

# ATLANTA INDEPENDENT SCHOOL SYSTEM



Popular Comprehensive Financial Report  
for the Fiscal Year Ended June 30, 2022  
Atlanta, Georgia



ATLANTA  
PUBLIC  
SCHOOLS

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March 30, 2022

Dear Colleagues and Friends:

We are pleased to present the Atlanta Public Schools Popular Annual Financial Report (PAFR) for the fiscal year ended June 30, 2022. This report is designed to make the financial operations of our school district more understandable in a printed format.



The PAFR summarizes the financial activities and operating results reported in the district's audited Annual Comprehensive Financial Report (ACFR). The PAFR is unaudited and presented on a non-GAAP (Generally Accepted Accounting Principles) basis, which primarily deals with full disclosure and segregated funds. The statements presented on pages two and three are the district-wide financial statements. These statements incorporate all of the district's financial activities into two statements. For more detailed financial information, a copy of the ACFR and PAFR is available at <https://www.atlantapublicschools.us/Page/59285>

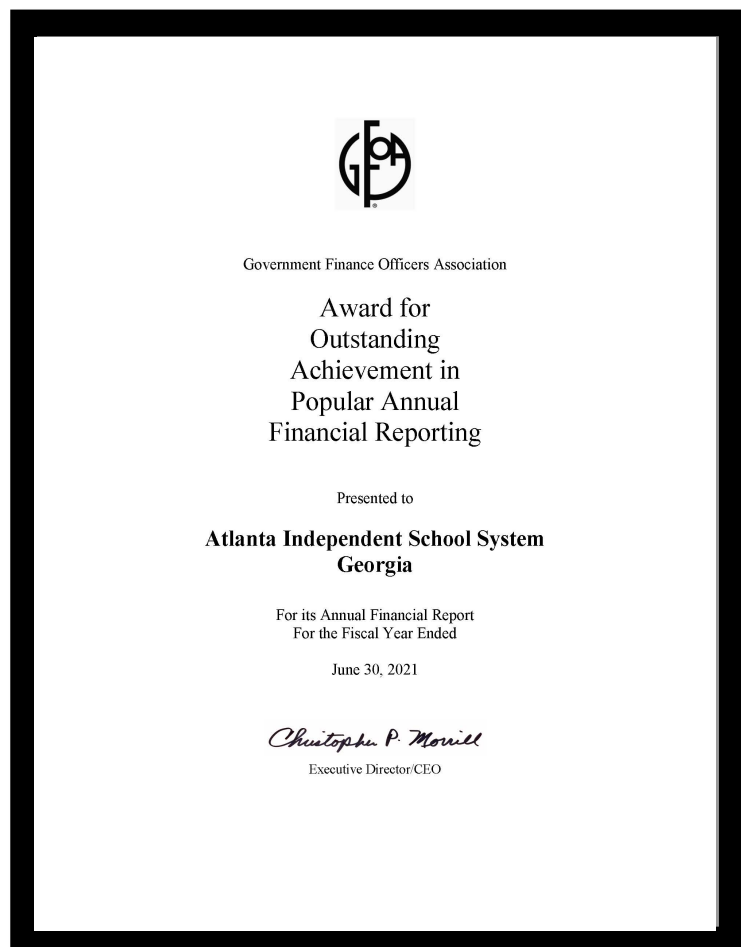
The PAFR should help community members understand how their tax dollars are being utilized to educate our students. Questions and comments regarding this report are encouraged and may be directed to the Finance Department at (404) 802-2400.

Respectfully,

A handwritten signature in blue ink, consisting of several overlapping loops and a long horizontal stroke extending to the right.

Lisa Bracken  
Chief Financial Officer

## Award for Outstanding Achievement in Popular Annual Financial Reporting



The Government Finance Officers Association of the United States and Canada (GFOA) has given an award for Outstanding Achievement in Popular Annual Financial Reporting to Atlanta Independent School System for its Popular Annual Financial Report (PAFR) for the fiscal year ended June 30, 2021. The Award for Outstanding Achievement in Popular Annual Financial Reporting is a prestigious national award recognizing conformance with the highest standards for preparation of state and local government popular reports.

In order to receive an Award for Outstanding Achievement in Popular Annual Financial Reporting, a government unit must publish a PAFR, whose contents conform to program standards of creativity, presentation, understandability and reader appeal.

An Award for Outstanding Achievement in Popular Annual Financial Reporting is valid for a period of one year only. We believe our current report continues to conform to

the PAFR requirements, and we are submitting it to GFOA.

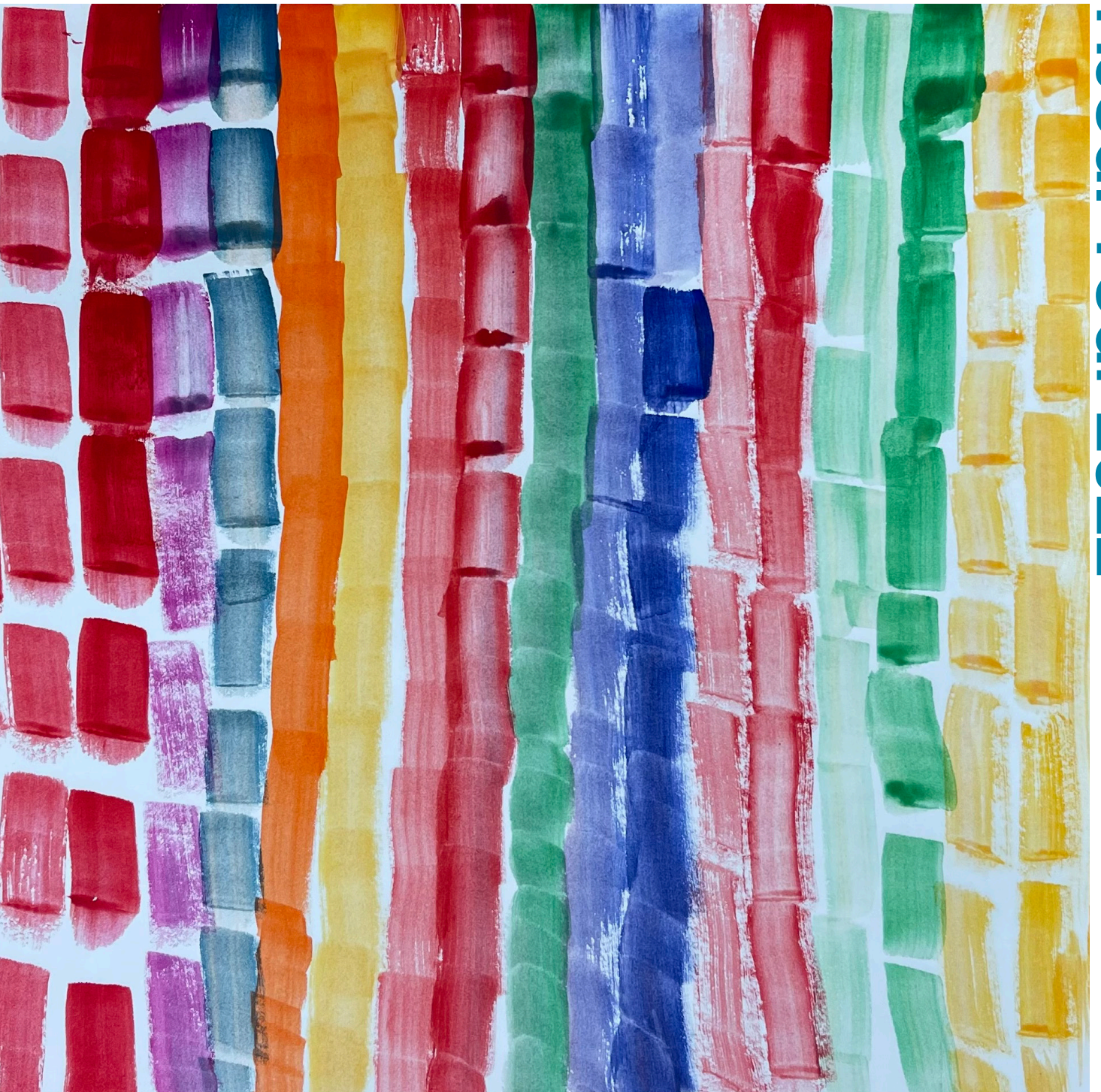
Atlanta Independent School System Annual Comprehensive Financial Reports for the years ended 2020-2022, from which the information on pages two through nine has been drawn, were awarded the Certificate of Achievement for Excellence in Financial Reporting by GFOA. The Certificate is the highest form of recognition for excellence in state and local government financial reporting.

