

COMPREHENSIVE LONG RANGE FACILITIES PLAN

APS FORWARD 2040: RESHAPING THE FUTURE OF EDUCATION



Task Force

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August 5, 2025

As we work towards publicly releasing options the week of August 18th, we need your feedback:

- Assumptions & Framework
- Opportunities & Challenges related to schools named within your cluster
- Effective cluster-level communication strategies

Align to Strategic Plan

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Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- **Maximize facility usage for the student and community good**
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (e.g. exceptional educational, economically-disadvantaged)
- Accelerate early learning

We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (e.g. mentors)

We Are Sparking Student Curiosity

Atlanta's students will have access to explore and expand their passions and interests.

- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest offerings (e.g. CTAE, advanced coursework)
- Explore specialized and innovative school models (e.g. School of the Arts)

BY 2030

- Offer high-quality, universal PK3 and PK4
- Have a \$100,000 average teacher salary
- Implement Individual Success Plans for every student
- Establish community hubs in every cluster

TASKS & TIMELINES

- Data & Discovery: February - May
 - STATE OF THE SCHOOLS REPORT
- Community Task Force – May, June, August, September, October
 - Community Oversight- Data and Process
- Options Development – July, August, September, October
- Community Meetings
 - 1st Meeting was in June – Community Survey
 - 2nd Meetings- Week of August 25th
 - 3rd Meetings October
- Recommendations / Final Report
 - Board DRAFT – November
 - Board Vote - December
- Communications
 - District Level – School Board, Principals, Go-Teams, SAC
 - Community Level- Media, Website Updates, Focus Groups, Community meetings

Community Task Force

Roles & Responsibilities

- Represent Clusters and Schools
 - Communicate with Go Teams
- Provide Feedback on Data
 - Review, Request, Critique
- Provide Feedback on Framework
 - Identify opportunities and challenges that Framework creates
 - Identify priority factors for facilities decision making
- Support Communications Efforts
 - Provide feedback on effective local communication strategies
 - Encourage represented schools and clusters to participate in process
- NOT A DECISION BASED COMMITTEE
 - Provide feedback on opportunities and obstacles of Framework and Recommendations
 - Committee does NOT create or endorse school level options or recommendations, but provides feedback on framework to create both
 - Committee makes no school level decisions as a result of the CFP
- Provide support for Implementation through Sub-Committee Work
 - Workforce Development – Work with CTAE to identify Facilities that support goals (tactical)
 - Repurpose of Facilities – Work with Cluster Advisory Teams (tactical)
 - Performing Arts (visionary)

Working Assumptions

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- Cluster Model is an effective model for feeder pattern structure
 - ES > MS > HS: a clear path offers stability and allows families to prepare and adjust if necessary.
- Options will aim to keep all existing cluster boundaries in place.
 - Exceptions will be considered only when other possibilities have been completely exhausted
- 3–5-year goal will be to create a Zone concept, based on the current cluster model
 - Create multiple secondary school options for all students in a geographically defined model
 - Introduce Programmatic Pathways to create multiple options
- Single-Gender schools will remain a supported school type within the district
- Re-Purpose or disposition of each unused building will be determined during the planning process
 - APS properties will be used for community good
- Small School Supplement funding will no longer be offered starting in SY 26-27
 - Move towards the state funded enrollment models
- All options will account for all students who live in each boundary

Working Assumptions

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Guidance for School Size Standards

