



**Harper-Archer Elementary  
November 13, 2018**

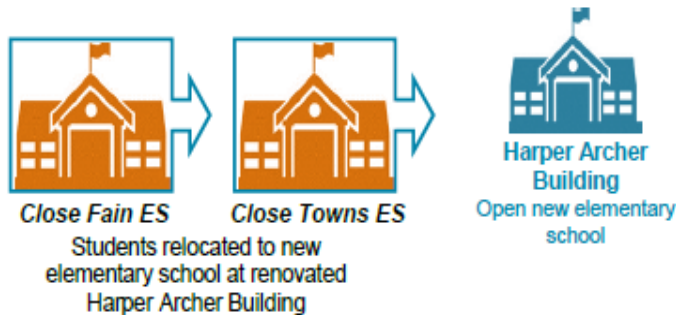
# Agenda & Objectives

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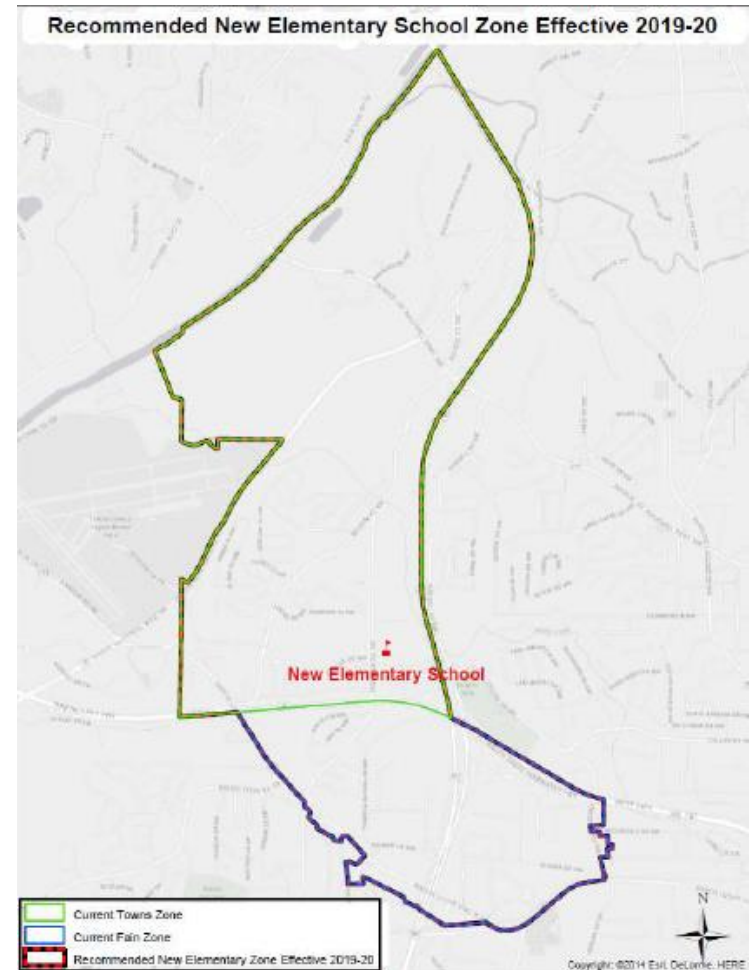
- Introductions
- Background & Overview
  - Background on the New School
  - School Design Process
  - Survey Results & Focus Group Themes
- Where are we now?
- Where are we going?
- How do we get there?
- Next Steps
- Design Feedback Exit Ticket

# Background

- On March 6, 2017, the Atlanta Board of Education approved a school changes proposal to close Fain ES and Towns ES and open a new elementary school at the renovated Harper-Archer MS facility at the start of School Year 2019-2020.



- On February 5, 2018, the Atlanta Board of Education approved the appointment of Dr. Dione Simon-Taylor to be the principal of the new school.
- On April 9, 2018, the Atlanta Board of Education approved naming the new elementary school, Harper-Archer Elementary School to “continue the district tradition of honoring two legacy high schools”



# Our Purpose

- Build on the amazing work of the Fain ES and Towns ES to become an even stronger, unified community.
- Create an environment that:
  - Supports the natural resilience of **students** to accept the change in facility, teachers, and staff
  - Facilitates transitions for **school leadership, teachers and staff** in affected schools
  - Helps **families** to embrace the changes
  - Encourages **community** support for the changes