In order to be awarded the Certificate of Achievement, a government unit must publish an easily readable and efficiently organized annual comprehensive financial report (ACFR), whose contents conform to program standards. The ACFR must satisfy both generally accepted accounting principles and applicable legal requirements.

A Certificate of Achievement is valid for a period of one year only. We believe our ACFR continues to conform to the Certificate of Achievement program requirements and we are submitting our ACFR for the current year to the GFOA.



**Fiscal Year 2022**



# **INTRODUCTORY SECTION**

# About APS

Dear Students and Families of Atlanta Public Schools,

We move into the 2022-2023 school year with a renewed excitement, commitment, and hope! Atlanta Public Schools (APS) continues to be a student-focused district where students love to learn, educators inspire, families engage and the community trusts the system.

Our efforts to reimagine APS continue and it will take each of us – students, parents, educators, support staff, and administrators – to do all we can to ensure the success of every student.

Education is the greatest equalizer. I believe strongly in the inner strength, power, and talent of our scholars. Look at what they were able to accomplish despite the distractions of a global crisis. Our students are resilient and inspiring. Through partnerships, we can maximize our students' talents and provide opportunities so they may pursue whatever they choose for life.

I am humbled and privileged to be able to put these beliefs and that personal mission into motion in our schools.

Scholars, know that this Superintendent serves at the pleasure of a Board that is committed to your success, a community that is eager to enjoy the promise of your contributions, but most importantly, I serve at the pleasure of you. You are the reason this work is so important. I and every APS employee are committed to providing you with equitable opportunities to be the best that you can be.

We come with a renewed mission focused on equity – treating everyone in our community – justly and fairly. Everything we do in our district whether it involves academics, operations, our district culture, and our resources must be considered through the lens of equity. That is why equity stands at the core of the district's 2020- 2025 strategic plan and will guide all of our work as a school system.

We do this with the hope that you will exceed our accomplishments and be the better leaders of tomorrow.

As APS families, you play a critical role in supporting our efforts, and your engagement matters to the district and your child. As support, we have provided you with this 2021-2022 APS Student Handbook to serve as your comprehensive guide to student and parental rights, responsibilities, and expectations for the upcoming school year. Be sure to read this document carefully and sign the electronic acknowledgement located in the Infinite Campus Portal within five days to acknowledge receipt of this handbook. Please inform your school if a paper copy is needed.

Thank you for your ongoing partnership. Welcome back, and have a great school year!  
Yours in Service,