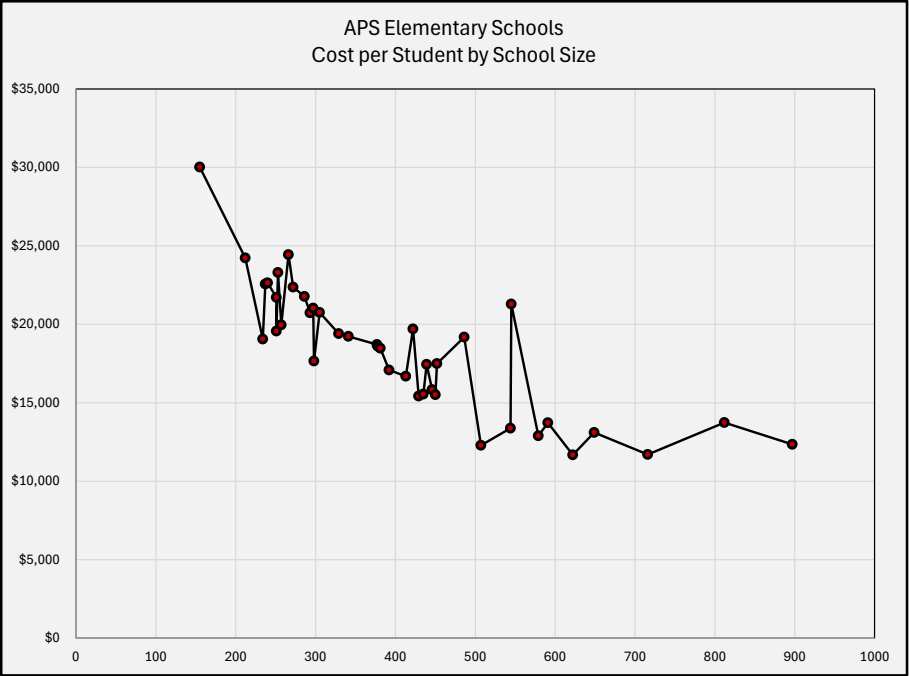
Atlanta Public Schools School Size Standards			
	Minimum enrollment	Target Enrollment	Maximum Enrollment
	Minimum Capacity	Target Capacity	Maximum Capacity
Elementary Schools	450	600	900
	500	675	1000
Middle Schools	900	1125	1545
	1000	1250	1725
High Schools	1200	1500	2150
	1350	1675	2375

- Need to assure that elementary schools create enrollment and capacity capability to secondary schools
- Potential live-in student population allows all grade levels to meet minimum enrollment requirements yet do not over-utilize facility
- Program Continuity within feeder pattern must be considered

Cost per Student Data

Elementary Schools	2025 15-Day Enrollment	Per Pupil Post- Leveling
F.L. Stanton ES	155	\$30,026
Humphries ES	212	\$24,235
West Manor ES	234	\$19,052
Beecher Hills ES	237	\$22,562
Cleveland Ave ES	240	\$22,636
Dunbar ES	251	\$21,715
BAMO ES	251	\$19,565
Kimberly ES	253	\$23,300
Hutchinson ES	257	\$19,962
Finch ES	266	\$24,445
Peyton Forest ES	272	\$22,365
Scott ES	286	\$21,768
Benteen ES	293	\$20,729
Dobbs ES	297	\$21,027
Cascade ES	298	\$17,649
Perkerson ES	305	\$20,750
Continental Colony ES	329	\$19,399
Heritage Academy	341	\$19,235
Usher-Collier Heights ES	377	\$18,710
Boyd ES	378	\$18,594

Elementary Schools	2025 15-Day Enrollment	Per Pupil Post- Leveling
Hope-Hill ES	381	\$18,474
Fickett ES	392	\$17,082
M.A. Jones ES	413	\$16,685
Tuskegee Airmen Global Academy ES	422	\$19,701
Springdale Park ES	429	\$15,416
Deerwood Academy	435	\$15,545
Miles ES	439	\$17,450
Jackson Elementary	446	\$15,826
Garden Hills ES	450	\$15,508
Toomer ES	452	\$17,488
Harper-Archer ES	486	\$19,177
Lin ES	507	\$12,286
Bolton Academy	544	\$13,378
Michael R. Hollis Innovation Academy K-8	545	\$21,290
Burgess-Peterson ES	579	\$12,891
Parkside ES	591	\$13,726
Virginia-Highland ES	622	\$11,681
Rivers ES	649	\$13,099
Morningside ES	716	\$11,701
Smith ES	812	\$13,733
Brandon ES	897	\$12,344

