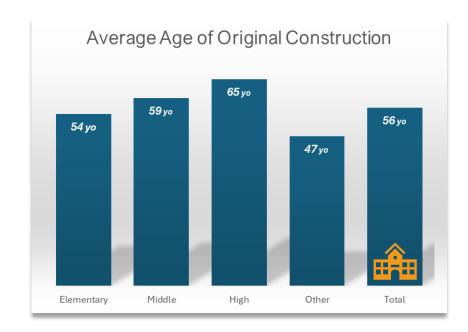
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## **Facilities Portfolio**

## **CAMPUS AGE**

APS school facilities average 56 years of age. However, the District has invested in renovations and modernizations with citizen approved E-SPLOST Programs. E-SPLOST 2022 budgeted nearly \$595 million dollars. Although the charts indicate original build date, significant facilities improvements have continued over the years.



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Facility Type	Facility Count	Average Original Year Built	Total Square Feet
Elementary/K-8	49	1971	4,381,520
Middle	11	1966	2,134,582
High	10	1960	3,004,804
Other	5	1978	727,174
Total	75	1969	10,248,080





### **Birth Data**

- Birth data by elementary attendance zone was collected for the years 2011-12 through 2022-23.
- The birth counts were used to calculate historical birth-tokindergarten survival ratios.
- From 2012 to 2023 births within APS have decreased by 814, or 13%.

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2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
58	26	55	59	66	48	42	48	36	39	36	45
33	42	35	37	35	36	32	42	35	42	44	46
64	65	57	62	58	49	45	44	50	39	49	43
191	184	185	156	157	156	150	160	170	151	177	176
137	147	126	156	129	165	136	127	127	110	130	133
218	202	232	234	190	211	221	205	235	223	220	248
130	127	135	115	149	128	152	143	167	165	167	171
90	81	79	94	89	84	70	75	82	74	87	79
171	152	191	168	164	167	155	158	162	157	172	177
60	46	57	48	52	81	46	43	38	47	48	46
95	71	96	95	83	121	111	87	94	89	83	104
168	119	180	142	127	143	109	127	148	126	109	119
102	104	111	101	104	86	78	93	78	65	78	76
99	95	74	91	59	85	64	73	58	53	69	50
88	80	75	73	97	74	67	74	78	70	74	74
90	88	113	106	99	108	117	114	106	92	93	90
95	111	96	102	99	96	82	74	74	74	84	83
200	193	235	217	250	199	210	194	210	195	210	206
101	101	94	95	92	82	79	86	78	77	74	62
193	164	159	173	158	173	146	140	122	91	100	108
95	87	88	100	92	74	88	80	82	84	72	82
198	198	213	204	210	184	189	190	194	164	173	162
65	60	80	64	59	54	45	34	42	47	41	43
89	83	78	85	83	68	75	60	55	69	48	55
127	132	125	104	112	107	119	122	129	121	125	135
125	137	236	161	141	110	144	242	133	198	142	121
87	112	100	90	83	80	82	80	89	76	88	88
103	83	107	94	88	86	92	85	86	78	77	78
120	125	1/11	15/	124	103	108	112	101	99	92	106
125	120	141	104	124	100	100	112	101	35	52	100
139	148	157	172	141	161	145	148	141	141	137	140
142	138	142	159	150	137	157	148	120	126	115	109
339	325	293	283	265	282	273	279	274	254	259	235
124	121	106	112	128	108	101	98	104	84	99	101
73	82	69	76	92	83	75	79	96	65	79	75
309	309	295	307	303	326	303	311	279	316	299	308
75	79	72	80	74	65	69	66	81	54	63	74
203	180	189	203	182	180	176	174	135	130	120	110
249	272	267	238	259	252	261	253	231	239	284	284
149	146	154	132	127	112	142	130	101	111	104	114
290	311	280	288	305	282	289	292	279	294	294	263
184	165	159	169	184	170	145	154	133	137	140	144
106	119	95	88	91	101	88	91	87	83	74	76
239	231	241	234	236	239	247	241	287	221	215	184
49	49	39	35	39	38	55	41	41	34	46	36
100	100	78	102	90	99	87	77	85	82	84	98
6171	5990	6189	6058	5915	5793	5667	5694	5533	5286	5374	5357
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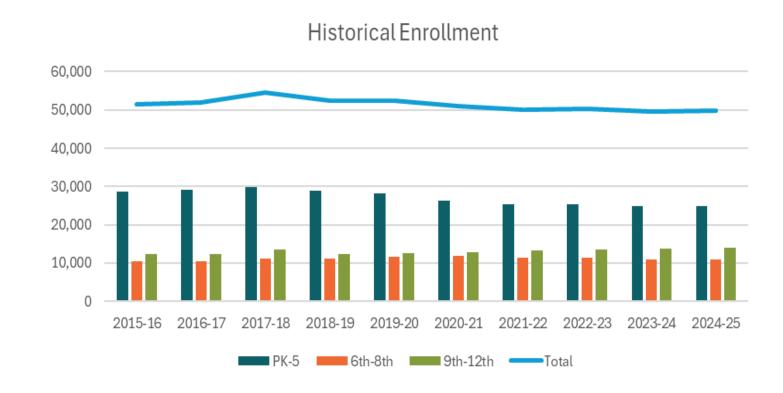
#### HISTORIC ENROLLMENT

#### •Overall Enrollment Decline:

 APS PK-12 enrollment has decreased from 51,500 in 2015-16 to 49,944 in 2024-25, a 3% decline.

#### •Elementary School Decline:

- The only decline during this time period was at the elementary level.
- PK-5th grade enrollment decreased by 12.9% during this period.





# Demographics - Historical Enrollment (All Students)

#### **Historical Live-In Enrollment - All Students**

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
-1	1,101	1,241	1,382	1,376	1,417	1,153	1,239	1,314	1,338	1,348
0	4,687	4,789	4,595	4,477	4,481	3,659	3,856	3,852	3,714	3,721
1	4,979	4,776	4,725	4,599	4,474	4,287	4,014	4,117	3,957	3,878
2	4,781	4,843	4,910	4,571	4,432	4,300	4,149	4,048	4,036	3,984
3	4,567	4,717	4,974	4,650	4,484	4,208	4,077	4,113	3,950	4,018
4	4,397	4,457	4,813	4,683	4,463	4,279	3,950	4,033	4,055	3,943
5	4,057	4,296	4,529	4,479	4,518	4,294	3,979	3,935	3,867	3,983
6	3,590	3,687	3,894	4,007	4,073	4,148	3,714	3,771	3,603	3,682
7	3,402	3,480	3,730	3,667	3,862	3,825	3,953	3,677	3,669	3,619
8	3,511	3,340	3,494	3,500	3,616	3,924	3,770	3,930	3,613	3,686
9	4,083	3,942	4,238	3,885	3,877	3,874	4,314	4,167	4,234	4,066
10	3,084	3,103	3,523	3,072	3,284	3,423	3,243	3,626	3,671	3,718
11	2,761	2,745	3,227	2,823	2,791	2,989	3,044	3,002	3,202	3,337
12	2,500	2,514	2,470	2,588	2,643	2,614	2,693	2,740	2,766	2,961
Total	51,500	51,930	54,504	52,377	52,415	50,977	49,995	50,325	49,675	49,944