Dr. Lisa N. Herring,  
Superintendent, Atlanta Public Schools



# APS BY THE NUMBERS

\*As of August 2022

## 4,243 Total Teachers

3,052 Neighborhood + Partner School  
Teachers

1,191 Charter School Teachers

58 Neighborhood  
Schools

19 Charter Schools

5 Partner Schools

5 Alternative Programs

295 Bus routes transport  
28,750 students  
21,215 miles per day



## Class of 2021

2,666 Graduates

\$164,211,193.00 in  
scholarships offered

## 48,702 Students [Projected]

38,217 Neighborhood + Partner School Students

10,485 Charter School Students

## Diversity

72.2% African-American

15.9% Caucasian

7.6% Hispanic

2.9% Multi-Racial

0.2% Indian

1.0% Asian

0.1% Pacific

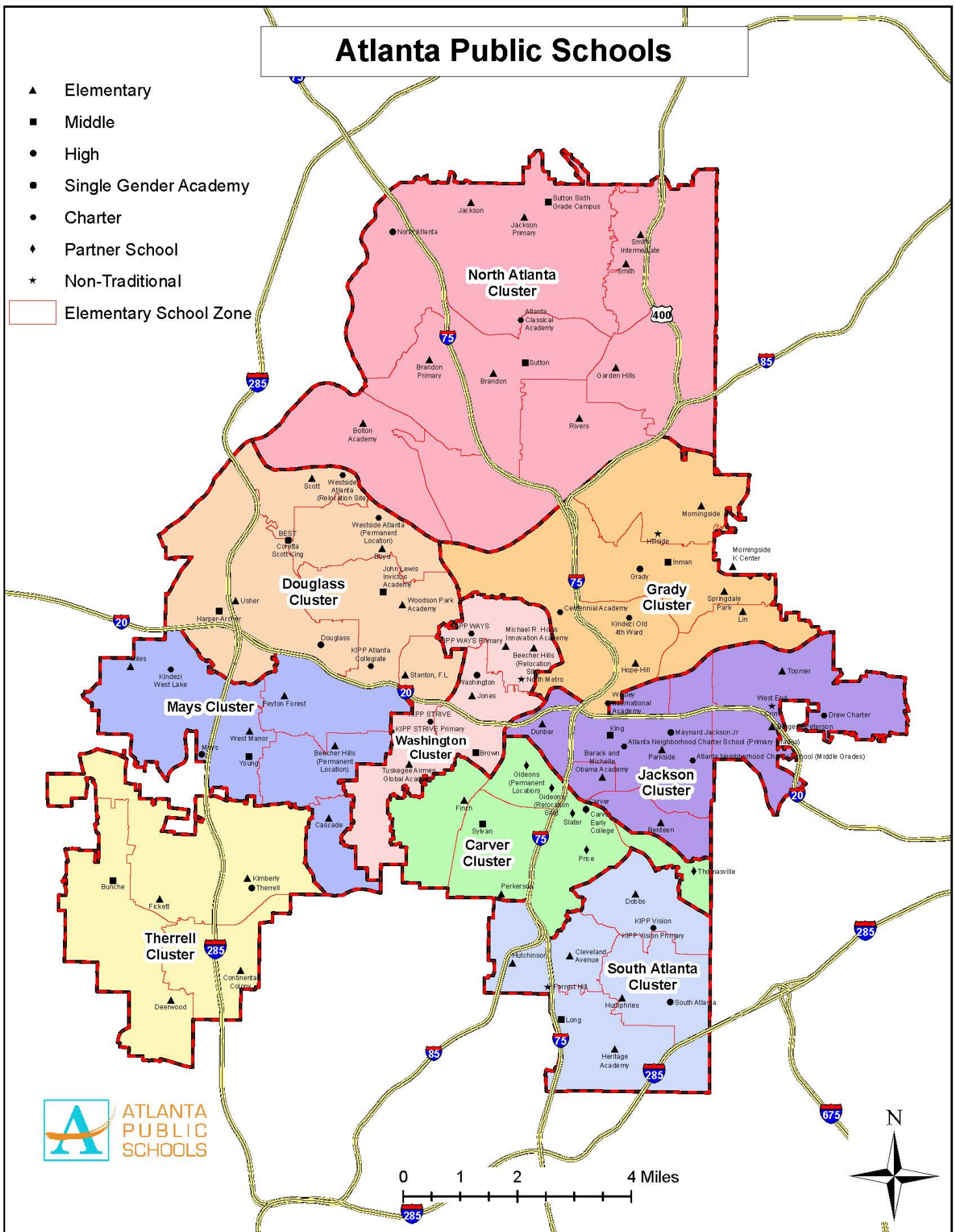


74.4%

Qualify for free and  
reduced lunch

# Atlanta Public Schools

- ▲ Elementary
- Middle
- High
- Single Gender Academy
- Charter
- ◆ Partner School
- ★ Non-Traditional
- Elementary School Zone





## Demographic and Economic Information

This table presents demographic and economic information to assist users in understanding the socioeconomic environment within which the School System operates. This information is from City of Atlanta.

### Atlanta Independent School System Demographic Statistics from City of Atlanta Last Ten Fiscal Years

<b>Fiscal Year Ended</b>	<b>Population</b>	<b>Personal Income (thousands of dollars)</b>	<b>Per Capita Personal Income <sup>1</sup></b>	<b>Median Age</b>	<b>Unemployment Rate</b>
June 30, 2012	444,002	222,204	40,738	32.2	8.8%
June 30, 2013	448,312	228,134	41,307	33.2	7.8%
June 30, 2014	456,143	228,134	41,307	33.4	6.8%
June 30, 2015	463,878	244,065	43,856	33.3	5.3%
June 30, 2016	472,522	261,782	45,934	33.0	4.6%
June 30, 2017	486,290	274,129	47,348	33.5	3.8%
June 30, 2018	498,044	295,295	50,269	33.5	3.5%
June 30, 2019	506,811	312,214	52,473	33.2	8.6%
June 30, 2020	498,602	328,450	54,557	36.8	3.2%
June 30, 2021	496,461	357,795	58,773	36.6	2.4%

**Sources:** Statistical section of the City of Atlanta, Georgia 2021 Annual Comprehensive Financial Report For the Fiscal Year Ended June 30, 2021.

Enrollment data from GA Department of Education

(1) Statistical Data from the City of Atlanta is one year in arrears.

**1 Per Capita Personal Income is the average income earned per person in the City of Atlanta.**

## Graduation Rate

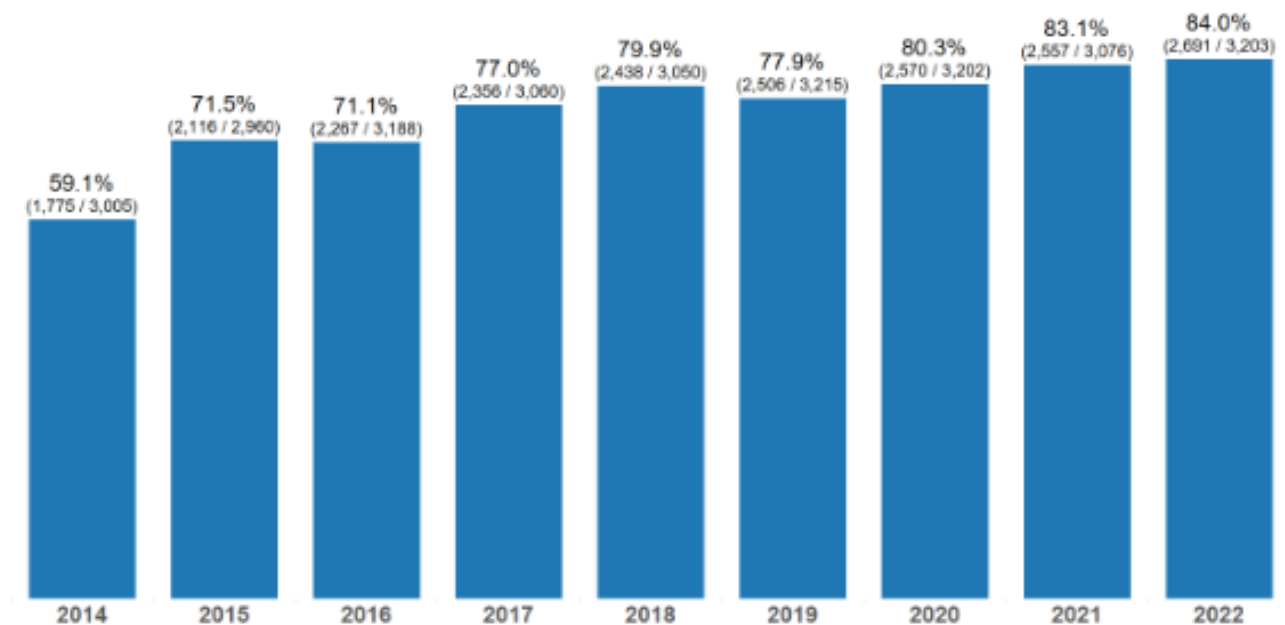
APS achieved an 84.0 percent graduation rate for cohort 2022, according to graduation data released today by the Georgia Department of Education. By achieving its all-time high graduation rate, APS has also narrowed its gap with the state rate of – 84.1% – to a difference of 0.1 percentage points. This is the first time that APS has been this close to the state graduation rate.

