

General Instructions

This workbook contains five worksheets, including this instruction page. The following four sheets must be completed by filling in the requested information in the yellow cells.

Specific instructions are included on each page of the following worksheets.

Please do NOT print this workbook and send it to your ERES. It must be emailed to your ERES no later than February 1, 2018.

Please include the name of your subgrantee and date of completion in the file name when it is saved.

Program Operation

Directions: Please list the operational times for each site in the spaces below. If you have two or more sites that have the same exact hours of operation, please just use one box for those sites and list each of those sites in the 'Site Name(s)' cell. Please place a 'N/A' in the cells that do not apply (e.g., if a site does not operate before school). Please be sure to scroll down on this page to see the 'Description of Activities' section. Please contact the program's assigned Education Research and Evaluation Specialist if additional space is needed to complete this sheet.

Site Name(s)						
IMPACT (W. J. Scott Elementary)						
Before School Hours of Operation						
	Monday	Tuesday	Wednesday	Thursday	Friday	
Start Time (e.g., 7:00AM)						
End Time (e.g., 8:00AM)						
After School Hours of Operation						
	Monday	Tuesday	Wednesday	Thursday	Friday	
Start Time (e.g., 3:00PM)	2:30 PM	2:30 PM	2:30 PM	2:30 PM		
End Time (e.g., 6:00PM)	6:00 PM	6:00 PM	6:00 PM	6:00 PM		
Weekends/Holidays/Other						
	Weekend	Holiday	Other			
Start Time (e.g., 8:00AM)						
End Time (e.g., 4:00PM)						

Site Name(s)						
Before School Hours of Operation						
	Monday	Tuesday	Wednesday	Thursday	Friday	
Start Time (e.g., 7:00AM)						
End Time (e.g., 8:00AM)						
After School Hours of Operation						
	Monday	Tuesday	Wednesday	Thursday	Friday	
Start Time (e.g., 3:00PM)						
End Time (e.g., 6:00PM)						
Weekends/Holidays/Other						
	Weekend	Holiday	Other			
Start Time (e.g., 8:00AM)						
End Time (e.g., 4:00PM)						

Site Name(s)						
Before School Hours of Operation						
	Monday	Tuesday	Wednesday	Thursday	Friday	
Start Time (e.g., 7:00AM)						
End Time (e.g., 8:00AM)						
After School Hours of Operation						
	Monday	Tuesday	Wednesday	Thursday	Friday	
Start Time (e.g., 3:00PM)						
End Time (e.g., 6:00PM)						
Weekends/Holidays/Other						
	Weekend	Holiday	Other			
Start Time (e.g., 8:00AM)						
End Time (e.g., 4:00PM)						

Site Name(s)						
Before School Hours of Operation						
	Monday	Tuesday	Wednesday	Thursday	Friday	
Start Time (e.g., 7:00AM)						
End Time (e.g., 8:00AM)						
After School Hours of Operation						
	Monday	Tuesday	Wednesday	Thursday	Friday	
Start Time (e.g., 3:00PM)						
End Time (e.g., 6:00PM)						
Weekends/Holidays/Other						
	Weekend	Holiday	Other			
Start Time (e.g., 8:00AM)						
End Time (e.g., 4:00PM)						

Description of Activities

Please provide description of the activities and services offered by your program including new programming and supports being implemented this year. This can include academic, student enrichment and parent/guardian activities as well as field trips or outstanding one time activities, etc.

Objective Status

Directions: List each of your program's approved, official 21st CCLC objectives in Column A. Please write the objectives exactly as written in the original, approved application or approved program amendment. In Column B, please select the category from the dropdown menu that best categorizes the objective's focus area - please select, "Other" for objectives outside of these categories. In Column C, select the appropriate status of each objective from the dropdown menu. In Column D, please describe why you selected that specific option in Column C (i.e., review of report card grades indicates improvement in reading/math, attendance records of adult family member events indicate a high number of attendees, etc).