# Demographics - Historical Enrollment (without Charter)

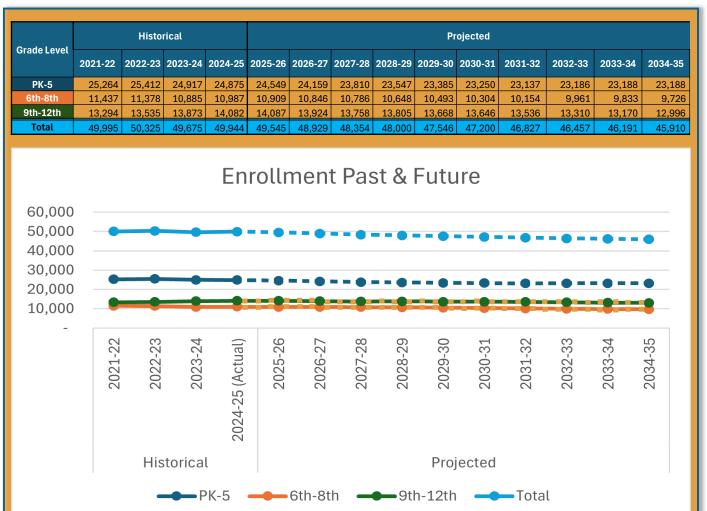
### **Historical Live-In Enrollment - APS Only (Non-Charter)**

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
-1	1,010	1,155	1,294	1,288	1,329	1,067	1,163	1,226	1,254	1,268
0	3,860	3,960	3,766	3,565	3,579	2,745	2,994	3,040	2,901	2,925
1	4,151	3,950	3,886	3,764	3,540	3,366	3,109	3,219	3,115	3,055
2	4,045	4,030	4,075	3,738	3,581	3,361	3,270	3,142	3,148	3,139
3	3,938	3,996	4,149	3,828	3,665	3,383	3,165	3,230	3,067	3,152
4	3,914	3,855	4,099	3,862	3,646	3,443	3,160	3,115	3,185	3,060
5	3,376	3,587	3,755	3,698	3,705	3,434	3,136	3,105	2,988	3,128
6	2,928	2,998	3,149	3,242	3,284	3,237	2,827	2,888	2,713	2,767
7	2,781	2,839	3,011	2,943	3,109	3,030	3,062	2,797	2,793	2,738
8	2,915	2,739	2,827	2,807	2,900	3,162	3,020	3,062	2,769	2,811
9	3,675	3,543	3,687	3,468	3,458	3,445	3,928	3,740	3,785	3,632
10	2,813	2,770	3,165	2,726	2,904	3,021	2,854	3,255	3,289	3,302
11	2,538	2,497	2,906	2,482	2,463	2,617	2,686	2,669	2,874	2,983
12	2,408	2,341	2,314	2,311	2,334	2,319	2,338	2,409	2,458	2,639
Total	44,352	44,260	46,083	43,722	43,497	41,630	40,712	40,897	40,339	40,599





## **Projected Enrollment**



#### Projected Enrollment Decline:

- APS enrollment is expected to decrease from 49,944 students in 2024-25 to 47,546 in 2029-30.
- Elementary schools will see the largest drop in enrollment.

#### Forecast Reliability:

- A 10-year projection confirms the declining trend.
- The five-year 2029-30 forecast is considered more reliable.

#### •Enrollment Estimation Method:

- APS uses aligned K-12 feeder patterns to estimate enrollment at elementary boundaries.
- Enrollment figures are rolled up to middle and high school clusters.

#### •Variation in Growth:

 While the districtwide trend is downward, some areas are projected to grow.

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# Demographics - Projected Enrollment (All Students)

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
-1	1,348	1,348	1,348	1,348	1,348	1,348	1,348	1,348	1,348	1,348
0	3,683	3,520	3,575	3,576	3,561	3,572	3,568	3,568	3,569	3,570
1	3,863	3,826	3,655	3,715	3,709	3,699	3,712	3,702	3,705	3,707
2	3,862	3,845	3,817	3,649	3,707	3,703	3,692	3,708	3,699	3,700
3	3,954	3,831	3,814	3,791	3,629	3,683	3,683	3,671	3,687	3,679
4	3,950	3,890	3,768	3,749	3,730	3,567	3,618	3,620	3,610	3,624
5	3,889	3,899	3,833	3,719	3,701	3,678	3,516	3,569	3,570	3,560
6	3,684	3,597	3,614	3,540	3,435	3,424	3,392	3,238	3,293	3,290
7	3,635	3,643	3,560	3,578	3,506	3,399	3,388	3,359	3,204	3,257
8	3,590	3,606	3,612	3,530	3,552	3,481	3,374	3,364	3,336	3,179
9	4,191	4,087	4,103	4,107	4,013	4,046	3,963	3,845	3,826	3,796
10	3,473	3,575	3,490	3,515	3,520	3,437	3,473	3,401	3,310	3,301
11	3,412	3,186	3,288	3,217	3,234	3,243	3,168	3,206	3,139	3,061
12	3,011	3,076	2,877	2,966	2,901	2,920	2,932	2,858	2,895	2,838
Total	49,545	48,929	48,354	48,000	47,546	47,200	46,827	46,457	46,191	45,910



# Demographics - Projected Enrollment (without Charter)

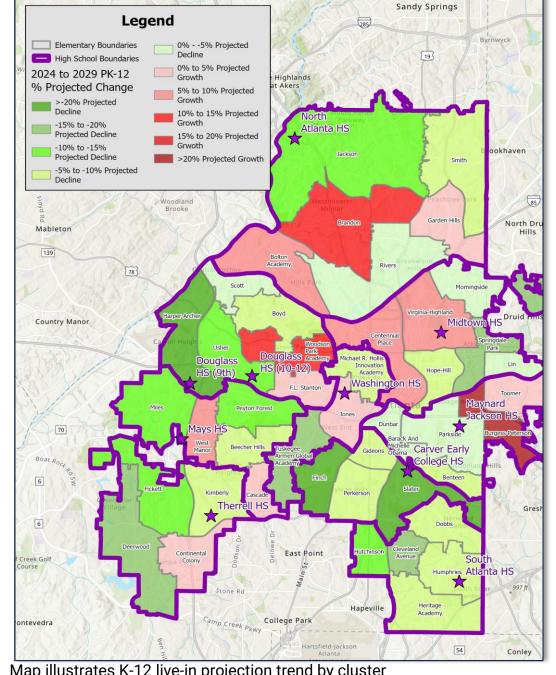
Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
-1	1,268	1,268	1,268	1,268	1,268	1,268	1,268	1,268	1,268	1,268
0	2,894	2,767	2,808	2,820	2,797	2,806	2,814	2,808	2,806	2,810
1	3,015	2,988	2,854	2,899	2,908	2,885	2,896	2,905	2,898	2,896
2	3,048	3,007	2,984	2,859	2,901	2,910	2,887	2,898	2,908	2,899
3	3,109	3,013	2,975	2,960	2,841	2,880	2,887	2,865	2,878	2,887
4	3,110	3,074	2,980	2,941	2,930	2,808	2,843	2,851	2,832	2,842
5	2,961	3,009	2,972	2,886	2,849	2,837	2,713	2,752	2,761	2,739
6	2,818	2,666	2,721	2,680	2,599	2,574	2,557	2,438	2,481	2,483
7	2,718	2,773	2,622	2,681	2,636	2,558	2,536	2,518	2,401	2,444
8	2,721	2,709	2,762	2,605	2,669	2,624	2,549	2,529	2,508	2,392
9	3,637	3,534	3,517	3,611	3,429	3,508	3,447	3,367	3,373	3,340
10	3,102	3,112	3,026	3,024	3,112	2,953	3,022	2,973	2,914	2,939
11	3,033	2,842	2,871	2,801	2,797	2,884	2,742	2,807	2,762	2,712
12	2,695	2,741	2,576	2,600	2,530	2,534	2,620	2,485	2,549	2,508
Total	40,129	39,503	38,936	38,635	38,266	38,029	37,781	37,464	37,339	37,159