A total of 2,691 of students graduated on-time from APS in 2022. The percentage of students who graduated in 2021 is higher than any other year since 2012, when the state adopted the cohort graduation rate as required by federal law. This is an increase of 134 graduates from 2021. The 2022 cohort included, 3,203 students, 127 larger than the 2021 cohort. See Figure 1.



*Figure 1: APS Graduation Rates (Graduate Counts/Cohort Size)*

### Atlanta Public Schools Four-year Graduation Rates





2022-2025

# ATLANTA BOARD OF EDUCATION

bold leadership | student focused, community driven

## District Representative Schools



**Katie Howard**  
District 1

**Elementary Schools:** Barack & Michelle Obama Academy, Benteen, Dobbs, Hope-Hill, Mary Lin, Parkside, Slater, Thomasville Heights

**Middle Schools:** King, Price

**High Schools:** Carver, Carver Early College, Midtown, Jackson

**Charter Schools:** Atlanta Neighborhood Charter School (K-8), KIPP Vision Academy (K-8) The Kindezi School - Old Fourth Ward (K-8) Wesley International Academy (K-8)



**Aretta Baldon**  
Vice Chair | District 2

**Elementary Schools:** Dunbar, Finch, Hollis Innovation Academy (K-8), Jones, Stanton

**Middle Schools:** Herman J. Russell West End Academy

**High Schools:** Douglass, North Metro, Washington

**Charter Schools:** Centennial Academy (K-8), KIPP Strive Academy (K-8), KIPP WAYS Academy (K-8), KIPP Atlanta Collegiate (9-12)



**Michelle D. Olympiadis**  
District 3

**Elementary Schools:** Burgess-Peterson Academy, Morningside, Springdale Park, Toomer

**Middle Schools:** Howard

**High Schools:** Adult Literacy Program, Midtown, Phoenix Academy

**Charter Schools:** Drew Charter (K-12)

**Residential Flexible Learning Program:** Hillside Conant (Grades 2-12)



**Jennifer McDonald**  
District 4

**Elementary Schools:** Brandon, Brandon Primary, E. Rivers, Garden Hills, Jackson, Jackson Primary, Smith, Smith Primary

**Middle Schools:** Sutton

**High Schools:** North Atlanta

**Charter Schools:** Atlanta Classical Academy



**Erika Y. Mitchell**  
District 5

**Elementary Schools:** Beecher Hills, Bolton Academy, Boyd, Peyton Forest, Scott, Tuskegee Airmen Global Academy, Usher-Collier, West Manor, Woodson Park Academy, Harper-Archer

**Middle Schools:** John Lewis Invictus Academy, Young

**High Schools:** Mays

**Single Gender Schools:** B.E.S.T. Academy (6-12), Coretta Scott King Young Women's Leadership Academy (6-12)

**Charter Schools:** Kindezi West, Westside Atlanta Charter



**Eshè P. Collins, Chair**  
District 6

**Elementary Schools:** Cascade, Cleveland Avenue, Continental Colony, Deerwood Academy, Fickett, Heritage Academy, Humphries, Hutchinson, Kimberly, Kindezi at Gideons, Perkerson

**Middle Schools:** Bunche, Henry Louis "Hank" Aaron New Beginnings Academy, Long, Sylvan Hills

**High Schools:** Henry Louis "Hank" Aaron New Beginnings Academy, South Atlanta, Therrell

## At-Large Members



**Tamara Jones**  
At-Large, Seat 7  
Districts 1 & 2



**Cynthia Briscoe Brown**  
At-Large, Seat 8  
Districts 3 & 4



**Jason F. Esteves**  
At-Large, Seat 9  
Districts 5 & 6



**Fiscal Year 2022**



**FINANCIAL  
SECTION**



## Summarized Financial Reports

Readers of the Financial Position Statement (Benefits over Detriments) and Financial Activity Statement (Revenue over Expense) should keep in mind that the numbers in both reports are taken from the district's ACFR, but are presented in a non-GAAP format.

Governmental-type activities consist of programs and services that include instruction, pupil services, improvement of instruction, educational media, federal grant administration, general administration, school administration, business services, maintenance/operation of facilities, student transportation, central support and capital construction.

The following financial highlights present district-wide financial information for governmental activities.

### **Financial Highlights**

Overall, net position in fiscal year 2022 increased by 56.1% over fiscal year 2021. This was primarily due to an increase in tax and federal revenues. The key financial highlights for fiscal year 2022 as represented are the following: (See page 4.)

- Total net position for the School System increased from \$475.68 million in fiscal year 2021 to \$742.57 million in fiscal year 2022, an increase of approximately \$266.89 million or 56.1% due to an increase in revenues.
- Total revenues increased from approximately \$1,107.06 million in fiscal year 2021 to approximately \$1,339.92 million in fiscal year 2022, an increase of approximately \$232.86 million or 21.0% due to an increase in ESSER funding
- Total expenses increased approximately \$45.66 million or 4.4% from approximately \$1,027.37 million in fiscal year 2021 to approximately \$1,073.03 million in fiscal year 2022 due to salary and pension increases.



## Benefits over Detriments (District-Wide)

The Financial Position Statement reports the benefits (assets) available to provide services and the detriments (liabilities) for which the district is obligated to pay in the future (shown in millions). The difference between benefits and detriments equals the net worth of the district.

A glossary of the financial terminology is provided on page 14.



	2022	2021	Restated 2020
<b>Financial Benefits</b>			
Current and other assets	\$ 594.35	\$ 390.14	\$ 308.00
Net capital assets and net pension asset	1,455.99	1,477.81	1,454.57
Total benefits	\$ 2,050.34	\$ 1,867.95	\$1,762.57
Deferred outflows of resources	\$ 332.74	\$ 317.65	\$ 239.20
<b>Financial Detriments</b>			
Long-term debt outstanding	\$ 912.10	\$ 1,471.78	\$1,363.33
Other liabilities	141.13	106.17	94.54
Total detriments	\$ 1,053.23	\$ 1,577.95	\$1,457.87
Deferred inflows of resources	\$ 587.27	\$ 131.97	\$ 148.85
<b>Net position</b>			
Net investment in capital assets	\$ 1,363.94	\$ 1,378.17	\$1,363.41
Restricted for athletics	-	-	0.09
Restricted for debt services	-	0.81	1.81
Restricted for capital projects	165.25	88.87	77.90
Restricted for school nutrition progr	17.99	8.86	8.54
Restricted for state and local progra	10.17		
Unrestricted	(814.77)	(1,001.03)	(1,056.70)
Total net position	\$742.58	\$ 475.68	\$ 395.05

\*Amounts shown in millions



## Resources over Services (District-Wide)

The Financial Activity Statement provides summary of the resources (revenues) and services (expenses) of the district (shown in millions).