# Our Process

**1 Understand the Need & Desire  
(September – December 2018)**

**2 Design & Share  
(January – March 2019)**

**3 Build & Share  
(April – June 2019)**

Surveys

Focus Groups

Community Forums

- November 13 (5pm)
- January 22 (5pm)
- April 23 (5pm)

[www.atlantapublicschools.us/harperarcherelementary](http://www.atlantapublicschools.us/harperarcherelementary)

# Surveys

## Partners

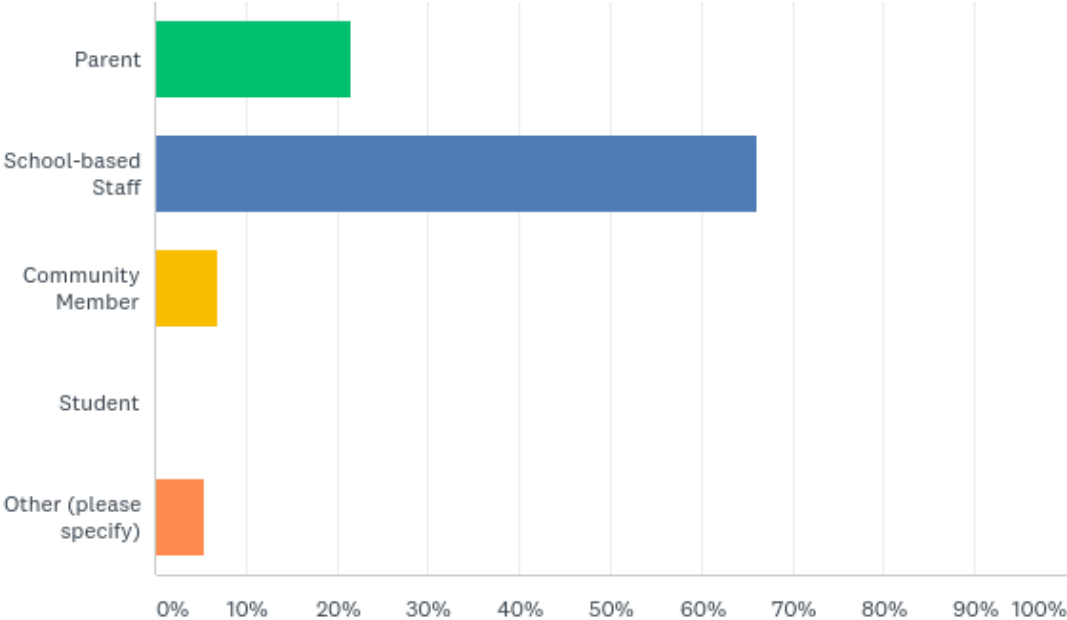
Communities in Schools, GED Programs, Boys & Girls Club, Mentoring, Tutoring

## Valuable Student Experience

Tutoring  
Teachers/Leaders

## See in the New School

Love, Caring Compassion  
Tutoring, GED program  
Sense of Community  
Teamwork  
Culture, Pride, Identify  
Whole Student



# Where are we now?

- Get into small groups
- Identify a note-taker
- Use the paper provided to chart your thoughts

**What are the strengths of our students, staff, families, and community?**

<b>Students</b>	<b>Staff</b>
<b>Families</b>	<b>Community</b>

# Where are we going?

- Stay in your small groups
- Use the paper provided to chart your thoughts

**When our students leave Harper-Archer Elementary after the 5<sup>th</sup> grade, what skills, abilities, and ambitions do they possess?**

**Profile of a Harper-Archer Elementary Graduate**



# How do we get there?

- In small groups, we will spend time providing feedback in different areas.
- We will then rotate to each area

**What Services & Supports should be provided to STUDENTS?**

**What Services & Supports should be provided to STAFF?**

**What Academic & Enrichment Experiences should be provided?**

**What Family & Community Engagement efforts should be implemented?**

# Next Steps

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- Consolidate feedback from surveys, focus groups, and this forum to inform our school design (Phase 2).
- Begin engaging staff, students, families and community from Fain and Towns to create a culture of ONE Harper-Archer Elementary.
- Next Community Forum: January 22<sup>nd</sup>, 5pm (@ Fain ES)

# Exit Ticket

On two post-it notes, answer the following questions:

**What COLORS should represent the new Harper-Archer Elementary School?**

**What MASCOT should represent the new Harper-Archer Elementary School?**