## **Projected Enrollment**

- Enrollment projections are based on student residence, not school attendance.
- Geocoded student records track enrollment trends within attendance boundaries.
- Survival ratios predict grade-to-grade progression and inform future projections.
- Housing development & permits impact enrollment; housing growth may boost survival ratios, but declining birth rates could offset gains.
- Kindergarten forecasts use birth data from elementary attendance areas, comparing births to Kindergarten enrollment five years later.
- These trends help predict enrollment across **State of Schools Report** grade levels. Page 8



Map illustrates K-12 live-in projection trend by cluster

## Capacity

- Capacity is determined by instructional unit (IU) allocations based on Georgia's education guidelines.
- IU allocations cover classrooms, the media center, and gymnasium but exclude the auditorium.
- Guidelines define low, high, and midrange capacity based on building type and grade level; this study uses mid-range,000 capacity.
- The chart details total capacity and enrollment by building type within APS.
- School-level data is available in cluster profiles.



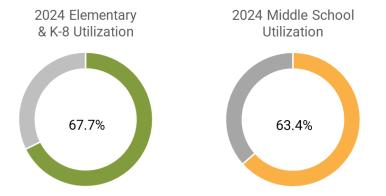


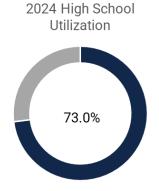




#### Utilization

Facility Type	Capacity	October 2024 Enrollment	Empty Seats	Utilization
Elementary / K-8	30,200	20,441	9,759	67.7%
Middle	11,400	7,233	4,167	63.4%
High	16,525	12,067	4,458	73.0%
Other	1,475	645	830	43.7%
Total	59,600	40,386	19,214	67.8%





When developing a comprehensive vision of the District's future facilities portfolio, it is often the District wide utilization versus an individual school utilization that drives decisions.

Seat Utilization is calculated by dividing the number of students within a building by the capacity of the building.