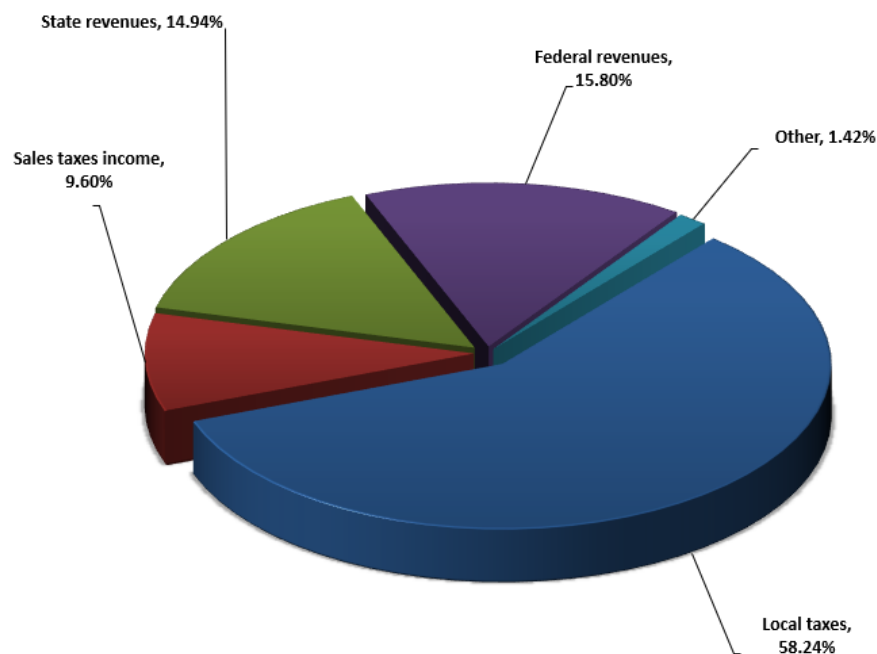
A glossary of financial terminology is provided on page 14.



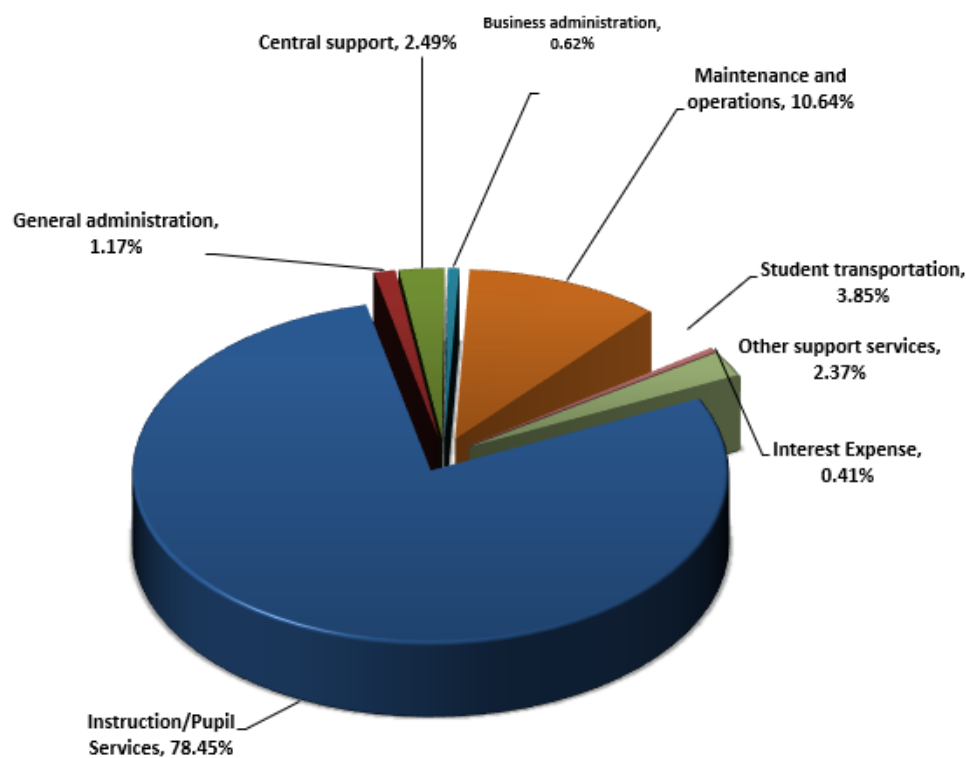
	<b>2022</b>		<b>2021</b>		<b>Restated 2020</b>
<b>Resources Taken In</b>					
Local taxes	\$	780.49	\$	690.48	\$ 647.29
Sales taxes income		128.60		106.43	100.11
State revenues		200.15		193.68	222.79
Federal revenues		211.71		96.88	74.15
Investment income		(1.04)		0.15	3.03
Facility rental fees		1.26		0.77	0.79
Tuition charges		0.04		0.01	0.10
Charges for services		1.42		0.78	2.91
Other		17.28		17.83	13.81
Gains on the sale of capital assets		0.01		0.05	0.02
Special Item -Principal Forgiveness of Debt				-	-
<b>Total Revenues &amp; Resources</b>	<b>\$</b>	<b>1,339.92</b>	<b>\$</b>	<b>1,107.06</b>	<b>\$ 1,065.00</b>
<b>Services Provided</b>					
Instruction	\$	673.40	\$	664.57	\$ 588.12
Support services:					
Pupil services		82.00		59.57	52.07
Improvement of instructional services		39.30		41.04	44.89
Educational media		4.92		5.68	6.17
Federal grant administration		2.56		2.43	2.33
General administration		12.57		14.86	16.27
School administration		36.92		42.73	40.44
Business administration		6.67		8.39	8.03
Maintenance and operation of facilities		114.18		110.60	108.53
Student transportation		41.29		32.55	40.15
Central support		26.77		24.43	19.40
Other support services		2.53		1.23	24.35
Nutrition		25.46		14.63	2.42
Interest Expense		4.45		4.66	4.37
<b>Total Expenses &amp; Service</b>	<b>\$</b>	<b>1,073.02</b>	<b>\$</b>	<b>1,027.37</b>	<b>\$ 957.54</b>
<b>Revenues &amp; Resources Over(Under) Expenses &amp; Services</b>		<b>266.90</b>	<b>\$</b>	<b>79.69</b>	<b>\$ 107.46</b>

