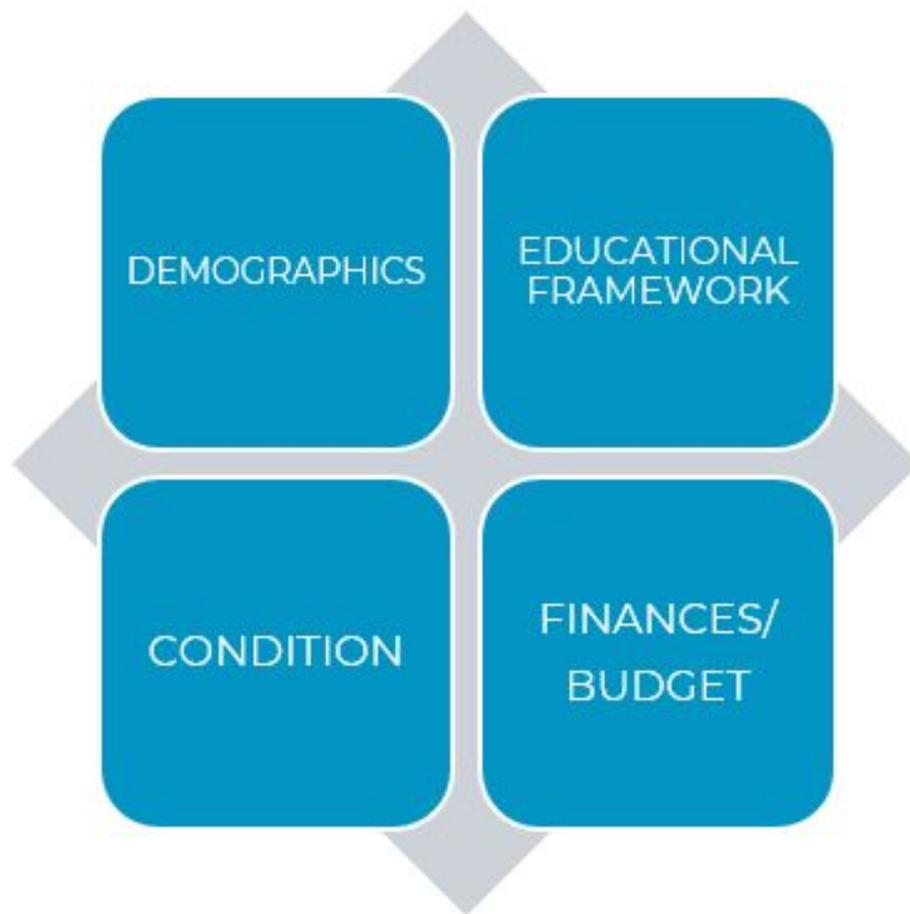


Initiative Focus: APS: NEXT ERA OF EDUCATION Comprehensive Facilities Plan

ELEMENTS OF A COMPREHENSIVE PLAN



IMPORTANCE OF COMPREHENSIVE PLANNING

Districts across the country are facing the same issues when it comes to facilities planning