# Live/Attend **Analysis**

# Elementary **Schools**

State of Schools **Report Appendix** 

Atlanta Public Schools 2024-25 PK- 5 School Live/Attend Barack And Michelle Obama	Barack and Michelle Obama Academy	Beecher Hills Elementary School	w Benteen Elementary School	1 Bolton Academy Elementary	William M Royd Flamentary School	Morais Brandon Florentiation Chapter	MIGHS BIAHDON ERMENTALY SCHOOL	or Burgess-Peterson Elementary School	Cascade Elementary School	Centennial Place Academy (Charter)	Cleveland Avenue Elementary School	Decreed Academy	1 John Wesley Dobbs Elementary School	Paul L. Dunbar Elementary School	F. L. Stanton Elementary School	R. N. Fickett Elementary School	Finch Elementary	Garden Hills Elementary School	Charles L. Gideons Elementary School	Haritaga Aradomy Flomentary School	The John Hope-Charles Walter Hill Elementary Schools	Joseph Humphries Elementary School	Emma Hutchinson Elementary School	Jackson Elementary School	M. A. Jones Elementary School	L. O. Kimberly Elementary School	Mary Lin Elementary School	Michael R. Hollis Innovation Academy	Morningside Elementary School	2 Parkside Elementary School	T. J. Perkerson Elementary School	Peyton Forest Elementary School	E. Rivers Elementary School	William J. Scott Elementary School	Thomas Heathe Slater Elementary School	Sara Rawson Smith Elementary School Soningdale Park Elementary School	Fred A. Toomer Elementary School	Tuskegee Airman Global Academy	Bazoline E. Usher/Collier Heights Elmentary School	Virginia-Highland	West Manor Elementary School	Woodson Park Academy School	Atlanta Classical Academy	Charles R. Drew Charter School	□ The Kindezi School	Kindezi Old 4th Ward	KIPP Soul Primary	MIPP Strive Primary Charter School	Kipp WAYS Primary Charter School	Wesley International Academy Charter	Westsi	Live In and Attend In  Live In & Attends APS Boundary School	Li	66 Total Live In	10.2.2 Live In Attend In %	8-65 Transfer Out %	3%
Beecher Hills	1	129	3		T				4	1							1											1 1	1	T	1					1		2			1	1 :	1 2	2 3	3	1	3 1	16 1	1 2	6	3 1	.29 18			68.6%		
Benteen	1		20	6				1						1													2			5	5 1												5	7	1		1	1 8	3 1	11	1 2	06 11	1 36	253	81.4%	18.6	%
Bolton Academy		1		52			1	$\perp$	I	2	$\perp$	2	1			$\Box$		3	I	$\mathbf{I}$	I			5					$\perp$	I	I		2	2	$\Box$	3 1			2			3	1	1			3	I	1	2	12 5	23 34	4 50	607	86.2%	13.89	:%
Boyd			1	_	40	_	_	1	1 1	11			1	1										1	1			3						6					4			1 (		1	8	3	40	6 2	46	1	_	_		_	68.6%		_
Brandon				1	1	. 85						T						4						8									5	2		5 1	_					7	1	1	_			1	2			54 27			89.3%		
Burgess-Peterson	1						4	96						1									1				5			3	3					1	L 25						5	27				2 3	3	9		96 51			83.6%		
Cascade		1	1					_	_	1	1	Ī		2	1	3			2					1		1		- 2	2		1	1						1			2			1	2	-	16	9 4			_	90 21	-			_	_
Centennial Place	3					8	3	1	_	299						1	5	3			1			5	1			6		1			3			2 2	2						.6	1		_		3 2				99 43		_	74.6%		
Cleveland Avenue			1		$\perp$	$\perp$	$\perp$		_		13	$\perp$						$\perp$	_	3	<u> </u>		1				_	1 1	_		1	_			2				1				1	2	_	-	2	3(	_	7	_	13 15	-		76.6%	_	_
Continental Colony		2			2			4		3	35	3:				-	_		1						2		1		1	1	1 1							2		1				2	_	-		_		4		56 61			72.5%		
Deerwood	2	1			2	!		1		2	$\perp$		3 1				1	_	3	_		_		Ш		1	_	6	_	_	3	$\perp$		3	_	_	1	1	1	_	$\perp$	- 3		9	-	<u> </u>		15 6	4	12	_	03 48		_	74.5%	_	_
Dobbs	5		5				1			4	_	1 1	313			3			1	1		2		2					2 1						10						-			1 10		-	4	5 13	80 7	4			5 171		59.1%		
Dunbar	12		١.	_	-	$\perp$		2	_		2	$\perp$	_	253				_	4 :	4	_	_	1		4		_	1	_	_		3			6	_	_		2	_	_	3	3 1	L 4	-	10	10 1	_	_	47			7 147		55.4%		
F.L. Stanton	3	7	1					1		7	-	+		-		2 <b>374</b>	2	2					2		12			-		3			-		3	-		3			-			1,	4	2	9		33			.39 48			54.5%		
Fickett Finch	1		L,	2	+	+	+	_	2	4	-	5 L	1	1		_			1	+	1		$\vdash$	1	2		-			1			1	1	1				2		1		1	1 3	14	4	_	_	3 11	12	_	74 38		_	73.5%	_	_
Finch Garden Hills	1		_		1				2	2		_	_		1		252	51	1	+	1			3				1 1	1	-	2	1	2			-			1		1	1	.3 1	1		1	/ =	4 3	10	10	-	51 19			71.2% 92.6%		
Gideons	5	1	2		1	+	+	+	+	4	+	1	+	3			5		68	+	+			1				1		+	2		2		2	6	1	2	1		1		8 3	, 3	1	4	2 3	34 9	.   0	19	_	68 35			66.8%		
Harper-Archer	1	1	1	4	3			1	1	4	+	2		3	1		5	-	_	08	+	+		1			-	1		+	- 4	1			2	+	1	_	10	-	5	2	8 3	2 2			_	_	24	_			1 153		73.1%	_	_
Heritage Academy	4	1	3	_			_	1	+	5 :	14 1	1 2			_	$\rightarrow$	3	+	1	_	7 1	9	5	-	1		_			+		1		1	2	+	1	+-	10	_		_	2	2 2	1	2	9 /	_	4 3	12	1 3	57 50	110	000	67.9%	_	_
Hope-Hill	7		3					2	_	11	144	1		3		_	1		1	-	38		,		1		2	1						-		1 6	_			2			2 4	1 11	1	95	4 1	_	3 12	-	2 3	85 44	1 208	_	60.4%	_	_
Humphries	1	Ė	2			+		2			4	+	1	1			1	$^{+}$	1	2	_		1		_		-	1				2	1		3	1 1				-	$\dashv$		2	3	1	3	3	1 5	_	4	-	06 25	74		67.5%		
Hutchinson			1					1	_	_	5						-	_	4				263		1						1	F									1		1	2			5 .	_	0 5	13		63 20	_			_	
Jackson			t			1	_	Ì	1	Ì	Ť							3	Ì					440									1			3						3					1	1	1			40 9		_	90.0%	_	_
Jones	4		4	1				7	4 :	12			1	3	1		2	1		1 1						2	3	2		1	1	1			3	2	2 1					1	5	6	5	10	9 5	54 8	36	19	11 3	94 58		_	64.1%		
Kimberly		4								2	1	1 4		1		9			1		2	1				259				1	1	2					1	3	1				1	3	4		11 2	24 4	1 6	3	_	59 36			72.8%		
Lin			2				7						1								2						462									2	2							2							4	62		471	98.1%		_
Michael R. Hollis Innovation Academy		1	1	2	2	! 1	1		1	18	1				2		3		1	1	. 2		1		9		1 3	54						1	1				1				1 1	L 4	2	8	14	7 3	101	12	1 3	54 51	1 154	559	63.3%	36.7	%
Miles	1	6	1	5		1	1		2	8	1	ı			4	4			1 4	1	1							47	72		2	3	1	1				4	2	1	3	1	3	4	77	2	32 2	22 5	18	15	5 4	72 57	7 183	712	66.3%	33.7	'%
Morningside																		1				1							687	7						2	2			3			7					1			6	87 7	7 8	702	97.9%	2.19	%
Parkside	13					_		4		-	4		1	4		2	1			1 1			1				3		1			1			2								5 33	14	ļ	11	7	6 10	0 2	37	4 6	12 83	3 427	1122	54.5%	45.5°	%
Perkerson	3						2				3		1				5	2	5		4		5	1				1		1	1 308			2	4		1	3					3					_		19			1 116		62.2%		
Peyton Forest		6	2		_			3	1	5				1							1	1			1	2		1 2	2			254					2		3		2		5	6	5		16 2	23 3	3 28	8	_	_	2 100		64.1%		
Rivers				1			5		_	6		4			2			5						8				2					677			3 1	l l			_			5 1	1 2	-	-	2	2	2 1	-		77 35	_		87.5%	ı.	_
Scott		1	╙	5	2	! 1	1			5			_	1		1			1	2	1	_			3			1						293						_	_	- 4	_	4	-	-	21			4		93 24			73.4%		
Slater	8		14			_	_	4	1	7	3	1	. 4	1	1	1	1	_	5	_	_	4	3					2 1	1	3	3 3			4	146			5	4	_	_	- 1		1 6	1	11	6 1	14 6	6 12	42	3 4	_	7 163	_	65.0%		
Smith			-	1	1	. 2	2		_		_	_						7	_	_		-		14						_			2		7	99	1	_			_	3	3	1		1	_	_	1	$\vdash$	. 7	99 28	_			_	_
Springdale Park			<u> </u>	+		-	-		_	1	+	+	_				-	-	-	-	3	+.	-				_	1	-	+			_		-	37				1	-						4		2			71 30		_	91.8%		_
Toomer Tuskegee Airmen Global Academy	6	15	7	2		+		2		3	_	2			1	1	2	+	_	+	-	1			-		6	1 4	1	2	2 1	1	1	1		1 4		385	_	2	2			4	3 1	Ŭ	-	4 3 05 6	5 12	12	_	67 47	7 777		36.2% 63.1%		
Usher		2		7	+	1		2		10	-	3			1	1	3		1	1 1		1		1	3			1 3	_	-	1	1		1		1 4	• 1		339		1	1	_	2		-			16				7 119		65.8%		
Virginia-Highland		1		- '			_		_	5	_	-						2	+		2	÷		-	1			1	21		-					1 1	5	10	-	634	-	1	_	1	1,	2	2	14 3	1	1		34 52	_	_	90.4%		_
West Manor		4	_	1			-	1	_	3	_							-	1 !		-				1			1	_			4			1	1 -	,	1		05-1	217	3	_	2	6	6	12 1	11 2	10	6	_	17 27		_	70.5%		_
Woodson Park Academy		2		_	_	, 1	_	1	_	15	1 2	,		2	1	$\rightarrow$				5		+			_	1		2	2	1		2			1	3		1	5	<b>—</b>	1 5		2 3	_	_	-									73.5%		
Out of District/ Unmatched	2	37		_	_	1	_	20		_	4 4	_	1	1	2	8	4	_		7 8	8	10	3	8	12	2	_	1 3	3 8	13	3 7	3	2			23 23	3 10		10	3		15 1											/ 10-	7-15	75.57	20.0	70
Live In Attend In														253	139	374	252 4	_													12 308	3 254	677											, 133	113	-		.5   5	, 123	120	í						
Transfer In	87															58			3 3							11					8 30						6 46					25															4
Total Enrollment																															50 338												27 39	94 96:	1 238	216	505 6	27 56	52 559	511 2	248	Tota	I K-5 S	tudent	ts: 24,8	.875	4
																															% 91%													100	1-00					101-							4
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			1				-	.,.			-,-																						-,-									***	_	_						_							