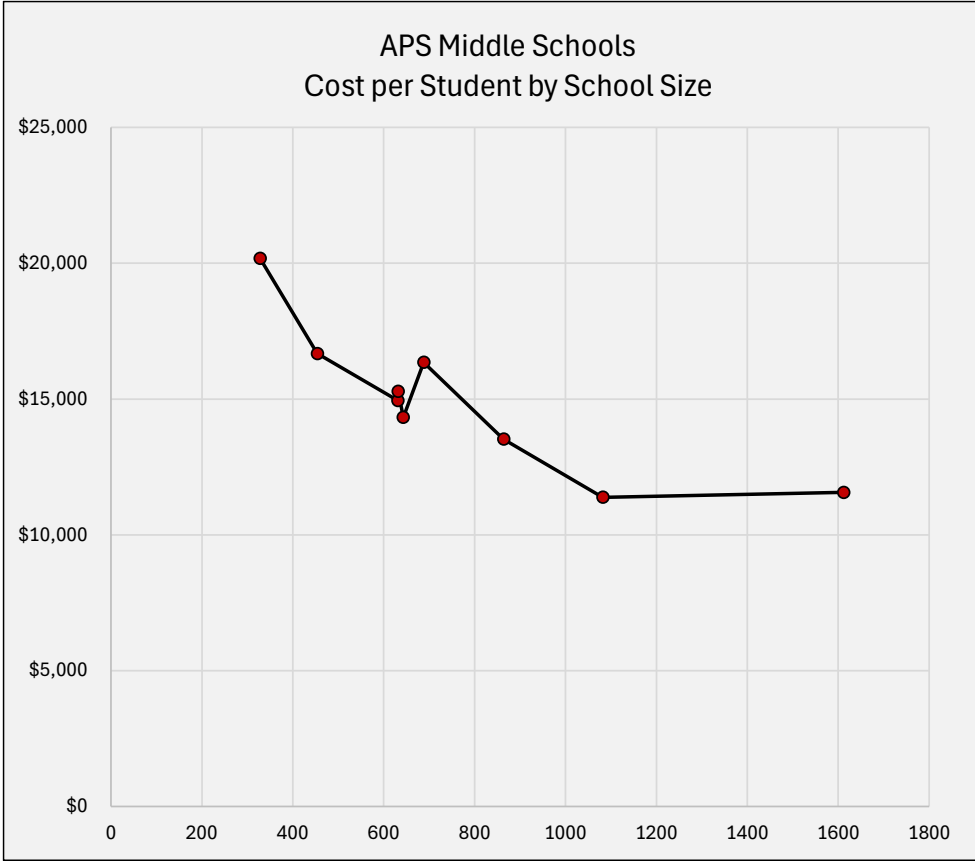


Source: CFO Board Presentation FY2026 Budget Planning

Cost per Student Data

Middle School	2025 15-Day Enrollment	Per Pupil Post-Leveling
H.J. Russell West End Academy MS	328	\$20,183
Sylvan Hills MS	454	\$16,673
Long MS	631	\$14,949
Young MS	632	\$15,288
Bunche MS	643	\$14,325
John Lewis Invictus MS	688	\$16,350
King MS	864	\$13,525
Howard MS	1,082	\$11,383
Sutton MS	1,612	\$11,562