\*Amounts shown in millions

Our Resources: **Where Does the Money Come From?**



Our Services: **Where Does the Money Go?**

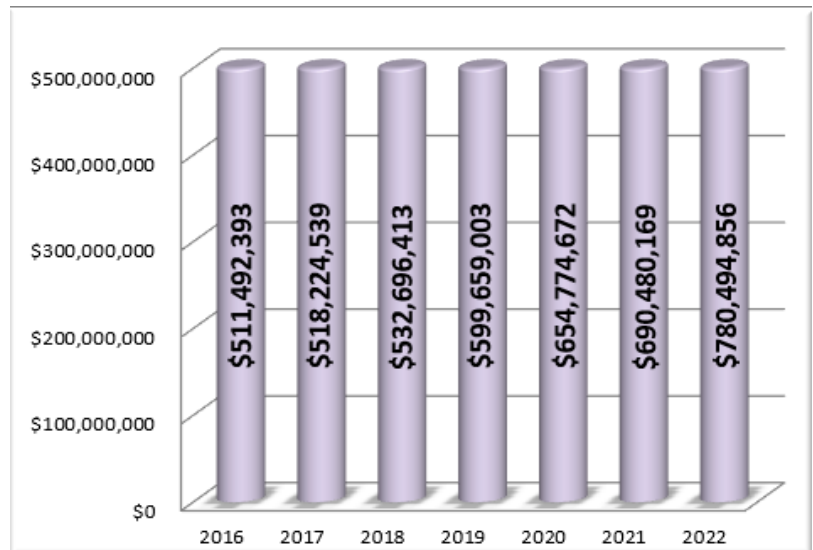


## SOURCES OF FUNDING: Where Does the Money Come From?

### (Governmental Funds Only)

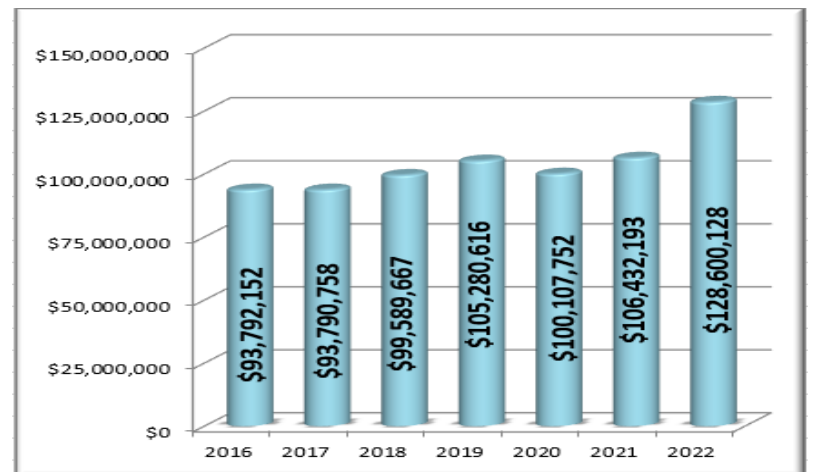
#### Local Taxes:

The Atlanta Public Schools (APS) district is financed through a combination of local, state and federal sources. During fiscal year 2022, Atlanta Public Schools revenue totaled \$1,339.78 million. APS received 58.26% of its revenue from local taxes. Property taxes provide a majority of the local revenue to operate and maintain our schools. The graph to the right represents the amount of local



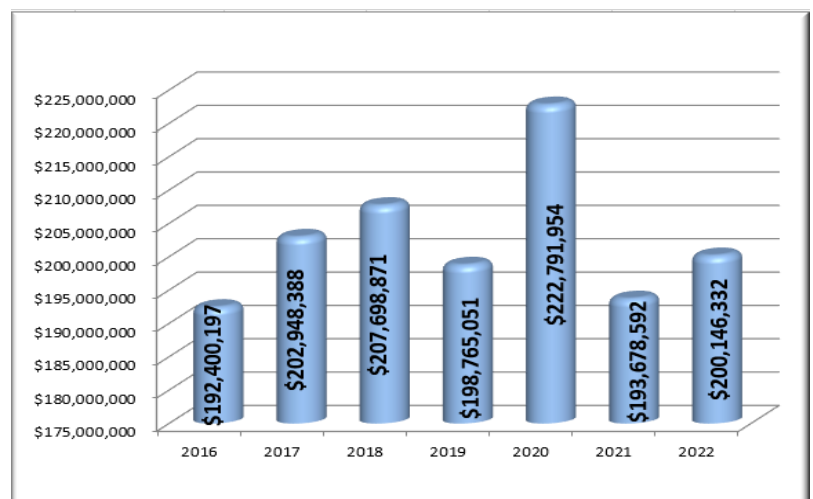
#### SPLOST (Special Purpose Local Option Sales Tax):

On May 24, 2016, the SPLOST V referendum was approved. It is estimated that SPLOST V will generate approximately \$525 million for APS that will fund numerous Capital Improvement projects and liquidate debt for the Certificates of Participation issued in 2011.



#### State Funding:

The chart to the right displays the District's Governmental Funds received from the State of Georgia. Funds received from the state are to ensure that all children in the state receive a quality basic educational experience.





## Outstanding Debt at Year End: **What We Owe?**

The chart below captures the district's long-term debt obligations. Over the years, the City of Atlanta has issued various general obligation bonds and general obligation refunding bonds on behalf of APS. In October 2006, Education Resource Services (ERS) issued certificates of participation (COPS) on behalf of the school system to finance renovations and improvements to the Instructional Service Center. COPS is different from a general obligation bond because in COPS, only the building associated with the project is pledged as collateral, not the full taxing authority of the government. In June 2011, ERS issued COPS to finance the construction and renovation of North Atlanta High School.