# Live/Attend Analysis

# Middle Schools

State of Schools Report Appendix

Atlanta Public Schools 2024-25 6-8 Live/Attend	Ralph Bunche Middle School	Centennial Place Academy (Charter)	David T Howard Middle School	John Lewis Invictus Academy	Martin L. King Jr. Middle School	Crawford Long Middle School	Michael R. Hollis Innovation Academy	Judson Price Middle School	Herman J. Russell West End Academy	Willis A. Sutton Middle School	Sylvan Hills Middle School	Woodson Park Academy School	Jean Childs Young Middle School	Atlanta Classical Academy	Atlanta Neighborhood Charter - Middle	B.E.S.T Academy	Charles Drew Charter JA/SR Academy	Corretta Scott King Young Womens' Leadership Academy	Hank Aaron New Beginnings Academy	Hillside Conant School	The Kindezi School	Kindezi Old 4th Ward	KIPP Soul Academy	Kipp Strive Charter School	KIPP VISION Charter School	KIPP WAYS Academy Charter School	Wesley International Academy Charter	Westside Atlanta Charter School	Live In and Attend In	Live In & Attends APS Boundary School	Live In and Attends Charter or Specialty Program School	Total Live In	Live In Attend In %	Transfer Out %
Bunche	627	9	7	2		2			2	10	4		4	7	2	14	19	14	4		26	6	45	24	11	20	21	13	627	40	226	893	70.2%	29.8%
Centennial Place	ļļ	139	2	<u> </u>			<u> </u>			6			1	9		2		3		Ш		1	1		2	1	4	2	139	9	25	173	80.3%	19.7%
Howard		5	993							2			1	10	4	1	11	2	1	23	1	38	3	6	1		30		993	8	131	1132	87.7%	12.3%
John Lewis Invictus Academy	1	14	1	648	2	2	2	2	5	7	6		9	3	2	58	7	61	6	Ш	29	9	90	34	6	78	14	36	648	51	433	1209	53.6%	46.4%
King		12	17	2	846	3		5	1	3	1			4	199	2	340	8	4		6	13	17	16	20	18	82	4	846	44	733	1623	52.1%	47.9%
Long	3	8	3	1	4	611	$\perp$	9		<u></u> '	6	1	L	1	3	3	22	7	6	Ш	5	4	13	11	187	6	24	3	611	35	295	941	64.9%	35.1%
Michael R. Hollis Innovation Academy		10	4	2			184			1	2			1	2	2		8	1			6	11	9	2	35	5	1	184	19	83	286	64.3%	35.7%
Price		2	2	1	3	1	4	218	2	2	4		1	4	4	3	4	2	2		3	2	3	9	38	10	19	3	218	22	106	346	63.0%	37.0%
Russell West End	6	11	6	4	1	1	3	1	321	4	3	1	7	2	4	4	2	11	1		6	7	17	60	9	33	14	6	321	48	176	545	58.9%	41.1%
Sutton		2	3	2					<u> </u>	1546			L	141	2	1	4	5	2			3	4	3		1	7	14	1546	7	187	1740	88.9%	11.1%
Sylvan	4	6	4	2	4	2	3	4	5		418		2	4	2	2	8	8	3		1	9	14	56	12	11	18	5	418	36	153	607	68.9%	31.1%
Woodson Park Academy	3	5	1	15	1	1	2					264	 	1		5	3	7			1	2	11	14	1	16	1	5	264	28	67	282	93.6%	6.4%
Young	1	12	9	9	1	2		1	5	8	4	3	629	6	2	21	18	35	1		37	4	50	44	9	51	16	6	629	55	300	984	63.9%	36.1%
Out of District/Unmatched	6	9	21	4	17	2		1	1	30	4	2	3	6	7	14	22	13			7	1	6	26	2	9	10	3	 			226		
Live In Attend In	627	139	993	648	846	611	184	218	321	1546	418	264	629																					
Transfer In	24	105	80	44	33	16	14	23	21	73	34	7	28																					
Total Enrollment	651	244	1073	692	879	627	198	241	342	1619	452	271	657	199	233	132	460	184	31	23 1	122	105	285	312	300	289	265	101		Total	6-8 Stu	dents	: 10,98	7
Live In Attend In %	96%	57%	93%	94%	96%	97%	93%	90%	94%	95%	92%	97%	96%																					
Tranfer In %	4%	43%	7%	6%	4%	3%	7%	10%	6%	5%	8%	3%	4%																					



# Live/Attend Analysis

# High Schools

State of Schools Report Appendix

Atlanta Public Schools 2024-25 9-12 Live/Attend	Carver High School	Carver High School Early College	Frederick Douglass High School	Maynard Jackson High School	Benjamin E. Mays High School	Midtown High School	North Atlanta High School	South Atlanta High School	D. M. Therrell High School	Booker T. Washington High School	Atlanta Classical Academy	B.E.S.T Academy	Charles Drew Charter JA/SR Academy	Hank Aaron New Beginnings Academy	Hillside Conant School	Kipp Atlanta Collegiate Charter School	Corretta Scott King Young Womens' Leadership Academy	Live In and Attend In	Live In & Attends APS Boundary School	Live In and Attends Charter or Specialty Program School	Total Live In	Live In Attend In %	Transfer Out %
Carver	455	446	7	9	13	1	3	10	8	26	2	9	17	12		118	14	901	77	172	1150	78.3%	21.7%
Douglass	9	6	1250	9	40	4	3	4	8	34	7	55	20	20	1	190	86	1250	117	379	1746	71.6%	28.4%
Maynard Jackson	20	9	5	1499	4	2	4	1	1	10	4	9	322	20		43	5	1499	56	403	1958	76.6%	23.4%
Mays	5	3	4	1	1205	4	7	3	14	12	7	14	24	19		123	22	1205	53	209	1467	82.1%	17.9%
Midtown	5		2	4	1	1664	6	2	1	6	17	1	5	4	41	14	2	1664	27	84	1775	93.7%	6.3%
North Atlanta				2		6	2312	1	1		117	3	5	3		5	5	2312	10	138	2460	94.0%	6.0%
South Atlanta	27	29	6	4	14	1	1	902	4	6	5	5	18	15	1	103	8	902	92	155	1149	78.5%	21.5%
Therrell	7	5	6	2	33		3	1	915	8	5	16	25	15		94	19	915	65	174	1154	79.3%	20.7%
Washington	13	8	13	3	17	5	5	4	5	748	5	16	15	8	1	157	13	748	73	215	1036	72.2%	27.8%
Out of District/Unmatched	3	8	3	16	11	9	24	14	7	6	2	8	30			27	19				187		
Live In Attend In	9	01	1250	1499	1205	1664	2312	902	915	748													
Transfer In	1	57	46	50	133	32	56	40	49	108													
Total Enrollment	10	)58	1296	1549	1338	1696	2368	942	964	856	171	136	481	116	44	874	193	То	tal 9	-12 St	uden	ts: 14,	082
Live In Attend In %	8!	5%	96%	97%	90%	98%	98%	96%	95%	87%													
Tranfer In %	1!	5%	4%	3%	10%	2%	2%	4%	5%	13%													



## **Facility Condition Assessment Threshold**

Why it matters: Maintaining a moderate to high Facilities Condition Assessment (FCA) score is essential to providing appropriate learning environments for students and staff. If the FCA score decreases too dramatically, affordable maintenance will only become further out of reach.



- Facility Condition Assessment is the level of renovation vs. replacement
- District-wide in 2024 the deferred maintenance of APS facilities is \$672 million.

Strategies and priorities to maintain an appropriate district-wide level

- Increase funding this is dependent upon either operational budgeting or through E-SPLOST funding
- Focus on decreasing deferred maintenance
- Replacing or comprehensive renovation of older facilities
- Decrease the number of facilities the district operates



# Facilities Condition Assessment ASSESSMENT OVERVIEW

Parsons\* assessed the condition of each a campus by evaluating the inventory, life-cycle, and condition of the major systems for the built environment organized according to the UNIFORMAT II Elemental Classification system.