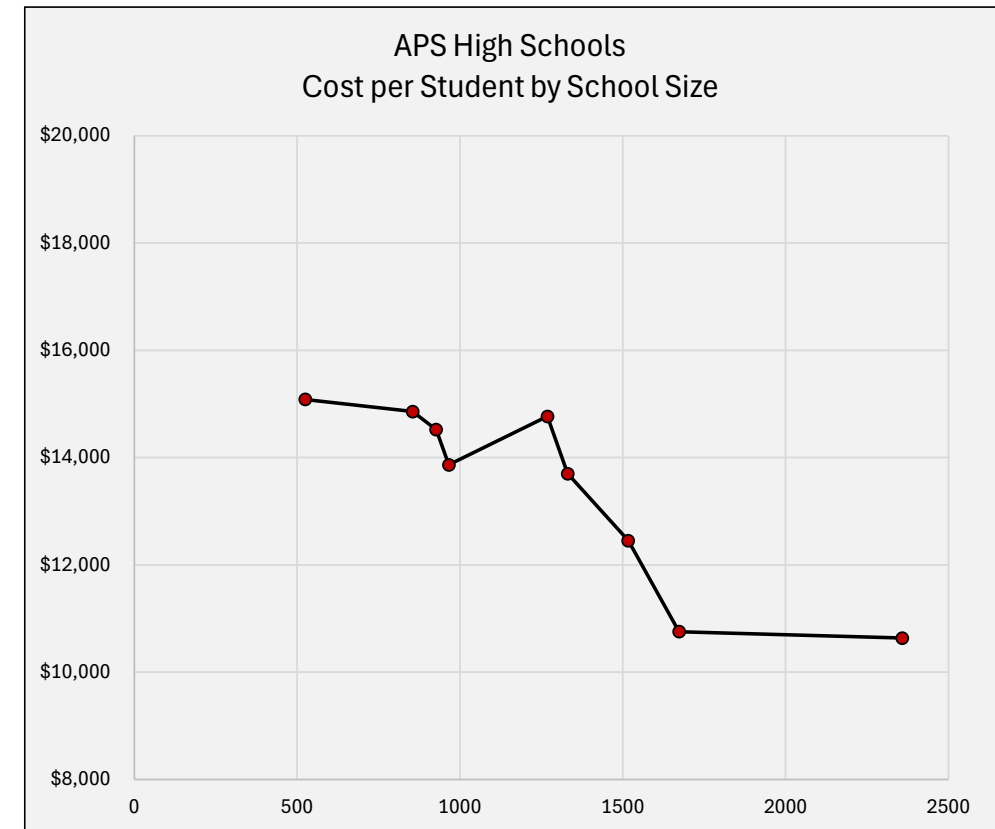
Source: CFO Board Presentation FY2026 Budget Planning



Cost per Student Data

High School	2025 15-Day Enrollment	Per Pupil Post- Leveling
Carver Early College HS	525	\$15,083
Washington HS	855	\$14,856
South Atlanta HS	927	\$14,521
Therrell HS	966	\$13,864
Douglass HS	1,269	\$14,766
Mays HS	1,331	\$13,699
M. Jackson HS	1,517	\$12,450
Midtown HS	1,673	\$10,754
North Atlanta HS	2,359	\$10,634

Source: CFO Board Presentation FY2026 Budget Planning



Relentless Pursuit of Improvement

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- Focused on continuous improvement of student outcomes
 - Breadth and depth of programs
 - Increased after school programs
- Provide more equity and access to support services
 - Counselors/Learning Coaches
 - Early childhood education centers
 - Community/Family Hubs
 - Affordable Staff Housing
 - Professional Learning Spaces
- Increase learning pathways
 - ACCA/ CTAE
 - College preparedness
 - Arts

Stronger Programs Through Policy

OPTIONS FRAMEWORK

- Unify dual campus schools
- Appropriately-sized for programmatically strong schools
- Validate the K-8 delivery model
 - Implement K-8's only where programmatically viable
- Where necessary build additions for overutilized facilities
 - No longer using border schools as an expedient solution to secondary school enrollment & utilization
 - Will consider 3–5-year implementation of high school zoning concept
- Attract and Retain Students

Unify Dual Campus Schools

Rationale:

- **Efficient resource use:**
Less duplication in buildings and maintenance
- **Transportation Efficiency:**
Easier logistics for buses and families
- **Streamlined administration:**
Fewer layers, continuity, accountability
- **Stronger funding potential:**
Centralized structure brings state operations funding, **access state improvements funding**, freeing up local funds for locally driven projects
- **Elementary learning continuity:**
More students support diverse program opportunities
- **Flexible learning environments:**
Objective based – Multi-grade level
- **Incremental growth:**
Prepares students for larger middle & high schools

Unify Dual Campus Schools

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Impact:

THIS IS NOT A SCHOOL CLOSURE LIST

Elementary Facilities

- Brandon:
Main
Primary
- Jackson:
Main
Primary
- Sarah Smith:
Primary
Intermediate
- Toomer:
Annex
Elementary