### Outstanding Debt

#### Long-term debt

##### Capital leases

##### Intergovernmental agreement-

##### City of Atlanta

##### ERS, Inc. (COPS, Series 2006/2007)

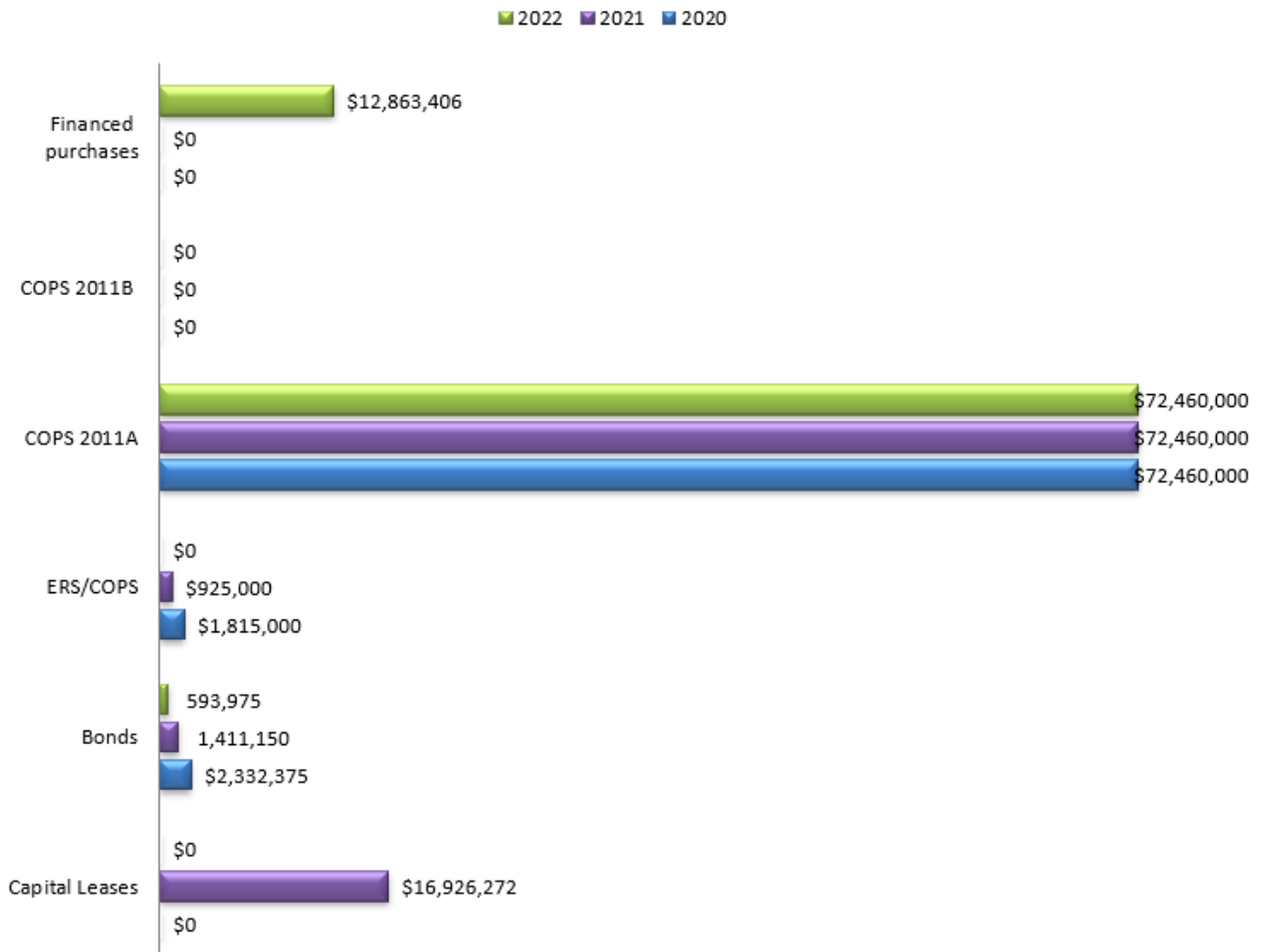
##### ERS, Inc. (COPS, Series 2011A)

##### ERS, Inc. (COPS, Series 2011B)

##### Financed purchases

#### Total long-term debt

	2022	2021	2020
Capital leases		16,926,272.00	-
Intergovernmental agreement- City of Atlanta	593,975.00	1,411,150.00	2,332,375.00
ERS, Inc. (COPS, Series 2006/2007)	-	925,000.00	1,815,000.00
ERS, Inc. (COPS, Series 2011A)	72,460,000.00	72,460,000.00	72,460,000.00
ERS, Inc. (COPS, Series 2011B)	-	-	-
Financed purchases	12,863,406.00	-	-
<b>Total long-term debt</b>	<b>\$ 85,917,381</b>	<b>\$ 91,722,422</b>	<b>\$ 76,607,375</b>



## Investments: How Safe is our Money?

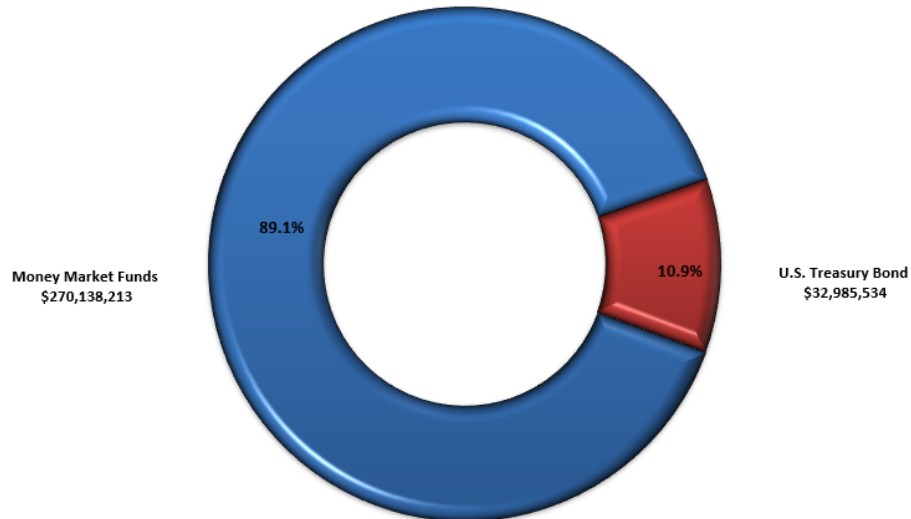
Investors who purchase municipal bonds use debt ratings as an indicator of the financial stability of an organization and consequently the safety and security of the debt sold by that organization. In general, higher credit ratings often result in lower borrowing costs via reduced interest rates paid on municipal bonds. Strong ratings also promote a wider market by attracting more buyers of municipal bonds.

There are three major rating agencies that assign ratings to municipal debt Standard & Poor, Moody's Investors Services and Fitch Ratings .

As of June 30, 2022, APS' GA Fund 1 investments were rated AA+ and Aa2 by Standard and Poor 's and Moody's Investor Service, respectively.

Credit Risk	Moody's	Fitch	S&P
<b>Investment grade</b>			
Highest grade credit	Aaa	AAA	AAA
Very high grade credit	AA1, Aa2, Aa3	AA+, AA, AA-	AA+, AA, AA-
High grade credit	A1, A2, A3	A+, A, A-	A+, A, A-
Good credit grade	Baa1, Baa2, Baa3, Baa4	BBB+, BBB, BBB-	BBB+, BBB, BBB-
Speculative grade credit	Ba1, Ba2, Ba3	BB+, BB, BB-	BB+, BB, BB-
Very speculative credit	B1, B2, B3	B+, B, B-	B+, B, B-
Substantial risks - In default	Caa1, Caa2, Caa3, Ca	CCC, CC, C, RD, D	CCC+, CCC, CCC-, CC, C, D

## Investments by Type



As of June 30, 2022, the district had \$270,138,213 in investments and \$32,985,534 in bonds. Investments subject to credit quality risk are reflected below.