### **FACILITIES CONDITION INDEX (FCI)**

- Standard measurement of a facility's condition.
- Calculated as the ratio of the cost to fix deficiencies to the facility's current replacement value.
- Weighted to prioritize critical systems and necessary investments.
- Reduces impact of non-essential factors, like appearance or optional upgrades.
- Designed to highlight areas where investment is most needed for accurate assessment.
- Facility Condition Assessment (FCA) Score is the inverse of the Total FCI.
- Formula: (1 FCI) \* 100, where 100 is the best score and 0 is the worst.





# Renovation v Replacement Standards

Why it matters: Setting standards or even policy for determining when a building needs replaced based on agreed upon data points should be a standard practice in facilities planning. allow for more objective decisions.

#### **Factors**

- Health and Safety
- Changing programmatic demands
- Emotional attachment to facilities
- Historic or Community Significance
- Geographical or Logistic
- Funding



### **Historic Preservation**

### Partnership & Review Process:

APS and the Atlanta Preservation Center collaborated to assess APS schools 40+ years old.

#### Criteria for Evaluation:

- Considered community significance, Atlanta's history, and achievements by alumni and former faculty.
- Assessed architectural significance and industry standards for historic preservation.

#### Ranking & Classification:

- Facilities were scored on a 1-10 scale.
- Sorted into three tiers for significance, based on National Register Standards



Asset Name	Built Year	Gross Area (S.F.)	Last Reno Year	Repair Cost	Replacement Value	FCA Score
Barack and Michelle Obama Academy ES	1958	83,194	2020	\$849,148	\$40,000,111	97.9
Beecher Hills ES	1959	60,241	2019	\$2,807,804	\$33,015,330	91.5
Benteen ES	1957	80,434	2023	\$1,883,224	\$38,834,128	95.2
Bolton Academy ES	2003	83,653		\$5,549,656	\$41,082,453	86.5
Boyd ES	1971	74,427	2016	\$1,337,467	\$38,482,744	96.5
Brandon Main ES (03-05)	1947	76,672	2005	\$5,045,445	\$40,171,404	87.4
Brandon Primary ES (PK-02)	1954	77,002	2009	\$1,539,344	\$42,765,112	96.4
Burgess-Peterson Academy ES	1993	85,836		\$4,263,771	\$41,112,917	89.6
Cascade ES	1995	70,101	2025	\$5,344,905	\$42,853,958	87.5
Centennial Academy (K-8)	1998	63,806		\$3,914,075	\$31,644,325	87.6
Cleveland Avenue ES	1996	75,286		\$4,535,146	\$38,606,455	88.3
Continental Colony ES	1963	85,562	2011	\$7,133,016	\$42,854,469	83.4
Deerwood Academy ES	2004	89,980		\$8,963,972	\$44,632,441	79.9
Dobbs ES	2003	86,370		\$9,749,681	\$43,095,690	77.4
Dunbar ES	1969	98,959	2009	\$9,001,996	\$52,545,815	82.9
Fickett ES	1972	86,490	1994	\$8,037,511	\$46,118,806	82.6
Finch ES	2004	95,024		\$8,017,219	\$44,935,577	82.2
Garden Hills ES	1938	82,176	2025	\$2,442,849	\$44,722,264	94.5
Gideons ES	1958	94,040	2017	\$998,632	\$45,960,477	97.8
Harper-Archer ES	1963	238,123	2019	\$8,015,111	\$116,235,312	93.1
Heritage Academy ES	2002	80,864		\$9,570,590	\$38,638,177	75.2
Hollis Innovation Academy (K-8)	1963	228,355	2020	\$16,133,751	\$122,835,575	86.9
Hope-Hill ES	1994	82,429		\$7,741,762	\$39,653,667	80.5
Humphries ES	1940	67,333	2020	\$641,136	\$32,623,263	98.0

# Summary of Facility Condition by School Type

**ELEMENTARY / K-8 SCHOOLS** 

The following tables summarize the needs by campus.

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Asset Name	Built Year	Gross Area (S.F.)	Last Reno Year	Repair Cost	Replacement Value	FCA Score
Hutchinson ES	1955	70,797	2020	\$399,549	\$35,725,002	98.9
Jackson ES (02-05)	1967	95,591	2024	\$887,986	\$48,384,492	98.2
Jackson Primary ES (PK-01)	1959	48,982		\$1,539,895	\$25,884,375	94.1
Jones, M.A. ES	2005	92,272		\$3,268,039	\$43,653,014	92.5
Kimberly ES	1958	64,526	2016	\$428,762	\$33,622,916	98.7
Lin, Mary ES	1930	93,338	2014	\$1,866,726	\$47,935,815	96.1
Miles ES	2003	82,211	2026	\$2,249,308	\$40,376,091	94.4
Morningside ES	1930	130,458	2022	\$1,591,324	\$61,982,827	97.4
Parkside ES	2010	80,836		\$10,437,741	\$40,903,566	74.5
Perkerson ES	1994	75,297		\$7,219,148	\$36,573,970	80.3
Peyton Forest ES	1968	64,300	1999	\$6,442,105	\$36,948,571	82.6
Rivers, E ES	2015	112,098		\$90,616	\$54,529,511	99.8
Scott ES	1951	72,891		\$3,634,942	\$35,801,612	89.8
Slater ES	1952	78,232		\$10,017,856	\$39,671,134	74.7
Smith, Sara Intermediate ES (03-05)	2010	78,173		\$6,191,089	\$37,533,323	83.5
Smith, Sara Primary ES (PK-02)	1952	70,545		\$6,981,473	\$38,077,555	81.7
Springdale Park ES	1902	95,455	2012	\$2,596,052	\$47,294,638	94.5
Stanton, F. L. ES	1928	59,610	2024	\$117,979	\$29,398,871	99.6
Toomer Annex ES (PK)	1928	59,438		\$6,722,573	\$30,501,282	78.0
Toomer ES	1967	88,182	2024	\$34,475	\$39,198,971	99.9
Tuskegee Airmen Global Academy ES	2019	101,167		\$15,336	\$49,250,691	100.0
Usher-Collier Heights ES	1987	102,962		\$7,366,276	\$51,350,626	85.7
Virginia-Highland ES	1923	151,713	2023	\$6,333,341	\$70,751,773	91.0
West Manor ES	1956	51,461	2021	\$1,115,184	\$29,175,651	96.2
Woodson Park Academy (K-8)	2020	114,630		\$1,948	\$49,753,232	100.0
Total/Average	1971	4,381,522	-	\$ 221,066,934	\$ 2,197,699,979	89.9

## **ELEMENTARY / K-8 SCHOOLS**

The following tables summarize the needs by campus.





# Summary of Facility Condition by School Type

## MIDDLE SCHOOL FACILITIES

The following tables summarize the needs by campus.