Intermediate Facilities

- Sutton:
6th
7th & 8th

High Facilities

- Douglass:
9th
High

Unify Dual Campus Schools

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- **Toomer Annex Pre-K Classes:**
Broaden Pre-K offerings across area elementary schools
- **Unify Douglass:**
Create appropriate runway to reincorporate 9th into Douglass High
- **Brandon Primary, Main; Jackson Main, Primary; Sarah Smith Primary, Intermediate:**
Reimagine six facilities into four elementary schools
- **Sutton 6th, 7th & 8th :**
Rework facilities to create grades 6th through 8th middle school



Appropriate Enrollment-Programmatically Strong Schools

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Rationale:

- **Supports complete programs:**
Enables full academic and extracurricular offerings
- **Aligns with district goals:**
Meets size targets for program diversity and funding eligibility.
- **Enhances student outcomes:**
Program opportunities to serve students at all learning levels
- **Enables full staffing models:**
Less reliance on small school supplement and leveling funding
- **Frees up local funding:**
Resources can be reinvested into enriching current and new programs
- **Strengthens school stability:**
Fully utilized campuses reduce uncertainty and promote long-term planning
- **Operationally Efficient = State Reimbursement:**
Reimbursement for building condition improvements from State

Opportunities to Redraw Boundaries to Better Balance Area Enrollment while Protecting Cluster Boundaries

The following schools have been identified as schools that may be **affected** and be **benefitted** through increased program opportunities, community services such as access to early childhood and community hubs.

THIS IS NOT A SCHOOL CLOSURE LIST

- **BAMO, Benteen, Dunbar, Parkside:**
Possible repurpose of one facility for community good
- **Beecher Hills, Cascade, Peyton Forest, West Manor:**
Possible repurpose of one to two facilities for community good
- **Cleveland, Dobbs, Heritage Academy, Humphries, Hutchinson:**
Possible repurpose of two facilities for community good
- **Finch ES, Gideons ES, Perkerson ES, Slater ES**
Possible repurpose of one facility for community good

Opportunities to Redraw Boundaries to Better Balance Area Enrollment while Protecting Cluster Boundaries

The following schools have been identified as schools that may be **affected** and be **benefitted** through increased program opportunities, community services such as access to early childhood and community hubs.

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- **Boyd, FL Stanton, Scott, Usher-Collier:**
Possible repurpose of one facility for community good
- **Continental Colony, Deerwood, Fickett, Kimberly:**
Possible repurpose of one facility for community good
- **Price MS, Sylvan Hills MS:**
Possible repurpose of one facility for community good

Validate K-8 Delivery Model

Rationale:

- **K-8 grade configuration creates challenges for full Middle School opportunities:**
Smaller enrollments create program challenges

When adjacent to under-enrolled 6-8 middle schools, both schools are programmatically challenged
- **K-8 grade configuration can be effective in certain programmatic and enrollment scenarios**

Validate K-8 Delivery Model

Impact:

THIS IS NOT A SCHOOL CLOSURE LIST

Facilities

- **Centennial Academy (Charter)**
Howard MS
- **Hollis Academy**
Russell West End MS
- **Woodson Park (Partner)**
John Lewis Invictus MS



Build Additions Where Necessary To Alleviate Overutilized Facilities

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- Jackson High School
 - Jackson High School is at 137% utilization during the 2029-2030 SY without addition or attendance area change.
- King Middle School
 - King Middle School will reach 125% Utilization based on 2029-2030 non-charter live-in projections.
- Sutton Middle School
 - Sutton Middle School non-charter live-in for the 2029-2030 SY is 108%.
- Midtown High School
 - Midtown High School utilization peaks at 106% during 2029-2030 SY.
- North Atlanta High School
 - North Atlanta High school utilization is 95% during 2029-2030 SY.