Investments subject to credit quality risk are reflected here:

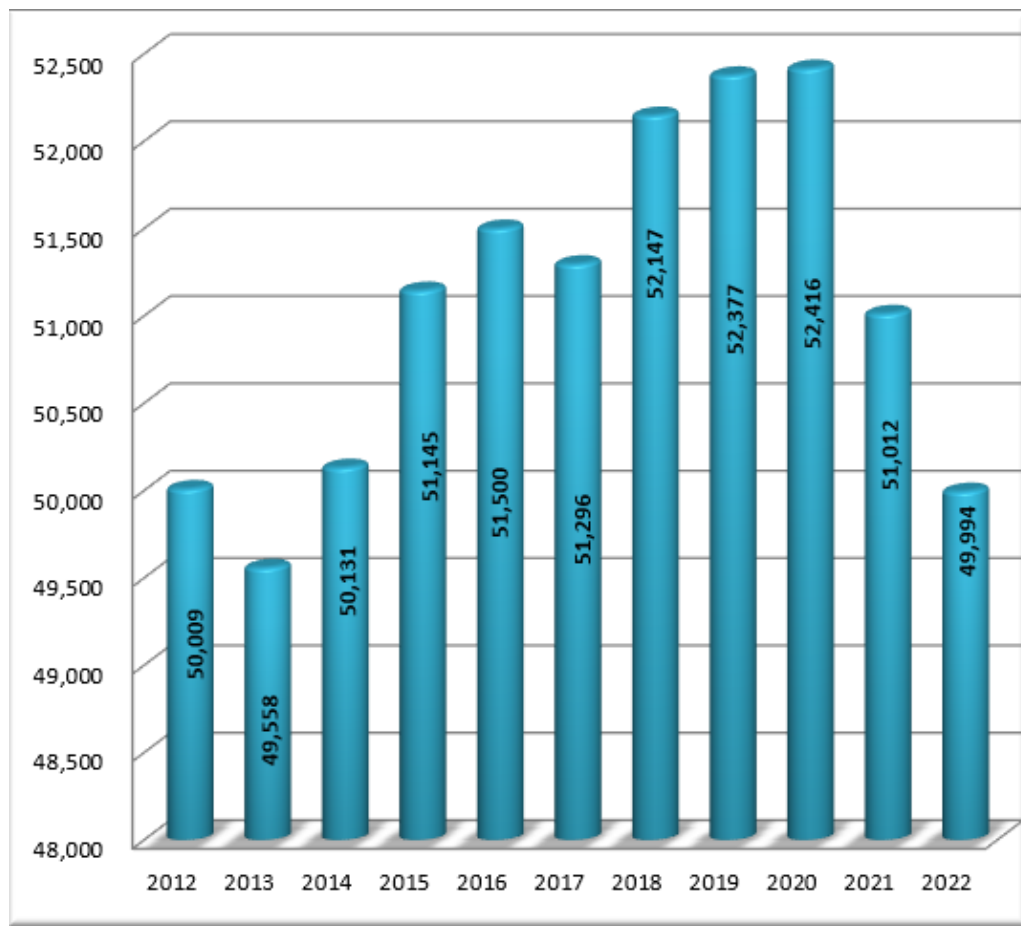
Issuer	Investment Type	Amount	Percent	Quality Rating by Agency	
				S&P	Moody's
US MONEY MARKET- Georgia Fund 1	Money Market Funds	\$ 270,138,213	89.12%	AA+	Aa2
U.S. Treasury Bond	U.S. Treasury Bond	\$ 32,985,534	10.88%	AA-	Aa3
		<b>\$ 303,123,747</b>	<b>100.00%</b>		

## Student Enrollment

Student enrollment (including charter schools) in the district has increased over the last 10 years due in part to demographic changes. Those changes led to school closings in some cases and new schools or expansions in other areas. These changes constitute a high mobility rate for students in our district. Nearly one-third of APS students relocated within and outside the district during the shifts.



The district's budget provides funding for academic and special services that support our diverse student enrollment. APS students represent several ethnic, economic and special needs groups.



**Source:** GA Department of Education, Enrollment by Grade report, based on the October count of each fiscal year. CAFR Statistical Schedule 21



## Glossary of Financial Terminology

**INSTRUCTION** is the largest expenditure category and relates directly to the classroom instruction of children, including teacher salaries.

**PUPIL SERVICES** comprise all guidance, counseling, testing, attendance, social work, and health services.

**IMPROVEMENT OF INSTRUCTIONAL SERVICES** consists of activities designed primarily for assisting instructional staff in planning, developing and evaluating the process of providing challenging learning experiences for students.

**EDUCATIONAL MEDIA SERVICES** costs are concerned with directing, managing, and operating educational media centers; included are school libraries and educational television.

**FEDERAL GRANT ADMINISTRATION** consists of activities concerned with the demands of the Federal Programs Grant Management.

**GENERAL & SCHOOL ADMINISTRATION** costs represent the Atlanta Board of Education's operation of the District. Also included in this area are administrative support personnel, deputy, associate, or assistant superintendent, principals, assistant principals, and clerical staff.

**BUSINESS ADMINISTRATION** expenditures include business services such as budgeting and reporting, accounting, payroll, accounts payable, auditing, warehousing, purchasing, and office support.

**MAINTENANCE AND PLANT OPERATION** expenditures relate to the safe and efficient environment of the school, including building maintenance, energy, grounds and custodial services.

**STUDENT TRANSPORTATION** expenditures relate to providing transportation to students who live in the APS district.

**CENTRAL SUPPORT** costs include personnel services, information technology maintenance staff and computer network maintenance contracts, and risk management.

**OTHER SUPPORT & NUTRITION** includes the preparation and serving of regular and incidental meals or snacks in connection with school activities.

**CAPITAL ASSETS** are assets used in operations with an initial useful life extending beyond one reporting period.

**CAPITAL OUTLAYS** includes acquisitions of land and buildings, renovating buildings, and construction of buildings.

**DEBT SERVICE** includes payments of principal and interest on capital leases and long-term debt.

**NET INVESTMENT IN CAPITAL ASSETS:** Total capital assets, less accumulated depreciation, less debt directly related to capital assets (i.e. bond issues or donations for capital assets).

**RESTRICTED:** Resources where use is restricted externally for specific purposes.

**UNRESTRICTED:** Assets with no external restriction as to use or purpose. They can be employed for any purpose designated by the governing board.

**CERTIFICATES OF PARTICIPATION (COPS):** Tax-exempt bonds that are issued by state entities usually secured with revenue from an equipment or facility lease.

**COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI):** A comprehensive school improvement, accountability, and communication platform for all educational stakeholders that will promote college and career readiness for all Georgia public schools students.