Asset Name	Built Year	Gross Area (S.F.)	Last Reno Year	Repair Cost	Replacement Value	FCA Score
Bunche MS	1979	147,385	2016	\$167,214.24	\$77,748,560.00	99.8
Howard, David T. MS	1924	208,122	2020	\$602,199.27	\$99,099,933.00	99.4
John Lewis Invictus Academy MS	2009	217,578		\$12,557,601.07	\$104,606,083.00	88.0
King, M.L. MS	1973	250,626	2004	\$22,385,795.99	\$125,429,642.00	82.2
Long MS	1959	160,051	2015	\$5,981,976.59	\$79,242,319.00	92.5
Price MS	1972	167,168	2002	\$13,143,188.05	\$77,430,837.00	83.0
Russell, H. J. Academy MS	1928	177,462	2017	\$914,348.30	\$87,969,027.00	99.0
Sutton MS (07-08)	1951	306,506	2011	\$21,111,213.90	\$147,756,402.00	85.7
Sutton MS (6th)	1960	160,667		\$8,558,902.16	\$77,835,656.00	89.0
Sylvan Hills MS	2015	156,267		\$1,877,359.52	\$75,972,225.00	97.5
Young MS	1951	199,012	2009	\$8,887,366.95	\$98,831,012.00	91.0
Total/Average	1966	2,150,844	-	\$96,187,166	\$1,051,921,696	90.9



# Summary of Facility Condition by School Type

## HIGH SCHOOL FACILITIES

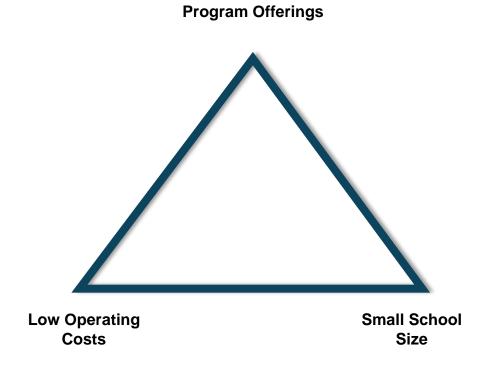
The following tables summarize the needs by campus.

Asset Name	Built Year	Gross Area (S.F.)	Last Reno Year	Repair Cost	Replacement Value	FCA Score
Carver HS	1920	271,429		\$19,176,453	\$136,038,857	85.9
Douglass HS (10-12)	1968	336,101	2004	\$31,055,009	\$166,096,730	81.3
Douglass HS (9th)	1987	83,782	2009	\$8,020,087	\$45,376,745	82.3
Jackson, Maynard HS	1986	314,550	2014	\$13,882,049	\$158,654,173	91.3
Mays HS	1981	339,758	2011	\$6,602,001	\$179,722,631	96.3
Midtown HS	1924	296,329	2021	\$6,849,486	\$135,624,639	94.9
North Atlanta HS	1977	581,004	2013	\$1,123,212	\$281,967,210	99.6
South Atlanta HS	1973	277,779	2026	\$6,242,955	\$139,186,824	95.5
Therrell HS	1960	242,803	2011	\$12,726,228	\$125,615,885	89.9
Washington HS	1924	261,269	2006	\$28,506,252	\$126,879,084	77.5
Total/Average	1960	3,004,804	-	\$134,183,729	\$1,495,162,778	91.0



# FRAMEWORK INTEGRATED PLANNING MODEL

- If a district wants Low Operating costs with Robust Program Offering, it is difficult to have Small School Enrollments;
- If a district wants Robust Program offerings with Small School sizes, it is difficult to have Low Operating Costs;
- If a district wants Small Schools and Low Operating Costs, it is difficult to offer Robust Program Offering.



**Diverse & Robust** 



## **Educational Framework**

### SCHOOL SIZE

Enrollment size shapes programming, staffing, and future planning, influencing school numbers, district efficiency, and equitable education tailored to community needs.

### Elementary/K-8 Schools

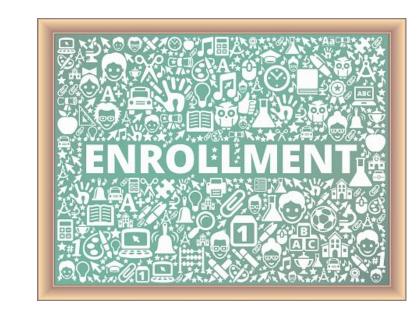
- Enrollment goal: 4-6 grade-level unit teachers
- Capacity: 30 of 49 schools enroll fewer than 500 students; 40 of 49 can hold 500+

#### Middle Schools

- Target enrollment: 750–900 students for fully funded programs.
- Feeder patterns should link middle schools to high schools within the same cluster
- Capacity: 3 schools enroll 240–450 students, 3 enroll 750+; all grades 6–8 schools can hold 750+.

### **High Schools**

- Goal: Balance program offerings across schools.
- Approach: Balanced enrollment or co-locating programs within boundary schools





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## MAXIMIZING STAFFING RESOURCES

## Minimum Staffing



Principal



Half A. Principal



Half Nurse



Guidance

**ELEMENTARY SCHOOLS** <450 Enrollment

**MIDDLE** 

**SCHOOLS** 

<600 Enrollment Art



Media Specialist



Teacher



Music Teacher



P.E. Teacher



Principal

Teacher



A. Principal



Nurse

Guidance





**Band Teacher** 



Media Specialist



P.E. Teacher



CTAE

#### **HIGH SCHOOLS** <1,000 Enrollment









Guidance



Guidance



Media Specialist

Principal

A. Principal A. Principal





Art

Teacher





Nurse

A. Principal

A. Principal

P.E. Teacher

Guidance

Guidance

Media Specialist





















Choir Teacher **Band Teacher** 











**JROTC** 





## MAXIMIZING STAFFING RESOURCES

## Maximum Staffing



Principal



A. Principal



Half Nurse



Guidance



**ELEMENTARY** 



Media Specialist



Teacher



**Music Teacher** 



P.E. Teacher

Pick 1 of the 3



Principal



A. Principal



Nurse



Guidance



**CTAE** 

**Band Teacher** 



Advanced World Language

Media Specialist





P.E. Teacher



#### **HIGH SCHOOLS** > 1,500 Enrollment



Principal



A. Principal A. Principal



Guidance



Guidance



Media Specialist



Nurse





A. Principal A. Principal



Guidance



Guidance



Media Specialist





P.E. Teacher



P.E. Teacher



Art

**Band Teacher** 



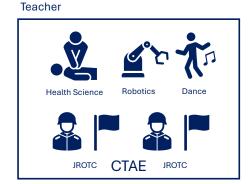
Choir Teacher



P.E. Teacher



Advance World Language





**MIDDLE SCHOOLS** > 700 Enrollment





# Programmatic Framework

# EARLY CHILDHOOD / PRE-K



### MULTILINGUAL PROGRAMS

# SIGNATURE PROGRAMS













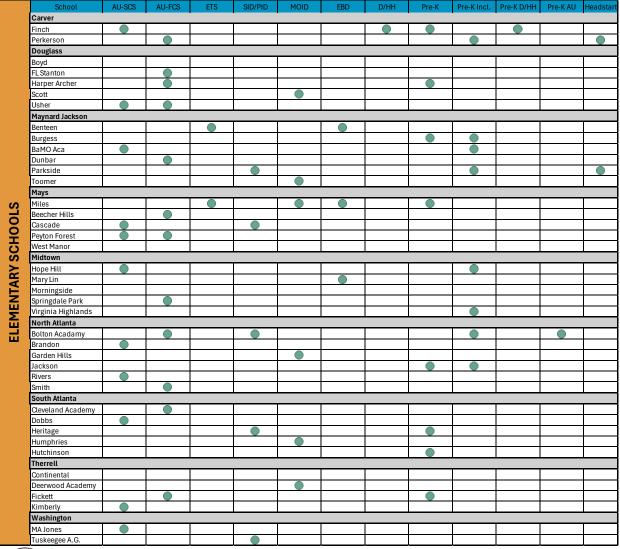
#### **FINE ARTS**



#### **ATHLETICS**



# Programmatic Framework EXCEPTIONAL EDUCATION



- Educational spaces for students with identified needs require specialized space, equipment, and resources.
- Improvement will be dependent upon school size, especially at the elementary and middle school levels.
- Size and number of schools will matter to appropriately staff and resource