King Middle School Utilization				
Capacity	26-27	27-28	28-29	29-30
800	125%	127%	128%	125%
* Utilization based on non-charter live-in				

Sutton Middle School Utilization				
Capacity	26-27	27-28	28-29	29-30
1375	110%	109%	107%	108%
* Utilization based on non-charter live-in				

Jackson High School Utilization				
Capacity	26-27	27-28	28-29	29-30
1475	118%	123%	131%	137%
* Utilization based on non-charter live-in				

Midtown High School Utilization				
Capacity	26-27	27-28	28-29	29-30
1675	99%	100%	102%	106%
* Utilization based on non-charter live-in				

North Atlanta High School Utilization				
Capacity	26-27	27-28	28-29	29-30
2375	99%	98%	98%	95%
* Utilization based on non-charter live-in				

Estimated Costs for Future Additions: \$250 - \$500 Million

THIS IS NOT A FINAL SCHOOL ADDITION LIST



Upcoming Public Engagement Opportunities

Join Us For **APS Forward 2040:** Reshaping the Future of Education

Atlanta Public Schools is committed to transparency and eager to hear your input as we implement the Comprehensive Long Range Facilities Plan (CLRFP).

In-Person Public Meetings

Monday, August 25th 6PM*
Monday, October 20th 6PM*
Monday, November 10th 6PM*

Center for Learning and Leadership
130 Trinity Ave • Atlanta, GA 30303

Virtual Public Meetings

Monday, August 25th 12PM(Noon)
Monday, October 20th 12PM(Noon)
Monday, November 10th 12PM(Noon)

Link will be provided
closer to the date

Community Task Force Meetings

Tuesday, August 5th 6PM
Thursday, October 9th 6PM

Center for Learning and Leadership
130 Trinity Ave • Atlanta, GA 30303
Open to public to observe

Let's Talk!

Your specific question or comment will be routed to the appropriate APS staff member, who will follow up with you in a timely fashion. Available 24/7 from your phone, computer, or tablet.

Community Outreach Meetings

We'll Come to YOU!
August 26, 27, 28
Dates and Times TBD

Public Survey

Provide feedback and shape the future of your school. Open until August 5, 2025. Available in English or Spanish. Scan the QR Code Below to be taken to the Online Survey.

Other Important Dates

- Options Go Public: August 18
- First Read: November Board Meeting
- Second Read: December Board Meeting
- All updates here: atlantapublicschools.us/APS2040



*Recording Posted to Website after the meeting is adjourned.



Próximas oportunidades de participación pública

Únase a nosotros para **APS Forward 2040:** Redefiniendo el futuro de la educación

Las Escuelas Públicas de Atlanta están comprometidas con la transparencia y están ansiosas por escuchar sus comentarios a medida que implementamos el Plan Integral de Instalaciones a Largo Plazo.

Reuniones públicas presenciales

Lunes 25 de Agosto • 18:00h*
Lunes 20 de Octubre • 18:00h*
Lunes 10 de Noviembre • 18:00h*

Centro de Aprendizaje y Liderazgo
130 Trinity Ave • Atlanta, GA 30303

Reuniones públicas virtuales

Lunes 25 de Agosto • 12:00h*
Lunes 20 de Octubre • 12:00h*
Lunes 10 de Noviembre • 12:00h*

Se proporcionará un enlace más
cerca de la fecha.

Reuniones del grupo de trabajo comunitario

Martes 5 de agosto • 18:00h*
Jueves 9 de octubre • 18:00h*

Centro de Aprendizaje y Liderazgo
130 Trinity Ave • Atlanta, GA 30303
Abierto al público para observar

¡Hablemos!

Su pregunta o comentario específico se enviará al miembro del personal de APS correspondiente, quien se pondrá en contacto con usted a la brevedad. Disponible 24/7 desde su teléfono, computadora o tableta.

Reuniones de extensión comunitaria

¡Iremos a ti!
26, 27, 28 de Agosto
Fechas y horarios a determinar

Encuesta pública

Comparte tu opinión y define el futuro de tu escuela. Abierto hasta el 5 de agosto de 2025. Disponible en inglés o español. Escanea el código QR a continuación para acceder a la encuesta en línea.

Otras fechas importantes

- Opciones disponibles para la bolsa: 18 de Agosto
- Primera lectura: Reunión de la Junta Directiva de Noviembre
- Segunda lectura: Reunión de la Junta Directiva de Diciembre
- Todas las actualizaciones aquí atlantapublicschools.us/APS2040



*Grabación publicada en el sitio web después de que se levanta la reunión.

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