Objective	Category	Status	Reason for Status
1.1) Sixty percent (60%) of regular attendees (students attending 30 or more days) in Grades 2 – 5 will obtain the level of Developing, Proficient, and Distinguished Learner in Reading.	A2. Academic - Reading/ELA	4. Unable to measure progress on the stated objective	This objective cannot be measured until data from the English and Language Arts portion of the Georgia Milestone standardized test has been received and analyzed by IMPACT Leadership Team in April 2018.
1.2) Seventy percent (70%) of regular attendees (students attending 30 or more days) in grades K-1 will obtain the level of Transitional and Probable Reader in Reading.	A2. Academic - Reading/ELA	4. Unable to measure progress on the stated objective	This objective cannot be measured until data from the Literacy portion of the STAR 360 standardized test has been received and analyzed by IMPACT Leadership Team in April 2018.
1.3) Sixty percent (60%) of regular attendees (students attending 30 or more days) in grades K – 5 will maintain or improve their grade in Reading.	A2. Academic - Reading/ELA	2. Did not meet but progressed toward the stated objective	In order to fulfill this objective, the first 9-week report card grades are compared to the third 9-week report card grades to determine the percentage of students showing improvement in Reading homework. Since the third 9-week report card grades are unavailable, this objective is unable to be measured.
1.4) Fifty-five percent (55%) of regular attendees (students attending 30 or more days) in grades K – 5 will obtain the level of Developing, Proficient, and Distinguished Learner in Mathematics.	A1. Academic - Math	4. Unable to measure progress on the stated objective	This objective cannot be measured until data from the Mathematics portion of the Georgia Milestone standardized test has been received and analyzed by IMPACT Leadership Team in April 2018.
1.5) Sixty percent (60%) of regular attendees (students attending 30 or more days) in grades K – 5 will maintain or improve their grade in Mathematics.	A1. Academic - Math	2. Did not meet but progressed toward the stated objective	In order to fulfill this objective, the first 9-week report card grades are compared to the third 9-week report card grades to determine the percentage of students showing improvement in Mathematics homework. Since the third 9-week report card grades are unavailable, this objective is unable to be measured.

<p>2.1) Ten percent (10%) of parents of regular attendees (students attending 30 or more days) will attend at least four (4) school sponsored events such as parent conferences, curriculum night, open house, and PTA/PTO.</p>	<p>P1. Parent Engagement - Participation</p>	<p>1. Met the stated objective</p>	<p>IMPACT consistently engage, encourage, and urge parents to participate in school sponsored events designed to help them and their children. Fifty-one parents have participated in 1) Data & Donuts-November 8, 2017; 2) The Dad's Meeting-November 14, 2017; 3) The Breakfast Club-November 16, 2017; and 4) Lights on After School-December 6, 2017 evidenced by the sign in sheets.</p>
<p>2.2) Ten percent (10%) of parents of regular attendees (students attending 30 or more days) will attend at least four (4) parent workshops related to academic support.</p>	<p>P1. Parent Engagement - Participation</p>	<p>3. Did not meet and no progress toward stated objective</p>	<p>IMPACT consistently engage, encourage, and urge parents to participate in workshops related to academic support for their children. To date, only two workshops have been given with the remainder scheduled for 2018.</p>
<p>3.1) Twenty-five percent or less (25%) of regular attendees (students attending 30 or more days) in grades K – 5 will receive discipline referrals during the regular school day.</p>	<p>B2. Behavior - Discipline</p>	<p>1. Met the stated objective</p>	<p>Of the 118 IMPACT students, 7 student participants received discipline referrals during the regular school day. Only 8% of IMPACT after-school program received discipline referrals during the fall semester.</p>
<p>3.2) Ninety-five percent (95%) of regular attendees (students attending 30 or more days) will attend school during the regular school day at least 85% or better.</p>	<p>B1. Behavior - Attendance</p>	<p>1. Met the stated objective</p>	<p>One-hundred percent (100%) of all IMPACT student participants have attended school during the regular school day at least 85% or better.</p>