	School	AU-SCS	AU-FCS	ETS	SID/PID	MOID	EBD	D/HH	Transition
	Carver								
	Carver EC								
S	Douglass								
о О	BEST/CSK								
нісн ѕсноогѕ	Maynard Jackson								
Ö	Mays								
Ξ̈́	Midtown								
₽	North Atlanta								
	Non-Traditional								
	South Atlanta								
	Therrell								
	Washington								

	School	AU-SCS	AU-FCS	ETS	SID/PID	MOID	EBD	D/HH	Transition
	Bunche								
တ	BEST/CSK								
7	Howard								
후	JL Invictus								
SCHOOLS	Long								
	MLKing								
ై	Price								
MIDDLE	Herman J. Russell								
2	Sutton								
	Sylvan Hills								
	Young								





## Programmatic Framework





Middle School Focus: Career Awareness and Career Exploration.

High School Focus: Career Development, Competency Mastery and Employability Skill Development.

### Fast Facts about APS CTAE:

- 57 high school pathways
- 24 middle school pathways
- 98.96% graduation rate for CTAE students
- In the past 5 years, over 50 of the APS Valedictorians, Salutatorians, and STAR Students were CTAE students
- APS offers pathways in 14 of the 16 National Career Cluster areas
- 57+ CTAE students advanced to National and International competitive events in 2025



# Programmatic Framework CTAE



SCHOOLS		Ag. Leadership (Horticulture)	Veterinary Science	Carpentry	HVAC + Refrigeration	Audio/Video Technology & Film	Graphic Design	Business & Technology	Infant/Toddler Childcare	Teaching as a Profession	Financial Services	Financial Technology	Allied Health & Medicine	Dental Science	Patient Care	Public Health	Sports Medicine	Culinary Arts	Hospitality, Recreation & Tourism	Sports Marketing	Cosmetology	Criminal Investigations	Computer Science	Cyber Security	Game Design	Programming	Web & Digital Design	Marketing & Communications & Promotions	Sports Marketing	Engineering & Technology	Engineering Drafting & Design	General Automotive Technology
	ACCA																															
HIGH	BEST Academy																															
三	CSK																														l	
	OOK																															
_	Carver Early College																															
	Carver Early College Douglass																								•							
	Carver Early College Douglass Jackson																															
_	Carver Early College Douglass Jackson Mays																													•		
	Carver Early College Douglass Jackson Mays Midtown					0	0													•									•	0		
	Carver Early College Douglass Jackson Mays Midtown North Atlanta					0 0 0	0																						•	0		
	Carver Early College Douglass Jackson Mays Midtown North Atlanta South Atlanta					0	0																							0		
	Carver Early College Douglass Jackson Mays Midtown North Atlanta					0	0																							•		





# Programmatic Framework CTAE



MIDDLE SCHOOLS

School	Communications	Business Management	Healthcare Science	Computer Science	Engineering Technology
Bunche					
BEST					
CSK					
Howard					
JL Invictus					
Long					
ML King					
Price					
Herman J. Russell					
Sutton					
Sylvan Hills					
Young					



## **Charter Schools**

Why it matters: Charter Schools offer alternative educational opportunities that may not exist in the neighborhood school.

- Charter Schools provide alternative educational opportunities not available in neighborhood schools.
- Play a crucial role in APS by boosting student retention and success.
- Allow for a diversity of interests or specialized areas, enhancing their academic experience.
- APS conducts an annual charter petition process, evaluating requests for new charters and renewals.

Charter School	Grades	Enrollment Cap	2024-25 Enrollment	Cluster
Atlanta Classical Academy	KK-12	698	697	North Atlanta
Atlanta Neighborhood Charter - Elementary	KK-05	628	394	Jackson
Atlanta Neighborhood Charter - Middle	06-08	(2 Schools)	233	Jackson
Charles R. Drew Charter School	PK-05	2010	941	Jackson
Charles Drew Charter JA/SR Academy	06-12	(2 Schools)	961	Jackson
Wesley International Academy Charter	KK-08	824	776	Midtown
Westside Atlanta Charter School	KK-08	378	349	Douglass
KIPP Atlanta Collegiate Charter School	09-12		874	Douglass
KIPP SOUL Primary*	KK-05		505	Douglass
KIPP SOUL Academy*	06-08		285	Douglass
KIPP STRIVE Primary Charter School	KK-05	4550	627	Washington
KIPP STRIVE Charter School	06-08		312	Washington
KIPP Vision Primary Charter School*	KK-05	(9 Schools)	562	South Atlanta
KIPP Vision Charter School*	06-08		300	South Atlanta
KIPP WAYS Primary Charter School*	KK-05		559	Washington
KIPP WAYS Academy Charter School*	06-08		289	Washington
The Kindezi Old 4th Ward*	KK-08	900	321	Midtown
The Kindezi School*	KK-08	(2 Schools)	360	Mays

<sup>\*</sup>Charter is on probationary status until June 2027, along with Centennial Place Academy K-8.





## Operational Framework

#### PORTFOLIO RIGHT-SIZING

Why it matters: Balancing school facilities is crucial for a district's success—too many drain resources, too few can be harmful.

In APS, decisions consider location, economic development, zoning, and gentrification. Right-sizing must focus on resources, staffing, and programs, not just cost savings.

#### Thresholds for facility increases or decreases:

- Capacity
- Enrollment thresholds to maximize educational and operational opportunities
- Physical/Educational Adequacy condition
- Geography and impact on feeder pattern
- District-wide utilization of facilities
- Programmatic impacts (ESL, Exceptional Education, etc.)



# **Operational Framework**

## Strategies for Balancing Declining Enrollment

- Boundary adjustments
- Feeder adjustments
- Program adjustments
- Consolidation
  - New construction
  - Modernization
  - Consistency in feeder



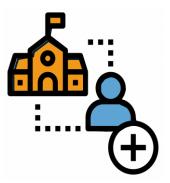
## Condition Level – FCI/Adequacy Standard

- Best ways to achieve condition level, prioritize:
  - Deferred maintenance
  - Renovations
  - New construction
  - Consolidation/closure



## Renovation vs. Replacement Standard

- Condition
- Age
- Historical Significance





## **Small Group Discussion**

## **Group Together by CLUSTER**

## **Programs & Services**

Challenges and Opportunities within the cluster

#### **Facilities**

Challenges and Opportunities within the cluster

## **Planning Framework**

- Priority Framework Questions / Topics
  - Educational/Programmatic
  - Operational





# Next Steps/Timeline



# COMMUNITY TASK-FORCE

Planning Framework

May 8, 2025, 6-8 PM

**Options** 

August 5, 2025, 6-8 PM

Recommendation

Oct 9, 2025, 6-8 PM



# PUBLIC MEETINGS

**Planning Framework** 

May 19, 2025

**Options** 

Week of August 25, 2025

Recommendation

Week of Oct 20, 2025

**Between 1st-2nd Read** 

Nov 10, 2025



**Planning Framework** 

May 5, 2025 Board Mtg

**Options** 

August 4, 2025 Board Mtg

**First Read** 

November Board Mtg

**Approval** 

December Board Mtg