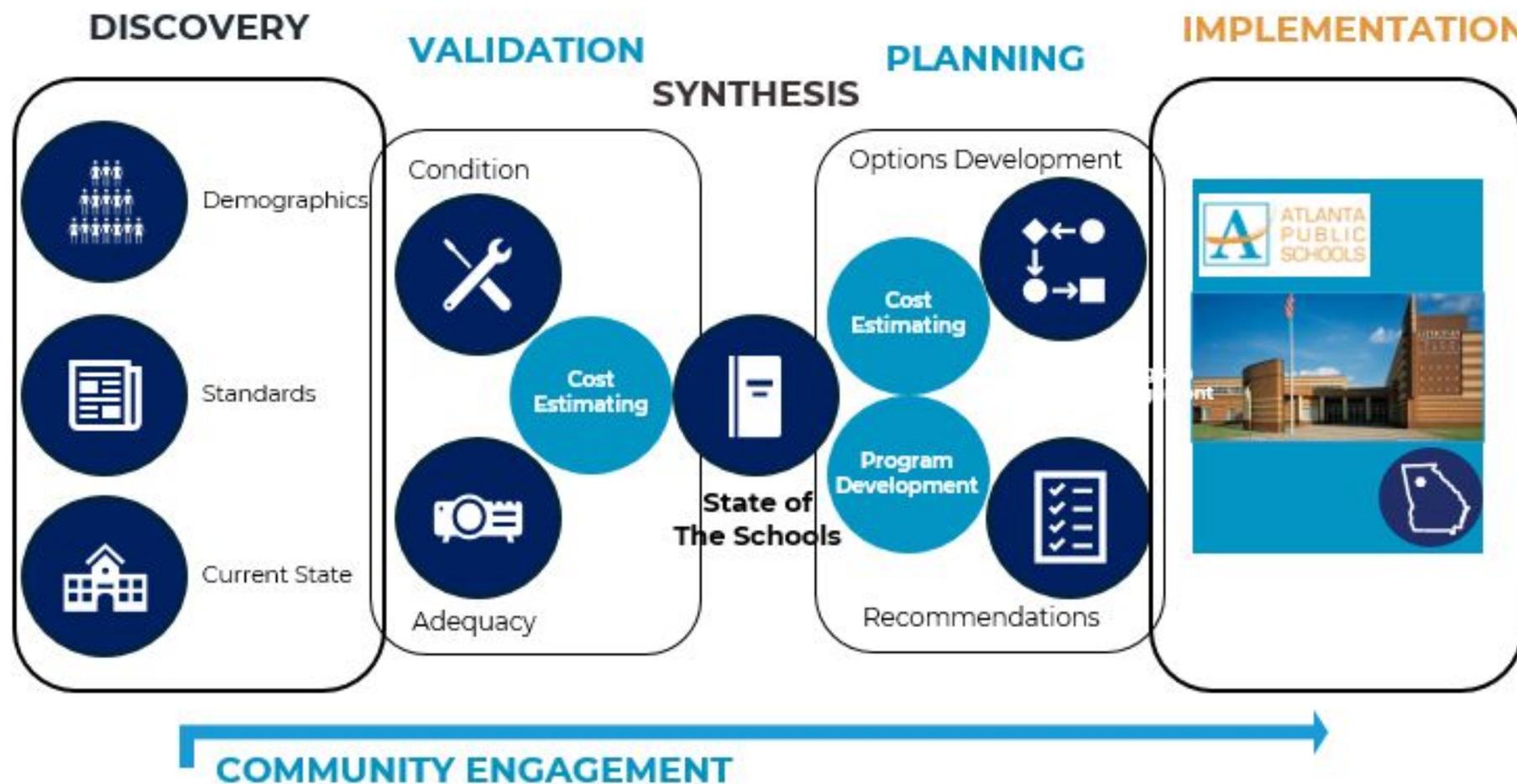
- Decreasing (maybe stagnant) birth rates
- Increase in population and housing with little or no student gentrification – resulting in lower student housing yields
- Higher instances of Low SES and Transience
- All resulting in lower enrollments
- Increased challenges in hiring teachers and staff (therefore stretching resources beyond capabilities)
- Demand for more programs and services
- Increasing deferred maintenance due to prioritization of scarce funding
- Increasing costs of construction
- Abundance of capacity and facilities

How to Approach these issues:

- Appropriate / Vetted / Trustworthy Data
- Community Engagement from **BEGINNING** to **END** of Planning
- Establish Planning Framework (with buy-in) at **BEGINNING** of the Process
- Create a Facilities Plan **FIRST** – Then create a SPLOST
- Facilities Plan must create a 10-15-year **VISION** and a 5-year **Implementation Plan**
- Plan **MUST** align school facilities to **Demographics**, to **Staffing/Resources**, and **Financial Ability** to maintain

INTEGRATED PLANNING MODEL

+ Aligns to District's Strategic Plan & Student Outcomes



ESTABLISH A PLANNING FRAMEWORK

PROGRAMMATIC PARAMETERS



School Size



Exceptional Education



Early Childhood



Signature Programs



Fine Arts



Multi-Lingual



CTAE



Athletics

OPERATIONAL PARAMETERS



Renovate vs. Replace



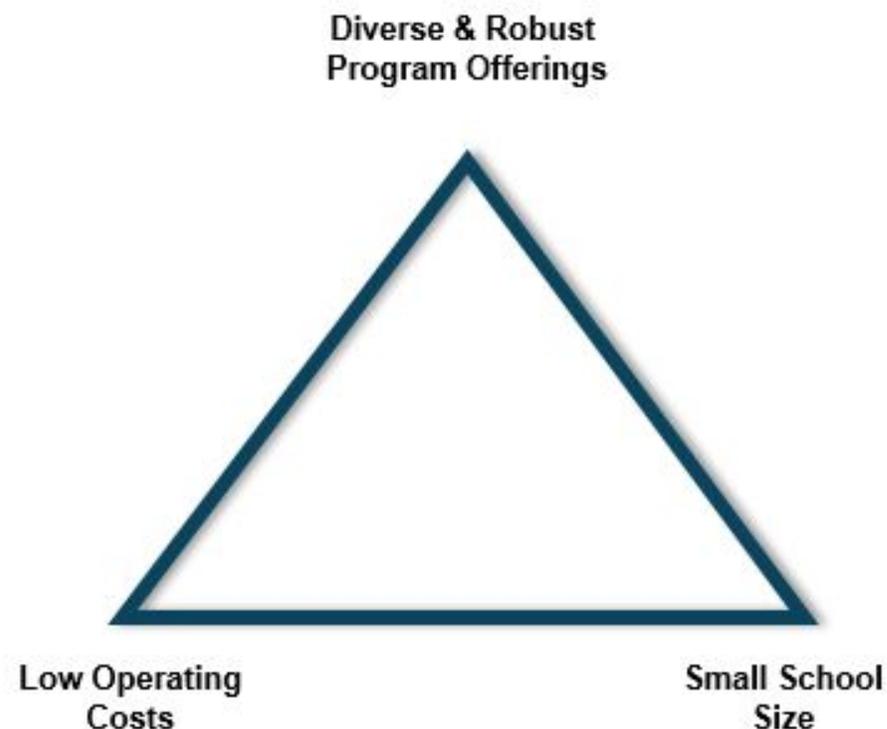
Balanced Distribution of Funding



Portfolio Right-Sizing

INTEGRATED PLANNING MODEL

- If a district wants **Low Operating** costs with **Robust Program Offering**, it is difficult to have **Small School Enrollments**;
- If a district wants **Robust Program** offerings with **Small School sizes**, it is difficult to have **Low Operating Costs**;
- If a district wants **Small Schools** and **Low Operating Costs**, it is difficult to offer **Robust Program Offering**.



MAXIMIZING STAFFING RESOURCES

Minimum Staffing

ELEMENTARY SCHOOLS <450 Enrollment



Principal



Half
A. Principal



Half Nurse



Guidance



Media
Specialist



Art
Teacher



Music Teacher



P.E. Teacher



Principal



A. Principal



Nurse



Guidance



Art
Teacher



Band Teacher



P.E. Teacher



CTAE



Advanced
World
Language



Media
Specialist

HIGH SCHOOLS <1,000 Enrollment



Principal



A. Principal



A. Principal



Guidance



Guidance



Media Specialist



Nurse



A. Principal



A. Principal



Guidance



Guidance



Media Specialist



P.E. Teacher



P.E. Teacher



P.E. Teacher



Art
Teacher



Band Teacher



Choir Teacher



P.E. Teacher



Advanced World
Language

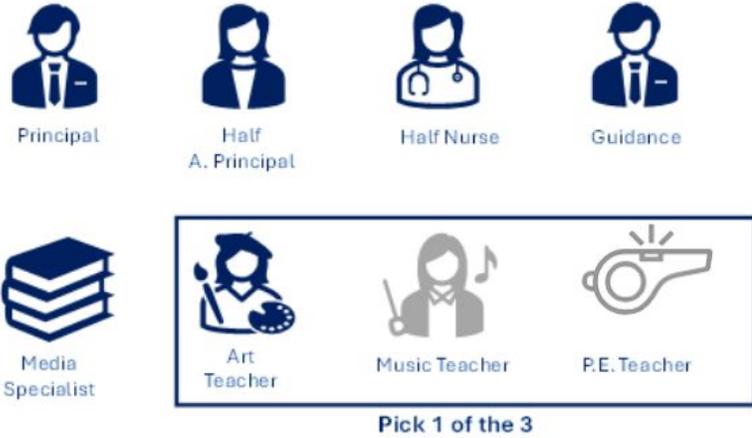
CTAE



MAXIMIZING STAFFING RESOURCES

Maximum Staffing

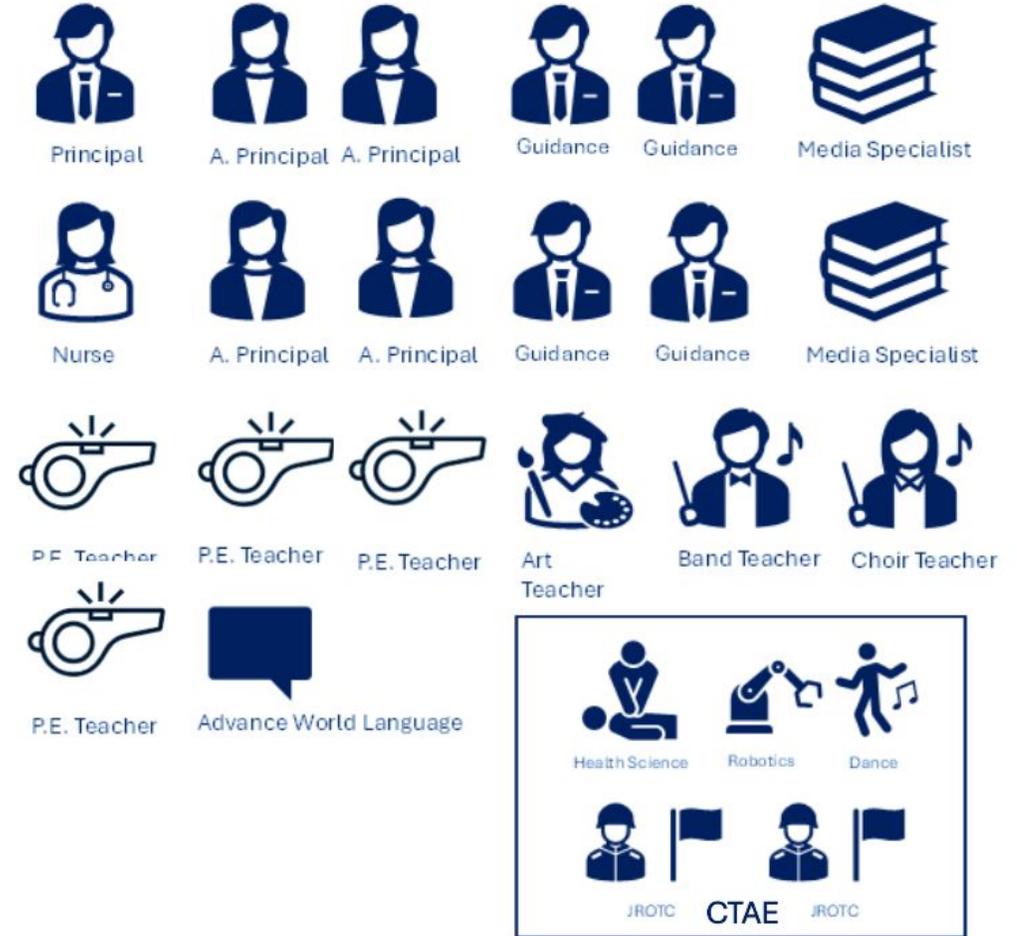
ELEMENTARY SCHOOLS
> 450 Enrollment



MIDDLE SCHOOLS
> 700 Enrollment



HIGH SCHOOLS
> 1,500 Enrollment



COMMUNITY TRANSPARENCY



COMMUNITY TASK-FORCE

Role

- Process Oversight
- Data Vetting/Review
- Options Development
- Community Facilitators
- Recommendations Review

Suggested Members

- Go Team Representatives
- Board Identified Representation



PUBLIC MEETINGS

Role

- Planning Framework Input
- Options Input
- Recommendations Review

Suggested Members

- All Schools Represented (Goal)
- Community Organizations
- Virtual Audience



BOARD OF EDUCATION UPDATES

Role

- Policy Oversight
- Data Review Input
- Options Input
- Workshop Reviews
- Recommendations Approval

Suggested Members

- Board of Education Members
- Superintendent
- Cabinet Leadership

ENGAGEMENT/APPROVAL TIMELINE



COMMUNITY TASK-FORCE

Planning Framework
May 8, 2025, 6-8 PM

Options
August 5, 2025, 6-8 PM

Recommendation
Oct 9, 2025, 6-8 PM



PUBLIC MEETINGS

Planning Framework
May 19, 2025

Options
Week of August 25, 2025

Recommendation
Week of Oct 20, 2025

Between 1st-2nd Read
Nov 10, 2025



BOARD OF EDUCATION UPDATES

Planning Framework
May 5, 2025 Board Mtg

Options
August 4, 2025 Board Mtg

First Read
Nov 3, 2025 Board Mtg

Approval
Dec 1, 2025 Board Mtg

QUESTIONS



ATLANTA
PUBLIC
SCHOOLS